USCRaceand
EquityCenter

## MT. SAN ANTONIO COLLEGE <br> NACCC Fall 2020

## Results Report - Instructions \& Compliance

## INSTRUCTIONS

Throughout the results tables in this report, the following symbols may appear:

* The category "Student of Color" includes all groups except the group "Caucasian or White."
$\wedge$ Means are not computed for cell sizes equal to 0 .
^ Standard deviations are not computed for cell sizes less than or equal to 1 .


## COMPLIANCE \& RISK OF DISCLOSURE

Due to small racial group sizes, please exercise caution when deciding to publish this report to the public.
Organizations disclosing the data in the form of public aggregate reports are responsible for minimizing any such risk while still meeting the disclosure requirements and providing as much useful and transparent information to the public as possible. Before releasing student data, an organization must determine the acceptable level of risk of disclosure. In each specific case, the entity disclosing the data should evaluate the risk of personally identifiable information (PII) disclosure within the context that the data will be used.

The FERPA standard for de-identification assesses whether a "reasonable person in the school community who does not have personal knowledge of the relevant circumstances" could identify individual students based on reasonably available information, including other public information released by an agency, such as a report presenting detailed data in tables with small size cells ( 34 CFR $\S 99.3$ and §99.31(b)(1)).

Reporting frequency counts for small racial groups does not by itself constitute a disclosure of personally identifiable information (PII); however, the smaller the cell size, the greater the likelihood that someone might be able to identify an individual within that cell, and thus the greater the risk of disclosure.

Many statisticians consider a cell size of 3 to be the absolute minimum needed to prevent disclosure, though larger minimums (e.g., 5 or 10) may be used to further mitigate disclosure risk. Minimum cell sizes adopted by individual States range from 5 to 30 students, with a majority of States using 10 as their minimum (NCES 2011-603).

Resource: https://studentprivacy.ed.gov/sites/default/files/resource document/file/FAQs disclosure avoidance.pdf

|  | MT. SAN ANTONIO COLLEGE NACCC Fall 2020 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mattering and Affirmation |  |  | Individual Racial/Ethnic Groups |  |  |  |  |  |  |  |  |  |
| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native <br> American <br> and/or <br> Alaska <br> Native | Native <br> Hawaiian <br> and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| Total (n) | 1,849 | 1,713 | 136 | 10 | 464 | 71 | 888 | 8 | 9 | 7 | 33 | 223 |
| \% | 100.0\% | 92.6\% | 7.4\% | 0.5\% | 25.1\% | 3.8\% | 48.0\% | 0.4\% | 0.5\% | 0.4\% | 1.8\% | 12.1\% |
| To what extent do you feel you matter in each of the following office or locations at your institution: <br> Administered to who indicated spending time at these locations in this school year. <br> Financial aid office |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = I don't matter at all | 6.0\% | 5.9\% | 7.5\% | 0.0\% | 8.8\% | 9.4\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 30.0\% | 7.0\% |
| 2 I slightly matter | 8.3\% | 8.2\% | 10.0\% | 20.0\% | 8.0\% | 9.4\% | 6.4\% | 33.3\% | 0.0\% | 66.7\% | 10.0\% | 11.3\% |
| 3 I 1 somewhat matter | 23.4\% | 23.4\% | 22.5\% | 0.0\% | 22.6\% | 28.1\% | 24.1\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 25.4\% |
| 4 = 1 mostly matter | 21.7\% | 22.2\% | 15.0\% | 20.0\% | 26.3\% | 15.6\% | 20.0\% | 66.7\% | 0.0\% | 0.0\% | 10.0\% | 28.2\% |
| 5 = I strongly matter | 40.6\% | 40.3\% | 45.0\% | 60.0\% | 34.3\% | 37.5\% | 46.1\% | 0.0\% | 66.7\% | 0.0\% | 50.0\% | 28.2\% |
| Total (n) | 599 | 559 | 40 | 5 | 137 | 32 | 295 | 3 | 3 | 3 | 10 | 71 |
| Mean | 3.8 | 3.8 | 3.8 | 4.2 | 3.7 | 3.6 | 4.0 | 3.3 | 4.3 | 2.3 | 3.4 | 3.6 |
| Standard deviation | 1.2 | 1.2 | 1.3 | 1.3 | 1.3 | 1.3 | 1.1 | 1.2 | 1.2 | 0.6 | 1.9 | 1.2 |
| Tutoring or learning center |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = I don't matter at all | 2.7\% | 2.6\% | 4.2\% | 0.0\% | 4.9\% | 3.4\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| 2 = 1 slightly matter | 6.0\% | 6.3\% | 0.0\% | 0.0\% | 5.6\% | 6.9\% | 5.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 12.7\% |
| 3 I 1 somewhat matter | 19.8\% | 20.2\% | 12.5\% | 50.0\% | 20.3\% | 31.0\% | 18.3\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 20.0\% |
| 4 = 1 mostly matter | 26.0\% | 26.2\% | 20.8\% | 0.0\% | 32.9\% | 20.7\% | 23.3\% | 66.7\% | 20.0\% | 0.0\% | 0.0\% | 25.5\% |
| 5 = I strongly matter | 45.6\% | 44.7\% | 62.5\% | 50.0\% | 36.4\% | 37.9\% | 52.1\% | 0.0\% | 80.0\% | 0.0\% | 40.0\% | 40.0\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total (n) | 485 | 461 | 24 | 2 | 143 | 29 | 219 | 3 | 5 | 0 | 5 | 55 |
| Mean | 4.1 | 4.0 | 4.4 | 4.0 | 3.9 | 3.8 | 4.2 | 3.3 | 4.8 | $\wedge$ | 3.8 | 3.9 |
| Standard deviation | 1.1 | 1.1 | 1.0 | 1.4 | 1.1 | 1.1 | 1.0 | 1.2 | 0.4 | $\wedge$ | 1.1 | 1.1 |
| Academic advising office |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = I don't matter at all | 2.3\% | 2.5\% | 0.0\% | 0.0\% | 2.3\% | 5.9\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.8\% |
| 2 = I slightly matter | 7.8\% | 7.8\% | 7.4\% | 0.0\% | 8.6\% | 2.9\% | 9.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 4.7\% |
| 3 = 1 somewhat matter | 19.0\% | 18.8\% | 22.2\% | 0.0\% | 18.3\% | 17.6\% | 15.7\% | 50.0\% | 0.0\% | 33.3\% | 58.3\% | 24.4\% |
| 4 = I mostly matter | 26.4\% | 26.7\% | 22.2\% | 50.0\% | 31.4\% | 44.1\% | 24.7\% | 25.0\% | 0.0\% | 0.0\% | 8.3\% | 20.9\% |
| 5 = I strongly matter | 44.5\% | 44.2\% | 48.1\% | 50.0\% | 39.4\% | 29.4\% | 49.0\% | 25.0\% | 100.0\% | 33.3\% | 33.3\% | 44.2\% |
| Total (n) | 683 | 629 | 54 | 2 | 175 | 34 | 312 | 4 | 1 | 3 | 12 | 86 |
| Mean | 4.0 | 4.0 | 4.1 | 4.5 | 4.0 | 3.9 | 4.1 | 3.8 | 5.0 | 3.3 | 3.8 | 3.9 |
| Standard deviation | 1.1 | 1.1 | 1.0 | 0.7 | 1.1 | 1.1 | 1.1 | 1.0 | $\wedge$ | 1.5 | 1.0 | 1.2 |
| Campus quad or common gathering space |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = I don't matter at all | 9.9\% | 9.7\% | 11.1\% | 0.0\% | 15.4\% | 0.0\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| 2 = I slightly matter | 13.6\% | 13.9\% | 11.1\% | 0.0\% | 11.5\% | 0.0\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| 3 = 1 somewhat matter | 24.7\% | 26.4\% | 11.1\% | 0.0\% | 26.9\% | 0.0\% | 30.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| 4 = 1 mostly matter | 24.7\% | 25.0\% | 22.2\% | 0.0\% | 26.9\% | 66.7\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 22.2\% |
| 5 = I strongly matter | 27.2\% | 25.0\% | 44.4\% | 0.0\% | 19.2\% | 33.3\% | 30.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Total (n) | 81 | 72 | 9 | 0 | 26 | 3 | 33 | 0 | 0 | 0 | 1 | 9 |
| Mean | 3.5 | 3.4 | 3.8 | $\wedge$ | 3.2 | 4.3 | 3.5 | $\wedge$ | $\wedge$ | $\wedge$ | 4.0 | 3.2 |
| Standard deviation | 1.3 | 1.3 | 1.5 | $\wedge$ | 1.3 | 0.6 | 1.3 | $\wedge$ | $\wedge$ | $\wedge$ | , | 1.4 |
| In this school year, have you had any of the following types of classes at your institution? |  |  |  |  |  |  |  |  |  |  |  |  |
| Classes taught by Caucasian or White professors | 61.4\% | 60.7\% | 71.3\% | 40.0\% | 59.1\% | 59.2\% | 60.1\% | 62.5\% | 0.0\% | 71.4\% | 54.5\% | 70.4\% |
| Classes taught by professors of color | 56.7\% | 55.9\% | 66.2\% | 40.0\% | 58.4\% | 47.9\% | 54.1\% | 50.0\% | 44.4\% | 71.4\% | 63.6\% | 60.5\% |
| Total (n) | 1,849 | 1,713 | 136 | 10 | 464 | 71 | 888 | 8 | 9 | 7 | 33 | 223 |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native <br> American and/or <br> Alaska <br> Native | Native <br> Hawaiian <br> and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent do you feel you matter in each of the following types of classes at your institution: <br> Administered to who indicated spending time at these types of classes in this school year. <br> Classes taught by Caucasian or White professors |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = I don't matter at all | 11.6\% | 12.0\% | 7.2\% | 0.0\% | 20.8\% | 9.5\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% | 5.1\% |
| 2 = \| slightly matter | 7.3\% | 7.2\% | 8.2\% | 0.0\% | 7.7\% | 16.7\% | 6.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.6\% |
| 3 = 1 somewhat matter | 21.6\% | 22.3\% | 13.4\% | 0.0\% | 19.7\% | 42.9\% | 21.3\% | 40.0\% | 0.0\% | 40.0\% | 11.1\% | 25.5\% |
| 4 = 1 mostly matter | 24.3\% | 24.1\% | 26.8\% | 0.0\% | 25.5\% | 19.0\% | 25.7\% | 20.0\% | 0.0\% | 40.0\% | 16.7\% | 18.5\% |
| 5 = I strongly matter | 35.2\% | 34.4\% | 44.3\% | 100.0\% | 26.3\% | 11.9\% | 36.7\% | 40.0\% | 0.0\% | 20.0\% | 50.0\% | 43.3\% |
| Total (n) | 1,136 | 1,039 | 97 | 4 | 274 | 42 | 534 | 5 | 0 | 5 | 18 | 157 |
| Mean | 3.6 | 3.6 | 3.9 | 5.0 | 3.3 | 3.1 | 3.7 | 4.0 | $\wedge$ | 3.8 | 3.7 | 3.9 |
| Standard deviation | 1.3 | 1.3 | 1.3 | 0.0 | 1.5 | 1.1 | 1.3 | 1.0 | $\wedge$ | 0.8 | 1.6 | 1.2 |
| Classes taught by professors of color |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = I don't matter at all | 11.9\% | 12.0\% | 11.1\% | 0.0\% | 20.3\% | 5.9\% | 8.3\% | 25.0\% | 25.0\% | 20.0\% | 19.0\% | 8.1\% |
| 2 = \| slightly matter | 3.3\% | 3.0\% | 6.7\% | 0.0\% | 3.0\% | 11.8\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% |
| 3 = 1 somewhat matter | 15.5\% | 15.9\% | 11.1\% | 0.0\% | 18.8\% | 14.7\% | 13.8\% | 50.0\% | 0.0\% | 20.0\% | 19.0\% | 17.0\% |
| 4 = 1 mostly matter | 25.0\% | 25.2\% | 23.3\% | 0.0\% | 25.8\% | 38.2\% | 26.7\% | 0.0\% | 0.0\% | 40.0\% | 19.0\% | 17.8\% |
| 5 = I strongly matter | 44.3\% | 43.9\% | 47.8\% | 100.0\% | 32.1\% | 29.4\% | 49.0\% | 25.0\% | 75.0\% | 20.0\% | 42.9\% | 52.6\% |
| Total (n) | 1,048 | 958 | 90 | 4 | 271 | 34 | 480 | 4 | 4 | 5 | 21 | 135 |
| Mean | 3.9 | 3.9 | 3.9 | 5.0 | 3.5 | 3.7 | 4.1 | 3.0 | 4.0 | 3.4 | 3.7 | 4.0 |
| Standard deviation | 1.3 | 1.3 | 1.4 | 0.0 | 1.5 | 1.2 | 1.2 | 1.6 | 2.0 | 1.5 | 1.5 | 1.3 |
| Classes in my (first) major |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = I don't matter at all | 6.5\% | 6.6\% | 5.2\% | 0.0\% | 11.7\% | 7.4\% | 5.2\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% | 2.2\% |
| 2 = \| slightly matter | 3.6\% | 3.5\% | 3.9\% | 0.0\% | 2.5\% | 3.7\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% | 6.5\% |
| 3 I 1 somewhat matter | 15.2\% | 15.3\% | 14.3\% | 0.0\% | 17.9\% | 22.2\% | 14.2\% | 50.0\% | 0.0\% | 0.0\% | 7.1\% | 13.0\% |
| 4 = 1 mostly matter | 25.4\% | 25.9\% | 19.5\% | 0.0\% | 30.8\% | 29.6\% | 23.9\% | 0.0\% | 0.0\% | 25.0\% | 21.4\% | 24.6\% |
| 5 = I strongly matter | 49.4\% | 48.7\% | 57.1\% | 100.0\% | 37.1\% | 37.0\% | 53.7\% | 50.0\% | 100.0\% | 75.0\% | 57.1\% | 53.6\% |
| Total (n) | 929 | 852 | 77 | 1 | 240 | 27 | 423 | 4 | 1 | 4 | 14 | 138 |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mean | 4.1 | 4.1 | 4.2 | 5.0 | 3.8 | 3.9 | 4.2 | 4.0 | 5.0 | 4.8 | 4.1 | 4.2 |
| Standard deviation | 1.2 | 1.2 | 1.1 | $\wedge$ | 1.3 | 1.2 | 1.1 | 1.2 | $\wedge$ | 0.5 | 1.3 | 1.0 |
| Classes in my second major |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = I don't matter at all | 5.6\% | 5.9\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 2.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2 = s slightly matter | 1.4\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 3 = 1 somewhat matter | 15.3\% | 16.2\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 17.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| 4 = I mostly matter | 29.2\% | 29.4\% | 25.0\% | 0.0\% | 33.3\% | 100.0\% | 30.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| 5 = I strongly matter | 48.6\% | 47.1\% | 75.0\% | 0.0\% | 41.7\% | 0.0\% | 47.5\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 58.3\% |
| Total (n) | 72 | 68 | 4 | 0 | 12 | 1 | 40 | 2 | 0 | 0 | 1 | 12 |
| Mean | 4.1 | 4.1 | 4.8 | $\wedge$ | 3.8 | 4.0 | 4.2 | 2.5 | $\wedge$ | $\wedge$ | 5.0 | 4.3 |
| Standard deviation | 1.1 | 1.1 | 0.5 | $\wedge$ | 1.5 | $\wedge$ | 1.0 | 2.1 | $\wedge$ | $\wedge$ | $\wedge$ | 0.9 |
| Classes taught by professors outside of my major(s) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = I don't matter at all | 7.1\% | 7.3\% | 4.7\% | 0.0\% | 10.5\% | 13.0\% | 4.7\% | 25.0\% | 33.3\% | 0.0\% | 13.3\% | 6.5\% |
| 2 = \| slightly matter | 7.6\% | 7.0\% | 14.1\% | 0.0\% | 4.8\% | 8.7\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% | 10.3\% |
| $3=1$ somewhat matter | 21.6\% | 22.6\% | 10.9\% | 25.0\% | 22.5\% | 30.4\% | 22.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% | 27.1\% |
| 4 = 1 mostly matter | 28.5\% | 27.7\% | 37.5\% | 0.0\% | 35.4\% | 26.1\% | 25.3\% | 25.0\% | 33.3\% | 50.0\% | 20.0\% | 22.4\% |
| 5 = I strongly matter | 35.2\% | 35.4\% | 32.8\% | 75.0\% | 26.8\% | 21.7\% | 40.4\% | 50.0\% | 33.3\% | 50.0\% | 53.3\% | 33.6\% |
| Total (n) | 790 | 726 | 64 | 4 | 209 | 23 | 359 | 4 | 3 | 2 | 15 | 107 |
| Mean | 3.8 | 3.8 | 3.8 | 4.5 | 3.6 | 3.3 | 3.9 | 3.8 | 3.3 | 4.5 | 3.9 | 3.7 |
| Standard deviation | 1.2 | 1.2 | 1.2 | 1.0 | 1.2 | 1.3 | 1.2 | 1.9 | 2.1 | 0.7 | 1.5 | 1.2 |
| To what extent do you feel you matter in each of the following events at your institution: <br> Administered to who indicated spending time at these events in this school year. <br> Events hosted by campus organizations or clubs |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = I don't matter at all | 4.3\% | 4.3\% | 5.0\% | 0.0\% | 7.1\% | 7.7\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| 2 = I slightly matter | 7.2\% | 6.1\% | 25.0\% | 0.0\% | 7.1\% | 15.4\% | 4.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% |
| 3 = 1 somewhat matter | 20.7\% | 21.3\% | 10.0\% | 100.0\% | 21.2\% | 38.5\% | 19.6\% | 50.0\% | 25.0\% | 0.0\% | 50.0\% | 18.0\% |
| 4 = I mostly matter | 27.3\% | 27.7\% | 20.0\% | 0.0\% | 29.3\% | 30.8\% | 23.5\% | 0.0\% | 25.0\% | 50.0\% | 0.0\% | 40.0\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 = I strongly matter | 40.5\% | 40.5\% | 40.0\% | 0.0\% | 35.4\% | 7.7\% | 50.3\% | 50.0\% | 50.0\% | 50.0\% | 50.0\% | 28.0\% |
| Total (n) | 348 | 328 | 20 | 1 | 99 | 13 | 153 | 2 | 4 | 2 | 4 | 50 |
| Mean | 3.9 | 3.9 | 3.7 | 3.0 | 3.8 | 3.2 | 4.2 | 4.0 | 4.3 | 4.5 | 4.0 | 3.8 |
| Standard deviation | 1.1 | 1.1 | 1.4 | $\wedge$ | 1.2 | 1.1 | 1.0 | 1.4 | 1.0 | 0.7 | 1.2 | 1.1 |
| Social events (parties or just hanging out) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = I don't matter at all | 5.5\% | 6.0\% | 0.0\% | 0.0\% | 4.9\% | 0.0\% | 10.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2 = s slightly matter | 9.4\% | 9.4\% | 10.0\% | 0.0\% | 12.2\% | 28.6\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| 3 = 1 somewhat matter | 18.1\% | 18.8\% | 10.0\% | 0.0\% | 14.6\% | 28.6\% | 18.4\% | 100.0\% | 0.0\% | 0.0\% | 50.0\% | 18.8\% |
| 4 = I mostly matter | 32.3\% | 33.3\% | 20.0\% | 0.0\% | 46.3\% | 28.6\% | 22.4\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 37.5\% |
| 5 = I strongly matter | 34.6\% | 32.5\% | 60.0\% | 0.0\% | 22.0\% | 14.3\% | 42.9\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 37.5\% |
| Total (n) | 127 | 117 | 10 | 0 | 41 | 7 | 49 | 1 | 1 | 0 | 2 | 16 |
| Mean | 3.8 | 3.8 | 4.3 | $\wedge$ | 3.7 | 3.3 | 3.8 | 3.0 | 5.0 | $\wedge$ | 3.5 | 4.1 |
| Standard deviation | 1.2 | 1.2 | 1.1 | $\wedge$ | 1.1 | 1.1 | 1.3 | $\wedge$ | $\wedge$ | $\wedge$ | 0.7 | 0.9 |
| College sporting events |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = I don't matter at all | 12.9\% | 13.3\% | 0.0\% | 0.0\% | 28.6\% | 33.3\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2 = 1 slightly matter | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 3 = 1 somewhat matter | 19.4\% | 20.0\% | 0.0\% | 0.0\% | 14.3\% | 33.3\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% |
| 4 = I mostly matter | 29.0\% | 26.7\% | 100.0\% | 0.0\% | 42.9\% | 0.0\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| 5 = I strongly matter | 38.7\% | 40.0\% | 0.0\% | 0.0\% | 14.3\% | 33.3\% | 52.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Total (n) | 31 | 30 | 1 | 0 | 7 | 3 | 17 | 0 | 0 | 0 | 1 | 2 |
| Mean | 3.8 | 3.8 | 4.0 | $\wedge$ | 3.1 | 3.0 | 4.2 | $\wedge$ | $\wedge$ | $\wedge$ | 3.0 | 4.5 |
| Standard deviation | 1.3 | 1.3 | $\wedge$ | $\wedge$ | 1.6 | 2.0 | 1.1 | $\wedge$ | $\wedge$ | $\wedge$ | $\wedge$ | 0.7 |
| In this school year, how often have you experienced the following from Caucasian or White professors? <br> Administered to who indicated spending time in classes taught by Caucasian or White professors. <br> Welcoming facial expressions and/or words |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 3.3\% | 3.2\% | 4.1\% | 25.0\% | 1.8\% | 4.8\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| 2 = Once in a while | 8.1\% | 8.7\% | 2.1\% | 0.0\% | 11.7\% | 19.0\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.6\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or <br> Asian <br> American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 = Sometimes | 15.8\% | 16.0\% | 14.4\% | 0.0\% | 21.5\% | 26.2\% | 13.1\% | 40.0\% | 0.0\% | 0.0\% | 16.7\% | 13.4\% |
| 4 = Often | 32.0\% | 32.1\% | 29.9\% | 75.0\% | 29.9\% | 33.3\% | 34.6\% | 40.0\% | 0.0\% | 80.0\% | 16.7\% | 26.1\% |
| 5 = Almost always | 40.8\% | 40.0\% | 49.5\% | 0.0\% | 35.0\% | 16.7\% | 41.6\% | 20.0\% | 0.0\% | 20.0\% | 66.7\% | 49.0\% |
| Total (n) | 1,136 | 1,039 | 97 | 4 | 274 | 42 | 534 | 5 | 0 | 5 | 18 | 157 |
| Mean | 4.0 | 4.0 | 4.2 | 3.3 | 3.8 | 3.4 | 4.0 | 3.8 | $\wedge$ | 4.2 | 4.5 | 4.1 |
| Standard deviation | 1.1 | 1.1 | 1.0 | 1.5 | 1.1 | 1.1 | 1.1 | 0.8 | $\wedge$ | 0.4 | 0.8 | 1.1 |
| Concern for feelings or experiences |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 10.0\% | 10.0\% | 10.3\% | 25.0\% | 10.2\% | 21.4\% | 9.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 8.9\% |
| 2 = Once in a while | 10.7\% | 11.0\% | 8.2\% | 0.0\% | 10.9\% | 21.4\% | 10.3\% | 60.0\% | 0.0\% | 0.0\% | 5.6\% | 10.2\% |
| 3 = Sometimes | 21.7\% | 22.4\% | 14.4\% | 0.0\% | 21.9\% | 26.2\% | 23.2\% | 20.0\% | 0.0\% | 20.0\% | 22.2\% | 20.4\% |
| 4 = Often | 25.4\% | 25.3\% | 25.8\% | 75.0\% | 28.8\% | 21.4\% | 23.8\% | 0.0\% | 0.0\% | 40.0\% | 16.7\% | 25.5\% |
| 5 = Almost always | 32.1\% | 31.3\% | 41.2\% | 0.0\% | 28.1\% | 9.5\% | 33.1\% | 20.0\% | 0.0\% | 40.0\% | 50.0\% | 35.0\% |
| Total (n) | 1,136 | 1,039 | 97 | 4 | 274 | 42 | 534 | 5 | 0 | 5 | 18 | 157 |
| Mean | 3.6 | 3.6 | 3.8 | 3.3 | 3.5 | 2.8 | 3.6 | 2.8 | $\wedge$ | 4.2 | 4.0 | 3.7 |
| Standard deviation | 1.3 | 1.3 | 1.3 | 1.5 | 1.3 | 1.3 | 1.3 | 1.3 | $\wedge$ | 0.8 | 1.2 | 1.3 |
| Support for contributions to class discussions |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 4.0\% | 4.1\% | 3.1\% | 25.0\% | 4.4\% | 7.1\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| 2 = Once in a while | 8.7\% | 9.0\% | 5.2\% | 0.0\% | 10.2\% | 19.0\% | 9.2\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| 3 = Sometimes | 17.8\% | 18.4\% | 11.3\% | 0.0\% | 19.7\% | 26.2\% | 18.0\% | 20.0\% | 0.0\% | 20.0\% | 16.7\% | 15.9\% |
| 4 = Often | 31.0\% | 31.0\% | 30.9\% | 75.0\% | 31.8\% | 26.2\% | 31.5\% | 20.0\% | 0.0\% | 60.0\% | 27.8\% | 28.0\% |
| 5 = Almost always | 38.5\% | 37.4\% | 49.5\% | 0.0\% | 33.9\% | 21.4\% | 37.8\% | 40.0\% | 0.0\% | 20.0\% | 55.6\% | 45.9\% |
| Total (n) | 1,136 | 1,039 | 97 | 4 | 274 | 42 | 534 | 5 | 0 | 5 | 18 | 157 |
| Mean | 3.9 | 3.9 | 4.2 | 3.3 | 3.8 | 3.4 | 3.9 | 3.8 | $\wedge$ | 4.0 | 4.4 | 4.0 |
| Standard deviation | 1.1 | 1.1 | 1.0 | 1.5 | 1.1 | 1.2 | 1.1 | 1.3 | $\wedge$ | 0.7 | 0.8 | 1.1 |
| Availability outside of the classroom for questions and guidance |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 3.7\% | 3.7\% | 4.1\% | 25.0\% | 2.9\% | 9.5\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| 2 = Once in a while | 6.7\% | 6.9\% | 4.1\% | 0.0\% | 6.9\% | 7.1\% | 7.5\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| 3 = Sometimes | 14.3\% | 14.7\% | 9.3\% | 0.0\% | 18.2\% | 21.4\% | 14.4\% | 20.0\% | 0.0\% | 0.0\% | 5.6\% | 9.6\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native <br> American and/or <br> Alaska <br> Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 = Often | 30.8\% | 30.8\% | 30.9\% | 50.0\% | 35.4\% | 40.5\% | 29.6\% | 20.0\% | 0.0\% | 0.0\% | 22.2\% | 26.1\% |
| 5 = Almost always | 44.5\% | 43.9\% | 51.5\% | 25.0\% | 36.5\% | 21.4\% | 44.9\% | 40.0\% | 0.0\% | 100.0\% | 72.2\% | 54.8\% |
| Total (n) | 1,136 | 1,039 | 97 | 4 | 274 | 42 | 534 | 5 | 0 | 5 | 18 | 157 |
| Mean | 4.1 | 4.0 | 4.2 | 3.5 | 4.0 | 3.6 | 4.0 | 3.8 | $\wedge$ | 5.0 | 4.7 | 4.2 |
| Standard deviation | 1.1 | 1.1 | 1.1 | 1.7 | 1.0 | 1.2 | 1.1 | 1.3 | $\wedge$ | 0.0 | 0.6 | 1.1 |
| In this school year, how often have you experienced the following from professors of color? <br> Administered to who indicated spending time in classes taught by professors of color. <br> Welcoming facial expressions and/or words |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 3.2\% | 3.2\% | 3.3\% | 0.0\% | 3.3\% | 5.9\% | 2.9\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 3.0\% |
| 2 = Once in a while | 5.4\% | 5.4\% | 5.6\% | 0.0\% | 5.9\% | 11.8\% | 4.6\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% | 5.9\% |
| 3 = Sometimes | 14.8\% | 14.6\% | 16.7\% | 0.0\% | 18.1\% | 14.7\% | 12.1\% | 25.0\% | 25.0\% | 20.0\% | 19.0\% | 15.6\% |
| 4 = Often | 29.9\% | 30.1\% | 27.8\% | 75.0\% | 32.8\% | 32.4\% | 31.3\% | 25.0\% | 0.0\% | 0.0\% | 9.5\% | 23.7\% |
| 5 = Almost always | 46.7\% | 46.7\% | 46.7\% | 25.0\% | 39.9\% | 35.3\% | 49.2\% | 25.0\% | 50.0\% | 80.0\% | 61.9\% | 51.9\% |
| Total (n) | 1,048 | 958 | 90 | 4 | 271 | 34 | 480 | 4 | 4 | 5 | 21 | 135 |
| Mean | 4.1 | 4.1 | 4.1 | 4.3 | 4.0 | 3.8 | 4.2 | 3.3 | 3.5 | 4.6 | 4.2 | 4.2 |
| Standard deviation | 1.1 | 1.1 | 1.1 | 0.5 | 1.1 | 1.2 | 1.0 | 1.7 | 1.9 | 0.9 | 1.1 | 1.1 |
| Concern for feelings or experiences |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 7.0\% | 7.1\% | 5.6\% | 0.0\% | 8.1\% | 11.8\% | 6.5\% | 25.0\% | 0.0\% | 0.0\% | 14.3\% | 5.2\% |
| 2 = Once in a while | 5.8\% | 5.9\% | 4.4\% | 0.0\% | 5.5\% | 8.8\% | 5.2\% | 25.0\% | 0.0\% | 0.0\% | 4.8\% | 8.9\% |
| 3 = Sometimes | 16.9\% | 16.8\% | 17.8\% | 0.0\% | 18.5\% | 26.5\% | 15.4\% | 25.0\% | 25.0\% | 20.0\% | 14.3\% | 16.3\% |
| 4 = Often | 28.5\% | 28.4\% | 30.0\% | 50.0\% | 33.9\% | 32.4\% | 26.7\% | 0.0\% | 25.0\% | 20.0\% | 23.8\% | 23.7\% |
| 5 = Almost always | 41.8\% | 41.8\% | 42.2\% | 50.0\% | 33.9\% | 20.6\% | 46.3\% | 25.0\% | 50.0\% | 60.0\% | 42.9\% | 45.9\% |
| Total (n) | 1,048 | 958 | 90 | 4 | 271 | 34 | 480 | 4 | 4 | 5 | 21 | 135 |
| Mean | 3.9 | 3.9 | 4.0 | 4.5 | 3.8 | 3.4 | 4.0 | 2.8 | 4.3 | 4.4 | 3.8 | 4.0 |
| Standard deviation | 1.2 | 1.2 | 1.1 | 0.6 | 1.2 | 1.3 | 1.2 | 1.7 | 1.0 | 0.9 | 1.4 | 1.2 |
| Support for contributions to class discussions |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 3.6\% | 3.7\% | 3.3\% | 0.0\% | 4.1\% | 5.9\% | 2.7\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or <br> Arab <br> American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native <br> American and/or <br> Alaska <br> Native | Native <br> Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 = Once in a while | 4.6\% | 4.6\% | 4.4\% | 0.0\% | 3.7\% | 17.6\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% | 5.2\% |
| 3 = Sometimes | 14.3\% | 13.9\% | 18.9\% | 0.0\% | 17.7\% | 5.9\% | 12.5\% | 25.0\% | 25.0\% | 20.0\% | 19.0\% | 11.9\% |
| 4 = Often | 31.8\% | 32.2\% | 27.8\% | 50.0\% | 35.1\% | 29.4\% | 32.7\% | 25.0\% | 25.0\% | 20.0\% | 23.8\% | 26.7\% |
| 5 = Almost always | 45.7\% | 45.7\% | 45.6\% | 50.0\% | 39.5\% | 41.2\% | 47.9\% | 25.0\% | 50.0\% | 60.0\% | 52.4\% | 50.4\% |
| Total (n) | 1,048 | 958 | 90 | 4 | 271 | 34 | 480 | 4 | 4 | 5 | 21 | 135 |
| Mean | 4.1 | 4.1 | 4.1 | 4.5 | 4.0 | 3.8 | 4.2 | 3.3 | 4.3 | 4.4 | 4.2 | 4.1 |
| Standard deviation | 1.0 | 1.0 | 1.1 | 0.6 | 1.0 | 1.3 | 1.0 | 1.7 | 1.0 | 0.9 | 0.9 | 1.2 |
| Availability outside of the classroom for questions and guidance |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 3.1\% | 3.3\% | 1.1\% | 0.0\% | 3.3\% | 8.8\% | 2.7\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% |
| 2 = Once in a while | 4.9\% | 4.7\% | 6.7\% | 0.0\% | 5.5\% | 5.9\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% | 7.4\% |
| 3 = Sometimes | 13.5\% | 13.0\% | 17.8\% | 0.0\% | 14.8\% | 14.7\% | 12.9\% | 50.0\% | 25.0\% | 20.0\% | 19.0\% | 7.4\% |
| 4 = Often | 31.7\% | 32.2\% | 26.7\% | 50.0\% | 35.4\% | 35.3\% | 31.5\% | 0.0\% | 0.0\% | 20.0\% | 23.8\% | 30.4\% |
| 5 = Almost always | 46.9\% | 46.8\% | 47.8\% | 50.0\% | 41.0\% | 35.3\% | 49.4\% | 25.0\% | 75.0\% | 60.0\% | 52.4\% | 50.4\% |
| Total (n) | 1,048 | 958 | 90 | 4 | 271 | 34 | 480 | 4 | 4 | 5 | 21 | 135 |
| Mean | 4.1 | 4.1 | 4.1 | 4.5 | 4.1 | 3.8 | 4.2 | 3.0 | 4.5 | 4.4 | 4.2 | 4.1 |
| Standard deviation | 1.0 | 1.0 | 1.0 | 0.6 | 1.0 | 1.2 | 1.0 | 1.6 | 1.0 | 0.9 | 0.9 | 1.1 |


