1. Assessment Plan - Three Column

PIE - Student Services: Assessment and Matriculation Unit

2. Where We Are Now: Year at a Glance

2020-21

Contact Person: George Bradshaw
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Summary of Notable Achievements: Facilitated the completion of 23,644 AQ submissions for the 2020-21 year.

Assisted RIE in preparing/administering the AQ Impact Survey during the Fall 2020 semester.
? • 5025 students were invited to participate in the survey.
? • 829 students completed the survey.
? • 179 classes (CRNs) were invited to participate in the survey
? • 67 classes completed the survey
Program Planning for Retention and Success: The Assessment and Matriculation Office routinely coordinate its programs planning dialog to fit within the larger college and student services division goals.
External and Internal Conditions Analysis: AB705 continues to shape the way we assess and place students. Through the combined efforts of IT, Institutional Research, Instruction and Assessment the campus has been able to develop strategies and business processes to follow the new guidelines.

Due to the closure of the campus due to COVID-19 and the Chemistry Department decision to change the placement method for CHEM 50, the Chemistry Placement Test is no longer being administered at the Assessment office. The Assessment office is assisting the Chemistry department with the new process by entering the appropriate score/code in the students' record in Banner for eligibility for CHEM 50.
Critical Decisions Made by Unit: • Updated webpages and publications related to assessment and placement due to the Chancellor's Office requirements of information provided to students regarding AB705.
• Emailed 277 students via EAB to notify students regarding change in eligibility to ENGL 1A.
Contributors to the Report: George Bradshaw

Unit Goals	Resources Needed	1. Where We Make an Impact: Closing the Loop on Goals and Resources
Technology: Website - Continuously add information provided in department website to assure that information is up to date. **Status:** Active	**Request - No Funding Requested -** Continually update assessment webpage. **Describe Plans & Activities**	

Unit Goals	Resources Needed	1. Where We Make an Impact: Closing the Loop on Goals and Resources
Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22 **Goal Entered:** 09/01/2016	**Supported (Justification of Need):** IT support **Lead:** George Bradshaw and Nico Martinez **What would success look like and how would you measure it?:** Students will experience successful navigation when using our website. **Type of Request:** IT SUPPORT: Requests for projects related to the implementation, integration, application, delivery, and support of information and instructional technologies. **Planning Unit Priority:** High	
Assessment Questionnaire Research - Research the effectiveness of the AQ related to student placement and success in courses students are placed in. **Status:** Active **Goal Year(s):** 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22 **Goal Entered:** 09/01/2016	**Request - Full Funding Requested -** Research and Analysis Support from RIE and AQ Development Support from IT **Describe Plans & Activities Supported (Justification of Need):** The development, modification and implementation of the various AQ versions that will be needed to correctly place incoming students. **Lead:** George Bradshaw **What would success look like and how would you measure it?:** Students successfully passing the courses in which they are placed via the AQ. **Type of Request:** RESEARCH SUPPORT: Evaluating or researching the impact of your educational intervention (cross sectional, cohort tracking). **Planning Unit Priority:** High	

Course Placement Test Research -

Continue to research the success rates of students placed in courses when tests and multiple measures are used for student placement.
Status: Active
Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22
Goal Entered: 09/01/2016

Customer Service - Continue to improve processes which will help us better serve students. Given the changing landscape around AB705 and Mt. SAC's evolving implementation, it is important for assessment to take an active role in helping inform the campus of the new assessment processes.
Status: Active
Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22
Goal Entered: 09/01/2016