

1. Assessment Plan - Three Column



PIE - Student Services: CalWORKS Unit

2. Where We Are Now: Year at a Glance

2020-21

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Summary of Notable Achievements: Notable Achievements for Theme A: To Advance Academic Excellence and Student Achievement:

1. The CalWORKs program served approximately 293 students during the 2020-21 academic year.
2. CalWORKs Counselors and Program Specialists provided more than 1,855 contacts during the 2020-21 academic year.
3. Twenty-nine CalWORKs students earned their certificate, degree, and/or transferred for 2020-21.
4. The retention rates for CalWORKs students during the Fall 2020 term was 79.3%.
5. The success rate for CalWORKs students during the Fall 2020 term was 73.2%.
6. The persistence rate for CalWORKs students from Fall 2020 to Spring 2021 was 89%, with a GPA between 2.0 to 4.0.
7. CalWORKs average GPA in Fall 2020 2.71 and 2.49 in Spring 2021.
8. Twenty-four students were nominated and selected for the 2021 statewide CalWORKs Student Voices and two students received scholarships and participated in CalWORKs Annual Training Institute.
9. The Counseling 54 course (Single Parent Academy) was offered for the fifth year, including more than 75% of all CalWORKs eligible students.
10. 293 (100%) of CalWORKs student receive case management
11. 88% of CalWORKs students have a current comprehensive education plan on file
12. Twenty-one CalWORKs students participated in Work-Study earning more than \$89,000 in unsubsidized wages.
13. Seventeen CalWORKs Students were nominated for Students of Distinction; 11 CalWORKs students attained a GPA of 3.5 or higher and 12 students attained a GPA

between 3.0 to a 3.49 in Spring 2019.

Notable Achievements for Theme B: To Support Student Access and Success:

1. Revised intake packets to fillable PDF forms, including electronic signatures.
2. Updated program website including temporary CalWORKs hotline and staff direct Google phone numbers.
3. Identified priorities and best practices to best support student in an online environment.
4. Developed surveys to assess student satisfaction and capture gaps in services and technology requests, such as laptops and Wi-Fi.
5. Supported Professional Development Trainings to enhance student access and success: CalWORKs Annual Training Institute, LAC-5 Regional Training, CalWORKs Association Board, CalWORKs Region 8 Representative, CalWORKs Student Voices Chair.
6. CalWORKs Counselors received Cranium Café training to provide remote counseling support to program participants.
7. Launched online workshops, small group and virtual hangouts for CalWORKs students. Some topics included but limited to: CalWORKs Children's Reading Corner, Housing Resources and Legal Support, Financial Aid and Scholarships, Transfer, Student Panel CalWORKs Alumni, Adapting to Remote Instruction. Many students expressed their appreciation for offering diverse topics and time in which workshops were offered. Based upon workshop evaluations program participants strongly agreed that the content was beneficial and easy to apply, especially in a virtual learning environment.
8. Created a celebration video in place of our year-end recognition event: https://www.youtube.com/watch?v=THgeBv_KMw8
9. Created Canvas Shell to offer tutorial support remotely for CalWORKs/EOPS students. The Canvas Shell provided students with the opportunity to submit questions and assignments to be reviewed by tutors. This was a collaborative effort with EOPS/CARE program director, program faculty and tutoring specialist. Transition our tutoring services from 100% in person to 100% online.

Notable Achievements for Theme C: Secure Human, Technological, & Financial Resources:

- 1 District provided matching funds so department could offer Work-Study efforts to 21 program participants to serve as peer mentors.
2. Awarded carryover SEAP funds to assist with reconnect, re-engage, and recruit efforts for CalWORKs students.
3. Successfully met criteria for year three of three of the DPSS contract, which allows us to sustain salary and benefits (\$127,000) for CalWORKs staff.

Notable Achievements for Theme D: To Foster an Atmosphere of Cooperation and Collaboration:

- CalWORKs and EOPS/CARE staff continued to work collaboratively on programs events and workshops as students overlap both programs. Program directors meet frequently and attend program staff meetings when needed.
- As our Work-Study efforts continue to increase maintaining positive relationships with campus partners such as, Financial Aid Office and Career/Transfer Center is critical to

improving the structure and expansion of Work-Study participants. In order to best track our Work-Study funds, we were given approval rights from Fiscal Services to monitor/change participant timesheets.