|  | MT. SAN ANTONIO COLLEGE NACCC Fall 2020 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cross-Racial Engagement |  |  | Individual Racial/Ethnic Groups |  |  |  |  |  |  |  |  |  |
| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or <br> Asian <br> American | Black or <br> African <br> American | Hispanic or Latinx | Middle Eastern |  | Native <br> Hawaiian <br> and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| Total (n) | 1,849 | 1,713 | 136 | 10 | 464 | 71 | 888 | 8 | 9 | 7 | 33 | 223 |
| \% | 100.0\% | 92.6\% | 7.4\% | 0.5\% | 25.1\% | 3.8\% | 48.0\% | 0.4\% | 0.5\% | 0.4\% | 1.8\% | 12.1\% |
| In this school year, how often have you participated in the following activities with Caucasian or White students? <br> Administered to who indicated participating in any of these activities in this school year. <br> Hung out socially |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 25.7\% | 26.4\% | 18.2\% | 0.0\% | 30.4\% | 16.7\% | 27.6\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 19.5\% |
| 2 = Once in a while | 34.4\% | 33.3\% | 45.5\% | 0.0\% | 34.2\% | 16.7\% | 30.6\% | 0.0\% | 0.0\% | 100.0\% | 25.0\% | 41.5\% |
| 3 = Sometimes | 20.6\% | 19.5\% | 31.8\% | 100.0\% | 17.7\% | 33.3\% | 20.4\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 17.1\% |
| 4 = Often | 11.1\% | 12.1\% | 0.0\% | 0.0\% | 8.9\% | 33.3\% | 13.3\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 12.2\% |
| 5 = Almost always | 8.3\% | 8.7\% | 4.5\% | 0.0\% | 8.9\% | 0.0\% | 8.2\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 9.8\% |
| Total (n) | 253 | 231 | 22 | 1 | 79 | 6 | 98 | 0 | 1 | 1 | 4 | 41 |
| Mean | 2.4 | 2.4 | 2.3 | 3.0 | 2.3 | 2.8 | 2.4 | $\wedge$ | 4.0 | 2.0 | 2.8 | 2.5 |
| Standard deviation | 1.2 | 1.2 | 0.9 | $\wedge$ | 1.2 | 1.2 | 1.3 | $\wedge$ | $\wedge$ | $\wedge$ | 1.7 | 1.2 |
| Voluntarily studied together |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 20.2\% | 20.6\% | 15.8\% | 0.0\% | 24.4\% | 27.3\% | 23.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.6\% |
| 2 = Once in a while | 25.7\% | 23.7\% | 52.6\% | 0.0\% | 24.4\% | 27.3\% | 20.6\% | 50.0\% | 50.0\% | 0.0\% | 25.0\% | 27.7\% |
| 3 = Sometimes | 28.3\% | 28.5\% | 26.3\% | 100.0\% | 25.6\% | 18.2\% | 30.8\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% | 29.8\% |
| 4 = Often | 16.5\% | 17.8\% | 0.0\% | 0.0\% | 16.7\% | 9.1\% | 16.8\% | 50.0\% | 0.0\% | 100.0\% | 25.0\% | 21.3\% |
| 5 = Almost always | 9.2\% | 9.5\% | 5.3\% | 0.0\% | 9.0\% | 18.2\% | 8.4\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 10.6\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White |  | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native <br> American <br> and/or <br> Alaska <br> Native | Native <br> Hawaiian <br> and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total (n) | 272 | 253 | 19 | 1 | 78 | 11 | 107 | 2 | 2 | 1 | 4 | 47 |
| Mean | 2.7 | 2.7 | 2.3 | 3.0 | 2.6 | 2.6 | 2.7 | 3.0 | 2.5 | 4.0 | 3.5 | 2.9 |
| Standard deviation | 1.2 | 1.2 | 0.9 | $\wedge$ | 1.3 | 1.5 | 1.2 | 1.4 | 0.7 | $\wedge$ | 1.3 | 1.2 |
| Played recreational sports |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 18.8\% | 19.4\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| 2 = Once in a while | 12.5\% | 9.7\% | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 14.3\% |
| 3 = Sometimes | 25.0\% | 25.8\% | 0.0\% | 0.0\% | 36.4\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| 4 = Often | 31.3\% | 32.3\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| 5 = Almost always | 12.5\% | 12.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Total (n) | 32 | 31 | 1 | 0 | 11 | 1 | 11 | 0 | 1 | 0 | 0 | 7 |
| Mean | 3.1 | 3.1 | 2.0 | $\wedge$ | 2.9 | 2.0 | 3.6 | $\wedge$ | 2.0 | $\wedge$ | $\wedge$ | 2.9 |
| Standard deviation | 1.3 | 1.3 | $\wedge$ | $\wedge$ | 1.4 | $\wedge$ | 1.1 | $\wedge$ | $\wedge$ | $\wedge$ | $\wedge$ | 1.6 |
| Participated in student clubs or organizations |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 11.4\% | 11.9\% | 0.0\% | 0.0\% | 10.8\% | 25.0\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.7\% |
| 2 = Once in a while | 24.0\% | 22.9\% | 45.5\% | 0.0\% | 20.3\% | 25.0\% | 22.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 32.4\% |
| 3 = Sometimes | 29.7\% | 30.7\% | 9.1\% | 0.0\% | 35.1\% | 12.5\% | 32.3\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 20.6\% |
| 4 = Often | 23.1\% | 22.9\% | 27.3\% | 0.0\% | 18.9\% | 25.0\% | 25.0\% | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 23.5\% |
| 5 = Almost always | 11.8\% | 11.5\% | 18.2\% | 0.0\% | 14.9\% | 12.5\% | 8.3\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 8.8\% |
| Total (n) | 229 | 218 | 11 | 0 | 74 | 8 | 96 | 1 | 1 | 2 | 2 | 34 |
| Mean | 3.0 | 3.0 | 3.2 | $\wedge$ | 3.1 | 2.8 | 3.0 | 4.0 | 4.0 | 4.0 | 4.0 | 2.8 |
| Standard deviation | 1.2 | 1.2 | 1.3 | $\wedge$ | 1.2 | 1.5 | 1.1 | $\wedge$ | $\wedge$ | 1.4 | 1.4 | 1.2 |
| How do you feel about being engaged in conversations about race with Caucasian or White students at your institution? |  |  |  |  |  |  |  |  |  |  |  |  |
| Nervous (1) to Calm (7) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Completely nervous | 3.6\% | 3.5\% | 5.3\% | 10.0\% | 2.3\% | 6.3\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% | 3.2\% |
| 2 = Moderately nervous | 6.3\% | 6.4\% | 4.5\% | 0.0\% | 7.7\% | 9.4\% | 6.0\% | 14.3\% | 12.5\% | 0.0\% | 0.0\% | 5.6\% |
| 3 = Slightly nervous | 13.6\% | 13.8\% | 11.3\% | 20.0\% | 12.2\% | 15.6\% | 14.9\% | 28.6\% | 25.0\% | 14.3\% | 15.6\% | 11.1\% |
| 4 = Neither calm nor nervous (or neutral) | 29.4\% | 29.7\% | 24.8\% | 20.0\% | 33.8\% | 23.4\% | 29.1\% | 14.3\% | 37.5\% | 14.3\% | 34.4\% | 26.4\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native <br> American and/or <br> Alaska <br> Native | Native <br> Hawaiian <br> and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 = Slightly calm | 5.8\% | 5.9\% | 4.5\% | 0.0\% | 5.6\% | 6.3\% | 6.2\% | 0.0\% | 12.5\% | 14.3\% | 0.0\% | 6.5\% |
| 6 = Moderately calm | 11.9\% | 11.9\% | 12.0\% | 10.0\% | 14.2\% | 10.9\% | 10.1\% | 0.0\% | 0.0\% | 28.6\% | 18.8\% | 13.9\% |
| 7 = Completely calm | 29.3\% | 28.6\% | 37.6\% | 40.0\% | 24.3\% | 28.1\% | 29.8\% | 42.9\% | 12.5\% | 28.6\% | 25.0\% | 33.3\% |
| Total (n) | 1,781 | 1,648 | 133 | 10 | 444 | 64 | 860 | 7 | 8 | 7 | 32 | 216 |
| Mean | 4.8 | 4.8 | 5.1 | 4.9 | 4.7 | 4.6 | 4.8 | 4.7 | 4.0 | 5.4 | 4.8 | 5.0 |
| Standard deviation | 1.8 | 1.8 | 1.9 | 2.2 | 1.7 | 2.0 | 1.8 | 2.2 | 1.5 | 1.5 | 1.8 | 1.8 |
| Powerless (1) to Empowered (7) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Completely powerless | 2.4\% | 2.3\% | 3.0\% | 10.0\% | 1.6\% | 4.7\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% | 2.3\% |
| 2 = Moderately powerless | 3.6\% | 3.7\% | 2.3\% | 0.0\% | 4.5\% | 0.0\% | 3.6\% | 14.3\% | 0.0\% | 14.3\% | 6.3\% | 2.3\% |
| 3 = Slightly powerless | 9.6\% | 10.1\% | 3.8\% | 20.0\% | 9.9\% | 14.1\% | 10.4\% | 14.3\% | 37.5\% | 0.0\% | 9.4\% | 7.0\% |
| 4 = Neither empowered nor powerless (or neutral) | 53.7\% | 53.3\% | 57.9\% | 40.0\% | 56.1\% | 50.0\% | 53.0\% | 42.9\% | 50.0\% | 42.9\% | 46.9\% | 52.1\% |
| 5 = Slightly empowered | 7.6\% | 7.7\% | 5.3\% | 0.0\% | 8.6\% | 10.9\% | 7.5\% | 14.3\% | 0.0\% | 14.3\% | 3.1\% | 7.0\% |
| 6 = Moderately empowered | 8.4\% | 8.6\% | 6.0\% | 20.0\% | 9.7\% | 9.4\% | 7.6\% | 0.0\% | 0.0\% | 0.0\% | 15.6\% | 9.3\% |
| 7 = Completely empowered | 14.8\% | 14.3\% | 21.8\% | 10.0\% | 9.7\% | 10.9\% | 15.5\% | 14.3\% | 12.5\% | 28.6\% | 12.5\% | 20.0\% |
| Total (n) | 1,774 | 1,641 | 133 | 10 | 444 | 64 | 854 | 7 | 8 | 7 | 32 | 215 |
| Mean | 4.4 | 4.4 | 4.7 | 4.2 | 4.3 | 4.3 | 4.4 | 4.1 | 4.0 | 4.7 | 4.3 | 4.7 |
| Standard deviation | 1.4 | 1.4 | 1.5 | 1.8 | 1.3 | 1.4 | 1.4 | 1.6 | 1.3 | 1.8 | 1.6 | 1.5 |
| Closed-off (1) to Open (7) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Completely closed-off | 2.2\% | 2.0\% | 3.8\% | 10.0\% | 1.4\% | 0.0\% | 2.2\% | 0.0\% | 12.5\% | 0.0\% | 6.3\% | 1.9\% |
| 2 = Moderately closed-off | 3.6\% | 3.7\% | 1.5\% | 0.0\% | 4.1\% | 4.7\% | 3.2\% | 28.6\% | 0.0\% | 0.0\% | 3.1\% | 4.7\% |
| 3 = Slightly closed-off | 9.9\% | 10.0\% | 8.3\% | 10.0\% | 9.7\% | 9.4\% | 11.3\% | 14.3\% | 25.0\% | 14.3\% | 3.1\% | 5.6\% |
| 4 = Neither open nor closed-off (or neutral) | 39.8\% | 40.1\% | 36.1\% | 40.0\% | 45.9\% | 31.3\% | 38.7\% | 28.6\% | 37.5\% | 28.6\% | 43.8\% | 36.7\% |
| 5 = Slightly open | 10.4\% | 10.4\% | 10.5\% | 10.0\% | 11.1\% | 14.1\% | 10.5\% | 0.0\% | 0.0\% | 28.6\% | 9.4\% | 7.9\% |
| 6 = Moderately open | 12.4\% | 12.4\% | 12.0\% | 20.0\% | 12.4\% | 15.6\% | 11.3\% | 14.3\% | 12.5\% | 14.3\% | 9.4\% | 15.3\% |
| 7 = Completely open | 21.8\% | 21.3\% | 27.8\% | 10.0\% | 15.4\% | 25.0\% | 22.7\% | 14.3\% | 12.5\% | 14.3\% | 25.0\% | 27.9\% |
| Total (n) | 1,765 | 1,632 | 133 | 10 | 442 | 64 | 847 | 7 | 8 | 7 | 32 | 215 |
| Mean | 4.8 | 4.8 | 5.0 | 4.4 | 4.6 | 5.0 | 4.8 | 4.0 | 4.0 | 4.9 | 4.8 | 5.0 |
| Standard deviation | 1.6 | 1.5 | 1.6 | 1.7 | 1.4 | 1.5 | 1.6 | 1.9 | 1.9 | 1.3 | 1.7 | 1.6 |
| Discouraged (1) to Encouraged (7) |  |  |  |  |  |  |  |  |  |  |  |  |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or <br> Asian <br> American | Black or African American | Hispanic or Latinx | Middle Eastern | Native <br> American <br> and/or <br> Alaska <br> Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 = Completely discouraged | 2.6\% | 2.6\% | 2.3\% | 10.0\% | 1.6\% | 1.6\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% | 2.8\% |
| 2 = Moderately discouraged | 3.8\% | 4.0\% | 1.5\% | 0.0\% | 3.6\% | 4.7\% | 3.4\% | 42.9\% | 0.0\% | 0.0\% | 6.3\% | 5.6\% |
| 3 = Slightly discouraged | 9.2\% | 9.4\% | 6.8\% | 20.0\% | 10.0\% | 9.4\% | 9.8\% | 14.3\% | 25.0\% | 0.0\% | 3.1\% | 7.0\% |
| 4 = Neither encouraged nor discouraged (or neutral) | 50.1\% | 49.8\% | 53.4\% | 40.0\% | 53.6\% | 37.5\% | 49.9\% | 14.3\% | 62.5\% | 42.9\% | 56.3\% | 45.8\% |
| 5 = Slightly encouraged | 9.0\% | 9.1\% | 8.3\% | 0.0\% | 11.1\% | 14.1\% | 8.2\% | 0.0\% | 0.0\% | 28.6\% | 6.3\% | 7.5\% |
| 6 = Moderately encouraged | 8.9\% | 8.8\% | 10.5\% | 20.0\% | 9.5\% | 14.1\% | 8.1\% | 28.6\% | 0.0\% | 0.0\% | 6.3\% | 8.4\% |
| 7 = Completely encouraged | 16.3\% | 16.2\% | 17.3\% | 10.0\% | 10.5\% | 18.8\% | 17.4\% | 0.0\% | 12.5\% | 28.6\% | 18.8\% | 22.9\% |
| Total (n) | 1,756 | 1,623 | 133 | 10 | 440 | 64 | 841 | 7 | 8 | 7 | 32 | 214 |
| Mean | 4.5 | 4.5 | 4.6 | 4.2 | 4.4 | 4.8 | 4.5 | 3.6 | 4.1 | 5.1 | 4.5 | 4.7 |
| Standard deviation | 1.5 | 1.5 | 1.4 | 1.8 | 1.3 | 1.5 | 1.5 | 1.8 | 1.2 | 1.3 | 1.5 | 1.6 |
| In this school year, how often have you participated online or in-person in the following activities with students of color from your institution? <br> Administered to who indicated participating in any of these activities in this school year. <br> Hung out socially |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 7.3\% | 7.1\% | 9.1\% | 0.0\% | 4.0\% | 33.3\% | 7.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| 2 = Once in a while | 19.8\% | 18.7\% | 31.8\% | 0.0\% | 20.0\% | 16.7\% | 16.5\% | 0.0\% | 0.0\% | 100.0\% | 25.0\% | 20.0\% |
| 3 = Sometimes | 26.3\% | 26.7\% | 22.7\% | 0.0\% | 36.0\% | 33.3\% | 23.7\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 15.0\% |
| 4 = Often | 26.3\% | 26.7\% | 22.7\% | 100.0\% | 20.0\% | 0.0\% | 28.9\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 37.5\% |
| 5 = Almost always | 20.2\% | 20.9\% | 13.6\% | 0.0\% | 20.0\% | 16.7\% | 23.7\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 17.5\% |
| Total (n) | 247 | 225 | 22 | 1 | 75 | 6 | 97 | 0 | 1 | 1 | 4 | 40 |
| Mean | 3.3 | 3.4 | 3.0 | 4.0 | 3.3 | 2.5 | 3.5 | $\wedge$ | 4.0 | 2.0 | 3.3 | 3.3 |
| Standard deviation | 1.2 | 1.2 | 1.2 | $\wedge$ | 1.1 | 1.5 | 1.2 | $\wedge$ | $\wedge$ | $\wedge$ | 1.3 | 1.3 |
| Voluntarily studied together |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 5.3\% | 5.3\% | 5.3\% | 0.0\% | 2.7\% | 18.2\% | 5.7\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 4.4\% |
| 2 = Once in a while | 18.1\% | 16.7\% | 36.8\% | 0.0\% | 20.3\% | 0.0\% | 12.3\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 26.7\% |
| 3 = Sometimes | 26.4\% | 26.4\% | 26.3\% | 100.0\% | 28.4\% | 45.5\% | 27.4\% | 50.0\% | 50.0\% | 0.0\% | 50.0\% | 11.1\% |
| 4 = Often | 27.5\% | 29.3\% | 5.3\% | 0.0\% | 24.3\% | 0.0\% | 34.0\% | 0.0\% | 0.0\% | 100.0\% | 50.0\% | 33.3\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 = Almost always | 22.6\% | 22.4\% | 26.3\% | 0.0\% | 24.3\% | 36.4\% | 20.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 24.4\% |
| Total (n) | 265 | 246 | 19 | 1 | 74 | 11 | 106 | 2 | 2 | 1 | 4 | 45 |
| Mean | 3.4 | 3.5 | 3.1 | 3.0 | 3.5 | 3.4 | 3.5 | 2.5 | 2.0 | 4.0 | 3.5 | 3.5 |
| Standard deviation | 1.2 | 1.2 | 1.3 | $\wedge$ | 1.1 | 1.5 | 1.1 | 0.7 | 1.4 | $\wedge$ | 0.6 | 1.3 |
| Played recreational sports |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 12.5\% | 12.9\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 14.3\% |
| 2 = Once in a while | 12.5\% | 12.9\% | 0.0\% | 0.0\% | 27.3\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 3 = Sometimes | 15.6\% | 16.1\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| 4 = Often | 31.3\% | 32.3\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| 5 = Almost always | 28.1\% | 25.8\% | 100.0\% | 0.0\% | 9.1\% | 0.0\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Total (n) | 32 | 31 | 1 | 0 | 11 | 1 | 11 | 0 | 1 | 0 | 0 | 7 |
| Mean | 3.5 | 3.5 | 5.0 | $\wedge$ | 2.7 | 2.0 | 4.4 | $\wedge$ | 1.0 | $\wedge$ | $\wedge$ | 3.7 |
| Standard deviation | 1.4 | 1.4 | $\wedge$ | $\wedge$ | 1.3 | $\wedge$ | 0.5 | $\wedge$ | $\wedge$ | $\wedge$ | $\wedge$ | 1.5 |
| Participated in student clubs or organizations |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 3.2\% | 3.3\% | 0.0\% | 0.0\% | 4.2\% | 12.5\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| 2 = Once in a while | 15.0\% | 13.9\% | 36.4\% | 0.0\% | 11.3\% | 37.5\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.1\% |
| 3 = Sometimes | 23.2\% | 24.4\% | 0.0\% | 0.0\% | 28.2\% | 12.5\% | 22.0\% | 100.0\% | 0.0\% | 50.0\% | 0.0\% | 24.2\% |
| 4 = Often | 31.8\% | 32.5\% | 18.2\% | 0.0\% | 25.4\% | 37.5\% | 33.0\% | 0.0\% | 100.0\% | 0.0\% | 50.0\% | 45.5\% |
| 5 = Almost always | 26.8\% | 25.8\% | 45.5\% | 0.0\% | 31.0\% | 0.0\% | 27.5\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 15.2\% |
| Total (n) | 220 | 209 | 11 | 0 | 71 | 8 | 91 | 1 | 1 | 2 | 2 | 33 |
| Mean | 3.6 | 3.6 | 3.7 | $\wedge$ | 3.7 | 2.8 | 3.7 | 3.0 | 4.0 | 4.0 | 4.5 | 3.6 |
| Standard deviation | 1.1 | 1.1 | 1.4 | $\wedge$ | 1.2 | 1.2 | 1.1 | $\wedge$ | $\wedge$ | 1.4 | 0.7 | 1.0 |
| How do you feel about being engaged in conversations about race with students of color from your institution? |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Completely nervous | 2.2\% | 1.9\% | 5.3\% | 10.0\% | 1.4\% | 0.0\% | 1.7\% | 0.0\% | 12.5\% | 0.0\% | 3.1\% | 3.8\% |
| 2 = Moderately nervous | 2.4\% | 2.0\% | 7.6\% | 0.0\% | 1.8\% | 1.6\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% | 2.8\% |
| 3 = Slightly nervous | 7.5\% | 7.0\% | 12.9\% | 0.0\% | 7.1\% | 4.7\% | 6.8\% | 28.6\% | 25.0\% | 28.6\% | 6.3\% | 6.6\% |
| 4 = Neither calm nor nervous (or neutral) | 30.3\% | 30.6\% | 26.5\% | 20.0\% | 38.2\% | 14.1\% | 28.9\% | 28.6\% | 25.0\% | 0.0\% | 31.3\% | 28.6\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or <br> African <br> American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native <br> Hawaiian <br> and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 = Slightly calm | 8.3\% | 8.4\% | 7.6\% | 20.0\% | 8.3\% | 7.8\% | 9.4\% | 14.3\% | 12.5\% | 0.0\% | 12.5\% | 3.8\% |
| 6 = Moderately calm | 15.6\% | 16.0\% | 10.6\% | 20.0\% | 17.7\% | 23.4\% | 15.6\% | 0.0\% | 12.5\% | 14.3\% | 9.4\% | 13.6\% |
| 7 = Completely calm | 33.7\% | 34.0\% | 29.5\% | 30.0\% | 25.5\% | 48.4\% | 35.7\% | 28.6\% | 12.5\% | 57.1\% | 34.4\% | 40.8\% |
| Total (n) | 1,742 | 1,610 | 132 | 10 | 435 | 64 | 834 | 7 | 8 | 7 | 32 | 213 |
| Mean | 5.2 | 5.3 | 4.7 | 5.2 | 5.1 | 5.9 | 5.3 | 4.7 | 4.1 | 5.7 | 5.1 | 5.3 |
| Standard deviation | 1.6 | 1.6 | 1.9 | 1.9 | 1.5 | 1.3 | 1.6 | 1.7 | 1.9 | 1.9 | 1.7 | 1.8 |
| Powerless (1) to Empowered (7) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Completely powerless | 1.7\% | 1.5\% | 4.5\% | 10.0\% | 1.2\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% | 1.9\% |
| 2 = Moderately powerless | 1.6\% | 1.4\% | 3.0\% | 0.0\% | 1.4\% | 0.0\% | 1.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| 3 = Slightly powerless | 3.9\% | 3.4\% | 10.6\% | 0.0\% | 3.5\% | 1.6\% | 2.9\% | 0.0\% | 25.0\% | 14.3\% | 0.0\% | 5.2\% |
| 4 = Neither empowered nor powerless (or neutral) | 48.3\% | 47.8\% | 54.5\% | 50.0\% | 54.3\% | 23.4\% | 48.5\% | 28.6\% | 25.0\% | 28.6\% | 40.6\% | 42.3\% |
| 5 S Slightly empowered | 10.1\% | 10.5\% | 5.3\% | 20.0\% | 11.5\% | 15.6\% | 9.9\% | 14.3\% | 37.5\% | 14.3\% | 15.6\% | 6.6\% |
| 6 = Moderately empowered | 12.7\% | 12.9\% | 9.8\% | 10.0\% | 12.2\% | 18.8\% | 13.1\% | 0.0\% | 12.5\% | 0.0\% | 9.4\% | 13.1\% |
| 7 = Completely empowered | 21.8\% | 22.6\% | 12.1\% | 10.0\% | 15.9\% | 40.6\% | 23.2\% | 28.6\% | 0.0\% | 42.9\% | 25.0\% | 28.2\% |
| Total (n) | 1,737 | 1,605 | 132 | 10 | 433 | 64 | 831 | 7 | 8 | 7 | 32 | 213 |
| Mean | 4.9 | 4.9 | 4.3 | 4.4 | 4.7 | 5.7 | 5.0 | 4.4 | 4.4 | 5.3 | 4.8 | 5.0 |
| Standard deviation | 1.4 | 1.4 | 1.4 | 1.6 | 1.3 | 1.3 | 1.4 | 2.1 | 1.1 | 1.7 | 1.7 | 1.6 |
| Closed-off (1) to Open (7) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Completely closed-off | 2.0\% | 1.6\% | 6.9\% | 10.0\% | 1.2\% | 0.0\% | 1.4\% | 14.3\% | 0.0\% | 0.0\% | 6.3\% | 1.9\% |
| 2 = Moderately closed-off | 1.4\% | 1.2\% | 3.8\% | 0.0\% | 1.9\% | 0.0\% | 1.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| 3 = Slightly closed-off | 4.3\% | 3.9\% | 8.5\% | 0.0\% | 4.6\% | 3.1\% | 3.4\% | 0.0\% | 25.0\% | 14.3\% | 3.1\% | 4.2\% |
| 4 = Neither open nor closed-off (or neutral) | 36.0\% | 36.4\% | 32.3\% | 50.0\% | 42.7\% | 15.6\% | 35.3\% | 14.3\% | 37.5\% | 14.3\% | 43.8\% | 33.5\% |
| 5 = Slightly open | 9.1\% | 9.3\% | 6.2\% | 10.0\% | 10.4\% | 9.4\% | 10.0\% | 28.6\% | 12.5\% | 14.3\% | 3.1\% | 4.2\% |
| 6 = Moderately open | 15.0\% | 15.4\% | 10.8\% | 20.0\% | 16.5\% | 32.8\% | 13.5\% | 0.0\% | 25.0\% | 14.3\% | 9.4\% | 16.0\% |
| 7 = Completely open | 32.2\% | 32.2\% | 31.5\% | 10.0\% | 22.7\% | 39.1\% | 35.3\% | 28.6\% | 0.0\% | 42.9\% | 34.4\% | 39.2\% |
| Total (n) | 1,731 | 1,601 | 130 | 10 | 431 | 64 | 830 | 7 | 8 | 7 | 32 | 212 |
| Mean | 5.2 | 5.3 | 4.9 | 4.5 | 5.0 | 5.9 | 5.3 | 4.4 | 4.4 | 5.6 | 5.0 | 5.4 |
| Standard deviation | 1.5 | 1.5 | 1.9 | 1.6 | 1.4 | 1.2 | 1.5 | 2.3 | 1.2 | 1.6 | 1.8 | 1.6 |
| Discouraged (1) to Encouraged (7) |  |  |  |  |  |  |  |  |  |  |  |  |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or <br> Arab <br> American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native <br> Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 = Completely discouraged | 2.3\% | 1.9\% | 6.2\% | 10.0\% | 1.4\% | 0.0\% | 1.7\% | 14.3\% | 0.0\% | 0.0\% | 3.1\% | 3.8\% |
| 2 = Moderately discouraged | 1.5\% | 1.4\% | 2.3\% | 10.0\% | 1.6\% | 0.0\% | 1.1\% | 14.3\% | 0.0\% | 0.0\% | 3.1\% | 1.4\% |
| 3 = Slightly discouraged | 3.2\% | 2.9\% | 6.9\% | 0.0\% | 3.7\% | 3.1\% | 2.8\% | 0.0\% | 12.5\% | 0.0\% | 3.1\% | 1.4\% |
| 4 = Neither encouraged nor discouraged (or neutral) | 42.6\% | 42.3\% | 46.2\% | 40.0\% | 49.3\% | 23.4\% | 41.4\% | 14.3\% | 50.0\% | 42.9\% | 50.0\% | 37.1\% |
| 5 = Slightly encouraged | 10.8\% | 10.6\% | 13.1\% | 10.0\% | 13.3\% | 12.5\% | 9.7\% | 28.6\% | 25.0\% | 14.3\% | 9.4\% | 7.1\% |
| 6 = Moderately encouraged | 14.7\% | 15.3\% | 7.7\% | 20.0\% | 13.8\% | 26.6\% | 15.7\% | 0.0\% | 12.5\% | 0.0\% | 6.3\% | 15.7\% |
| 7 = Completely encouraged | 25.0\% | 25.5\% | 17.7\% | 10.0\% | 16.8\% | 34.4\% | 27.7\% | 28.6\% | 0.0\% | 42.9\% | 25.0\% | 33.3\% |
| Total (n) | 1,723 | 1,593 | 130 | 10 | 428 | 64 | 827 | 7 | 8 | 7 | 32 | 210 |
| Mean | 5.0 | 5.1 | 4.5 | 4.3 | 4.8 | 5.7 | 5.1 | 4.4 | 4.4 | 5.4 | 4.8 | 5.2 |
| Standard deviation | 1.5 | 1.5 | 1.6 | 1.8 | 1.3 | 1.3 | 1.5 | 2.3 | 0.9 | 1.5 | 1.6 | 1.6 |
| In this school year, have you had conversations about any of the following topics with students from your institution? Select any that apply. |  |  |  |  |  |  |  |  |  |  |  |  |
| The presidency of Donald Trump | 45.1\% | 45.2\% | 44.2\% | 30.0\% | 36.9\% | 46.9\% | 47.3\% | 57.1\% | 50.0\% | 42.9\% | 41.9\% | 53.6\% |
| The Black Lives Matter movement | 43.1\% | 43.2\% | 41.1\% | 30.0\% | 36.0\% | 34.4\% | 45.8\% | 42.9\% | 37.5\% | 57.1\% | 35.5\% | 52.2\% |
| Ending of DACA (Deferred Action for Childhood Arrivals) | 18.9\% | 19.8\% | 7.8\% | 10.0\% | 9.2\% | 10.9\% | 25.3\% | 14.3\% | 0.0\% | 42.9\% | 12.9\% | 23.9\% |
| Higher health risk and negative financial impact of COVID19 to Black, Latino, Native American, Asian, Pacific Islander, and other people of color compared to White people | 41.0\% | 41.9\% | 30.2\% | 40.0\% | 37.6\% | 23.4\% | 45.6\% | 57.1\% | 50.0\% | 42.9\% | 29.0\% | 42.6\% |
| Total (n) | 1,716 | 1,587 | 129 | 10 | 425 | 64 | 826 | 7 | 8 | 7 | 31 | 209 |
| In this school year, how often have you had conversations about each of the following with Caucasian or White students from your institution? <br> Administered to who indicated having conversations about any of the following topics with other students in this school year. <br> The presidency of Donald Trump |  |  |  |  |  |  |  |  |  |  |  |  |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or <br> Asian <br> American | Black or African American | Hispanic or Latinx | Middle Eastern | Native <br> American <br> and/or <br> Alaska <br> Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 = Never | 22.9\% | 24.2\% | 5.4\% | 0.0\% | 28.0\% | 40.0\% | 22.8\% | 25.0\% | 25.0\% | 66.7\% | 7.7\% | 20.9\% |
| 2 = Once in a while | 25.1\% | 23.9\% | 39.3\% | 0.0\% | 24.2\% | 16.7\% | 22.6\% | 25.0\% | 25.0\% | 0.0\% | 38.5\% | 30.0\% |
| 3 = Sometimes | 24.5\% | 24.8\% | 21.4\% | 33.3\% | 23.6\% | 20.0\% | 25.6\% | 25.0\% | 25.0\% | 33.3\% | 30.8\% | 23.6\% |
| 4 = Often | 16.9\% | 16.4\% | 23.2\% | 66.7\% | 14.0\% | 13.3\% | 18.2\% | 25.0\% | 25.0\% | 0.0\% | 7.7\% | 13.6\% |
| 5 = Almost always | 10.6\% | 10.6\% | 10.7\% | 0.0\% | 10.2\% | 10.0\% | 10.8\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% | 11.8\% |
| Total (n) | 770 | 714 | 56 | 3 | 157 | 30 | 390 | 4 | 4 | 3 | 13 | 110 |
| Mean | 2.7 | 2.7 | 2.9 | 3.7 | 2.5 | 2.4 | 2.7 | 2.5 | 2.5 | 1.7 | 2.8 | 2.7 |
| Standard deviation | 1.3 | 1.3 | 1.1 | 0.6 | 1.3 | 1.4 | 1.3 | 1.3 | 1.3 | 1.2 | 1.2 | 1.3 |
| The Black Lives Matter movement |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 24.2\% | 25.8\% | 3.8\% | 0.0\% | 27.5\% | 40.9\% | 25.3\% | 0.0\% | 33.3\% | 75.0\% | 9.1\% | 23.1\% |
| 2 = Once in a while | 25.6\% | 25.0\% | 32.7\% | 0.0\% | 26.8\% | 13.6\% | 23.1\% | 66.7\% | 33.3\% | 25.0\% | 18.2\% | 31.5\% |
| 3 = Sometimes | 26.4\% | 25.6\% | 36.5\% | 100.0\% | 26.1\% | 13.6\% | 25.5\% | 33.3\% | 33.3\% | 0.0\% | 54.5\% | 23.1\% |
| 4 = Often | 16.1\% | 16.1\% | 15.4\% | 0.0\% | 11.8\% | 22.7\% | 18.4\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% | 14.8\% |
| 5 = Almost always | 7.8\% | 7.5\% | 11.5\% | 0.0\% | 7.8\% | 9.1\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Total (n) | 735 | 683 | 52 | 3 | 153 | 22 | 376 | 3 | 3 | 4 | 11 | 108 |
| Mean | 2.6 | 2.5 | 3.0 | 3.0 | 2.5 | 2.5 | 2.6 | 2.3 | 2.0 | 1.3 | 2.8 | 2.5 |
| Standard deviation | 1.2 | 1.2 | 1.1 | 0.0 | 1.2 | 1.5 | 1.3 | 0.6 | 1.0 | 0.5 | 0.9 | 1.2 |
| Ending of DACA (Deferred Action for Childhood Arrivals) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 36.5\% | 37.1\% | 20.0\% | 0.0\% | 17.9\% | 42.9\% | 40.2\% | 0.0\% | 0.0\% | 100.0\% | 50.0\% | 34.7\% |
| 2 = Once in a while | 22.9\% | 21.7\% | 60.0\% | 0.0\% | 23.1\% | 57.1\% | 20.1\% | 100.0\% | 0.0\% | 0.0\% | 25.0\% | 22.4\% |
| 3 = Sometimes | 20.7\% | 20.8\% | 20.0\% | 0.0\% | 41.0\% | 0.0\% | 16.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 30.6\% |
| 4 = Often | 12.7\% | 13.1\% | 0.0\% | 100.0\% | 10.3\% | 0.0\% | 15.3\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 6.1\% |
| 5 = Almost always | 7.1\% | 7.3\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Total (n) | 323 | 313 | 10 | 1 | 39 | 7 | 209 | 1 | 0 | 3 | 4 | 49 |
| Mean | 2.3 | 2.3 | 2.0 | 4.0 | 2.7 | 1.6 | 2.3 | 2.0 | $\wedge$ | 1.0 | 2.0 | 2.3 |
| Standard deviation | 1.3 | 1.3 | 0.7 | $\wedge$ | 1.1 | 0.5 | 1.3 | $\wedge$ | $\wedge$ | 0.0 | 1.4 | 1.2 |
| Higher health risk and negative financial impact of COVID19 to Black, Latino, Native American, Asian, Pacific Islander, and other people of color compared to White people |  |  |  |  |  |  |  |  |  |  |  |  |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native <br> American <br> and/or <br> Alaska <br> Native | Native <br> Hawaiian <br> and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 = Never | 27.7\% | 28.9\% | 7.9\% | 0.0\% | 28.8\% | 60.0\% | 29.6\% | 25.0\% | 0.0\% | 66.7\% | 22.2\% | 22.7\% |
| 2 = Once in a while | 21.6\% | 20.5\% | 39.5\% | 25.0\% | 20.0\% | 6.7\% | 20.3\% | 50.0\% | 0.0\% | 0.0\% | 22.2\% | 25.0\% |
| 3 = Sometimes | 22.3\% | 21.9\% | 28.9\% | 50.0\% | 23.8\% | 13.3\% | 20.8\% | 0.0\% | 25.0\% | 33.3\% | 33.3\% | 22.7\% |
| 4 = Often | 17.9\% | 18.1\% | 13.2\% | 25.0\% | 14.4\% | 13.3\% | 19.2\% | 25.0\% | 50.0\% | 0.0\% | 11.1\% | 20.5\% |
| 5 = Almost always | 10.6\% | 10.6\% | 10.5\% | 0.0\% | 13.1\% | 6.7\% | 10.1\% | 0.0\% | 25.0\% | 0.0\% | 11.1\% | 9.1\% |
| Total (n) | 700 | 662 | 38 | 4 | 160 | 15 | 375 | 4 | 4 | 3 | 9 | 88 |
| Mean | 2.6 | 2.6 | 2.8 | 3.0 | 2.6 | 2.0 | 2.6 | 2.3 | 4.0 | 1.7 | 2.7 | 2.7 |
| Standard deviation | 1.3 | 1.3 | 1.1 | 0.8 | 1.4 | 1.4 | 1.4 | 1.3 | 0.8 | 1.2 | 1.3 | 1.3 |
| In this school year, how often have you had conversations about each of the following with students of color from your institution? <br> Administered to who indicated having conversations about any of the following topics with other students in this school year. <br> The presidency of Donald Trump |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 8.3\% | 8.4\% | 7.1\% | 0.0\% | 8.9\% | 10.0\% | 7.7\% | 25.0\% | 25.0\% | 0.0\% | 15.4\% | 8.2\% |
| 2 = Once in a while | 20.4\% | 19.5\% | 32.1\% | 0.0\% | 22.3\% | 20.0\% | 18.6\% | 25.0\% | 25.0\% | 0.0\% | 23.1\% | 19.1\% |
| 3 = Sometimes | 23.0\% | 22.6\% | 28.6\% | 33.3\% | 24.2\% | 16.7\% | 22.4\% | 50.0\% | 50.0\% | 0.0\% | 15.4\% | 21.8\% |
| 4 = Often | 30.1\% | 31.0\% | 17.9\% | 66.7\% | 28.0\% | 26.7\% | 33.0\% | 0.0\% | 0.0\% | 66.7\% | 23.1\% | 30.9\% |
| 5 = Almost always | 18.1\% | 18.4\% | 14.3\% | 0.0\% | 16.6\% | 26.7\% | 18.3\% | 0.0\% | 0.0\% | 33.3\% | 23.1\% | 20.0\% |
| Total (n) | 768 | 712 | 56 | 3 | 157 | 30 | 388 | 4 | 4 | 3 | 13 | 110 |
| Mean | 3.3 | 3.3 | 3.0 | 3.7 | 3.2 | 3.4 | 3.4 | 2.3 | 2.3 | 4.3 | 3.2 | 3.4 |
| Standard deviation | 1.2 | 1.2 | 1.2 | 0.6 | 1.2 | 1.4 | 1.2 | 1.0 | 1.0 | 0.6 | 1.5 | 1.2 |
| The Black Lives Matter movement |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 6.3\% | 6.3\% | 5.8\% | 0.0\% | 5.9\% | 4.5\% | 5.6\% | 66.7\% | 33.3\% | 0.0\% | 9.1\% | 7.4\% |
| 2 = Once in a while | 21.9\% | 21.2\% | 30.8\% | 0.0\% | 24.8\% | 13.6\% | 19.8\% | 33.3\% | 0.0\% | 0.0\% | 18.2\% | 24.1\% |
| 3 = Sometimes | 27.0\% | 26.9\% | 28.8\% | 33.3\% | 29.4\% | 18.2\% | 27.6\% | 0.0\% | 66.7\% | 25.0\% | 27.3\% | 22.2\% |
| 4 = Often | 28.3\% | 28.7\% | 23.1\% | 66.7\% | 24.8\% | 31.8\% | 29.8\% | 0.0\% | 0.0\% | 50.0\% | 36.4\% | 28.7\% |
| 5 = Almost always | 16.5\% | 16.9\% | 11.5\% | 0.0\% | 15.0\% | 31.8\% | 17.2\% | 0.0\% | 0.0\% | 25.0\% | 9.1\% | 17.6\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native <br> Hawaiian <br> and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total ( n ) | 732 | 680 | 52 | 3 | 153 | 22 | 373 | 3 | 3 | 4 | 11 | 108 |
| Mean | 3.3 | 3.3 | 3.0 | 3.7 | 3.2 | 3.7 | 3.3 | 1.3 | 2.3 | 4.0 | 3.2 | 3.3 |
| Standard deviation | 1.2 | 1.2 | 1.1 | 0.6 | 1.1 | 1.2 | 1.1 | 0.6 | 1.2 | 0.8 | 1.2 | 1.2 |
| Ending of DACA (Deferred Action for Childhood Arrivals) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 7.5\% | 6.8\% | 30.0\% | 0.0\% | 0.0\% | 14.3\% | 6.3\% | 100.0\% | 0.0\% | 33.3\% | 50.0\% | 6.1\% |
| $2=$ Once in a while | 18.1\% | 17.7\% | 30.0\% | 0.0\% | 20.5\% | 28.6\% | 16.4\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 20.4\% |
| 3 = Sometimes | 28.7\% | 28.6\% | 30.0\% | 100.0\% | 35.9\% | 28.6\% | 27.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 32.7\% |
| 4 = Often | 26.8\% | 27.3\% | 10.0\% | 0.0\% | 20.5\% | 28.6\% | 30.4\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 22.4\% |
| 5 = Almost always | 19.0\% | 19.6\% | 0.0\% | 0.0\% | 23.1\% | 0.0\% | 19.8\% | 0.0\% | 0.0\% | 33.3\% | 25.0\% | 18.4\% |
| Total (n) | 321 | 311 | 10 | 1 | 39 | 7 | 207 | 1 | 0 | 3 | 4 | 49 |
| Mean | 3.3 | 3.4 | 2.2 | 3.0 | 3.5 | 2.7 | 3.4 | 1.0 | $\wedge$ | 3.3 | 2.3 | 3.3 |
| Standard deviation | 1.2 | 1.2 | 1.0 | $\wedge$ | 1.1 | 1.1 | 1.2 | $\wedge$ | $\wedge$ | 2.1 | 1.9 | 1.2 |
| Higher health risk and negative financial impact of COVID19 to Black, Latino, Native American, Asian, Pacific Islander, and other people of color compared to White people |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never | 8.6\% | 8.8\% | 5.3\% | 0.0\% | 8.1\% | 0.0\% | 9.1\% | 50.0\% | 25.0\% | 0.0\% | 22.2\% | 6.8\% |
| $2=$ Once in a while | 20.5\% | 19.9\% | 31.6\% | 25.0\% | 25.0\% | 20.0\% | 17.2\% | 50.0\% | 50.0\% | 33.3\% | 22.2\% | 18.2\% |
| 3 = Sometimes | 25.8\% | 25.3\% | 34.2\% | 50.0\% | 25.0\% | 26.7\% | 26.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| 4 = Often | 28.3\% | 29.1\% | 13.2\% | 25.0\% | 29.4\% | 26.7\% | 29.0\% | 0.0\% | 0.0\% | 33.3\% | 55.6\% | 29.5\% |
| 5 = Almost always | 16.8\% | 16.8\% | 15.8\% | 0.0\% | 12.5\% | 26.7\% | 18.0\% | 0.0\% | 25.0\% | 33.3\% | 0.0\% | 20.5\% |
| Total ( n ) | 697 | 659 | 38 | 4 | 160 | 15 | 372 | 4 | 4 | 3 | 9 | 88 |
| Mean | 3.2 | 3.3 | 3.0 | 3.0 | 3.1 | 3.6 | 3.3 | 1.5 | 2.5 | 3.7 | 2.9 | 3.4 |
| Standard deviation | 1.2 | 1.2 | 1.2 | 0.8 | 1.2 | 1.1 | 1.2 | 0.6 | 1.7 | 1.5 | 1.4 | 1.2 |


