



Associated Students

Resolution 4

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Signature: _____

Subject: SWANAC and MENAC center

Date: _____

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| Whereas: | Associated Students strives to align our college's brand and culture with the esteemed core values: Integrity, Equity, Diversity, Community Building, Student Focus, Social Justice, Anti-Racism, Positive Spirit, and Effective Stewardship. Associated students aligned with student protests and recommendations from the campus community call for implementing a SWANAC (South West Asian, North African, and Caucasian) or MENAC (Middle Eastern, North African, and Caucasian) student equity Center. |
| Whereas: | The term "Caucasian" is used incorrectly in our vernacular. The term refers to the people who inhabit the Caucasus and the surrounding area, including, but not limited to, Armenians, Kurds, Circassians, Chechens, Ingush, Georgians, Azerbaijanis, Ossetians, Etc... |
| Whereas: | Queer/LGBTQIA+, Chicane/Latine, Indigenous/Native American, Black/African, Asian, Pacific Islander, Desi, Foster Youth, Undocumented, International, Deaf and Hard of Hearing, veteran and previously incarcerated students have their own equity centers. However, there are none for Middle Eastern, North African, and caucasian students. The campus will maintain the campus directive to advocate for all student body members by offering a space for community members. |
| Whereas: | Associated Students is a body of government that represents Mt. SAC's student body. Of our various responsibilities, the common purpose is to represent and serve students. Many in the student body have expressed their desire for all students to be represented from various backgrounds and identities. Through this resolution, Associated Students' priorities, including Diversity, Equity, Inclusion, Social Justice, and Anti-Racism, are being called upon to acknowledge our lack of representation on this campus and the areas needed for improvement. |

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| | <p>Associated Students seek to utilize our leadership positions to create a more equitable world, starting with our campus. The spaces will serve as safe spaces for healing and social justice that will contribute to the well-being of these communities on campus. World conflicts have shown the importance of fostering a peaceful campus atmosphere.</p> |
| <p>Whereas:</p> | <p>This proposal will benefit Associated Students and the Mt. SAC community since we will reaffirm our commitment to students. This resolution will be a step forward in providing a safe space for our students on campus to be in the community and help educate members outside of these identities. Through this resolution, we aim to strengthen our community through education and acknowledgment of cultural insensitivity. We seek to address the above mentioned concerns and advance to a united and respectable college community. Mt.sac Antonio college students deserve a place of belonging on campus, which would be facilitated by creating the center. Furthermore, the centers would significantly improve the academic performance of students from these populations, as studies show the importance of time spent on campus concerning overall academic excellence. The space will not only be used by the students to form a community but also develop their academic acumen. The campus would significantly increase retention and transfer rates by granting these students the tools for success.</p> <p><i>“Mt. San Antonio College strives to be a fully student-centered and welcoming campus that provides our diverse community an educational experience which is anti-racist, integrated, connected, and technologically advanced with unique and distinguished programs in an expansive and sustainable environment.”</i></p> <p><i>“The College will carry out this commitment by providing an engaging and supportive teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals.”</i> <i>-MTSAC mission statement line 4</i></p> |
| <p>Therefore:</p> | <p>Establishing a SWANAC and/or MENAC center for the social and academic development of our Middle Eastern, North African, and Caucasian students. The center would not only foster their own ethnic identity but also allow members to inform and cultivate their identity. The center would also serve as a space for the students to continue their academic journey with the resources to achieve excellence. The space would also facilitate more significant events on campus that could be used to inform the larger community of unique cultural perspectives. By fostering a sense of identity, the campus would send a clear message to bad actors that it stands with its students.</p> <p>Be it resolved that the A.S. Senate, the A.S. Executive Board, and the A.S. President approve <u>SWANAC and MENAC center Resolution</u>.</p> |

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| A.S. Senate | | | |
| For: <u> 14 </u> | Against: <u> 0 </u> | Abstain: <u> 1 </u> | Date: <u> 5/28/2 </u> |
| A.S. Executive Board | | | |
| For: <u> 4 </u> | Against: <u> 0 </u> | Abstain: <u> 0 </u> | Date: <u> 5/28/24 </u> |
| A.S. President | | | |
| <input checked="" type="checkbox"/> Approve | <input type="checkbox"/> Veto | Signature: <u> <i>[Handwritten Signature]</i> </u> | Date: <u> 5/31/24 </u> |

Sources: