# October 3, 2017

# With no Cabinet meeting today, Notes are information only

Cabinet received the following information items:

- 2017-18 Student Equity Funding has been announced. See attached <u>memo</u> and <u>allocation spreadsheet</u>.
  Mt. SAC allocation is \$3,437,509.
- 2. We received notice (attached) of our 2017 CCAMPIS Grant Award. CCAMPIS is the U.S. Department of Education's Child Care Access Means Parents in School Program (link). Tamika Addison, Director, Child Development Center, indicates this ongoing program will receive more than \$300,000 for this year.
- 3. Center for a Competitive Workforce<sup>1</sup> (<u>link</u>) has issued a report entitled "Powering Economic Opportunity" (<u>attached</u>). Through analysis of labor market data, the report cites the top six target industries in the LA Basin (table below) and the top 20 middle-skills occupations (table to right) with the most potential for community college programs in these six target industries. The report contains detailed occupational data sheets for each of the 20 high potential occupations.

Selected Target Industries in LA Basin: Jobs 2016 and to 2021

Industry Sector	Total Jobs 2016	Middle Skill Jobs 2016	Middle Skill Openings 2016-21			
Aerospace	47,920	19,920	1,250			
Bio-Medical	38,630	15,350	650			
Entertainment	223,320	122,280	5,960			
Health Care Services	591,940	382,900	27,740			
Port Related Transport and Support	83,750	50,765	3,095			
Professional and Technical Services	383,290	157,280	17,030			

Target Industry Middle-Skills Occupations in LA Basin			
Detailed Occupation	Total Jobs 2016	Openings 2016-21	
Transportation, Storage, Distribution Managers	6,210	1,330	
Web Developers	8,680	1,780	
Computer User Support Specialists	23,500	3,880	
Fashion Designers	5,270	760	
Graphic Designers	12,650	2,410	
Audio and Video Equipment Technicians	10,710	1,880	
Film and Video Editors	12,588	1,070	
Registered Nurses	102,749	18,470	
Licensed Vocational Nurses	28,170	5,220	
Nursing Assistants	42,070	6,540	
Bookkeeping and Accounting Clerks	76,510	3,920	
Payroll and Timekeeping Clerks	9,220	1,900	
Production, Planning, Expediting Clerks	23,110	4,610	
Electricians	17,180	2,990	
Aircraft Mechanics and Service Techs	5,250	650	
Mobile Heavy Equipment Mechanics	3,800	880	
Industrial Machinery Mechanics	7,810	1,670	
Computer Controlled Machine Tool Operators	6,610	1,490	
Welders, Cutters, Solderers and Brazers	9,610	2,170	
Inspectors, Testers, Sorters, Samplers	22,380	3,840	
TOTAL	434,070	67,450	

- 4. Bill Eastham, Director of Technical Services, communicated an update (attached) on Commencement 2018. Bottom line: we will be able to secure Citizen's Bank Arena for 2018 Commencement but the only viable date is (once again) Father's Day, Sunday, June 17<sup>th</sup>. Bill Eastham is negotiating the cost—which will be higher, considerably.
- 5. Under development is a Request for Proposals for Event Marketing and Management Services 2020 USA Olympic Track and Field Team Trials (<u>preliminary draft attached</u>). Our Local Organizing Committee is coming together. Presentations were made last week to the Communality Facilities Advisory Committee on the East Athletics Complex Update (<u>attached</u>) and for an Athletics & the 2020 Olympic Track & Field Trials Update (<u>attached</u>).

<sup>&</sup>lt;sup>1</sup> CCW is a partnership among the LA/Orange County CTE Regional Consortium (<u>link</u>), the Los Angeles Economic Development Corporation (<u>link</u>), the Los Angeles Area Chamber of Commerce (<u>link</u>), and the Center of Excellence hosted at Mt. SAC (<u>link</u>).

6. The Chancellor's Office has created a repository of metrics through the Guided Pathways LaunchBoard web page (<u>link</u>). The <u>attached memo</u> explains how to log on, what is available on the site, and how to access training and resources. From this web site, a few snippets of information are listed below.