|  | MT. SAN ANTONIO COLLEGE NACCC Fall 2020 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Racial Learning and Literacy |  |  | Individual Racial/Ethnic Groups |  |  |  |  |  |  |  |  |  |
| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or <br> African <br> American | Hispanic or Latinx | Middle Eastern | Native <br> American <br> and/or <br> Alaska <br> Native | Native <br> Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| Total (n) | 1,849 | 1,713 | 136 | 10 | 464 | 71 | 888 | 8 | 9 | 7 | 33 | 223 |
| \% | 100.0\% | 92.6\% | 7.4\% | 0.5\% | 25.1\% | 3.8\% | 48.0\% | 0.4\% | 0.5\% | 0.4\% | 1.8\% | 12.1\% |
| At your institution, where have you learned about race? Select any that apply. |  |  |  |  |  |  |  |  |  |  |  |  |
| In class discussions | 50.1\% | 50.2\% | 49.2\% | 50.0\% | 49.8\% | 32.8\% | 51.1\% | 14.3\% | 62.5\% | 85.7\% | 48.4\% | 52.5\% |
| In campus clubs or organizations | 13.4\% | 13.9\% | 7.8\% | 0.0\% | 13.8\% | 10.9\% | 13.3\% | 0.0\% | 12.5\% | 42.9\% | 9.7\% | 18.1\% |
| Through multi-cultural or advocacy programs | 14.4\% | 14.6\% | 10.9\% | 0.0\% | 16.2\% | 9.4\% | 13.5\% | 0.0\% | 37.5\% | 42.9\% | 9.7\% | 17.6\% |
| In conversations with other students outside of class | 37.1\% | 37.0\% | 38.3\% | 0.0\% | 41.7\% | 28.1\% | 33.9\% | 42.9\% | 25.0\% | 71.4\% | 35.5\% | 43.6\% |
| In readings professors assign to me | 39.8\% | 40.2\% | 34.4\% | 10.0\% | 37.6\% | 26.6\% | 41.4\% | 42.9\% | 50.0\% | 57.1\% | 45.2\% | 44.6\% |
| Nowhere on campus | 32.2\% | 31.9\% | 35.9\% | 50.0\% | 28.3\% | 46.9\% | 33.1\% | 42.9\% | 25.0\% | 14.3\% | 32.3\% | 28.9\% |
| Total (n) | 1,685 | 1,557 | 128 | 10 | 420 | 64 | 806 | 7 | 8 | 7 | 31 | 204 |
| At your institution, who helps you to learn about race? Select any that apply. |  |  |  |  |  |  |  |  |  |  |  |  |
| Caucasian or White professors | 28.8\% | 28.3\% | 35.2\% | 20.0\% | 30.4\% | 15.6\% | 26.1\% | 28.6\% | 12.5\% | 14.3\% | 41.9\% | 35.8\% |
| Professors of color | 45.1\% | 45.2\% | 43.8\% | 40.0\% | 43.1\% | 35.9\% | 46.3\% | 28.6\% | 50.0\% | 71.4\% | 45.2\% | 48.0\% |
| Caucasian or White college/university staff or administrators | 13.7\% | 13.5\% | 16.4\% | 10.0\% | 12.4\% | 7.8\% | 13.1\% | 0.0\% | 12.5\% | 0.0\% | 22.6\% | 19.1\% |
| College/university staff or administrators of color | 24.6\% | 24.9\% | 21.1\% | 10.0\% | 26.6\% | 15.6\% | 24.3\% | 28.6\% | 25.0\% | 28.6\% | 19.4\% | 28.4\% |
| Caucasian or White students | 13.7\% | 12.9\% | 23.4\% | 0.0\% | 15.8\% | 4.7\% | 10.7\% | 14.3\% | 0.0\% | 0.0\% | 35.5\% | 16.2\% |
| Students of color | 42.4\% | 42.0\% | 47.7\% | 40.0\% | 42.8\% | 31.3\% | 41.3\% | 14.3\% | 25.0\% | 71.4\% | 38.7\% | 47.5\% |
| No one on my campus | 37.1\% | 36.6\% | 42.2\% | 50.0\% | 35.9\% | 48.4\% | 37.4\% | 42.9\% | 25.0\% | 28.6\% | 32.3\% | 31.9\% |
| Total (n) | 1,681 | 1,553 | 128 | 10 | 418 | 64 | 804 | 7 | 8 | 7 | 31 | 204 |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In this school year, to what extent do the following in classes you have taken in your [first] major reflect racial diversity? <br> Students in class |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Do not reflect racial diversity at all | 16.5\% | 17.3\% | 6.9\% | 0.0\% | 16.8\% | 31.8\% | 16.3\% | 16.7\% | 40.0\% | 25.0\% | 35.3\% | 14.7\% |
| 2 = Slightly reflect racial diversity | 10.7\% | 10.8\% | 9.2\% | 20.0\% | 10.9\% | 13.6\% | 10.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 11.3\% |
| 3 = Somewhat reflect racial diversity | 23.0\% | 23.3\% | 19.5\% | 20.0\% | 25.9\% | 18.2\% | 23.2\% | 33.3\% | 40.0\% | 25.0\% | 17.6\% | 20.0\% |
| 4 = Mostly reflect racial diversity | 23.7\% | 23.9\% | 20.7\% | 40.0\% | 25.9\% | 22.7\% | 24.7\% | 16.7\% | 20.0\% | 25.0\% | 17.6\% | 18.7\% |
| 5 = Strongly reflect racial diversity | 26.2\% | 24.7\% | 43.7\% | 20.0\% | 20.4\% | 13.6\% | 25.1\% | 16.7\% | 0.0\% | 25.0\% | 29.4\% | 35.3\% |
| Total (n) | 1,106 | 1,019 | 87 | 5 | 274 | 44 | 514 | 6 | 5 | 4 | 17 | 150 |
| Mean | 3.3 | 3.3 | 3.9 | 3.6 | 3.2 | 2.7 | 3.3 | 3.0 | 2.4 | 3.3 | 3.1 | 3.5 |
| Standard deviation | 1.4 | 1.4 | 1.3 | 1.1 | 1.3 | 1.5 | 1.4 | 1.4 | 1.3 | 1.7 | 1.7 | 1.4 |
| Authors assigned for reading/on the syllabus |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Do not reflect racial diversity at all | 27.2\% | 28.1\% | 14.5\% | 0.0\% | 29.5\% | 51.3\% | 26.4\% | 20.0\% | 20.0\% | 25.0\% | 26.7\% | 26.4\% |
| 2 = Slightly reflect racial diversity | 15.6\% | 15.7\% | 14.5\% | 20.0\% | 11.5\% | 12.8\% | 17.6\% | 40.0\% | 20.0\% | 0.0\% | 13.3\% | 16.8\% |
| 3 = Somewhat reflect racial diversity | 25.3\% | 24.2\% | 40.3\% | 40.0\% | 28.2\% | 17.9\% | 22.7\% | 20.0\% | 40.0\% | 25.0\% | 20.0\% | 24.0\% |
| 4 = Mostly reflect racial diversity | 15.3\% | 15.4\% | 14.5\% | 20.0\% | 16.7\% | 15.4\% | 13.9\% | 0.0\% | 20.0\% | 25.0\% | 20.0\% | 17.6\% |
| 5 = Strongly reflect racial diversity | 16.6\% | 16.6\% | 16.1\% | 20.0\% | 14.1\% | 2.6\% | 19.4\% | 20.0\% | 0.0\% | 25.0\% | 20.0\% | 15.2\% |
| Total (n) | 953 | 891 | 62 | 5 | 234 | 39 | 459 | 5 | 5 | 4 | 15 | 125 |
| Mean | 2.8 | 2.8 | 3.0 | 3.4 | 2.7 | 2.1 | 2.8 | 2.6 | 2.6 | 3.3 | 2.9 | 2.8 |
| Standard deviation | 1.4 | 1.4 | 1.2 | 1.1 | 1.4 | 1.3 | 1.5 | 1.5 | 1.1 | 1.7 | 1.5 | 1.4 |
| Topics of class discussion |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Do not reflect racial diversity at all | 25.1\% | 25.6\% | 17.9\% | 20.0\% | 27.8\% | 35.7\% | 24.5\% | 33.3\% | 0.0\% | 25.0\% | 33.3\% | 22.1\% |
| 2 = Slightly reflect racial diversity | 13.0\% | 13.0\% | 11.9\% | 0.0\% | 12.9\% | 14.3\% | 14.2\% | 16.7\% | 40.0\% | 0.0\% | 6.7\% | 9.2\% |
| 3 = Somewhat reflect racial diversity | 25.0\% | 25.1\% | 23.9\% | 20.0\% | 27.0\% | 26.2\% | 22.6\% | 33.3\% | 40.0\% | 25.0\% | 13.3\% | 30.5\% |
| 4 = Mostly reflect racial diversity | 17.8\% | 17.5\% | 20.9\% | 20.0\% | 19.4\% | 19.0\% | 16.7\% | 0.0\% | 0.0\% | 25.0\% | 26.7\% | 16.8\% |
| 5 = Strongly reflect racial diversity | 19.2\% | 18.7\% | 25.4\% | 40.0\% | 12.9\% | 4.8\% | 22.0\% | 16.7\% | 20.0\% | 25.0\% | 20.0\% | 21.4\% |
| Total (n) | 996 | 929 | 67 | 5 | 248 | 42 | 473 | 6 | 5 | 4 | 15 | 131 |
| Mean | 2.9 | 2.9 | 3.2 | 3.6 | 2.8 | 2.4 | 3.0 | 2.5 | 3.0 | 3.3 | 2.9 | 3.1 |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | $\left\|\begin{array}{c} \text { Asian or } \\ \text { Asian } \\ \text { American } \end{array}\right\|$ | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Standard deviation | 1.4 | 1.4 | 1.4 | 1.7 | 1.4 | 1.3 | 1.5 | 1.5 | 1.2 | 1.7 | 1.6 | 1.4 |
| In this school year, to what extent do the following in classes you have taken outside your major(s) reflect racial diversity? <br> Students in class |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Do not reflect racial diversity at all | 14.6\% | 15.2\% | 6.2\% | 16.7\% | 16.0\% | 24.5\% | 14.4\% | 14.3\% | 20.0\% | 20.0\% | 26.1\% | 11.9\% |
| 2 = Slightly reflect racial diversity | 12.0\% | 12.5\% | 6.2\% | 0.0\% | 14.2\% | 22.4\% | 12.5\% | 14.3\% | 0.0\% | 20.0\% | 4.3\% | 8.1\% |
| 3 = Somewhat reflect racial diversity | 27.0\% | 27.3\% | 22.2\% | 0.0\% | 31.7\% | 24.5\% | 26.7\% | 0.0\% | 60.0\% | 0.0\% | 17.4\% | 26.3\% |
| 4 = Mostly reflect racial diversity | 23.6\% | 23.3\% | 28.4\% | 50.0\% | 20.3\% | 18.4\% | 25.3\% | 42.9\% | 0.0\% | 60.0\% | 21.7\% | 21.3\% |
| 5 = Strongly reflect racial diversity | 22.8\% | 21.7\% | 37.0\% | 33.3\% | 17.8\% | 10.2\% | 21.1\% | 28.6\% | 20.0\% | 0.0\% | 30.4\% | 32.5\% |
| Total (n) | 1,138 | 1,057 | 81 | 6 | 281 | 49 | 521 | 7 | 5 | 5 | 23 | 160 |
| Mean | 3.3 | 3.2 | 3.8 | 3.8 | 3.1 | 2.7 | 3.3 | 3.6 | 3.0 | 3.0 | 3.3 | 3.5 |
| Standard deviation | 1.3 | 1.3 | 1.2 | 1.5 | 1.3 | 1.3 | 1.3 | 1.5 | 1.4 | 1.4 | 1.6 | 1.3 |
| Authors assigned for reading/on the syllabus |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Do not reflect racial diversity at all | 21.5\% | 22.3\% | 9.1\% | 20.0\% | 23.6\% | 42.9\% | 19.9\% | 16.7\% | 20.0\% | 20.0\% | 28.6\% | 20.5\% |
| 2 = Slightly reflect racial diversity | 16.5\% | 16.2\% | 21.2\% | 20.0\% | 15.2\% | 22.4\% | 16.0\% | 16.7\% | 0.0\% | 20.0\% | 19.0\% | 16.6\% |
| 3 = Somewhat reflect racial diversity | 28.9\% | 28.8\% | 30.3\% | 40.0\% | 31.2\% | 18.4\% | 29.0\% | 50.0\% | 60.0\% | 20.0\% | 23.8\% | 26.5\% |
| 4 = Mostly reflect racial diversity | 17.7\% | 17.2\% | 24.2\% | 0.0\% | 17.1\% | 10.2\% | 18.9\% | 0.0\% | 20.0\% | 40.0\% | 9.5\% | 15.9\% |
| 5 = Strongly reflect racial diversity | 15.4\% | 15.4\% | 15.2\% | 20.0\% | 12.9\% | 6.1\% | 16.2\% | 16.7\% | 0.0\% | 0.0\% | 19.0\% | 20.5\% |
| Total (n) | 1,058 | 992 | 66 | 5 | 263 | 49 | 487 | 6 | 5 | 5 | 21 | 151 |
| Mean | 2.9 | 2.9 | 3.2 | 2.8 | 2.8 | 2.1 | 3.0 | 2.8 | 2.8 | 2.8 | 2.7 | 3.0 |
| Standard deviation | 1.3 | 1.4 | 1.2 | 1.5 | 1.3 | 1.3 | 1.3 | 1.3 | 1.1 | 1.3 | 1.5 | 1.4 |
| Topics of class discussion |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Do not reflect racial diversity at all | 19.3\% | 19.9\% | 12.0\% | 0.0\% | 20.8\% | 32.7\% | 18.3\% | 28.6\% | 16.7\% | 20.0\% | 21.7\% | 19.6\% |
| 2 = Slightly reflect racial diversity | 15.4\% | 15.5\% | 14.7\% | 16.7\% | 15.6\% | 26.5\% | 15.9\% | 14.3\% | 33.3\% | 20.0\% | 8.7\% | 10.1\% |
| 3 = Somewhat reflect racial diversity | 29.4\% | 29.4\% | 29.3\% | 16.7\% | 29.7\% | 20.4\% | 29.7\% | 28.6\% | 50.0\% | 20.0\% | 34.8\% | 29.7\% |
| 4 = Mostly reflect racial diversity | 18.7\% | 18.2\% | 25.3\% | 33.3\% | 20.8\% | 14.3\% | 17.5\% | 0.0\% | 0.0\% | 40.0\% | 13.0\% | 18.2\% |
| 5 = Strongly reflect racial diversity | 17.2\% | 17.0\% | 18.7\% | 33.3\% | 13.0\% | 6.1\% | 18.5\% | 28.6\% | 0.0\% | 0.0\% | 21.7\% | 22.3\% |
| Total (n) | 1,096 | 1,021 | 75 | 6 | 269 | 49 | 508 | 7 | 6 | 5 | 23 | 148 |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mean | 3.0 | 3.0 | 3.2 | 3.8 | 2.9 | 2.3 | 3.0 | 2.9 | 2.3 | 2.8 | 3.0 | 3.1 |
| Standard deviation | 1.3 | 1.3 | 1.3 | 1.2 | 1.3 | 1.3 | 1.3 | 1.7 | 0.8 | 1.3 | 1.4 | 1.4 |
| How well do you think your institution is preparing you for the following? <br> Working in a racially-diverse setting |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not preparing you at all | 11.9\% | 11.7\% | 13.5\% | 12.5\% | 11.4\% | 25.9\% | 9.3\% | 14.3\% | 14.3\% | 0.0\% | 21.4\% | 15.9\% |
| 2 = Slightly preparing you | 11.0\% | 10.9\% | 11.7\% | 0.0\% | 11.6\% | 22.4\% | 11.0\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 8.2\% |
| 3 = Somewhat preparing you | 26.9\% | 27.8\% | 16.2\% | 37.5\% | 30.4\% | 17.2\% | 28.1\% | 42.9\% | 42.9\% | 33.3\% | 25.0\% | 23.6\% |
| 4 = Mostly preparing you | 22.0\% | 22.0\% | 21.6\% | 25.0\% | 24.1\% | 15.5\% | 21.0\% | 42.9\% | 28.6\% | 16.7\% | 17.9\% | 23.6\% |
| 5 = Strongly preparing you | 28.3\% | 27.6\% | 36.9\% | 25.0\% | 22.4\% | 19.0\% | 30.7\% | 0.0\% | 14.3\% | 50.0\% | 32.1\% | 28.6\% |
| Total (n) | 1,450 | 1,339 | 111 | 8 | 352 | 58 | 691 | 7 | 7 | 6 | 28 | 182 |
| Mean | 3.4 | 3.4 | 3.6 | 3.5 | 3.3 | 2.8 | 3.5 | 3.1 | 3.3 | 4.2 | 3.4 | 3.4 |
| Standard deviation | 1.3 | 1.3 | 1.4 | 1.3 | 1.3 | 1.5 | 1.3 | 1.1 | 1.3 | 1.0 | 1.5 | 1.4 |
| Living in a racially-diverse neighborhood |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not preparing you at all | 18.0\% | 17.4\% | 24.5\% | 14.3\% | 13.7\% | 37.9\% | 16.0\% | 16.7\% | 28.6\% | 16.7\% | 22.2\% | 22.2\% |
| 2 = Slightly preparing you | 12.1\% | 12.3\% | 9.1\% | 0.0\% | 13.7\% | 15.5\% | 12.2\% | 16.7\% | 14.3\% | 16.7\% | 7.4\% | 10.0\% |
| 3 = Somewhat preparing you | 27.6\% | 28.2\% | 20.0\% | 42.9\% | 29.7\% | 15.5\% | 29.0\% | 50.0\% | 42.9\% | 0.0\% | 22.2\% | 26.7\% |
| 4 = Mostly preparing you | 19.1\% | 19.5\% | 15.5\% | 28.6\% | 22.1\% | 12.1\% | 17.9\% | 16.7\% | 0.0\% | 50.0\% | 18.5\% | 22.2\% |
| 5 = Strongly preparing you | 23.2\% | 22.6\% | 30.9\% | 14.3\% | 20.9\% | 19.0\% | 24.8\% | 0.0\% | 14.3\% | 16.7\% | 29.6\% | 18.9\% |
| Total (n) | 1,431 | 1,321 | 110 | 7 | 344 | 58 | 686 | 6 | 7 | 6 | 27 | 180 |
| Mean | 3.2 | 3.2 | 3.2 | 3.3 | 3.2 | 2.6 | 3.2 | 2.7 | 2.6 | 3.3 | 3.3 | 3.1 |
| Standard deviation | 1.4 | 1.4 | 1.6 | 1.3 | 1.3 | 1.6 | 1.4 | 1.0 | 1.4 | 1.5 | 1.5 | 1.4 |
| Sending children to racially-diverse schools |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not preparing you at all | 17.8\% | 17.4\% | 21.5\% | 0.0\% | 13.9\% | 39.3\% | 15.0\% | 16.7\% | 42.9\% | 16.7\% | 22.2\% | 25.4\% |
| 2 = Slightly preparing you | 12.0\% | 12.0\% | 11.2\% | 14.3\% | 14.2\% | 16.1\% | 12.9\% | 16.7\% | 14.3\% | 16.7\% | 7.4\% | 3.4\% |
| 3 = Somewhat preparing you | 27.2\% | 27.7\% | 21.5\% | 42.9\% | 32.2\% | 19.6\% | 27.2\% | 33.3\% | 28.6\% | 16.7\% | 22.2\% | 23.7\% |
| 4 = Mostly preparing you | 19.5\% | 20.0\% | 13.1\% | 14.3\% | 20.2\% | 14.3\% | 19.6\% | 33.3\% | 14.3\% | 50.0\% | 11.1\% | 23.2\% |
| 5 = Strongly preparing you | 23.6\% | 22.9\% | 32.7\% | 28.6\% | 19.6\% | 10.7\% | 25.1\% | 0.0\% | 0.0\% | 0.0\% | 37.0\% | 24.3\% |
| Total (n) | 1,397 | 1,290 | 107 | 7 | 332 | 56 | 672 | 6 | 7 | 6 | 27 | 177 |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or <br> Arab <br> American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native <br> Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mean | 3.2 | 3.2 | 3.2 | 3.6 | 3.2 | 2.4 | 3.3 | 2.8 | 2.1 | 3.0 | 3.3 | 3.2 |
| Standard deviation | 1.4 | 1.4 | 1.5 | 1.1 | 1.3 | 1.4 | 1.4 | 1.2 | 1.2 | 1.3 | 1.6 | 1.5 |
| Interacting with individuals of races that are different than mine |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not preparing you at all | 11.1\% | 11.1\% | 9.9\% | 12.5\% | 10.6\% | 20.3\% | 9.4\% | 14.3\% | 0.0\% | 0.0\% | 21.4\% | 14.8\% |
| 2 = Slightly preparing you | 12.0\% | 11.9\% | 13.5\% | 0.0\% | 14.3\% | 16.9\% | 12.0\% | 0.0\% | 14.3\% | 16.7\% | 3.6\% | 7.1\% |
| 3 = Somewhat preparing you | 26.6\% | 27.0\% | 21.6\% | 50.0\% | 26.9\% | 28.8\% | 26.9\% | 71.4\% | 42.9\% | 0.0\% | 21.4\% | 25.7\% |
| 4 = Mostly preparing you | 22.0\% | 22.1\% | 20.7\% | 25.0\% | 23.5\% | 16.9\% | 22.1\% | 14.3\% | 42.9\% | 33.3\% | 14.3\% | 21.3\% |
| 5 = Strongly preparing you | 28.3\% | 27.8\% | 34.2\% | 12.5\% | 24.6\% | 16.9\% | 29.5\% | 0.0\% | 0.0\% | 50.0\% | 39.3\% | 31.1\% |
| Total ( n ) | 1,457 | 1,346 | 111 | 8 | 357 | 59 | 691 | 7 | 7 | 6 | 28 | 183 |
| Mean | 3.4 | 3.4 | 3.6 | 3.3 | 3.4 | 2.9 | 3.5 | 2.9 | 3.3 | 4.2 | 3.5 | 3.5 |
| Standard deviation | 1.3 | 1.3 | 1.3 | 1.2 | 1.3 | 1.4 | 1.3 | 0.9 | 0.8 | 1.2 | 1.6 | 1.4 |