- Hosted weekly CalWORKs team meetings, including team building exercises.
- Cross-training with other categorical programs and student support services that serve similar student populations.
- CalWORKs staff attended ESL and ABE/HSD orientation sessions to promote program services and benefits to eligible students.
- CalWORKs staff/faculty participated in ESL conference to inform prospective students on program services and benefits.
- Developed positive working relationships with local county offices and attended monthly collaborative meetings, which include GRET, LA County Community Partners Meetings, CWTEP Steering Committee Meetings

Participated in Mt. SAC's Laptop Loaner Program as a volunteer and Mt. SAC's Drive-Thru Commencement.

Program Planning for Retention and Success: The CalWORKs program served approximately 293 students during the 2020-21 academic year, which is 17% less than the total number of students served during the prior year. All 293 students served (100%) received case management and 88% of CalWORKs students have a current comprehensive education plan on file. During the pandemic, program participation significantly declined as students struggled to adjust to online learning, while caring for their children and families and was unable to prioritize their academics. Program staff continued to support CalWORKs students by providing more than 1,855 contacts, which consisted of appointments, workshops, and monthly check-ins.

Approximately 10% (29 students) of the total number of CalWORKs students served earned their certificate, degree, and/or transferred for 2020-21. The retention rates for CalWORKs students taking degree applicable courses during the Fall 2020 term was 79.3%. The success rate for CalWORKs students taking degree applicable courses during the Fall 2020 term was 73.2%. The persistence rate for CalWORKs students from Fall 2020 to Spring 2021 was 75%, with a GPA between 2.0 to 4.0, which is 12% less than the prior year as a result of ongoing challenges students experienced during the pandemic. Additionally, students continued to struggle academically, and their GPAs slightly decreased compared to the previous year. CalWORKs average GPA in Fall 2020 2.71 and 2.49 in Spring 2021.

Despite the obstacles, CalWORKs continued to thrive and seventeen CalWORKs Students were nominated for Students of Distinction; 11 CalWORKs students attained a GPA of 3.5 or higher and 12 students attained a GPA between 3.0 to a 3.49 in Spring 2021. Twenty four students were nominated and selected for the 2021 statewide CalWORKs Student Voices and two students received \$500 scholarships and participated in CalWORKs Annual Training Institute. The Counseling 54 course (Single Parent Academy) was offered for the fifth year, including more than 75% of all CalWORKs eligible students. Twenty one CalWORKs students participated in Work-Study earning more than \$89,000 in unsubsidized wages.

External and Internal Conditions Analysis: 1. In an effort to navigate through the impacts of COVID-19 with minimum disruption of services to CalWORKs students, all local county offices created guidance to college CalWORKs staff and GAIN Services Workers (GSWs)/Contracted Case Managers (CCMs) on how to temporarily proceed with certain education activity requirements as a result of COVID-19 related campuses closure.

2. During the pandemic and as the campus remain closed, CalWORKs students were not required to complete participation hours and no negative action will be taken until further notice.

3. Due to students' lack of technology, county offices increased computer allowance from \$300 to \$400 excluding taxes and shipping fees. This was critical for many students who did not have access to reliable internet service and equipment to support learning in an online environment.

4. Governor Gavin Newsom has identified CalWORKs as critical to the economic recovery of California and the safety net of California children. Community College

CalWORKs is the key component in career education and upward mobility for low-income California families. Following the lead of Governor Newsom, California Community College CalWORKs programs must maintain their current level of funding in order to meet the demand of an influx of CalWORKs students due to the COVID-19-induced economic crisis.

5. Average monthly CalWORKs caseload is estimated to be approximately 724,000 families in 2020-21, a 102 percent increase from the Governor's Budget projection due to the COVID-19 pandemic. This is a drastic change compared to years prior as CalWORKs experienced a continuing downward trend of at least 30% decrease in the number of CalWORKs participants statewide. This trend represents a challenge for CalWORKs programs at community colleges that are seeking to increase program participants in order to increase program allocations to effectively support the operational needs of their programs.