For Mt. SAC's first-time ever in college cohort from the 2015-16 academic year:

# Participation

Metric	Mt. SAC	Chaffey	Rio Hondo	Citrus
Number of Students	4,040	3,689	2,471	2,078
Average Number of Credits Attempted in Year One	22	17	14	22
Full-Time Students	31%	21%	18%	42%
Persisted from Term 1 to Term 2	76%	71%	61%	73%
College-Level Course Success Rate	73%	72%	80%	72%

Transferrable Math and English Completion

Metric	Mt. SAC	Chaffey	Rio Hondo	Citrus
Successfully Completed Transfer Level Math in Year One	13%	8%	2%	12%
Successfully Completed Transfer Level English in Year One	22%	25%	17%	28%
Successfully Completed Both in Year One	7%	5%	2%	8%

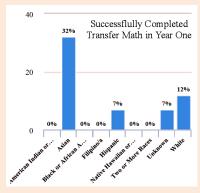
#### First Term Momentum

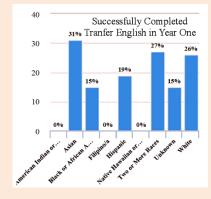
Metric	Mt. SAC	Chaffey	Rio Hondo	Citrus
Successfully Earned 6+ College Credits in First Term	44%	42%	26%	42%
Successfully Earned 12+ College Credits in First Term	14%	12%	6%	12%
Attempted 15+ Credits in the First Term	10%	8%	3%	12%
Successfully Earned 15+ College Credits in First Term	3%	3%	0%	3%

#### First Year Momentum

Metric	Mt. SAC	Chaffey	Rio Hondo	Citrus
Successfully Earned 15+ College Credits in Year One	39%	30%	18%	37%
Successfully Earned 24+ College Credits in Year One	20%	11%	7%	16%
Attempted 30+ Credits in Year One	25%	10%	8%	27%
Successfully Earned 30+ College Credits in Year One	10%	4%	2%	8%

The web site also presents data disaggregated by race/ethnicity. Examples for Mt. SAC are shown to the right.





- 7. A recent paper, "Where Students Get Valued Advice on What to Study in College" (attached) explores how individuals choose their field of study particularly which sources provide advice to students and how helpful students perceive that advice to be. Responses were classified into 13 detailed categories and then combined into four broad categories: 1) formal sources, 2) informal social networks, 3) informal school-based contacts, and 4) informal work-based sources. Key findings include:
  - 1) Most receive advice about their major from informal social network sources like family members and friends.
  - 2) Younger cohorts more frequently seek advice from work-based sources as well as college faculty and staff. Recent attendees are increasingly likely to consult internet media for advice about their chosen field of study.
  - 3) First-generation students and those pursuing a two-year degree are less likely to get advice from their informal social network. A majority with a parent having a bachelor's degree seek advice through informal social networks.
  - 4) Older students are more likely to consult work-based sources of advice.
  - 5) First-generation students are especially likely to rate advice from work-based sources as most helpful of all.

- 8. The Mountie Makerspace Ribbon-Cutting and Grand Opening (<u>information attached</u>) will be held Wednesday, October 11, 2017 at 4 p.m. in Building F7.
- 9. Items for future agendas (items for the **next** Cabinet meeting are shown in **BOLD**:
  - a. Integrated Planning and Budget Work Group (Billi, 10/31)
  - b. Statway Expansion and Promotion Work Group Report (Matt, Irene, Audrey, 11/14)
  - c. General Work Experience Development (Irene, 10/10)
  - d. Update on Multiple Measures Placement Workgroup (Audrey & Irene, 10/10)
  - e. New Resource Allocation Session (All, 10/31)
- 2. Quarterly Reports to Cabinet
  - a. Emergency Response Plan Quarterly Report (Dave Wilson & Melonee Cruse, 10/10)
  - b. Classroom Utilization Project (Journana & Mika, 12/12)
  - c. Faculty Position Control Quarterly Report (Irene & Rosa, 12/12)
  - d. Timely Employee Evaluations & Quarterly Cabinet Review (All, 1/9)
  - e. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 10/17)
  - f. IT Projects Quarterly Report (**Dale, 10/10**)
  - g. Grants Quarterly Update (Irene & Adrienne, 12/12)
  - h. Dual Enrollment Offerings at Local High Schools (Journana & Francisco, 11/28)
  - i. International Student Update (Audrey & Darren, 12/12)
  - j. Student Support System Work Group (Dale, Barbara, Joumana, Madelyn, Tom, Francisco, Eric, 12/5)

<sup>&</sup>lt;sup>i</sup> Integrated Planning and Budget Workgroup: AVPI Journana McGowan, DSCE Madelyn Arballo, Michelle Sampat, DC Tom Mauch, ADSSE Eric Lara, CCOCBO Rosa Royce, and DR&IE Barbara McNeice-Stallard