|  | MT. SAN ANTONIO COLLEGE NACCC Fall 2020 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Encounters with Racial Stress |  |  | Individual Racial/Ethnic Groups |  |  |  |  |  |  |  |  |  |
| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or <br> Asian <br> American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native <br> Hawaiian and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| Total (n) | 1,849 | 1,713 | 136 | 10 | 464 | 71 | 888 | 8 | 9 | 7 | 33 | 223 |
| \% | 100.0\% | 92.6\% | 7.4\% | 0.5\% | 25.1\% | 3.8\% | 48.0\% | 0.4\% | 0.5\% | 0.4\% | 1.8\% | 12.1\% |
| Has racial tension increased at your institution as a result of the following political influences? |  |  |  |  |  |  |  |  |  |  |  |  |
| The presidency of Donald Trump |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not at all | 29.4\% | 29.3\% | 30.6\% | 25.0\% | 32.0\% | 19.2\% | 28.8\% | 28.6\% | 12.5\% | 20.0\% | 31.8\% | 29.9\% |
| 2 = A little bit | 13.7\% | 13.4\% | 18.0\% | 25.0\% | 14.2\% | 9.6\% | 12.8\% | 0.0\% | 25.0\% | 0.0\% | 18.2\% | 14.4\% |
| 3 = Some | 19.2\% | 19.4\% | 17.1\% | 25.0\% | 19.5\% | 21.2\% | 19.5\% | 14.3\% | 25.0\% | 40.0\% | 13.6\% | 18.4\% |
| 4 = Quite a bit | 16.3\% | 16.8\% | 10.8\% | 12.5\% | 16.9\% | 23.1\% | 17.2\% | 28.6\% | 12.5\% | 40.0\% | 9.1\% | 13.8\% |
| 5 = A great amount | 21.3\% | 21.1\% | 23.4\% | 12.5\% | 17.4\% | 26.9\% | 21.8\% | 28.6\% | 25.0\% | 0.0\% | 27.3\% | 23.6\% |
| Total (n) | 1,419 | 1,308 | 111 | 8 | 344 | 52 | 688 | 7 | 8 | 5 | 22 | 174 |
| Mean | 2.9 | 2.9 | 2.8 | 2.6 | 2.7 | 3.3 | 2.9 | 3.3 | 3.1 | 3.0 | 2.8 | 2.9 |
| Standard deviation | 1.5 | 1.5 | 1.6 | 1.4 | 1.5 | 1.5 | 1.5 | 1.7 | 1.5 | 1.2 | 1.7 | 1.6 |
| The Black Lives Matter movement |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not at all | 31.7\% | 32.2\% | 26.2\% | 57.1\% | 33.3\% | 22.2\% | 31.8\% | 33.3\% | 25.0\% | 40.0\% | 33.3\% | 33.3\% |
| 2 = A little bit | 14.3\% | 14.3\% | 14.0\% | 0.0\% | 15.0\% | 9.3\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 14.9\% |
| 3 = Some | 19.5\% | 19.4\% | 20.6\% | 28.6\% | 20.4\% | 18.5\% | 19.5\% | 16.7\% | 12.5\% | 40.0\% | 8.3\% | 18.4\% |
| 4 = Quite a bit | 16.6\% | 16.6\% | 17.8\% | 0.0\% | 15.6\% | 27.8\% | 17.3\% | 33.3\% | 37.5\% | 0.0\% | 4.2\% | 13.2\% |
| 5 = A great amount | 17.9\% | 17.6\% | 21.5\% | 14.3\% | 15.6\% | 22.2\% | 16.6\% | 16.7\% | 25.0\% | 20.0\% | 41.7\% | 20.1\% |
| Total (n) | 1,400 | 1,293 | 107 | 7 | 333 | 54 | 682 | 6 | 8 | 5 | 24 | 174 |
| Mean | 2.7 | 2.7 | 2.9 | 2.1 | 2.7 | 3.2 | 2.7 | 3.0 | 3.4 | 2.6 | 3.1 | 2.7 |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or <br> Asian <br> American | Black or <br> African <br> American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Standard deviation | 1.5 | 1.5 | 1.5 | 1.6 | 1.5 | 1.5 | 1.5 | 1.7 | 1.6 | 1.7 | 1.8 | 1.5 |
| Ending of DACA (Deferred Action for Childhood Arrivals) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not at all | 41.6\% | 41.3\% | 46.5\% | 50.0\% | 43.3\% | 32.5\% | 39.1\% | 50.0\% | 33.3\% | 40.0\% | 52.6\% | 47.9\% |
| 2 = A little bit | 15.6\% | 15.5\% | 17.4\% | 0.0\% | 16.9\% | 15.0\% | 14.2\% | 25.0\% | 33.3\% | 20.0\% | 15.8\% | 18.8\% |
| 3 = Some | 19.0\% | 19.4\% | 14.0\% | 37.5\% | 20.3\% | 20.0\% | 20.2\% | 25.0\% | 0.0\% | 20.0\% | 10.5\% | 14.6\% |
| 4 = Quite a bit | 13.3\% | 13.4\% | 11.6\% | 12.5\% | 11.1\% | 22.5\% | 14.2\% | 0.0\% | 16.7\% | 20.0\% | 5.3\% | 12.5\% |
| 5 = A great amount | 10.5\% | 10.5\% | 10.5\% | 0.0\% | 8.4\% | 10.0\% | 12.3\% | 0.0\% | 16.7\% | 0.0\% | 15.8\% | 6.3\% |
| Total (n) | 1,215 | 1,129 | 86 | 8 | 261 | 40 | 642 | 4 | 6 | 5 | 19 | 144 |
| Mean | 2.4 | 2.4 | 2.2 | 2.1 | 2.2 | 2.6 | 2.5 | 1.8 | 2.5 | 2.2 | 2.2 | 2.1 |
| Standard deviation | 1.4 | 1.4 | 1.4 | 1.2 | 1.3 | 1.4 | 1.4 | 1.0 | 1.6 | 1.3 | 1.5 | 1.3 |
| Higher health risk and negative financial impact of COVID19 to Black, Latino, Native American, Asian, Pacific Islander, and other people of color compared to White people |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not at all | 34.5\% | 34.0\% | 40.6\% | 37.5\% | 32.9\% | 31.9\% | 33.3\% | 42.9\% | 25.0\% | 40.0\% | 45.5\% | 38.0\% |
| 2 = A little bit | 15.0\% | 15.1\% | 13.9\% | 12.5\% | 12.8\% | 12.8\% | 15.0\% | 14.3\% | 12.5\% | 20.0\% | 18.2\% | 20.5\% |
| 3 = Some | 20.9\% | 20.7\% | 22.8\% | 37.5\% | 22.6\% | 19.1\% | 21.6\% | 28.6\% | 25.0\% | 40.0\% | 9.1\% | 13.9\% |
| 4 = Quite a bit | 14.7\% | 14.9\% | 11.9\% | 0.0\% | 17.2\% | 14.9\% | 15.0\% | 0.0\% | 12.5\% | 0.0\% | 4.5\% | 13.3\% |
| 5 = A great amount | 15.0\% | 15.3\% | 10.9\% | 12.5\% | 14.5\% | 21.3\% | 15.2\% | 14.3\% | 25.0\% | 0.0\% | 22.7\% | 14.5\% |
| Total (n) | 1,383 | 1,282 | 101 | 8 | 337 | 47 | 682 | 7 | 8 | 5 | 22 | 166 |
| Mean | 2.6 | 2.6 | 2.4 | 2.4 | 2.7 | 2.8 | 2.6 | 2.3 | 3.0 | 2.0 | 2.4 | 2.5 |
| Standard deviation | 1.5 | 1.5 | 1.4 | 1.4 | 1.4 | 1.6 | 1.5 | 1.5 | 1.6 | 1.0 | 1.7 | 1.5 |
| In your opinion, how racist is the overall environment of your institution? |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not at all racist | 66.0\% | 65.8\% | 68.8\% | 70.0\% | 65.5\% | 57.4\% | 67.2\% | 57.1\% | 62.5\% | 57.1\% | 67.7\% | 63.8\% |
| 2 = Slightly racist | 22.6\% | 22.8\% | 20.0\% | 20.0\% | 22.9\% | 34.4\% | 22.4\% | 28.6\% | 12.5\% | 28.6\% | 16.1\% | 21.9\% |
| 3 = Somewhat racist | 8.9\% | 8.9\% | 8.8\% | 10.0\% | 9.4\% | 4.9\% | 8.0\% | 14.3\% | 12.5\% | 14.3\% | 12.9\% | 11.7\% |
| 4 = Mostly racist | 1.0\% | 0.9\% | 1.6\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% | 0.5\% |
| 5 = Strongly racist | 1.4\% | 1.5\% | 0.8\% | 0.0\% | 1.2\% | 3.3\% | 1.3\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 2.0\% |
| Total (n) | 1,613 | 1,488 | 125 | 10 | 406 | 61 | 762 | 7 | 8 | 7 | 31 | 196 |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle <br> Eastern | Native American and/or Alaska Native | $\begin{array}{\|c\|} \hline \text { Native } \\ \text { Hawaiian } \\ \text { and/or } \\ \text { Pacific } \\ \text { Islander } \end{array}$ | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mean | 1.5 | 1.5 | 1.5 | 1.4 | 1.5 | 1.6 | 1.5 | 1.6 | 1.9 | 1.6 | 1.5 | 1.6 |
| Standard deviation | 0.8 | 0.8 | 0.8 | 0.7 | 0.8 | 0.9 | 0.8 | 0.8 | 1.5 | 0.8 | 0.9 | 0.9 |
| Has the overall racial environment on your campus resulted in any of the following? <br> Select any that apply. <br> Administered to all respondents, except those who said the campus was not at all racist. |  |  |  |  |  |  |  |  |  |  |  |  |
| Increase in your personal motivation or activism to make change | 27.4\% | 27.5\% | 25.6\% | 66.7\% | 20.0\% | 26.9\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 36.6\% |
| Decline in your academic performance/grades | 15.5\% | 16.3\% | 5.1\% | 0.0\% | 16.4\% | 26.9\% | 14.4\% | 33.3\% | 0.0\% | 33.3\% | 40.0\% | 15.5\% |
| Decline in your physical health | 9.5\% | 9.8\% | 5.1\% | 0.0\% | 11.4\% | 11.5\% | 7.6\% | 0.0\% | 0.0\% | 33.3\% | 30.0\% | 11.3\% |
| Decline in your emotional well-being | 21.7\% | 21.8\% | 20.5\% | 0.0\% | 25.7\% | 23.1\% | 18.0\% | 33.3\% | 0.0\% | 0.0\% | 40.0\% | 26.8\% |
| Feelings of frustration and/or anger | 39.2\% | 39.3\% | 38.5\% | 33.3\% | 37.9\% | 61.5\% | 34.8\% | 66.7\% | 0.0\% | 0.0\% | 50.0\% | 50.7\% |
| Feelings of loneliness, not belonging, and/or isolation | 33.9\% | 35.0\% | 20.5\% | 33.3\% | 39.3\% | 50.0\% | 29.2\% | 33.3\% | 0.0\% | 0.0\% | 70.0\% | 39.4\% |
| Did not experience any after effects | 36.3\% | 35.6\% | 46.2\% | 33.3\% | 30.7\% | 19.2\% | 40.8\% | 0.0\% | 100.0\% | 66.7\% | 20.0\% | 32.4\% |
| Total (n) | 548 | 509 | 39 | 3 | 140 | 26 | 250 | 3 | 3 | 3 | 10 | 71 |
| In your opinion, how racially segregated is the overall environment of your institution? |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not at all racially segregated | 66.6\% | 66.3\% | 70.2\% | 60.0\% | 64.3\% | 50.8\% | 69.2\% | 42.9\% | 75.0\% | 71.4\% | 67.7\% | 64.1\% |
| 2 = Slightly racially segregated | 21.9\% | 21.8\% | 23.4\% | 10.0\% | 22.7\% | 26.2\% | 20.8\% | 28.6\% | 0.0\% | 14.3\% | 12.9\% | 25.6\% |
| 3 = Somewhat racially segregated | 7.9\% | 8.2\% | 4.0\% | 10.0\% | 9.9\% | 9.8\% | 7.2\% | 0.0\% | 0.0\% | 14.3\% | 16.1\% | 7.2\% |
| 4 = Mostly racially segregated | 2.8\% | 2.9\% | 1.6\% | 20.0\% | 2.5\% | 11.5\% | 2.0\% | 28.6\% | 12.5\% | 0.0\% | 3.2\% | 2.6\% |
| 5 = Strongly racially segregated | 0.8\% | 0.8\% | 0.8\% | 0.0\% | 0.7\% | 1.6\% | 0.8\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 0.5\% |
| Total (n) | 1,609 | 1,485 | 124 | 10 | 406 | 61 | 760 | 7 | 8 | 7 | 31 | 195 |
| Mean | 1.5 | 1.5 | 1.4 | 1.9 | 1.5 | 1.9 | 1.4 | 2.1 | 1.9 | 1.4 | 1.5 | 1.5 |
| Standard deviation | 0.8 | 0.8 | 0.7 | 1.3 | 0.8 | 1.1 | 0.8 | 1.3 | 1.6 | 0.8 | 0.9 | 0.8 |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In this school year, how often have you personally experienced racism happening in each of the following at your institution? <br> Administered to who indicated spending time at these locations in this school year. <br> Financial aid office |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never (0 times) | 86.1\% | 85.5\% | 94.6\% | 80.0\% | 80.2\% | 82.1\% | 87.8\% | 33.3\% | 100.0\% | 100.0\% | 90.0\% | 89.1\% |
| 2 = Once in a while (1-3 times) | 9.5\% | 9.8\% | 5.4\% | 0.0\% | 13.2\% | 10.7\% | 7.9\% | 66.7\% | 0.0\% | 0.0\% | 10.0\% | 9.4\% |
| 3 = Sometimes (4-6 times) | 2.8\% | 3.1\% | 0.0\% | 20.0\% | 5.8\% | 3.6\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| 4 = Often (7-10 times) | 0.9\% | 1.0\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 5 = Almost always (More than 10 times) | 0.6\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total (n) | 527 | 490 | 37 | 5 | 121 | 28 | 254 | 3 | 2 | 3 | 10 | 64 |
| Mean | 1.2 | 1.2 | 1.1 | 1.4 | 1.3 | 1.3 | 1.2 | 1.7 | 1.0 | 1.0 | 1.1 | 1.1 |
| Standard deviation | 0.6 | 0.6 | 0.2 | 0.9 | 0.6 | 0.9 | 0.6 | 0.6 | 0.0 | 0.0 | 0.3 | 0.4 |
| Tutoring or learning center |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never (0 times) | 89.8\% | 89.6\% | 95.0\% | 100.0\% | 85.7\% | 88.5\% | 90.6\% | 66.7\% | 100.0\% | 0.0\% | 100.0\% | 94.3\% |
| 2 = Once in a while (1-3 times) | 5.7\% | 5.7\% | 5.0\% | 0.0\% | 8.4\% | 7.7\% | 4.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| 3 = Sometimes (4-6 times) | 1.9\% | 2.0\% | 0.0\% | 0.0\% | 4.2\% | 3.8\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| 4 = Often (7-10 times) | 0.9\% | 1.0\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| 5 = Almost always (More than 10 times) | 1.7\% | 1.7\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total (n) | 423 | 403 | 20 | 2 | 119 | 26 | 191 | 3 | 4 | 0 | 5 | 53 |
| Mean | 1.2 | 1.2 | 1.1 | 1.0 | 1.2 | 1.2 | 1.2 | 1.3 | 1.0 | $\wedge$ | 1.0 | 1.1 |
| Standard deviation | 0.7 | 0.7 | 0.2 | 0.0 | 0.6 | 0.5 | 0.8 | 0.6 | 0.0 | $\wedge$ | 0.0 | 0.5 |
| Academic advising office |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never (0 times) | 89.2\% | 88.6\% | 95.9\% | 100.0\% | 86.0\% | 88.9\% | 89.5\% | 50.0\% | 100.0\% | 100.0\% | 100.0\% | 90.1\% |
| 2 = Once in a while (1-3 times) | 7.7\% | 8.0\% | 4.1\% | 0.0\% | 10.2\% | 11.1\% | 6.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| 3 = Sometimes (4-6 times) | 1.9\% | 2.1\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| 4 = Often (7-10 times) | 0.6\% | 0.7\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| 5 = Almost always (More than 10 times) | 0.5\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native <br> Hawaiian <br> and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total (n) | 621 | 572 | 49 | 2 | 157 | 27 | 285 | 4 | 1 | 3 | 12 | 81 |
| Mean | 1.2 | 1.2 | 1.0 | 1.0 | 1.2 | 1.1 | 1.2 | 1.5 | 1.0 | 1.0 | 1.0 | 1.1 |
| Standard deviation | 0.5 | 0.5 | 0.2 | 0.0 | 0.5 | 0.3 | 0.6 | 0.6 | $\wedge$ | 0.0 | 0.0 | 0.5 |
| Campus police or security |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never (0 times) | 89.9\% | 89.6\% | 93.5\% | 70.0\% | 86.4\% | 85.0\% | 92.0\% | 85.7\% | 75.0\% | 100.0\% | 90.3\% | 89.2\% |
| 2 = Once in a while (1-3 times) | 7.4\% | 7.5\% | 5.6\% | 10.0\% | 10.4\% | 8.3\% | 6.5\% | 14.3\% | 0.0\% | 0.0\% | 3.2\% | 6.2\% |
| 3 = Sometimes (4-6 times) | 1.7\% | 1.9\% | 0.0\% | 20.0\% | 2.2\% | 3.3\% | 0.5\% | 0.0\% | 25.0\% | 0.0\% | 6.5\% | 3.6\% |
| 4 = Often (7-10 times) | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| 5 = Almost always (More than 10 times) | 0.6\% | 0.5\% | 0.8\% | 0.0\% | 0.5\% | 3.3\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Total (n) | 1,601 | 1,477 | 124 | 10 | 405 | 60 | 754 | 7 | 8 | 7 | 31 | 195 |
| Mean | 1.1 | 1.1 | 1.1 | 1.5 | 1.2 | 1.3 | 1.1 | 1.1 | 1.5 | 1.0 | 1.2 | 1.2 |
| Standard deviation | 0.5 | 0.5 | 0.4 | 0.8 | 0.5 | 0.8 | 0.4 | 0.4 | 0.9 | 0.0 | 0.5 | 0.6 |
| Campus quad or common gathering space |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never (0 times) | 68.6\% | 68.8\% | 66.7\% | 0.0\% | 63.6\% | 66.7\% | 72.4\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 66.7\% |
| 2 = Once in a while (1-3 times) | 18.6\% | 18.8\% | 16.7\% | 0.0\% | 18.2\% | 33.3\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| 3 = Sometimes (4-6 times) | 8.6\% | 9.4\% | 0.0\% | 0.0\% | 13.6\% | 0.0\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 4 = Often (7-10 times) | 2.9\% | 1.6\% | 16.7\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 5 = Almost always (More than 10 times) | 1.4\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total (n) | 70 | 64 | 6 | 0 | 22 | 3 | 29 | 0 | 0 | 0 | 1 | 9 |
| Mean | 1.5 | 1.5 | 1.7 | $\wedge$ | 1.6 | 1.3 | 1.5 | $\wedge$ | $\wedge$ | $\wedge$ | 1.0 | 1.3 |
| Standard deviation | 0.9 | 0.9 | 1.2 | $\wedge$ | 0.9 | 0.6 | 0.9 | $\wedge$ | $\wedge$ | $\wedge$ | $\wedge$ | 0.5 |
| In this school year, how often have you personally experienced racism happening in each of the following academic spaces at your institution? <br> Administered to who indicated spending time at these types of classrooms in this school year. <br> Study groups |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never (0 times) | 81.9\% | 81.7\% | 83.3\% | 0.0\% | 85.7\% | 81.8\% | 81.8\% | 0.0\% | 100.0\% | 100.0\% | 100.0\% | 78.0\% |
| 2 = Once in a while (1-3 times) | 13.3\% | 13.5\% | 11.1\% | 100.0\% | 10.0\% | 9.1\% | 14.1\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 14.6\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or <br> African <br> American | Hispanic or Latinx | Middle Eastern | Native <br> American <br> and/or <br> Alaska <br> Native | Native <br> Hawaiian <br> and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 = Sometimes (4-6 times) | 2.4\% | 2.2\% | 5.6\% | 0.0\% | 1.4\% | 9.1\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| 4 = Often (7-10 times) | 1.2\% | 1.3\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 5 = Almost always (More than 10 times) | 1.2\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Total (n) | 248 | 230 | 18 | 1 | 70 | 11 | 99 | 2 | 2 | 1 | 3 | 41 |
| Mean | 1.3 | 1.3 | 1.2 | 2.0 | 1.2 | 1.3 | 1.3 | 2.0 | 1.0 | 1.0 | 1.0 | 1.3 |
| Standard deviation | 0.7 | 0.7 | 0.5 | $\wedge$ | 0.6 | 0.6 | 0.7 | 0.0 | 0.0 | $\wedge$ | 0.0 | 0.8 |
| Classes with Caucasian or White professors |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never (0 times) | 85.3\% | 84.6\% | 93.0\% | 50.0\% | 82.1\% | 80.6\% | 84.8\% | 60.0\% | 0.0\% | 100.0\% | 94.1\% | 89.2\% |
| 2 = Once in a while (1-3 times) | 10.0\% | 10.6\% | 3.5\% | 50.0\% | 11.4\% | 13.9\% | 10.6\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 8.6\% |
| 3 = Sometimes (4-6 times) | 2.5\% | 2.5\% | 2.3\% | 0.0\% | 4.1\% | 2.8\% | 2.2\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| 4 = Often (7-10 times) | 1.6\% | 1.6\% | 1.2\% | 0.0\% | 2.0\% | 2.8\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% |
| 5 = Almost always (More than 10 times) | 0.6\% | 0.7\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Total (n) | 999 | 913 | 86 | 4 | 246 | 36 | 461 | 5 | 0 | 5 | 17 | 139 |
| Mean | 1.2 | 1.2 | 1.1 | 1.5 | 1.3 | 1.3 | 1.2 | 1.6 | $\wedge$ | 1.0 | 1.2 | 1.2 |
| Standard deviation | 0.6 | 0.6 | 0.5 | 0.6 | 0.7 | 0.7 | 0.6 | 0.9 | $\wedge$ | 0.0 | 0.7 | 0.6 |
| Office hours with Caucasian or White professors |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never (0 times) | 92.2\% | 91.9\% | 95.3\% | 75.0\% | 90.2\% | 91.7\% | 91.5\% | 60.0\% | 0.0\% | 100.0\% | 100.0\% | 96.4\% |
| 2 = Once in a while (1-3 times) | 4.6\% | 4.8\% | 2.3\% | 25.0\% | 5.7\% | 0.0\% | 5.4\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| 3 = Sometimes (4-6 times) | 2.1\% | 2.1\% | 2.3\% | 0.0\% | 3.3\% | 8.3\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| 4 = Often ( $7-10$ times) | 0.5\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| 5 = Almost always (More than 10 times) | 0.6\% | 0.7\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Total (n) | 999 | 913 | 86 | 4 | 246 | 36 | 461 | 5 | 0 | 5 | 17 | 139 |
| Mean | 1.1 | 1.1 | 1.1 | 1.3 | 1.2 | 1.2 | 1.1 | 1.4 | $\wedge$ | 1.0 | 1.0 | 1.1 |
| Standard deviation | 0.5 | 0.5 | 0.3 | 0.5 | 0.5 | 0.6 | 0.5 | 0.5 | $\wedge$ | 0.0 | 0.0 | 0.5 |
| Classes with professors of color |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never (0 times) | 89.9\% | 89.9\% | 90.5\% | 100.0\% | 89.5\% | 80.0\% | 91.1\% | 25.0\% | 66.7\% | 100.0\% | 85.7\% | 91.7\% |
| 2 = Once in a while (1-3 times) | 6.7\% | 6.8\% | 6.0\% | 0.0\% | 7.2\% | 6.7\% | 6.3\% | 50.0\% | 33.3\% | 0.0\% | 4.8\% | 6.6\% |
| 3 = Sometimes (4-6 times) | 1.7\% | 1.5\% | 3.6\% | 0.0\% | 2.1\% | 0.0\% | 1.0\% | 25.0\% | 0.0\% | 0.0\% | 4.8\% | 1.7\% |
| 4 = Often (7-10 times) | 1.2\% | 1.3\% | 0.0\% | 0.0\% | 0.8\% | 10.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or <br> Asian <br> American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native <br> Hawaiian <br> and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 = Almost always (More than 10 times) | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% | 3.3\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total (n) | 925 | 841 | 84 | 4 | 237 | 30 | 416 | 4 | 3 | 5 | 21 | 121 |
| Mean | 1.2 | 1.2 | 1.1 | 1.0 | 1.2 | 1.5 | 1.1 | 2.0 | 1.3 | 1.0 | 1.3 | 1.1 |
| Standard deviation | 0.5 | 0.5 | 0.4 | 0.0 | 0.5 | 1.1 | 0.5 | 0.8 | 0.6 | 0.0 | 0.8 | 0.4 |
| Office hours with professors of color |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never (0 times) | 94.3\% | 94.2\% | 95.2\% | 100.0\% | 92.8\% | 93.3\% | 94.5\% | 25.0\% | 100.0\% | 100.0\% | 95.2\% | 97.5\% |
| 2 = Once in a while (1-3 times) | 3.6\% | 3.6\% | 3.6\% | 0.0\% | 5.5\% | 0.0\% | 3.4\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| 3 = Sometimes (4-6 times) | 1.2\% | 1.2\% | 1.2\% | 0.0\% | 1.3\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% | 1.7\% |
| 4 = Often (7-10 times) | 0.6\% | 0.7\% | 0.0\% | 0.0\% | 0.4\% | 3.3\% | 0.7\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 5 = Almost always (More than 10 times) | 0.3\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total (n) | 925 | 841 | 84 | 4 | 237 | 30 | 416 | 4 | 3 | 5 | 21 | 121 |
| Mean | 1.1 | 1.1 | 1.1 | 1.0 | 1.1 | 1.2 | 1.1 | 2.3 | 1.0 | 1.0 | 1.1 | 1.0 |
| Standard deviation | 0.4 | 0.4 | 0.3 | 0.0 | 0.4 | 0.9 | 0.5 | 1.3 | 0.0 | 0.0 | 0.4 | 0.3 |
| In this school year, how often have you personally experienced racism happening in each of these spaces at your institution? <br> Administered to who indicated spending time at these events in this school year. <br> Events hosted by campus organizations or clubs |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never (0 times) | 84.4\% | 84.5\% | 82.4\% | 100.0\% | 84.5\% | 72.7\% | 86.0\% | 50.0\% | 75.0\% | 100.0\% | 100.0\% | 82.6\% |
| 2 = Once in a while (1-3 times) | 11.1\% | 10.7\% | 17.6\% | 0.0\% | 9.5\% | 18.2\% | 8.8\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 17.4\% |
| 3 = Sometimes (4-6 times) | 2.6\% | 2.8\% | 0.0\% | 0.0\% | 6.0\% | 0.0\% | 1.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 4 = Often (7-10 times) | 1.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 5 = Almost always (More than 10 times) | 1.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total (n) | 307 | 290 | 17 | 1 | 84 | 11 | 136 | 2 | 4 | 2 | 4 | 46 |
| Mean | 1.2 | 1.2 | 1.2 | 1.0 | 1.2 | 1.5 | 1.3 | 2.0 | 1.3 | 1.0 | 1.0 | 1.2 |
| Standard deviation | 0.6 | 0.6 | 0.4 | $\wedge$ | 0.5 | 0.9 | 0.8 | 1.4 | 0.5 | 0.0 | 0.0 | 0.4 |
| Social events (parties or just hanging out) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never (0 times) | 67.9\% | 69.6\% | 42.9\% | 0.0\% | 70.6\% | 66.7\% | 71.4\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% | 62.5\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 = Once in a while (1-3 times) | 15.6\% | 14.7\% | 28.6\% | 0.0\% | 17.6\% | 16.7\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| 3 = Sometimes (4-6 times) | 11.9\% | 10.8\% | 28.6\% | 0.0\% | 11.8\% | 0.0\% | 11.9\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| 4 = Often (7-10 times) | 1.8\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| 5 = Almost always (More than 10 times) | 2.8\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total (n) | 109 | 102 | 7 | 0 | 34 | 6 | 42 | 1 | 1 | 0 | 2 | 16 |
| Mean | 1.6 | 1.5 | 1.9 | $\wedge$ | 1.4 | 1.8 | 1.6 | 3.0 | 1.0 | $\wedge$ | 1.0 | 1.6 |
| Standard deviation | 1.0 | 1.0 | 0.9 | $\wedge$ | 0.7 | 1.6 | 1.1 | $\wedge$ | $\wedge$ | $\wedge$ | 0.0 | 0.9 |
| College sporting events |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never (0 times) | 74.1\% | 73.1\% | 100.0\% | 0.0\% | 57.1\% | 50.0\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 50.0\% |
| 2 = Once in a while (1-3 times) | 14.8\% | 15.4\% | 0.0\% | 0.0\% | 28.6\% | 50.0\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 3 = Sometimes (4-6 times) | 7.4\% | 7.7\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 4 = Often (7-10 times) | 3.7\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| 5 = Almost always (More than 10 times) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total (n) | 27 | 26 | 1 | 0 | 7 | 2 | 14 | 0 | 0 | 0 | 1 | 2 |
| Mean | 1.4 | 1.4 | 1.0 | $\wedge$ | 1.6 | 1.5 | 1.2 | $\wedge$ | $\wedge$ | $\wedge$ | 1.0 | 2.5 |
| Standard deviation | 0.8 | 0.8 | $\wedge$ | $\wedge$ | 0.8 | 0.7 | 0.6 | $\wedge$ | $\wedge$ | $\wedge$ | $\wedge$ | 2.1 |
| How do you feel at your institution? <br> In danger (1) to Safe (7) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Completely in danger | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% | 3.3\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% |
| 2 = Moderately in danger | 0.8\% | 0.8\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| 3 = Slightly in danger | 3.8\% | 3.7\% | 4.8\% | 30.0\% | 4.0\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| 4 = Neither safe nor in danger (or neutral) | 16.4\% | 17.1\% | 8.9\% | 20.0\% | 18.0\% | 20.0\% | 15.6\% | 42.9\% | 12.5\% | 0.0\% | 29.0\% | 17.9\% |
| 5 = Slightly safe | 8.5\% | 8.5\% | 8.9\% | 10.0\% | 7.9\% | 10.0\% | 8.8\% | 0.0\% | 0.0\% | 14.3\% | 12.9\% | 7.7\% |
| 6 = Moderately safe | 35.9\% | 36.1\% | 33.1\% | 20.0\% | 41.2\% | 38.3\% | 34.0\% | 28.6\% | 50.0\% | 57.1\% | 19.4\% | 35.4\% |
| 7 = Completely safe | 34.3\% | 33.4\% | 44.4\% | 20.0\% | 27.7\% | 28.3\% | 36.7\% | 28.6\% | 37.5\% | 28.6\% | 35.5\% | 34.9\% |
| Total (n) | 1,599 | 1,475 | 124 | 10 | 405 | 60 | 752 | 7 | 8 | 7 | 31 | 195 |
| Mean | 5.8 | 5.7 | 6.0 | 4.8 | 5.7 | 5.6 | 5.8 | 5.4 | 6.1 | 6.1 | 5.5 | 5.8 |
| Standard deviation | 1.3 | 1.3 | 1.2 | 1.6 | 1.2 | 1.4 | 1.3 | 1.4 | 1.0 | 0.7 | 1.5 | 1.2 |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or <br> Arab <br> American | Asian or <br> Asian <br> American | Black or African American | Hispanic or Latinx | Middle Eastern | Native <br> American <br> and/or <br> Alaska <br> Native | Native <br> Hawaiian and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unwelcome (1) to Welcome (7) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Completely unwelcome | 0.6\% | 0.5\% | 1.6\% | 0.0\% | 0.5\% | 1.7\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| 2 = Moderately unwelcome | 0.9\% | 0.9\% | 0.8\% | 10.0\% | 0.7\% | 0.0\% | 0.5\% | 14.3\% | 0.0\% | 0.0\% | 9.7\% | 1.0\% |
| 3 = Slightly unwelcome | 2.1\% | 2.1\% | 2.4\% | 0.0\% | 2.7\% | 1.7\% | 1.3\% | 0.0\% | 12.5\% | 0.0\% | 6.5\% | 3.1\% |
| 4 = Neither welcome nor unwelcome (or neutral) | 12.0\% | 12.3\% | 8.1\% | 10.0\% | 14.6\% | 16.7\% | 11.2\% | 14.3\% | 12.5\% | 14.3\% | 16.1\% | 10.3\% |
| 5 = Slightly welcome | 9.1\% | 9.1\% | 8.9\% | 20.0\% | 9.1\% | 15.0\% | 8.0\% | 14.3\% | 0.0\% | 14.3\% | 12.9\% | 10.3\% |
| 6 = Moderately welcome | 29.3\% | 29.0\% | 32.5\% | 40.0\% | 32.8\% | 30.0\% | 27.1\% | 28.6\% | 37.5\% | 0.0\% | 12.9\% | 30.8\% |
| 7 = Completely welcome | 46.0\% | 46.0\% | 45.5\% | 20.0\% | 39.5\% | 35.0\% | 51.5\% | 28.6\% | 37.5\% | 71.4\% | 41.9\% | 44.1\% |
| Total (n) | 1,598 | 1,475 | 123 | 10 | 405 | 60 | 752 | 7 | 8 | 7 | 31 | 195 |
| Mean | 6.0 | 6.0 | 6.0 | 5.4 | 5.9 | 5.7 | 6.1 | 5.3 | 5.8 | 6.3 | 5.4 | 6.0 |
| Standard deviation | 1.2 | 1.2 | 1.3 | 1.5 | 1.2 | 1.3 | 1.2 | 1.8 | 1.5 | 1.3 | 1.7 | 1.2 |
| Excluded (1) to Included (7) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Completely excluded | 1.0\% | 1.0\% | 0.8\% | 0.0\% | 0.7\% | 1.7\% | 0.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| 2 = Moderately excluded | 1.6\% | 1.6\% | 1.6\% | 10.0\% | 2.5\% | 5.0\% | 0.8\% | 0.0\% | 12.5\% | 0.0\% | 3.2\% | 0.5\% |
| 3 = Slightly excluded | 3.6\% | 3.5\% | 4.9\% | 0.0\% | 2.5\% | 8.3\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 9.7\% | 3.6\% |
| 4 = Neither included nor excluded (or neutral) | 20.1\% | 20.5\% | 15.4\% | 0.0\% | 25.4\% | 18.3\% | 18.5\% | 28.6\% | 25.0\% | 28.6\% | 25.8\% | 17.9\% |
| 5 = Slightly included | 11.6\% | 11.9\% | 8.9\% | 30.0\% | 8.4\% | 20.0\% | 12.0\% | 14.3\% | 12.5\% | 0.0\% | 9.7\% | 15.9\% |
| 6 = Moderately included | 26.0\% | 25.6\% | 30.9\% | 40.0\% | 30.1\% | 25.0\% | 23.0\% | 42.9\% | 12.5\% | 28.6\% | 12.9\% | 27.7\% |
| 7 = Completely included | 36.1\% | 36.0\% | 37.4\% | 20.0\% | 30.4\% | 21.7\% | 41.3\% | 0.0\% | 37.5\% | 42.9\% | 38.7\% | 32.8\% |
| Total (n) | 1,597 | 1,474 | 123 | 10 | 405 | 60 | 751 | 7 | 8 | 7 | 31 | 195 |
| Mean | 5.6 | 5.6 | 5.7 | 5.5 | 5.5 | 5.1 | 5.7 | 4.6 | 5.3 | 5.9 | 5.4 | 5.6 |
| Standard deviation | 1.4 | 1.4 | 1.4 | 1.4 | 1.4 | 1.5 | 1.4 | 1.8 | 1.8 | 1.3 | 1.6 | 1.4 |
| Have you personally experienced or heard about any of the following happening at your institution? <br> Select any that have happened. |  |  |  |  |  |  |  |  |  |  |  |  |
| A race-based physical attack | 2.4\% | 2.5\% | 1.6\% | 20.0\% | 4.0\% | 0.0\% | 2.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| A race-based verbal attack (for example, being called a racially-offensive name) | 10.5\% | 10.5\% | 9.8\% | 10.0\% | 10.1\% | 15.0\% | 9.8\% | 14.3\% | 12.5\% | 0.0\% | 6.5\% | 13.8\% |
| Racist signs, symbols, or graffiti (for example, flags, banners, clothing) | 8.3\% | 8.3\% | 8.1\% | 0.0\% | 6.2\% | 16.7\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% | 14.4\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern |  | Native <br> Hawaiian <br> and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A race-based physical aggression (for example, being bumped into on purpose) | 3.8\% | 3.9\% | 3.3\% | 0.0\% | 4.7\% | 1.7\% | 3.5\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| A racially-offensive theme party or event | 1.3\% | 1.4\% | 0.8\% | 0.0\% | 1.7\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| None of the above | 83.8\% | 83.5\% | 86.2\% | 70.0\% | 85.4\% | 71.7\% | 84.9\% | 71.4\% | 87.5\% | 100.0\% | 90.3\% | 77.4\% |
| Total (n) | 1,594 | 1,471 | 123 | 10 | 405 | 60 | 748 | 7 | 8 | 7 | 31 | 195 |
| Did any of these incidents result in the following? <br> Select any that have happened. <br> Administered to who indicated personally experiencing or hearing about any campus racist incidents. |  |  |  |  |  |  |  |  |  |  |  |  |
| Increase in your personal motivation or activism to make change | 29.0\% | 28.9\% | 29.4\% | 33.3\% | 23.7\% | 29.4\% | 28.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.9\% |
| Decline in your academic performance/grades | 14.7\% | 15.7\% | 0.0\% | 0.0\% | 15.3\% | 23.5\% | 12.4\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 22.7\% |
| Decline in your physical health | 9.3\% | 9.5\% | 5.9\% | 0.0\% | 11.9\% | 11.8\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 9.1\% |
| Decline in your emotional well-being | 24.7\% | 25.6\% | 11.8\% | 33.3\% | 23.7\% | 11.8\% | 25.7\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 31.8\% |
| Feelings of frustration and/or anger | 59.1\% | 57.9\% | 76.5\% | 66.7\% | 47.5\% | 52.9\% | 62.8\% | 50.0\% | 100.0\% | 0.0\% | 33.3\% | 61.4\% |
| Feelings of loneliness, not belonging, and/or isolation | 30.1\% | 30.2\% | 29.4\% | 33.3\% | 30.5\% | 35.3\% | 25.7\% | 50.0\% | 0.0\% | 0.0\% | 66.7\% | 36.4\% |
| Did not experience any after effects | 23.2\% | 23.6\% | 17.6\% | 0.0\% | 32.2\% | 29.4\% | 23.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 13.6\% |
| Total (n) | 259 | 242 | 17 | 3 | 59 | 17 | 113 | 2 | 1 | 0 | 3 | 44 |
| Have you personally experienced any of the following while in classrooms at your institution? <br> Select any that have happened. |  |  |  |  |  |  |  |  |  |  |  |  |
| Being viewed as naturally more able than others in your classes | 5.8\% | 5.4\% | 10.6\% | 10.0\% | 10.4\% | 3.3\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% | 8.8\% |
| Being viewed as naturally less able than others in your classes | 7.1\% | 7.4\% | 4.1\% | 0.0\% | 6.2\% | 20.0\% | 6.7\% | 14.3\% | 25.0\% | 0.0\% | 6.5\% | 8.2\% |
| Not speaking out in class about topics related to race because of negative reactions by professors and/or classmates | 12.5\% | 12.0\% | 18.7\% | 10.0\% | 11.4\% | 25.0\% | 9.9\% | 14.3\% | 0.0\% | 0.0\% | 9.7\% | 18.6\% |
| Being asked or expected to represent the views of your entire race in class discussions | 7.7\% | 7.8\% | 7.3\% | 0.0\% | 6.5\% | 16.7\% | 6.6\% | 28.6\% | 0.0\% | 28.6\% | 6.5\% | 11.9\% |
| None of the above | 78.2\% | 78.5\% | 74.8\% | 80.0\% | 78.2\% | 60.0\% | 82.0\% | 57.1\% | 75.0\% | 71.4\% | 83.9\% | 71.6\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | $\left\|\begin{array}{c} \text { Asian or } \\ \text { Asian } \\ \text { American } \end{array}\right\|$ | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native <br> Hawaiian <br> and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total (n) | 1,589 | 1,466 | 123 | 10 | 403 | 60 | 746 | 7 | 8 | 7 | 31 | 194 |
| Have any of these classroom experiences resulted in the following? <br> Select any that have happened to you. <br> Administered to who indicated personally experiencing any classroom racial microaggressions. |  |  |  |  |  |  |  |  |  |  |  |  |
| Increase in your personal motivation or activism to make change | 24.0\% | 24.4\% | 19.4\% | 0.0\% | 21.6\% | 16.7\% | 27.6\% | 0.0\% | 0.0\% | 50.0\% | 20.0\% | 27.3\% |
| Decline in your academic performance/grades | 24.6\% | 26.3\% | 6.5\% | 0.0\% | 27.3\% | 33.3\% | 24.6\% | 33.3\% | 0.0\% | 50.0\% | 60.0\% | 23.6\% |
| Decline in your physical health | 8.1\% | 8.6\% | 3.2\% | 100.0\% | 5.7\% | 8.3\% | 8.2\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 9.1\% |
| Decline in your emotional well-being | 28.0\% | 28.6\% | 22.6\% | 0.0\% | 33.0\% | 20.8\% | 27.6\% | 0.0\% | 50.0\% | 0.0\% | 40.0\% | 29.1\% |
| Feelings of frustration and/or anger | 52.9\% | 53.0\% | 51.6\% | 0.0\% | 48.9\% | 45.8\% | 54.5\% | 100.0\% | 50.0\% | 50.0\% | 60.0\% | 58.2\% |
| Feelings of loneliness, not belonging, and/or isolation | 40.5\% | 40.6\% | 38.7\% | 0.0\% | 39.8\% | 45.8\% | 37.3\% | 33.3\% | 100.0\% | 0.0\% | 60.0\% | 47.3\% |
| Did not experience any after effects | 24.3\% | 23.2\% | 35.5\% | 0.0\% | 23.9\% | 25.0\% | 21.6\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 27.3\% |
| Total (n) | 346 | 315 | 31 | 2 | 88 | 24 | 134 | 3 | 2 | 2 | 5 | 55 |
| Have you personally experienced any of the following while at your institution? <br> Select any that have happened to you. |  |  |  |  |  |  |  |  |  |  |  |  |
| Being viewed as a foreigner even if you are not | 6.2\% | 6.5\% | 2.4\% | 10.0\% | 12.2\% | 1.7\% | 3.9\% | 57.1\% | 12.5\% | 0.0\% | 6.5\% | 4.1\% |
| Assumed to be a natural athlete and/or a member of a college sports team | 3.3\% | 3.3\% | 3.3\% | 0.0\% | 2.7\% | 10.0\% | 2.7\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 4.6\% |
| Considered only to have been admitted because of your race | 2.6\% | 2.7\% | 1.6\% | 10.0\% | 4.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.1\% |
| Being asked for ID by campus police/safety when others are not | 1.8\% | 1.9\% | 0.8\% | 0.0\% | 1.5\% | 1.7\% | 2.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Feeling excluded by students of your own race | 6.7\% | 7.0\% | 4.1\% | 0.0\% | 7.2\% | 13.3\% | 5.4\% | 14.3\% | 0.0\% | 0.0\% | 3.2\% | 11.9\% |
| Jokes related to race that make you uncomfortable | 12.4\% | 12.4\% | 12.2\% | 10.0\% | 12.4\% | 15.0\% | 11.2\% | 14.3\% | 25.0\% | 28.6\% | 0.0\% | 17.5\% |
| None of the above | 79.0\% | 78.7\% | 82.1\% | 70.0\% | 76.9\% | 61.7\% | 82.9\% | 28.6\% | 75.0\% | 57.1\% | 90.3\% | 73.2\% |
| Total (n) | 1,586 | 1,463 | 123 | 10 | 402 | 60 | 744 | 7 | 8 | 7 | 31 | 194 |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or <br> Asian <br> American | Black or African American | Hispanic or Latinx | Middle <br> Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Have any of these experiences resulted in the following? <br> Select any that apply. <br> Administered to who indicated personally experiencing any campus racial microaggressions. |  |  |  |  |  |  |  |  |  |  |  |  |
| Increase in your personal motivation or activism to make change | 22.6\% | 21.6\% | 36.4\% | 0.0\% | 18.3\% | 13.0\% | 26.2\% | 0.0\% | 50.0\% | 0.0\% | 33.3\% | 23.1\% |
| Decline in your academic performance/grades | 17.2\% | 17.1\% | 18.2\% | 33.3\% | 16.1\% | 21.7\% | 18.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 15.4\% |
| Decline in your physical health | 11.1\% | 10.3\% | 22.7\% | 33.3\% | 11.8\% | 4.3\% | 10.3\% | 20.0\% | 0.0\% | 0.0\% | 33.3\% | 7.7\% |
| Decline in your emotional well-being | 29.8\% | 29.0\% | 40.9\% | 0.0\% | 28.0\% | 30.4\% | 29.4\% | 40.0\% | 0.0\% | 33.3\% | 33.3\% | 30.8\% |
| Feelings of frustration and/or anger | 48.5\% | 47.1\% | 68.2\% | 0.0\% | 38.7\% | 43.5\% | 49.2\% | 40.0\% | 50.0\% | 66.7\% | 66.7\% | 59.6\% |
| Feelings of loneliness, not belonging, and/or isolation | 42.8\% | 41.3\% | 63.6\% | 0.0\% | 49.5\% | 34.8\% | 37.3\% | 20.0\% | 50.0\% | 33.3\% | 100.0\% | 40.4\% |
| Did not experience any after effects | 22.9\% | 23.9\% | 9.1\% | 33.3\% | 23.7\% | 30.4\% | 23.8\% | 20.0\% | 50.0\% | 33.3\% | 0.0\% | 21.2\% |
| Total (n) | 332 | 310 | 22 | 3 | 93 | 23 | 126 | 5 | 2 | 3 | 3 | 52 |