6. Mt. SAC's geographic location serves four (4) county Departments of Public Social Services (Los Angeles, Orange, San Bernardino and Riverside). The impact of serving the various counties presents a more complex process for intaking applications and verification of county benefits since each area has varying regulations. This causes confusion for the students, staff and the county GAIN workers.

7. A year ago, the Chancellor's Office announced that Pell and Promise (BOG) grants no longer qualified as matching dollars. Programs were incredibly concerned about cutting services and losing funding if their colleges were not able to meet the full match. This was the historic impact of the match without Pell & Promise (BOG) as an option. Through discussion with the Chancellor's Office, CWA secured a "hold harmless" for using those grants through the 2019-2020 fiscal year. Over the last year, the CalWORKs Association Board worked tirelessly to find a resolution to preserve our programs and address the disparity in the match requirement for CalWORKs versus other categorically funded programs. CWA's advocacy involved engaging our partners, including the Western Center on Law and Poverty, Chancellor's Office, Community College League of California, CA Department of Social Services, and the CA Welfare Director's Association. Through these efforts and collaborations, the dollar-for-dollar match removed gone.

8. As of July 1, 2021, AB 128 extends the COVID-19 good cause time limit exemption to aided CalWORKs adults through the implementation of the 60-month CalWORKs time limit.

9. The CalWORKs office lacks adequate confidential workspace for adjunct counseling. The CalWORKs adjunct counselors do not have an office to provide counseling services. While a semi-confidential cubicle space for adjunct counseling is available, CalWORKs requires an office for adjunct counselors.

10. The program currently has one full-time counselor and in order to effectively meet the academic and county service delivery needs of CalWORKs students, additional counseling support is needed by our adjunct counselor. During this academic year we hired one adjunct counselor to offer additional support to meet the diverse needs of our students, especially as students struggled to transition to an online environment.

11. The front counter staff is serviced by one part-time administrative specialist and hourly staff to fill consistent gaps in front counter coverage. Since the administrative specialist also has additional administrative support responsibilities, there are greater instances of gaps in coverage. An over reliance on hourly staff for front counter coverage can lead to inconsistency of information and services to CalWORKs students, so this is a staffing matter that needs to be addressed to effectively support students and staff.

12. The CalWORKs department lacks an administrative assistant position to provide a variety of higher-level advance administrative support to the assigned manager, professional staff, and faculty. Advance administrative assistance is needed to support the efforts of the director and needs of the program. These duties include: coordinating multiple calendars, schedules, oversight of student workers/temporary employees, loading faculty schedules, making travel arrangements and preparing agenda items for Board of Trustees. Lack of appropriate administrative support creates hardship for the program and requires the CalWORKs director at times to lead clerical efforts to prevent the program's integrity and quality of services from being compromised. Currently, the CalWORKs department is reliant upon support from other areas (e.g., General Counseling and Dean of Student Services) that have administrative specialists available to perform complex administrative duties.

Critical Decisions Made by Unit: One of the critical decisions made during this academic year was the implementation process of Work Study as our campus was not

administering Federal Workstudy. As a result of this decision, we did not want our students to suffer and not be offered the opportunity to earn extra subsidized income for their families. During the pandemic we offered Work Study program participants and developed an online mentoring program for new and continuing CalWORKs students. The peer mentors met with Work Study coordinator, Ms. Danette Perkins, who hosted weekly and monthly events for program participants to connect with their peers. As we continued to offer online services, we found that students desired connection so we created intentional virtual spaces for students to engage with their peers. In addition to the monthly student check-ins, the peer mentors also offered daily virtual Zoom hours for students to ask quick questions regarding topics such as registration, county related issues, financial aid, technology requests, food pantry, and return to campus.

Another critical decision made during this academic year was our tutoring efforts. CalWORKs/EOPS did not receive BSI funds for AY 2020-21 to support with academic tutoring and program directors are considering the effectiveness of support offered, especially in an online environment as many students are not utilizing this programmatic service. CalWORKs/EOPS did not offer tutoring during Winter 2021 and Summer 2021, due to low enrollment. During the past 2 years, tutoring services are only being accessed by 5% or less by our student populations and will be re-evaluated for the upcoming academic year.

