



**December 22, 2020**

## **Dale Vickers standing in for Morris Rodrigue**

1. Cabinet reviewed and commented on the following information items:
  - a. The [Community College League of California \(CCLC\) announces that they have reached a new three-year agreement with ExLibris](#). As reported in previous Cabinet Notes, ExLibris is a Library Services Platform that was originally supported by the Chancellor's Office for systemwide use. The platform allows for utilization of a single search for library materials. Funding for this program ended at the end of the 2019-20 fiscal year. The CCLC negotiated a substantial discount from the original contract. Although the Academic Senate for California Community Colleges provided a \$440,000 grant, much of the funding still needs to be provided. The Chancellor has made a budget change proposal request to the Department of Finance for the remainder of this contract. As this is an extremely important technology solution for our students, our position is to fund it for Mt. SAC.
  - b. Dr. Walker from Student Health Services provided her [COVID Update 12-16-2020](#), which provides information on V-Safe, which is a smartphone-based app that monitors COVID vaccine side effects. She also notes that the ability of the vaccine to prevent the spread of COVID will be studied further as vaccination becomes more widespread. This is why epidemiologists are recommending that we should still be cautious and wear masks, even after being vaccinated until "herd immunity" is established at 70% of the population being vaccinated. This may be where we see public policy on vaccination to get to herd immunity faster. It's still too early to tell if there will be any government mandate from the State. Consulting the crystal ball again, the State policy will be very supportive of widespread availability of the vaccination, but probably not aggressive in requiring it of the average person.
  - c. The [Vacant Positions Under Active Search Log](#) was reviewed.
2. The California Community College Athletic Association (CCCAA) requested Mt. SAC's [decision on opting in or opting out of Spring I and Spring II sports](#). Mt. SAC has made the determination to opt out for Spring I, which means we're not going to be on campus with any athletic courses or competition for the Spring I sports (January 18-April 17). When we went into the pandemic, the CCCAA created a calendar with decision points that pushed Fall sports into Spring and into two sessions. The early Spring sports are not going forward. The other element besides athletic competition is offering conditioning courses for athletes which is separately regulated by LA County Public Health. The LACDPH does have allowances for these to come back under certain circumstances, which are testing and hospitalization rates—which, unfortunately, are going in the wrong direction. Hope springs eternal, and perhaps the roll out of the vaccine, herd immunity, test rates, and hospitalization rates will allow us to move forward for athletics in Spring II.
3. There is lots of work going on to advance competency based education (CBE). The Chancellor's Office presented a [webinar](#) on December 11, 2020, which provided additional information on program funding for up to 10 colleges and up to \$515,000 to each participating college, for those who will participate in the establishment of CBE. In order to be eligible, colleges must engage stakeholders and build buy-in, establish an implementation team, obtain leadership certification, and have a conversation about which associate degree program would be offered, with \$100,000 in seed money for schools selected. There is a group of Mt. SAC professors and administrators interested in this, and they have developed a [presentation outlining a plan](#). We're not sure if we will be able to meet the February deadline for application. The Academic Senate has been asked to create a task force, and we have a few people willing to work on this with interested parties. Need to get some like-minded people together to work on this. They are looking at the credit by exam courses already approved and which are general education classes.

However, this proposal has to find a place to be housed. Cabinet is supportive of this initiative and has asked Irene to stay on top of this and get an application submitted.

4. In an article from School Services of California, [Congress Reaches Agreement on Stimulus and 2021 Spending Plan](#) provides details on last night's deal on a \$900B COVID-19 stimulus plan which will keep funding flowing through September 2021. The \$900B appropriation provides \$82B for education, with \$54.3B for K-12 and \$22.7B for higher education. One of the differences from CARES Act funding, and a change we have been advocating, is distribution of funding by headcount and FTES (not Pell grant recipients), which will benefit community colleges. Additionally, there is \$4.1B provided for the Governor's Emergency Education Relief Fund. In the CARES Act implementation, the Governor distributed some of that money to schools. The stimulus bill also extends the timeline for the existing CARES Act an additional 6 months. As has been the sticking point thus far, there is stimulus money of \$600/person for families that make less than \$75,000/year. This will really help the families without financial support. There is also an unemployment extension of \$300/week, which was a compromise between congressional democrats and republicans. Additionally included in the stimulus bill is some small business support and funding for distribution of the vaccine.
5. The College recently received a legal opinion regarding previous Cabinet discussion about digital recordings and what the possible ramifications could be of these recordings. As California is a two-party consent state for recording, all parties must give active consent to be recorded. Additionally, any recordings that are kept now become disclosable under the California Public Records Act. The College needs to implement processes to ensure that a) consent is given and b) recordings are not kept past their usefulness for both instructional classes and College meetings. There was discussion about whether we have the capability to delete Zoom recordings automatically. There was also discussion about recording for disability accommodation purposes. **Abe will seek clarification on these points.** It is important to include the Academic Senate in these discussions. This will be included on the next AMAC Agenda.
6. Abe reported:
  - All classified negotiations are resolved.
7. Dale Vickers reported:
  - This is Dale's last meeting before his retirement and he has enjoyed his time here at the College.
8. Audrey reported:
  - The Chancellor's Office is no longer supporting Cranium Café, so we are going to discontinue its use.
  - AB705 validation of practices report is being completed.
  - The SEAP report was completed and has been verified by the Chancellor's Office as received.
  - Tzu Chi has met with Rigo and Koji and they are working with them to understand a new project they are interested in implementing.
  - Student emergency check request process needs a better solution to get money in the hands of students quicker.
9. Irene reported:
  - Everyone is winding down and Spring semester registration starts January 23.
  - The courses that experienced a COVID interruption were extended to make up lost instructional hours, and everything is working well to ensure all hours are provided.
10. Items for future agendas (items for the next Cabinet meeting are shown in BOLD)
  - a. **Multiple Measures Placement Workgroup (George, and Team, 2/23)**

- b. Student Centered Funding Formula—Continued Follow Up
  - 1. Noncredit Support of SCFF & Multiple Measures (Madelyn, 1/26)
  - 2. Auto Award/Near Completion (Audrey, George, Francisco, and Dale, 2/9)
  - 3. EAB Navigate Schedule Building & Data Analytics (Student Support Workgroup-- Francisco, 2/16)

#### 11. Quarterly Reports to Cabinet

- a. Management Workgroup for SEAP funds (Audrey, Madelyn, and Rosa, 2/9)
- b. Develop Budget Reports and Monitoring Protocols for Cost Center Managers (Morris and Doug, 2/16)
- c. Limiting Short-term Hourly and Professional Experts and Managing Overtime (Abe and Alexis, 2/16)
- d. Emergency Response Plan Quarterly Report (Duetta, 1/12)
- e. Room Utilization/Capacity-Load Ratio Project (Gary, Mika, and Kevin, 2/2)
- f. Faculty Position Control Quarterly Report (Joumana and Rosa, 2/2)
- g. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 2/16)
- h. IT Projects Quarterly Report (Dale, 2/9)
- i. Grants Quarterly Update (**Adrienne, 1/5**)
- j. Dual Enrollment at Local High Schools Quarterly Report (Michelle, Joel, Marlyn, and Lina, 2/23)
- k. International Student Quarterly Report (George, 2/9)
- l. Academic Support Coordination Project Quarterly Report (Madelyn and Meghan, 1/19)
- m. Title V Quarterly Report (Lianne and Lisa, 1/19)