|  | MT. SAN ANTONIO COLLEGE NACCC Fall 2020 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Appraisals of Institutional Commitment |  |  | Individual Racial/Ethnic Groups |  |  |  |  |  |  |  |  |  |
| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or <br> Arab <br> American | Asian or <br> Asian <br> American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| Total (n) | 1,849 | 1,713 | 136 | 10 | 464 | 71 | 888 | 8 | 9 | 7 | 33 | 223 |
| \% | 100.0\% | 92.6\% | 7.4\% | 0.5\% | 25.1\% | 3.8\% | 48.0\% | 0.4\% | 0.5\% | 0.4\% | 1.8\% | 12.1\% |
| In your opinion, how racially diverse is your institution? |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not at all racially diverse | 15.9\% | 16.5\% | 8.9\% | 50.0\% | 14.6\% | 18.3\% | 18.8\% | 14.3\% | 25.0\% | 0.0\% | 22.6\% | 8.7\% |
| 2 = Slightly racially diverse | 10.3\% | 10.7\% | 6.5\% | 0.0\% | 13.6\% | 20.0\% | 9.4\% | 0.0\% | 12.5\% | 28.6\% | 9.7\% | 7.2\% |
| 3 = Somewhat racially diverse | 20.1\% | 20.6\% | 13.7\% | 30.0\% | 23.2\% | 15.0\% | 19.4\% | 57.1\% | 0.0\% | 0.0\% | 29.0\% | 20.0\% |
| 4 = Mostly racially diverse | 27.2\% | 27.1\% | 29.0\% | 20.0\% | 28.1\% | 28.3\% | 25.5\% | 28.6\% | 12.5\% | 42.9\% | 16.1\% | 32.8\% |
| 5 = Strongly racially diverse | 26.4\% | 25.1\% | 41.9\% | 0.0\% | 20.5\% | 18.3\% | 26.9\% | 0.0\% | 50.0\% | 28.6\% | 22.6\% | 31.3\% |
| Total (n) | 1,604 | 1,480 | 124 | 10 | 405 | 60 | 757 | 7 | 8 | 7 | 31 | 195 |
| Mean | 3.4 | 3.3 | 3.9 | 2.2 | 3.3 | 3.1 | 3.3 | 3.0 | 3.5 | 3.7 | 3.1 | 3.7 |
| Standard deviation | 1.4 | 1.4 | 1.3 | 1.3 | 1.3 | 1.4 | 1.4 | 1.0 | 1.9 | 1.3 | 1.5 | 1.2 |
| Rate your college or university administrative leadership on how they deal with racism and racist incidents at your institution: |  |  |  |  |  |  |  |  |  |  |  |  |
| They don't acknowledge racism or racist incidents on my campus at all. | 11.4\% | 11.8\% | 7.3\% | 10.0\% | 12.7\% | 13.3\% | 10.9\% | 42.9\% | 0.0\% | 0.0\% | 9.7\% | 12.9\% |
| Total (n) | 1,584 | 1,461 | 123 | 10 | 402 | 60 | 742 | 7 | 8 | 7 | 31 | 194 |
| Ineffectively (1) to Effectively (7) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Completely ineffectively | 1.4\% | 1.3\% | 1.8\% | 0.0\% | 0.3\% | 1.9\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% | 1.8\% |
| 2 = Moderately ineffectively | 2.2\% | 2.2\% | 1.8\% | 11.1\% | 3.7\% | 3.8\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% | 2.4\% |
| 3 = Slightly ineffectively | 3.6\% | 3.7\% | 1.8\% | 0.0\% | 3.1\% | 3.8\% | 3.9\% | 0.0\% | 12.5\% | 14.3\% | 3.6\% | 3.6\% |
| 4 = Neither effectively nor ineffectively (or neutral) | 31.7\% | 31.7\% | 32.5\% | 33.3\% | 31.9\% | 46.2\% | 31.3\% | 50.0\% | 0.0\% | 14.3\% | 39.3\% | 28.4\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or <br> Asian <br> American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 = Slightly effectively | 13.5\% | 13.6\% | 12.3\% | 11.1\% | 17.1\% | 15.4\% | 12.3\% | 0.0\% | 25.0\% | 0.0\% | 7.1\% | 12.4\% |
| 6 = Moderately effectively | 22.2\% | 22.0\% | 25.4\% | 33.3\% | 25.6\% | 13.5\% | 19.7\% | 50.0\% | 37.5\% | 28.6\% | 10.7\% | 25.4\% |
| 7 = Completely effectively | 25.4\% | 25.5\% | 24.6\% | 11.1\% | 18.2\% | 15.4\% | 30.3\% | 0.0\% | 25.0\% | 42.9\% | 25.0\% | 26.0\% |
| Total (n) | 1,403 | 1,289 | 114 | 9 | 351 | 52 | 661 | 4 | 8 | 7 | 28 | 169 |
| Mean | 5.2 | 5.2 | 5.3 | 4.9 | 5.1 | 4.7 | 5.3 | 5.0 | 5.6 | 5.7 | 4.6 | 5.3 |
| Standard deviation | 1.4 | 1.4 | 1.4 | 1.5 | 1.3 | 1.4 | 1.5 | 1.2 | 1.3 | 1.6 | 1.9 | 1.5 |
| In secret (1) to In the open (7) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Completely in secret | 3.0\% | 2.8\% | 5.3\% | 11.1\% | 1.1\% | 5.8\% | 2.9\% | 0.0\% | 0.0\% | 14.3\% | 3.6\% | 4.1\% |
| 2 = Moderately in secret | 3.2\% | 3.3\% | 2.6\% | 0.0\% | 4.3\% | 3.8\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 4.1\% |
| 3 = Slightly in secret | 4.1\% | 4.3\% | 2.6\% | 0.0\% | 4.6\% | 3.8\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 3.6\% |
| $4=$ Neither in the open nor in secret (or neutral) | 41.5\% | 41.8\% | 38.6\% | 33.3\% | 38.7\% | 48.1\% | 43.6\% | 50.0\% | 12.5\% | 14.3\% | 60.7\% | 38.5\% |
| 5 = Slightly in the open | 10.0\% | 10.0\% | 9.6\% | 33.3\% | 11.1\% | 11.5\% | 9.4\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 10.7\% |
| $6=$ Moderately in the open | 17.7\% | 17.7\% | 17.5\% | 22.2\% | 23.1\% | 11.5\% | 15.5\% | 25.0\% | 37.5\% | 14.3\% | 7.1\% | 17.8\% |
| 7 = Completely in the open | 20.5\% | 20.2\% | 23.7\% | 0.0\% | 17.1\% | 15.4\% | 21.5\% | 25.0\% | 37.5\% | 57.1\% | 21.4\% | 21.3\% |
| Total (n) | 1,402 | 1,288 | 114 | 9 | 351 | 52 | 660 | 4 | 8 | 7 | 28 | 169 |
| Mean | 4.9 | 4.9 | 4.9 | 4.4 | 4.9 | 4.5 | 4.9 | 5.3 | 6.0 | 5.6 | 4.6 | 4.9 |
| Standard deviation | 1.5 | 1.5 | 1.6 | 1.5 | 1.4 | 1.6 | 1.5 | 1.5 | 1.1 | 2.3 | 1.6 | 1.6 |
| In a delayed manner (1) to In a timely manner (7) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Completely in a delayed manner | 1.1\% | 0.9\% | 3.5\% | 11.1\% | 0.0\% | 1.9\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 1.2\% |
| 2 = Moderately in a delayed manner | 1.6\% | 1.6\% | 1.8\% | 0.0\% | 1.7\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| 3 = Slightly in a delayed manner | 3.8\% | 3.8\% | 3.5\% | 0.0\% | 3.4\% | 7.7\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% | 3.0\% |
| 4 = Neither in a timely manner nor in a delayed manner (or neutral) | 39.5\% | 39.9\% | 35.1\% | 44.4\% | 40.2\% | 51.9\% | 38.2\% | 50.0\% | 12.5\% | 28.6\% | 53.6\% | 41.4\% |
| 5 = Slightly in a timely manner | 10.7\% | 10.9\% | 8.8\% | 22.2\% | 13.4\% | 7.7\% | 10.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 10.7\% |
| 6 = Moderately in a timely manner | 19.7\% | 19.7\% | 19.3\% | 11.1\% | 23.6\% | 15.4\% | 18.5\% | 25.0\% | 25.0\% | 14.3\% | 7.1\% | 20.1\% |
| 7 = Completely in a timely manner | 23.6\% | 23.2\% | 28.1\% | 11.1\% | 17.7\% | 15.4\% | 26.4\% | 25.0\% | 25.0\% | 57.1\% | 28.6\% | 22.5\% |
| Total (n) | 1,401 | 1,287 | 114 | 9 | 351 | 52 | 659 | 4 | 8 | 7 | 28 | 169 |
| Mean | 5.1 | 5.1 | 5.1 | 4.4 | 5.1 | 4.7 | 5.2 | 5.3 | 5.6 | 6.0 | 4.8 | 5.1 |
| Standard deviation | 1.4 | 1.4 | 1.6 | 1.7 | 1.3 | 1.4 | 1.4 | 1.5 | 1.1 | 1.4 | 1.6 | 1.4 |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or <br> African <br> American | Hispanic or Latinx | Middle <br> Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion or experience, how committed are administrators at your institution to each of the following? <br> Admitting students of color |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not committed at all | 2.1\% | 1.9\% | 5.3\% | 20.0\% | 2.3\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| 2 = Slightly committed | 2.5\% | 2.7\% | 0.0\% | 20.0\% | 3.5\% | 5.7\% | 2.2\% | 25.0\% | 0.0\% | 0.0\% | 5.0\% | 0.8\% |
| 3 = Somewhat committed | 12.5\% | 13.0\% | 6.6\% | 0.0\% | 17.3\% | 25.7\% | 10.6\% | 25.0\% | 14.3\% | 0.0\% | 10.0\% | 11.3\% |
| 4 = Mostly committed | 23.2\% | 24.0\% | 13.2\% | 20.0\% | 27.3\% | 25.7\% | 23.4\% | 0.0\% | 0.0\% | 40.0\% | 20.0\% | 21.1\% |
| 5 = Strongly committed | 59.7\% | 58.5\% | 75.0\% | 40.0\% | 49.6\% | 42.9\% | 61.9\% | 50.0\% | 85.7\% | 60.0\% | 65.0\% | 65.4\% |
| Total (n) | 1,044 | 968 | 76 | 5 | 260 | 35 | 499 | 4 | 7 | 5 | 20 | 133 |
| Mean | 4.4 | 4.3 | 4.5 | 3.4 | 4.2 | 4.1 | 4.4 | 3.8 | 4.7 | 4.6 | 4.5 | 4.5 |
| Standard deviation | 0.9 | 0.9 | 1.0 | 1.8 | 1.0 | 1.0 | 0.9 | 1.5 | 0.8 | 0.5 | 0.9 | 0.8 |
| Hiring faculty of color |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not committed at all | 4.6\% | 4.3\% | 8.5\% | 20.0\% | 2.5\% | 13.2\% | 4.2\% | 0.0\% | 0.0\% | 25.0\% | 5.9\% | 4.2\% |
| 2 = Slightly committed | 7.5\% | 7.6\% | 5.6\% | 0.0\% | 5.4\% | 21.1\% | 7.9\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| 3 = Somewhat committed | 18.4\% | 18.9\% | 12.7\% | 20.0\% | 25.9\% | 21.1\% | 17.1\% | 25.0\% | 25.0\% | 0.0\% | 11.8\% | 11.7\% |
| 4 = Mostly committed | 23.7\% | 24.1\% | 18.3\% | 60.0\% | 24.7\% | 18.4\% | 22.6\% | 0.0\% | 0.0\% | 25.0\% | 29.4\% | 30.8\% |
| 5 = Strongly committed | 45.8\% | 45.1\% | 54.9\% | 0.0\% | 41.4\% | 26.3\% | 48.2\% | 50.0\% | 75.0\% | 50.0\% | 52.9\% | 45.0\% |
| Total (n) | 962 | 891 | 71 | 5 | 239 | 38 | 456 | 4 | 8 | 4 | 17 | 120 |
| Mean | 4.0 | 4.0 | 4.1 | 3.2 | 4.0 | 3.2 | 4.0 | 3.8 | 4.5 | 3.8 | 4.2 | 4.0 |
| Standard deviation | 1.2 | 1.2 | 1.3 | 1.3 | 1.1 | 1.4 | 1.2 | 1.5 | 0.9 | 1.9 | 1.1 | 1.1 |
| Hiring staff of color |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not committed at all | 3.7\% | 3.6\% | 6.0\% | 0.0\% | 1.6\% | 14.7\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% | 4.1\% |
| 2 = Slightly committed | 8.1\% | 8.4\% | 4.5\% | 0.0\% | 6.5\% | 20.6\% | 7.8\% | 25.0\% | 16.7\% | 25.0\% | 5.9\% | 9.9\% |
| 3 = Somewhat committed | 17.8\% | 18.5\% | 9.0\% | 0.0\% | 24.5\% | 20.6\% | 17.9\% | 25.0\% | 16.7\% | 0.0\% | 5.9\% | 10.7\% |
| 4 = Mostly committed | 25.0\% | 25.3\% | 20.9\% | 75.0\% | 29.4\% | 20.6\% | 22.9\% | 0.0\% | 0.0\% | 25.0\% | 23.5\% | 28.1\% |
| 5 = Strongly committed | 45.4\% | 44.3\% | 59.7\% | 25.0\% | 38.0\% | 23.5\% | 47.7\% | 50.0\% | 66.7\% | 50.0\% | 58.8\% | 47.1\% |
| Total (n) | 965 | 898 | 67 | 4 | 245 | 34 | 463 | 4 | 6 | 4 | 17 | 121 |
| Mean | 4.0 | 4.0 | 4.2 | 4.3 | 4.0 | 3.2 | 4.0 | 3.8 | 4.2 | 4.0 | 4.2 | 4.0 |
| Standard deviation | 1.1 | 1.1 | 1.2 | 0.5 | 1.0 | 1.4 | 1.1 | 1.5 | 1.3 | 1.4 | 1.2 | 1.2 |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or <br> Asian <br> American | Black or African American | Hispanic or Latinx | Middle <br> Eastern | Native <br> American and/or <br> Alaska <br> Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduating students of color |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not committed at all | 2.9\% | 2.7\% | 5.6\% | 20.0\% | 3.5\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% | 1.6\% |
| 2 = Slightly committed | 3.9\% | 3.9\% | 2.8\% | 0.0\% | 2.6\% | 16.7\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% | 4.9\% |
| 3 = Somewhat committed | 15.1\% | 15.3\% | 12.5\% | 20.0\% | 17.6\% | 26.7\% | 13.8\% | 50.0\% | 16.7\% | 0.0\% | 6.7\% | 13.9\% |
| 4 = Mostly committed | 22.6\% | 23.8\% | 8.3\% | 40.0\% | 29.5\% | 13.3\% | 23.2\% | 0.0\% | 0.0\% | 25.0\% | 13.3\% | 20.5\% |
| 5 = Strongly committed | 55.5\% | 54.2\% | 70.8\% | 20.0\% | 46.7\% | 43.3\% | 56.9\% | 50.0\% | 83.3\% | 75.0\% | 66.7\% | 59.0\% |
| Total (n) | 933 | 861 | 72 | 5 | 227 | 30 | 448 | 4 | 6 | 4 | 15 | 122 |
| Mean | 4.2 | 4.2 | 4.4 | 3.4 | 4.1 | 3.8 | 4.3 | 4.0 | 4.7 | 4.8 | 4.3 | 4.3 |
| Standard deviation | 1.0 | 1.0 | 1.2 | 1.5 | 1.0 | 1.2 | 1.0 | 1.2 | 0.8 | 0.5 | 1.3 | 1.0 |
| Sponsoring activities about racial diversity (e.g., lecture series) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not committed at all | 5.1\% | 5.1\% | 4.5\% | 20.0\% | 4.7\% | 10.0\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% | 8.2\% |
| 2 = Slightly committed | 7.2\% | 7.4\% | 4.5\% | 0.0\% | 11.6\% | 10.0\% | 5.9\% | 25.0\% | 12.5\% | 25.0\% | 5.9\% | 3.3\% |
| 3 = Somewhat committed | 20.2\% | 20.7\% | 13.4\% | 20.0\% | 23.7\% | 33.3\% | 19.4\% | 25.0\% | 12.5\% | 0.0\% | 5.9\% | 19.7\% |
| 4 = Mostly committed | 22.3\% | 22.8\% | 14.9\% | 40.0\% | 25.0\% | 10.0\% | 21.8\% | 25.0\% | 25.0\% | 50.0\% | 17.6\% | 24.6\% |
| 5 = Strongly committed | 45.3\% | 44.0\% | 62.7\% | 20.0\% | 34.9\% | 36.7\% | 48.7\% | 25.0\% | 50.0\% | 25.0\% | 64.7\% | 44.3\% |
| Total (n) | 947 | 880 | 67 | 5 | 232 | 30 | 458 | 4 | 8 | 4 | 17 | 122 |
| Mean | 4.0 | 3.9 | 4.3 | 3.4 | 3.7 | 3.5 | 4.1 | 3.5 | 4.1 | 3.8 | 4.3 | 3.9 |
| Standard deviation | 1.2 | 1.2 | 1.1 | 1.5 | 1.2 | 1.4 | 1.1 | 1.3 | 1.1 | 1.3 | 1.2 | 1.2 |
| Removing objects or structures on campus that are raciallyoffensive (e.g., statues, portraits, or names of buildings) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not committed at all | 5.5\% | 5.4\% | 5.7\% | 20.0\% | 5.0\% | 4.2\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% | 4.3\% |
| 2 = Slightly committed | 4.8\% | 4.9\% | 3.8\% | 0.0\% | 8.4\% | 4.2\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% | 4.3\% |
| 3 = Somewhat committed | 16.8\% | 17.7\% | 3.8\% | 0.0\% | 20.7\% | 25.0\% | 17.1\% | 66.7\% | 33.3\% | 0.0\% | 6.7\% | 14.1\% |
| 4 = Mostly committed | 21.8\% | 22.0\% | 18.9\% | 80.0\% | 27.4\% | 16.7\% | 18.7\% | 0.0\% | 0.0\% | 25.0\% | 13.3\% | 26.1\% |
| 5 = Strongly committed | 51.2\% | 49.9\% | 67.9\% | 0.0\% | 38.5\% | 50.0\% | 54.8\% | 33.3\% | 66.7\% | 75.0\% | 66.7\% | 51.1\% |
| Total (n) | 752 | 699 | 53 | 5 | 179 | 24 | 374 | 3 | 3 | 4 | 15 | 92 |
| Mean | 4.1 | 4.1 | 4.4 | 3.4 | 3.9 | 4.0 | 4.1 | 3.7 | 4.3 | 4.8 | 4.3 | 4.2 |
| Standard deviation | 1.2 | 1.2 | 1.1 | 1.3 | 1.2 | 1.2 | 1.2 | 1.2 | 1.2 | 0.5 | 1.3 | 1.1 |