Contributors to the Report: LaTasha Hagler and CalWORKs staff: Danette Perkins, Yesenia Reyes, Ana Silvia Turcios (faculty), Anisa Alonso, Rajwattie Chatarpaul, Huu Bui (CalWORKs/EOPS) and Evie Loadjaja (CalWORKs/EOPS).

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
<p>Growth - Increase on and off campus awareness of CalWORKs services in order to grow the program participants by at least 5% each year. Status: Active Goal Year(s): 2017-18, 2018-19, 2019-20, 2020-21, 2021-22 Goal Entered: 09/01/2016</p>	<p>Report directly on Goal</p> <hr/> <p>Request - No Funding Requested - None Describe Plans & Activities Supported (Justification of Need): During the 17-18 AY we plan on recruiting students via outreach</p>	<p>Reporting Year: 2020-21 % Completed: 0 Due to COVID-19, program participation declined as students dropped classes and experienced many challenges adapting to online instruction, remote supportive services, and did not increase program participants by 10%. However, an average monthly CalWORKs caseload is estimated to be approximately 724,000 families in 2020-21, a 102 percent increase from the Governor's Budget projection due to the COVID-19 pandemic.</p> <p>This is a drastic change compared to years prior as CalWORKs experienced a continuing downward trend of at least 30% decrease in the number of CalWORKs participants statewide. This trend represents a challenge for CalWORKs programs at community colleges that are seeking to increase program participants in order to increase program allocations to effectively support the operational needs of their programs. (07/27/2021)</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
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activities off campus. We plan on having a booth at a GAIN job fair. Make a presentation at a Mental Health agency which service the SGV area for students who currently have cash aid and will transition to “adult” cash aid. Go to a GAIN staff meeting in Pomona or El Monte office to make a presentation to their staff.

Attend monthly/quarterly meeting with Department of Social Services and county GAIN workers in order to increase referrals to the CalWORKs program and to facilitate students access to priority registration, county documentation and ancillary forms.

Hold tabling events to promote CalWORKs to the Mt. SAC community on campus. Participate in Student Life New Student Welcome, EOPS New Student Carnival, REACH outreach events and other campus wide information sessions.

Lead: Eric Lara, Ana Silva Turcios, Anisa Alonso

What would success look like and how would you measure it?: BE SURE TO DETAIL WHAT A SUCCESSFUL OUTCOME WOULD LOOK LIKE.

Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not

Unit Goals

Resources Needed

1. Where We Make an Impact: Closing the Loop on Goals and Resources

require the assistance of POD.

Planning Unit Priority: Low

Total Funding Requested: NA

Request - No Funding Requested -
None.

Describe Plans & Activities

Supported (Justification of Need):

During the 2018-19 AY, the CalWORKs director attended monthly/quarterly meeting with Department of Social Services and county GAIN workers in order to increase referrals to the CalWORKs program and to facilitate students access to priority registration, county documentation and ancillary forms. As this continues to be a priority, the CalWORKs director and staff will develop an outreach plan to promote services to eligible CalWORKs students.

Lead: LaTasha Hagler, Ana Silvia Turcios, Danette Perkins, Yesenia Reyes, Anisa Alonso

Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.

Planning Unit Priority: Low

Request - No Funding Requested -
None

Describe Plans & Activities

Supported (Justification of Need):

During the 2019-20 AY, the CalWORKs director continued to attend monthly and quarterly

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
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meetings with Department of Social Services and county GAIN workers in order to increase referrals to the CalWORKs program and to facilitate students access to priority registration, county documentation and ancillary forms. The CalWORKs director also met with sister programs, such as EOPS/CARE, ESL, and ABE to discuss a pipeline for shared students who are eligible to CalWORKs services. Creating these relationships are critical to the growth and awareness of the program as we seek to grow the number of eligible participants.

Lead: LaTasha Hagler, Ana Silvia Turcios, Danette Perkins, Yesenia Reyes, Anisa Alonso and Shalini Chatarpaul.

What would success look like and how would you measure it?: .