|  | MT. SAN ANTONIO COLLEGE NACCC Fall 2020 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Impact of External Environments |  |  | Individual Racial/Ethnic Groups |  |  |  |  |  |  |  |  |  |
| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| Total (n) | 1,849 | 1,713 | 136 | 10 | 464 | 71 | 888 | 8 | 9 | 7 | 33 | 223 |
| \% | 100.0\% | 92.6\% | 7.4\% | 0.5\% | 25.1\% | 3.8\% | 48.0\% | 0.4\% | 0.5\% | 0.4\% | 1.8\% | 12.1\% |
| Rate how you feel in the city/town surrounding your institution: <br> In danger (1) to Safe (7) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Completely in danger | 0.6\% | 0.6\% | 1.7\% | 10.0\% | 0.3\% | 3.3\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2 = Moderately in danger | 1.0\% | 1.0\% | 1.7\% | 0.0\% | 1.5\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% | 1.6\% |
| 3 = Slightly in danger | 5.1\% | 4.9\% | 7.4\% | 0.0\% | 4.3\% | 6.7\% | 5.2\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% | 5.7\% |
| 4 = Neither safe nor in danger (or neutral) | 19.2\% | 19.2\% | 19.0\% | 30.0\% | 15.3\% | 20.0\% | 20.2\% | 28.6\% | 12.5\% | 14.3\% | 38.7\% | 19.8\% |
| 5 = Slightly safe | 11.9\% | 12.4\% | 5.8\% | 0.0\% | 13.8\% | 13.3\% | 12.4\% | 0.0\% | 25.0\% | 28.6\% | 12.9\% | 9.4\% |
| 6 = Moderately safe | 33.7\% | 34.0\% | 29.8\% | 40.0\% | 42.5\% | 36.7\% | 30.3\% | 57.1\% | 25.0\% | 28.6\% | 22.6\% | 30.7\% |
| 7 = Completely safe | 28.5\% | 28.0\% | 34.7\% | 20.0\% | 22.5\% | 20.0\% | 30.8\% | 14.3\% | 37.5\% | 28.6\% | 19.4\% | 32.8\% |
| Total (n) | 1,572 | 1,451 | 121 | 10 | 400 | 60 | 736 | 7 | 8 | 7 | 31 | 192 |
| Mean | 5.6 | 5.6 | 5.5 | 5.1 | 5.6 | 5.3 | 5.6 | 5.6 | 5.9 | 5.7 | 5.1 | 5.6 |
| Standard deviation | 1.3 | 1.3 | 1.5 | 1.9 | 1.2 | 1.5 | 1.3 | 1.1 | 1.1 | 1.1 | 1.4 | 1.4 |
| Unwelcome (1) to Welcome (7) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Completely unwelcome | 0.5\% | 0.5\% | 0.8\% | 0.0\% | 0.3\% | 1.7\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2 = Moderately unwelcome | 1.3\% | 1.3\% | 0.8\% | 10.0\% | 0.8\% | 1.7\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% | 2.1\% |
| 3 = Slightly unwelcome | 3.8\% | 3.7\% | 4.1\% | 10.0\% | 4.0\% | 6.7\% | 4.1\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.5\% |
| 4 = Neither welcome nor unwelcome (or neutral) | 23.0\% | 22.9\% | 24.0\% | 20.0\% | 20.0\% | 30.0\% | 22.8\% | 14.3\% | 12.5\% | 28.6\% | 41.9\% | 25.0\% |
| 5 = Slightly welcome | 11.6\% | 11.9\% | 8.3\% | 10.0\% | 11.8\% | 13.3\% | 11.5\% | 0.0\% | 25.0\% | 0.0\% | 12.9\% | 13.5\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or <br> Arab <br> American | Asian or <br> Asian <br> American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 = Moderately welcome | 31.7\% | 32.2\% | 25.6\% | 30.0\% | 40.3\% | 31.7\% | 28.8\% | 71.4\% | 50.0\% | 42.9\% | 19.4\% | 28.1\% |
| 7 = Completely welcome | 28.1\% | 27.4\% | 36.4\% | 20.0\% | 23.0\% | 15.0\% | 31.0\% | 0.0\% | 12.5\% | 14.3\% | 19.4\% | 30.7\% |
| Total (n) | 1,572 | 1,451 | 121 | 10 | 400 | 60 | 736 | 7 | 8 | 7 | 31 | 192 |
| Mean | 5.5 | 5.5 | 5.6 | 5.0 | 5.6 | 5.1 | 5.5 | 5.3 | 5.6 | 5.1 | 5.0 | 5.6 |
| Standard deviation | 1.3 | 1.3 | 1.4 | 1.7 | 1.2 | 1.4 | 1.4 | 1.3 | 0.9 | 1.5 | 1.4 | 1.3 |
| Excluded (1) to Included (7) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Completely excluded | 1.1\% | 1.0\% | 1.7\% | 10.0\% | 0.8\% | 3.3\% | 0.7\% | 0.0\% | 12.5\% | 0.0\% | 3.2\% | 1.0\% |
| 2 = Moderately excluded | 1.2\% | 1.2\% | 0.8\% | 0.0\% | 0.8\% | 3.3\% | 0.8\% | 14.3\% | 0.0\% | 0.0\% | 3.2\% | 2.6\% |
| 3 = Slightly excluded | 4.6\% | 4.7\% | 3.3\% | 0.0\% | 3.3\% | 5.0\% | 5.8\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% | 4.2\% |
| 4 = Neither included nor excluded (or neutral) | 29.8\% | 29.6\% | 31.7\% | 30.0\% | 24.5\% | 45.0\% | 30.4\% | 14.3\% | 12.5\% | 42.9\% | 51.6\% | 29.7\% |
| 5 = Slightly included | 11.8\% | 11.9\% | 10.8\% | 20.0\% | 13.8\% | 8.3\% | 11.0\% | 28.6\% | 37.5\% | 0.0\% | 6.5\% | 12.0\% |
| 6 = Moderately included | 26.1\% | 26.6\% | 20.0\% | 20.0\% | 36.5\% | 23.3\% | 22.6\% | 42.9\% | 25.0\% | 42.9\% | 19.4\% | 22.9\% |
| 7 = Completely included | 25.4\% | 24.9\% | 31.7\% | 20.0\% | 20.5\% | 11.7\% | 28.7\% | 0.0\% | 12.5\% | 14.3\% | 12.9\% | 27.6\% |
| Total (n) | 1,571 | 1,451 | 120 | 10 | 400 | 60 | 736 | 7 | 8 | 7 | 31 | 192 |
| Mean | 5.3 | 5.3 | 5.4 | 4.9 | 5.4 | 4.7 | 5.3 | 4.9 | 4.9 | 5.3 | 4.6 | 5.3 |
| Standard deviation | 1.4 | 1.4 | 1.5 | 1.8 | 1.3 | 1.5 | 1.4 | 1.5 | 1.8 | 1.3 | 1.5 | 1.5 |
| In this school year, how often have you personally experienced racism in each of the following spaces? <br> City/town surrounding campus |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never (0 times) | 68.1\% | 67.4\% | 77.0\% | 60.0\% | 64.8\% | 66.7\% | 70.0\% | 57.1\% | 62.5\% | 16.7\% | 79.2\% | 65.0\% |
| 2 = Once in a while (1-3 times) | 21.5\% | 21.8\% | 18.0\% | 40.0\% | 23.0\% | 22.2\% | 20.5\% | 0.0\% | 0.0\% | 83.3\% | 12.5\% | 23.7\% |
| 3 = Sometimes (4-6 times) | 5.9\% | 6.2\% | 2.0\% | 0.0\% | 7.0\% | 9.3\% | 5.7\% | 42.9\% | 12.5\% | 0.0\% | 8.3\% | 4.0\% |
| 4 = Often (7-10 times) | 2.8\% | 2.9\% | 1.0\% | 0.0\% | 3.5\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| 5 = Almost always (More than 10 times) | 1.7\% | 1.7\% | 2.0\% | 0.0\% | 1.6\% | 1.9\% | 1.3\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 2.3\% |
| Total (n) | 1,424 | 1,324 | 100 | 10 | 369 | 54 | 669 | 7 | 8 | 6 | 24 | 177 |
| Mean | 1.5 | 1.5 | 1.3 | 1.4 | 1.5 | 1.5 | 1.4 | 1.9 | 2.3 | 1.8 | 1.3 | 1.6 |
| Standard deviation | 0.9 | 0.9 | 0.8 | 0.5 | 0.9 | 0.8 | 0.8 | 1.1 | 1.8 | 0.4 | 0.6 | 1.0 |
| On social media |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never (0 times) | 55.5\% | 55.8\% | 51.5\% | 66.7\% | 51.5\% | 51.8\% | 59.9\% | 42.9\% | 66.7\% | 0.0\% | 59.1\% | 51.1\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 = Once in a while (1-3 times) | 20.4\% | 19.9\% | 26.7\% | 11.1\% | 24.0\% | 28.6\% | 15.9\% | 28.6\% | 0.0\% | 50.0\% | 27.3\% | 23.3\% |
| 3 = Sometimes (4-6 times) | 11.4\% | 11.7\% | 7.9\% | 0.0\% | 14.0\% | 16.1\% | 10.9\% | 14.3\% | 0.0\% | 50.0\% | 9.1\% | 8.5\% |
| 4 = Often (7-10 times) | 6.9\% | 6.9\% | 6.9\% | 11.1\% | 6.9\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% | 9.7\% |
| 5 = Almost always (More than 10 times) | 5.7\% | 5.6\% | 6.9\% | 11.1\% | 3.6\% | 3.6\% | 6.2\% | 14.3\% | 33.3\% | 0.0\% | 0.0\% | 7.4\% |
| Total (n) | 1,425 | 1,324 | 101 | 9 | 363 | 56 | 679 | 7 | 6 | 6 | 22 | 176 |
| Mean | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.8 | 1.8 | 2.1 | 2.3 | 2.5 | 1.6 | 2.0 |
| Standard deviation | 1.2 | 1.2 | 1.2 | 1.5 | 1.1 | 1.0 | 1.2 | 1.5 | 2.1 | 0.5 | 0.9 | 1.3 |
| From local police (non-campus police) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Never (0 times) | 74.9\% | 74.1\% | 84.8\% | 80.0\% | 77.7\% | 67.3\% | 74.1\% | 57.1\% | 60.0\% | 33.3\% | 82.6\% | 70.3\% |
| 2 = Once in a while (1-3 times) | 14.7\% | 14.9\% | 11.1\% | 0.0\% | 13.7\% | 21.8\% | 14.7\% | 28.6\% | 0.0\% | 50.0\% | 13.0\% | 16.0\% |
| 3 = Sometimes (4-6 times) | 4.7\% | 4.9\% | 2.0\% | 20.0\% | 4.2\% | 5.5\% | 5.2\% | 0.0\% | 0.0\% | 16.7\% | 4.3\% | 4.6\% |
| 4 = Often (7-10 times) | 3.3\% | 3.5\% | 1.0\% | 0.0\% | 3.1\% | 3.6\% | 3.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| 5 = Almost always (More than 10 times) | 2.4\% | 2.5\% | 1.0\% | 0.0\% | 1.4\% | 1.8\% | 2.7\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 4.0\% |
| Total (n) | 1,398 | 1,299 | 99 | 10 | 358 | 55 | 660 | 7 | 5 | 6 | 23 | 175 |
| Mean | 1.4 | 1.5 | 1.2 | 1.4 | 1.4 | 1.5 | 1.5 | 1.7 | 2.6 | 1.8 | 1.2 | 1.6 |
| Standard deviation | 0.9 | 0.9 | 0.6 | 0.8 | 0.8 | 0.9 | 0.9 | 1.1 | 2.2 | 0.8 | 0.5 | 1.1 |
| Have any racist encounters you have personally experienced off campus resulted in the following? <br> Select any that apply. |  |  |  |  |  |  |  |  |  |  |  |  |
| Increase in your personal motivation or activism to make change | 24.3\% | 24.2\% | 25.4\% | 0.0\% | 23.2\% | 14.3\% | 26.5\% | 0.0\% | 20.0\% | 50.0\% | 7.1\% | 25.2\% |
| Decline in your academic performance/grades | 11.7\% | 12.0\% | 6.8\% | 0.0\% | 11.2\% | 11.9\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 16.0\% |
| Decline in your physical health | 7.8\% | 8.0\% | 5.1\% | 40.0\% | 6.9\% | 0.0\% | 8.4\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% | 11.8\% |
| Decline in your emotional well-being | 25.7\% | 25.8\% | 25.4\% | 0.0\% | 27.5\% | 19.0\% | 24.2\% | 33.3\% | 40.0\% | 0.0\% | 14.3\% | 32.8\% |
| Feelings of frustration and/or anger | 47.1\% | 46.9\% | 49.2\% | 20.0\% | 41.6\% | 57.1\% | 48.1\% | 16.7\% | 20.0\% | 33.3\% | 35.7\% | 55.5\% |
| Feelings of loneliness, not belonging, and/or isolation | 27.2\% | 26.9\% | 32.2\% | 0.0\% | 26.6\% | 23.8\% | 24.7\% | 33.3\% | 40.0\% | 33.3\% | 28.6\% | 35.3\% |
| Did not experience any after effects | 38.0\% | 38.0\% | 37.3\% | 40.0\% | 39.5\% | 31.0\% | 39.7\% | 33.3\% | 40.0\% | 33.3\% | 50.0\% | 31.1\% |
| Total (n) | 882 | 823 | 59 | 5 | 233 | 42 | 393 | 6 | 5 | 6 | 14 | 119 |


|  | MT. SAN ANTONIO COLLEGE NACCC Fall 2020 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COVID-19 |  |  | Individual Racial/Ethnic Groups |  |  |  |  |  |  |  |  |  |
| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle <br> Eastern | Native <br> American <br> and/or <br> Alaska <br> Native |  | Another group not listed | Two or more races |
| Total (n) | 1,849 | 1,713 | 136 | 10 | 464 | 71 | 888 | 8 | 9 | 7 | 33 | 223 |
| \% | 100.0\% | 92.6\% | 7.4\% | 0.5\% | 25.1\% | 3.8\% | 48.0\% | 0.4\% | 0.5\% | 0.4\% | 1.8\% | 12.1\% |
| In this school year, how committed is your institution to each of the following during the COVID-19 pandemic? |  |  |  |  |  |  |  |  |  |  |  |  |
| Communicating the COVID-19 related school changes and impact on students (e.g., issuing warnings and guidelines about COVID-19, responding to student concerns) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not committed at all | 2.4\% | 2.3\% | 3.7\% | 14.3\% | 1.1\% | 1.8\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 2.2\% |
| 2 = Slightly committed | 5.9\% | 5.9\% | 5.5\% | 0.0\% | 6.7\% | 5.5\% | 4.6\% | 42.9\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% |
| 3 = Somewhat committed | 12.6\% | 13.2\% | 5.5\% | 0.0\% | 13.7\% | 7.3\% | 12.3\% | 28.6\% | 25.0\% | 16.7\% | 25.0\% | 14.4\% |
| 4 = Mostly committed | 19.7\% | 19.5\% | 22.0\% | 28.6\% | 23.2\% | 25.5\% | 19.4\% | 14.3\% | 12.5\% | 0.0\% | 4.2\% | 13.3\% |
| 5 = Strongly committed | 59.5\% | 59.2\% | 63.3\% | 57.1\% | 55.2\% | 60.0\% | 61.0\% | 14.3\% | 62.5\% | 83.3\% | 54.2\% | 61.7\% |
| Total (n) | 1,409 | 1,300 | 109 | 7 | 357 | 55 | 656 | 7 | 8 | 6 | 24 | 180 |
| Mean | 4.3 | 4.3 | 4.4 | 4.1 | 4.2 | 4.4 | 4.3 | 3.0 | 4.4 | 4.7 | 3.9 | 4.2 |
| Standard deviation | 1.0 | 1.0 | 1.1 | 1.5 | 1.0 | 1.0 | 1.0 | 1.2 | 0.9 | 0.8 | 1.4 | 1.1 |
| Supporting students in adapting to online or hybrid learning (e.g., IT support, support from advisors and professors) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not committed at all | 3.5\% | 3.4\% | 4.5\% | 12.5\% | 3.1\% | 3.8\% | 2.8\% | 14.3\% | 0.0\% | 0.0\% | 12.5\% | 3.9\% |
| 2 = Slightly committed | 6.2\% | 6.1\% | 7.1\% | 12.5\% | 5.9\% | 7.5\% | 6.3\% | 14.3\% | 0.0\% | 16.7\% | 8.3\% | 4.5\% |
| 3 = Somewhat committed | 14.9\% | 14.8\% | 17.0\% | 25.0\% | 13.8\% | 15.1\% | 15.0\% | 42.9\% | 25.0\% | 0.0\% | 12.5\% | 14.5\% |
| 4 = Mostly committed | 22.0\% | 22.1\% | 20.5\% | 12.5\% | 27.6\% | 22.6\% | 19.9\% | 14.3\% | 12.5\% | 33.3\% | 16.7\% | 20.7\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native Hawaiian and/or Pacific Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 = Strongly committed | 53.4\% | 53.6\% | 50.9\% | 37.5\% | 49.6\% | 50.9\% | 55.9\% | 14.3\% | 62.5\% | 50.0\% | 50.0\% | 56.4\% |
| Total (n) | 1,419 | 1,307 | 112 | 8 | 355 | 53 | 667 | 7 | 8 | 6 | 24 | 179 |
| Mean | 4.2 | 4.2 | 4.1 | 3.5 | 4.1 | 4.1 | 4.2 | 3.0 | 4.4 | 4.2 | 3.8 | 4.2 |
| Standard deviation | 1.1 | 1.1 | 1.2 | 1.5 | 1.1 | 1.1 | 1.1 | 1.3 | 0.9 | 1.2 | 1.5 | 1.1 |
| Ensuring everyone's health and safety prior to reopening the campus |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not committed at all | 2.7\% | 2.5\% | 4.8\% | 14.3\% | 1.8\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% | 4.1\% |
| 2 = Slightly committed | 5.6\% | 5.7\% | 4.8\% | 0.0\% | 6.7\% | 2.1\% | 5.2\% | 16.7\% | 14.3\% | 0.0\% | 4.3\% | 6.4\% |
| 3 = Somewhat committed | 10.2\% | 10.2\% | 10.5\% | 14.3\% | 10.6\% | 12.5\% | 9.5\% | 33.3\% | 28.6\% | 20.0\% | 17.4\% | 8.2\% |
| 4 = Mostly committed | 21.1\% | 21.2\% | 20.0\% | 14.3\% | 24.6\% | 22.9\% | 18.7\% | 16.7\% | 14.3\% | 20.0\% | 8.7\% | 25.7\% |
| 5 = Strongly committed | 60.3\% | 60.4\% | 60.0\% | 57.1\% | 56.2\% | 62.5\% | 64.1\% | 33.3\% | 42.9\% | 60.0\% | 60.9\% | 55.6\% |
| Total (n) | 1,331 | 1,226 | 105 | 7 | 329 | 48 | 630 | 6 | 7 | 5 | 23 | 171 |
| Mean | 4.3 | 4.3 | 4.3 | 4.0 | 4.3 | 4.5 | 4.4 | 3.7 | 3.9 | 4.4 | 4.1 | 4.2 |
| Standard deviation | 1.0 | 1.0 | 1.1 | 1.5 | 1.0 | 0.8 | 1.0 | 1.2 | 1.2 | 0.9 | 1.3 | 1.1 |
| Providing health services to students who are impacted by COVID-19 |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not committed at all | 5.9\% | 5.4\% | 12.2\% | 20.0\% | 5.3\% | 14.7\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% | 6.2\% |
| 2 = Slightly committed | 6.4\% | 6.3\% | 6.8\% | 0.0\% | 7.4\% | 2.9\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% | 7.0\% |
| 3 = Somewhat committed | 15.5\% | 16.0\% | 8.1\% | 0.0\% | 17.6\% | 11.8\% | 14.1\% | 25.0\% | 33.3\% | 0.0\% | 10.5\% | 22.5\% |
| 4 = Mostly committed | 19.3\% | 19.1\% | 21.6\% | 40.0\% | 21.5\% | 20.6\% | 18.1\% | 50.0\% | 33.3\% | 0.0\% | 10.5\% | 17.1\% |
| 5 = Strongly committed | 53.0\% | 53.1\% | 51.4\% | 40.0\% | 48.2\% | 50.0\% | 57.8\% | 25.0\% | 33.3\% | 100.0\% | 47.4\% | 47.3\% |
| Total (n) | 1,084 | 1,010 | 74 | 5 | 284 | 34 | 526 | 4 | 6 | 3 | 19 | 129 |
| Mean | 4.1 | 4.1 | 3.9 | 3.8 | 4.0 | 3.9 | 4.2 | 4.0 | 4.0 | 5.0 | 3.6 | 3.9 |
| Standard deviation | 1.2 | 1.2 | 1.4 | 1.6 | 1.2 | 1.5 | 1.1 | 0.8 | 0.9 | 0.0 | 1.6 | 1.2 |
| Providing financial support to students who are impacted by COVID-19 |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not committed at all | 8.2\% | 8.1\% | 9.3\% | 16.7\% | 6.7\% | 10.5\% | 7.7\% | 20.0\% | 0.0\% | 25.0\% | 21.7\% | 9.1\% |
| 2 = Slightly committed | 10.4\% | 10.3\% | 11.6\% | 0.0\% | 10.2\% | 13.2\% | 10.9\% | 20.0\% | 0.0\% | 0.0\% | 8.7\% | 8.4\% |
| 3 = Somewhat committed | 16.5\% | 16.5\% | 16.3\% | 16.7\% | 15.5\% | 21.1\% | 15.0\% | 20.0\% | 28.6\% | 0.0\% | 4.3\% | 25.2\% |
| 4 = Mostly committed | 17.6\% | 17.6\% | 17.4\% | 16.7\% | 22.2\% | 10.5\% | 16.4\% | 20.0\% | 14.3\% | 25.0\% | 13.0\% | 15.4\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | $\left\|\begin{array}{c} \text { Asian or } \\ \text { Asian } \\ \text { American } \end{array}\right\|$ | Black or <br> African <br> American | Hispanic or Latinx | Middle Eastern | Native <br> American <br> and/or <br> Alaska <br> Native | Native <br> Hawaiian <br> and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 = Strongly committed | 47.3\% | 47.5\% | 45.3\% | 50.0\% | 45.4\% | 44.7\% | 50.0\% | 20.0\% | 57.1\% | 50.0\% | 52.2\% | 42.0\% |
| Total (n) | 1,156 | 1,070 | 86 | 6 | 284 | 38 | 560 | 5 | 7 | 4 | 23 | 143 |
| Mean | 3.9 | 3.9 | 3.8 | 3.8 | 3.9 | 3.7 | 3.9 | 3.0 | 4.3 | 3.8 | 3.7 | 3.7 |
| Standard deviation | 1.3 | 1.3 | 1.4 | 1.6 | 1.3 | 1.4 | 1.3 | 1.6 | 1.0 | 1.9 | 1.7 | 1.3 |
| In this school year, how stressed are you about each of the following as a result of the COVID-19 pandemic? |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical health of yourself |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not at all stressed | 12.1\% | 11.6\% | 18.9\% | 0.0\% | 12.8\% | 16.9\% | 9.2\% | 14.3\% | 0.0\% | 14.3\% | 15.2\% | 17.0\% |
| 2 = Slightly stressed | 14.5\% | 14.2\% | 18.9\% | 10.0\% | 17.9\% | 16.9\% | 12.9\% | 28.6\% | 25.0\% | 0.0\% | 12.1\% | 10.6\% |
| 3 = Somewhat stressed | 25.2\% | 25.6\% | 19.7\% | 60.0\% | 30.9\% | 24.6\% | 22.7\% | 14.3\% | 62.5\% | 42.9\% | 15.2\% | 24.8\% |
| 4 = Quite stressed | 26.5\% | 26.6\% | 25.0\% | 10.0\% | 23.8\% | 23.1\% | 29.8\% | 14.3\% | 0.0\% | 0.0\% | 24.2\% | 24.3\% |
| 5 = Extremely stressed | 21.7\% | 22.0\% | 17.4\% | 20.0\% | 14.6\% | 18.5\% | 25.3\% | 28.6\% | 12.5\% | 42.9\% | 33.3\% | 23.4\% |
| Total (n) | 1,792 | 1,660 | 132 | 10 | 446 | 65 | 866 | 7 | 8 | 7 | 33 | 218 |
| Mean | 3.3 | 3.3 | 3.0 | 3.4 | 3.1 | 3.1 | 3.5 | 3.1 | 3.0 | 3.6 | 3.5 | 3.3 |
| Standard deviation | 1.3 | 1.3 | 1.4 | 1.0 | 1.2 | 1.4 | 1.3 | 1.6 | 0.9 | 1.5 | 1.5 | 1.4 |
| Mental health of yourself |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not at all stressed | 10.8\% | 10.6\% | 13.6\% | 20.0\% | 11.1\% | 10.8\% | 9.8\% | 14.3\% | 12.5\% | 0.0\% | 24.2\% | 10.5\% |
| 2 = Slightly stressed | 13.1\% | 12.8\% | 16.7\% | 0.0\% | 15.3\% | 7.7\% | 12.3\% | 42.9\% | 12.5\% | 0.0\% | 9.1\% | 11.4\% |
| 3 = Somewhat stressed | 18.4\% | 18.6\% | 15.9\% | 30.0\% | 22.9\% | 13.8\% | 17.7\% | 14.3\% | 12.5\% | 16.7\% | 6.1\% | 16.8\% |
| 4 = Quite stressed | 25.5\% | 25.3\% | 28.0\% | 10.0\% | 27.6\% | 35.4\% | 24.4\% | 14.3\% | 37.5\% | 16.7\% | 24.2\% | 22.3\% |
| 5 = Extremely stressed | 32.2\% | 32.7\% | 25.8\% | 40.0\% | 23.1\% | 32.3\% | 35.9\% | 14.3\% | 25.0\% | 66.7\% | 36.4\% | 39.1\% |
| Total (n) | 1,792 | 1,660 | 132 | 10 | 450 | 65 | 861 | 7 | 8 | 6 | 33 | 220 |
| Mean | 3.6 | 3.6 | 3.4 | 3.5 | 3.4 | 3.7 | 3.6 | 2.7 | 3.5 | 4.5 | 3.4 | 3.7 |
| Standard deviation | 1.3 | 1.3 | 1.4 | 1.6 | 1.3 | 1.3 | 1.3 | 1.4 | 1.4 | 0.8 | 1.6 | 1.4 |
| Health of your loved ones |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not at all stressed | 10.3\% | 10.6\% | 6.8\% | 0.0\% | 12.7\% | 14.3\% | 9.4\% | 0.0\% | 25.0\% | 14.3\% | 15.2\% | 9.2\% |
| 2 = Slightly stressed | 14.6\% | 14.5\% | 15.2\% | 20.0\% | 17.7\% | 9.5\% | 13.4\% | 28.6\% | 12.5\% | 14.3\% | 3.0\% | 15.1\% |
| 3 = Somewhat stressed | 19.6\% | 19.1\% | 25.0\% | 20.0\% | 23.1\% | 17.5\% | 17.8\% | 42.9\% | 12.5\% | 0.0\% | 9.1\% | 18.3\% |
| 4 = Quite stressed | 24.9\% | 25.0\% | 24.2\% | 20.0\% | 24.5\% | 23.8\% | 26.2\% | 14.3\% | 0.0\% | 28.6\% | 27.3\% | 22.5\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or <br> Arab <br> American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native <br> Hawaiian <br> and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 = Extremely stressed | 30.7\% | 30.8\% | 28.8\% | 40.0\% | 22.0\% | 34.9\% | 33.2\% | 14.3\% | 50.0\% | 42.9\% | 45.5\% | 34.9\% |
| Total (n) | 1,778 | 1,646 | 132 | 10 | 441 | 63 | 859 | 7 | 8 | 7 | 33 | 218 |
| Mean | 3.5 | 3.5 | 3.5 | 3.8 | 3.3 | 3.6 | 3.6 | 3.1 | 3.4 | 3.7 | 3.8 | 3.6 |
| Standard deviation | 1.3 | 1.3 | 1.2 | 1.2 | 1.3 | 1.4 | 1.3 | 1.1 | 1.8 | 1.6 | 1.4 | 1.3 |
| Social disconnection with peers and other people from your campus |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not at all stressed | 17.1\% | 17.4\% | 14.1\% | 0.0\% | 16.3\% | 20.3\% | 17.5\% | 14.3\% | 12.5\% | 28.6\% | 12.5\% | 19.4\% |
| 2 = Slightly stressed | 17.2\% | 17.2\% | 17.2\% | 11.1\% | 20.4\% | 15.6\% | 16.1\% | 14.3\% | 0.0\% | 28.6\% | 21.9\% | 15.7\% |
| 3 = Somewhat stressed | 23.2\% | 23.4\% | 20.3\% | 22.2\% | 27.6\% | 23.4\% | 22.1\% | 14.3\% | 37.5\% | 14.3\% | 15.6\% | 21.2\% |
| 4 = Quite stressed | 20.0\% | 19.4\% | 28.1\% | 33.3\% | 15.4\% | 15.6\% | 21.8\% | 28.6\% | 37.5\% | 14.3\% | 12.5\% | 18.9\% |
| 5 = Extremely stressed | 22.5\% | 22.6\% | 20.3\% | 33.3\% | 20.4\% | 25.0\% | 22.5\% | 28.6\% | 12.5\% | 14.3\% | 37.5\% | 24.9\% |
| Total (n) | 1,759 | 1,631 | 128 | 9 | 442 | 64 | 845 | 7 | 8 | 7 | 32 | 217 |
| Mean | 3.1 | 3.1 | 3.2 | 3.9 | 3.0 | 3.1 | 3.2 | 3.4 | 3.4 | 2.6 | 3.4 | 3.1 |
| Standard deviation | 1.4 | 1.4 | 1.3 | 1.1 | 1.4 | 1.5 | 1.4 | 1.5 | 1.2 | 1.5 | 1.5 | 1.5 |
| Loss some or all of your sources of income (e.g., loss of oncampus and/or off-campus jobs, loss of work-study jobs) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not at all stressed | 17.0\% | 16.9\% | 18.2\% | 10.0\% | 14.1\% | 22.2\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 17.9\% | 17.5\% |
| 2 = Slightly stressed | 15.8\% | 16.1\% | 13.2\% | 20.0\% | 19.6\% | 7.9\% | 14.9\% | 42.9\% | 0.0\% | 14.3\% | 14.3\% | 15.5\% |
| 3 = Somewhat stressed | 16.2\% | 16.4\% | 14.0\% | 30.0\% | 19.6\% | 7.9\% | 15.3\% | 14.3\% | 33.3\% | 0.0\% | 3.6\% | 18.5\% |
| 4 = Quite stressed | 18.8\% | 18.4\% | 23.1\% | 0.0\% | 20.3\% | 19.0\% | 18.7\% | 0.0\% | 0.0\% | 14.3\% | 21.4\% | 15.0\% |
| 5 = Extremely stressed | 32.2\% | 32.2\% | 31.4\% | 40.0\% | 26.5\% | 42.9\% | 33.0\% | 42.9\% | 66.7\% | 71.4\% | 42.9\% | 33.5\% |
| Total (n) | 1,635 | 1,514 | 121 | 10 | 404 | 63 | 792 | 7 | 3 | 7 | 28 | 200 |
| Mean | 3.3 | 3.3 | 3.4 | 3.4 | 3.3 | 3.5 | 3.3 | 3.4 | 4.3 | 4.4 | 3.6 | 3.3 |
| Standard deviation | 1.5 | 1.5 | 1.5 | 1.5 | 1.4 | 1.6 | 1.5 | 1.5 | 1.2 | 1.1 | 1.6 | 1.5 |
| Taking online classes (e.g., having stable access to the internet and/or access to computers, ability to adapt to online learning) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 = Not at all stressed | 15.9\% | 15.6\% | 19.8\% | 0.0\% | 16.9\% | 16.9\% | 14.8\% | 14.3\% | 0.0\% | 0.0\% | 21.2\% | 16.8\% |
| 2 = Slightly stressed | 17.0\% | 16.9\% | 19.1\% | 20.0\% | 18.6\% | 12.3\% | 16.3\% | 28.6\% | 12.5\% | 0.0\% | 15.2\% | 17.3\% |
| 3 = Somewhat stressed | 19.0\% | 19.2\% | 17.6\% | 10.0\% | 21.5\% | 20.0\% | 17.2\% | 42.9\% | 37.5\% | 14.3\% | 21.2\% | 20.5\% |