Type of Request: NON INSTRUCTIONAL EQUIPMENT: Tangible property with useful life of more than one year, other than land or buildings improvements, equal and over \$500 per individual item. Used for administrative or non-instructional purposes.

Planning Unit Priority: Low

Total Funding Requested: 0

<p>Technology - Work collaboratively with IT to improve and streamline CalWORKs processes to increase program efficiency.</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17, 2019-20, 2020-21, 2021-22</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2020-21</p> <p>% Completed: 25</p> <p>In collaboration with IT, the CalWORKs dept was able to convert all county and program documents electronically for student to access and complete virtually. Next, we plan to enhance APEX by running reports and create an online application for students to apply to the program on the</p>
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<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
<p>Goal Entered: 09/01/2016</p>	<p>Report directly on Goal</p> <p>Request - No Funding Requested - Support from IT</p> <p>Describe Plans & Activities Supported (Justification of Need): Collaborate with IT to develop an online application process so files are accessible and uploaded via APEX and Onbase electronically.</p> <p>Lead: CalWORKs Team</p> <p>What would success look like and how would you measure it?: Students are able to apply to the program from the CalWORKs website and submit forms (eg eligibility documentation) and accessible for staff via APEX and Onbase.</p> <p>Type of Request: IT SUPPORT: Requests for projects related to the implementation, integration, application, delivery, and support of information and instructional technologies.</p> <p>Planning Unit Priority: High</p> <p>Total Funding Requested: 0</p>	<p>program's website. (07/27/2021)</p>
<p>Program Visibility and Campus Outreach - Collaborate with Non-credit and implement CalWORKs workshops for Adult Basic Education, English as a Second Language, Electronic System Technician, In Home Support Services, ESL Career Conference, General Education Diploma, and High School Diploma programs in order to inform potentially eligible CalWORKs student about support services.</p> <p>Status: Active</p>	<p>Report directly on Goal</p> <p>Request - No Funding Requested - Coordinate with NC</p> <p>Describe Plans & Activities Supported (Justification of Need): Coordinate with NC to go and</p>	<p>Reporting Year: 2020-21</p> <p>% Completed: 100</p> <p>CalWORKs faculty/staff participated in ESL conference, ABE/HSD presentations, ESL presentations and non-credit orientation session. The ongoing goal to coordinate with campus partners in Non-Credit will continue to be a priority as there are CalWORKs eligible students in Non-Credit programs. (07/27/2021)</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
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Goal Year(s): 2017-18, 2018-19, 2019-20, 2020-21, 2021-22
Goal Entered: 08/20/2017

present to their students at least twice a semester.
 Work with Community Education to send their Short-term training students, who are receiving county funding, to our office to formally apply to CW.

Lead: Eric Lara, Anisa Alonso
What would success look like and how would you measure it?: An increase in CalWORKs participant as a result of recruitment from collaboration with Non-Credit campus partners.

Planning Unit Priority: High
Request - No Funding Requested - None.

Describe Plans & Activities Supported (Justification of Need):
 During AY 2018-19, CalWORKs staff/faculty presented at ESL conference, facilitated classroom presentations for ABE/HSD, and presented at NC orientations for several short term programs.

Lead: LaTasha Hagler, Anisa Alonso, Ana Silvia Turcios, Danette Perkins and Yesenia Reyes

Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.

Planning Unit Priority: Low
Request - No Funding Requested - None

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
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Describe Plans & Activities Supported (Justification of Need):
 During AY 2019-20, CalWORKs staff/faculty presented at ESL conference, facilitated classroom presentations for ABE/HSD, and presented at NC orientations for several short term programs. Due to COVID-19, CalWORKs staff/faculty were still able to facilitate remote presentations to share program services and benefits with potentially eligible students. The CalWORKs program will continue to participants in these outreach events as it strengthens our campus partners and increase awareness of program services.

Lead: LaTasha Hagler, Ana Silvia Turcios, Danette Perkins, Yesenia Reyes, Anisa Alonso and Shalini Chatarpaul

What would success look like and how would you measure it?: .

Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.

Planning Unit Priority: Low
Total Funding Requested: 0

Community and County Involvement - Attend monthly/quarterly meeting with Department of Social Services and county GAIN workers in order to increase referrals to the CalWORKs	Report directly on Goal	Reporting Year: 2020-21 % Completed: 100 The CalWORKs director attended all county meetings and will continue to attend to maintain collaborative relationships with county GAIN workers to help increase
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<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
<p>program and to facilitate students access to priority registration, county documentation and ancillary forms. Status: Active Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22 Goal Entered: 09/01/2016</p>	<p>Report directly on Goal</p> <hr/> <p>Request - No Funding Requested - None.</p> <p>Describe Plans & Activities Supported (Justification of Need): CalWORKs director attended monthly/quarterly meetings during 2018-19 and will continue to strengthen partnership with local county offices in order to increase referrals and streamline process.</p> <p>Lead: LaTasha Hagler</p> <p>Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.</p> <p>Planning Unit Priority: Low</p>	<p>and streamline referrals to Mt. SAC. The CalWORKs director also assigned each CalWORKs program specialist a county to also serve as a liaison to receive and deliver information regarding program services and program participants. (07/27/2021)</p> <hr/>
<p>Professional Development - Provide opportunities for professional development growth for CalWORKs staff and faculty by attending at least two training/conferences a year. Status: Active Goal Year(s): 2018-19, 2019-20, 2020-21, 2021-22 Goal Entered: 06/24/2019</p>	<p>Report directly on Goal</p> <hr/> <p>Completed - None.</p> <p>Describe Plans & Activities Supported (Justification of Need): During AY 2019–20, CalWORKs staff and faculty attended virtual Annual</p>	<p>Reporting Year: 2020-21 % Completed: 100 CalWORKs team attended virtual Annual Training Institute and other trainings and webinars hosted by the Chancellor's Office, LAC5, DPSS, and POD. These trainings allowed CalWORKs staff to remain abreast of pertinent changes/updates and best practices as we remain in a remote setting while offering program services to students. (07/27/2021)</p> <hr/>

Unit Goals

Resources Needed

1. Where We Make an Impact: Closing the Loop on Goals and Resources

Training Institute along with webinars and online courses offered through POD and the Chancellor's Office. Due to COVID-19, CalWORKs staff and faculty were unable to attend in-person professional development opportunities but will continue to seek out remote resources and/or trainings that align with program's goals.

Lead: CalWORKs direct, faculty and staff

What would success look like and how would you measure it?:

Attendance of training. Apply information shared to revise and/or implement services to better serve student population.

Type of Request: PROFESSIONAL & ORGANIZATION DEVELOPMENT (POD): Requests that provide professional learning opportunities for Mt. SAC employees.

Planning Unit Priority: Low

Total Funding Requested: 0

Request - No Funding Requested -
None

Describe Plans & Activities

Supported (Justification of Need):

During AY 2020-21, ensure all CalWORKs staff and faculty seek professional development opportunities (ex., virtual conferences, webinars) designed to support programs offering remote services and align with campus and program goals.

Lead: CalWORKs director, faculty and staff.

What would success look like and

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
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how would you measure it?:
 Attendance of conference.
Type of Request: PROFESSIONAL & ORGANIZATION DEVELOPMENT (POD): Requests that provide professional learning opportunities for Mt. SAC employees.
Planning Unit Priority: Low
Total Funding Requested: 0

<p>Data Collection - Develop assessment and evaluation tools for all services and programming offered to CalWORKs students to evaluate outcomes for continuous quality improvement. Status: Active Goal Year(s): 2019-20, 2020-21, 2021-22 Goal Entered: 07/16/2020</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2020-21 % Completed: 0 No progress has been made but this goal continues to be a priority for the upcoming academic year. (07/27/2021)</p>
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<p>Student Engagement - Increase the number of CalWORKs students participating in program sponsored activities/events Status: Active Goal Year(s): 2019-20, 2020-21, 2021-22 Goal Entered: 07/16/2020</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2020-21 % Completed: 25 During the pandemic students struggled to stay in engaged, as many struggled to adjust to an online environment. All program services were offered online, including workshops, events and activities for CalWORKs students and children. By offering activities for students, along with their children we found higher participation rates and will continue to offer a similar model for the next academic year. (07/27/2021)</p>
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