| Note: The data in this report is disaggregated by: (1) Student of Color vs. Caucasian or White Student; (2) Individual Racial/Ethnic Groups. | Overall | Student of Color* | Caucasian or White | Arab or Arab American | Asian or Asian American | Black or African American | Hispanic or Latinx | Middle Eastern | Native American and/or Alaska Native | Native <br> Hawaiian <br> and/or <br> Pacific <br> Islander | Another group not listed | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 = Quite stressed | 21.2\% | 21.0\% | 24.4\% | 20.0\% | 23.3\% | 21.5\% | 20.3\% | 14.3\% | 12.5\% | 42.9\% | 12.1\% | 20.0\% |
| 5 = Extremely stressed | 26.8\% | 27.4\% | 19.1\% | 50.0\% | 19.7\% | 29.2\% | 31.4\% | 0.0\% | 37.5\% | 42.9\% | 30.3\% | 25.5\% |
| Total ( n ) | 1,796 | 1,665 | 131 | 10 | 451 | 65 | 864 | 7 | 8 | 7 | 33 | 220 |
| Mean | 3.3 | 3.3 | 3.0 | 4.0 | 3.1 | 3.3 | 3.4 | 2.6 | 3.8 | 4.3 | 3.2 | 3.2 |
| Standard deviation | 1.4 | 1.4 | 1.4 | 1.2 | 1.4 | 1.4 | 1.4 | 1.0 | 1.2 | 0.8 | 1.5 | 1.4 |


| MT. SAN ANTONIO COLLEGE |  |  |
| :---: | :---: | :---: |
| Selected Demographics | n | \% Respondent |
| Total number of respondents | 1,849 | 100.0\% |
| Race/Ethnicity Group (recoded from racial identity for reporting purposes) |  |  |
| (Monoracial) Arab or Arab American | 10 | 0.5\% |
| (Monoracial) Asian or Asian American | 464 | 25.1\% |
| (Monoracial) Black or African American | 71 | 3.8\% |
| (Monoracial) Caucasian or White | 136 | 7.4\% |
| (Monoracial) Hispanic or Latino/a/x or Chicano/a/x | 888 | 48.0\% |
| (Monoracial) Middle Eastern | 8 | 0.4\% |
| (Monoracial) Native American and/or Alaska Native | 9 | 0.5\% |
| (Monoracial) Native Hawaiian and/or Pacific Islander | 7 | 0.4\% |
| (Monoracial) Another group not listed | 33 | 1.8\% |
| Two or more races | 223 | 12.1\% |
|  |  |  |
| Racial Identity |  |  |
| Arab or Arab American | 19 | 1.0\% |
| Asian or Asian American | 517 | 28.0\% |
| Black or African American | 116 | 6.3\% |
| Caucasian or White | 266 | 14.4\% |
| Hispanic or Latino/a/x or Chicano/a/x | 1,044 | 56.5\% |
| Middle Eastern | 28 | 1.5\% |
| Native American and/or Alaska Native | 51 | 2.8\% |
| Native Hawaiian and/or Pacific Islander | 25 | 1.4\% |
| Groups not listed | 46 | 2.5\% |
| ${ }^{\wedge}$ Totals may sum to more than $100 \%$ because students can select multiple identities |  |  |
|  |  |  |
| Gender Identity |  |  |
| Woman | 1,257 | 68.0\% |
| Man | 551 | 29.8\% |
| Other (gender nonconforming,transgender, non-binary, and agender identity not listed) | 41 | 2.2\% |


|  |  |  |
| :---: | :---: | :---: |
| Class Year |  |  |
| First year or Freshman | 379 | 20.5\% |
| Second year or Sophomore | 598 | 32.3\% |
| Third year or Junior | 277 | 15.0\% |
| Fourth year or beyond or Senior | 242 | 13.1\% |
| Identifies by credits completed rather than by a particular year | 353 | 19.1\% |
|  |  |  |
| Attendance Status |  |  |
| Full-time | 1,086 | 58.7\% |
| Part-time | 724 | 39.2\% |
| Other | 39 | 2.1\% |
|  |  |  |
| Employment Status |  |  |
| Does not work | 874 | 47.3\% |
| Works full-time | 392 | 21.2\% |
| Works part-time | 528 | 28.6\% |
| Other working arrangement | 55 | 3.0\% |
|  |  |  |
| Class-taking Format |  |  |
| All in person | 14 | 0.8\% |
| Mostly in person | 15 | 0.8\% |
| Online and in person | 79 | 4.3\% |
| Mostly online | 119 | 6.4\% |
| All online | 1,622 | 87.7\% |
|  |  |  |
| Ever received Pell Grant |  |  |
| Yes | 991 | 53.6\% |
| No | 592 | 32.0\% |
| Does not know | 266 | 14.4\% |
|  |  |  |
| Any parent/guardian went to college beyond high school |  |  |
| Yes | 904 | 48.9\% |


| No | 945 | 51.1\% |
| :---: | :---: | :---: |
| Siblings went to college first |  |  |
| Yes | 908 | 49.1\% |
| No | 913 | 49.4\% |
| Does not know | 28 | 1.5\% |
| Veteran or currently serving in a branch of the U.S. Armed Forces |  |  |
| Yes | 44 | 2.4\% |
| No | 1,805 | 97.6\% |
| Diagnosed with a disability |  |  |
| Yes | 228 | 12.3\% |
| No | 1,621 | 87.7\% |
|  |  |  |
| Sexual Orientation |  |  |
| Straight/Heterosexual | 1,538 | 83.2\% |
| Bisexual | 178 | 9.6\% |
| Gay | 43 | 2.3\% |
| Lesbian | 37 | 2.0\% |
| Queer | 23 | 1.2\% |
| Questioning | 33 | 1.8\% |
| Asexual | 24 | 1.3\% |
| Pansexual | 40 | 2.2\% |
| Demisexual | 13 | 0.7\% |
| A sexual orientation not listed | 17 | 0.9\% |
| $\wedge$ ATotals may sum to more than $100 \%$ because students can select multiple identities |  |  |
|  |  |  |
| Religious or Cultural Affiliation |  |  |
| No affiliation | 446 | 24.1\% |
| Buddhism | 98 | 5.3\% |
| Catholicism | 529 | 28.6\% |
| Christianity | 525 | 28.4\% |


| Hinduism | 4 | $0.2 \%$ |
| :--- | ---: | ---: |
| Islam | 41 | $2.2 \%$ |
| Judaism | 6 | $0.3 \%$ |
| Nonreligious (secular/agnostic/atheist) | 146 | $7.9 \%$ |
| Spiritual | 143 | $7.7 \%$ |
| An affiliation not listed | 47 | $2.5 \%$ |
| ${ }_{\text {ATotals may sum to more than 100\% because students can select multiple identities }}$ |  |  |
|  |  |  |
| Age |  |  |
| $18-21$ years old | 821 | 450 |
| $22-34$ years old | 203 | $44.4 \%$ |
| $35-49$ years old | 75 | $40.6 \%$ |
| 50 years old or older |  | $11.0 \%$ |
|  | $4.1 \%$ |  |
| United States Citizen | 1,316 |  |
| Yes | 52 | $83.9 \%$ |
| DACA or Temporary Protected Status (TPS) | 168 | $3.3 \%$ |
| Resident or other non-citizen | 33 | $10.7 \%$ |
| On a student visa (F1, F2, J1, J2) | $2.1 \%$ |  |

