



March 20, 2018

1. Cabinet reviewed and discussed the following information items:
 - a. The 2018 Kepler Lecture will be on Saturday, April 14 ([flyer attached](#)). Dr. Bonnie Buratti, Senior Research Scientist at JPL/NASA, will speak on "Exploring the Edge of the Solar System."
 - b. The Mt. SAC Voices Committee ([link](#)) recognizes employee achievement across campus. The committee reports that the Atta Bear iconic award has been replaced by the Way-to-Go Joe Mountie Award ([picture attached](#)). Bill was honored to be the last recipient of the Atta Bear Award ([link to news story](#)).
2. Following up on a proposal to modify Governor Brown's proposed new funding formula for Community Colleges (see Cabinet Notes on X/X/2018), the Community College League has issued a Budget Letter ([attached](#)) addressed to the chairs of the Senate and Assembly budget committees. The CEO and Trustee Boards of CCLC are proposing specific changes ([attached](#)) to the governor's proposed new funding formula.
3. AB 3101 ([attached](#)) proposes revising CCCApply, the online system used for students to apply to just about all of the California Community Colleges. The bill states that CCCApply "is known to be cumbersome and create, a barrier to access for many students" and seek to remedy this situation so that "only data that is required by the federal government, or that is otherwise necessary, as determined by the board, is collected during the process."
4. Governor Brown has proposed the creation of an Online Community College as the 115th California Community College. ([See Cabinet Notes on 2/20/2018.](#)) The CEO Board of the Community College League, while supportive of the concept, has proposed revisions of the governor's proposal following a set of design principles ([attached](#)).
5. The Chancellor's Office is undertaking a "Metric Simplification Initiative" ([attached](#)) to "integrate, simplify and align" the various defined measures that drive funding and reported outcomes for community college initiatives such as Student Success, Student Equity, Basic Skills, and Strong Workforce.
6. The Public Policy Institute of California ([link](#)) has issued a new report entitled "Reforming English Pathways" ([attached](#)). The report sites improvement in completing basic skills English courses through various acceleration strategies but notes that student completion of college level English (English 1A at Mt. SAC) is still limited and that equity gaps exist. The report makes a strong case for shortening the basic skills English sequence and using initial placement of students into higher levels of English while providing more support through methods such as a corequisite support course. This is aligned with the process proposed by the Mt. SAC English faculty to use high school performance as multiple measures for placement into English. ([See Item #7 on Cabinet Notes from 2/20/2018.](#))
7. Mt. SAC has submitted an Innovation Award Application ([attached](#)) to secure state funding
8. Mt. SAC will be joining the CCC Data Warehouse project ([email attached](#)) that seeks to house college standard data on student performance.

9. Cabinet supported the proposed revision of the Pantry for Food Insecure Students MOU ([attached](#)) that would establish an agreement with Sowing Seeds for Life. Under the SSFL commits to providing palletized foods and goods such as boxed and bagged non-perishable food items on a once per monthly basis. Mt. SAC, through the Student Life Office, will provide volunteers for the pantry distribution which will take place on the third Tuesday of each month between the hours of 11:00 a.m. and 1:00 p.m.
10. Mt. SAC is reviewing possible Scoreboard designs for the new stadium. It looks like the motto is "go big or go home" ([illustrations attached](#)).
11. Cabinet was joined by Rosa Royce, Chief Compliance and Budget Officer, to present the Faculty Position Control Quarterly Report ([attached](#)). Hiring of tenure track faculty are keeping pace with replacement of position openings created by retirement of other separation from the college.
12. Cabinet was joined by Adrienne Price, Director of Grants, to present the Grants Quarterly Update ([attached](#)).
13. Cabinet was joined by Darren Grosch, Director of International Students, to present the International Student Quarterly Update ([attached](#)). The college has experienced a modest decline in international student enrollment, however, steps are being taken to get the program growing again. Cabinet also revised the budget for the program ([attached](#)) and the use of International Student Fees.
14. Cabinet accepted proposed changes to BP/AP 3565 Smoking on Campus ([attached](#)) that added a prohibition against the use of pipe cigarettes "vapes" and electronic cigarettes or "e-cigarettes" that contain a lithium battery.
15. Cabinet approved an Immediate Need Request ([attached](#)) for \$5,580 in one-time funding for technical support in running the software that operates our Alertus emergency notification system.
16. Cabinet approved a Request to Fill proposal ([attached](#)) for one new hire.
17. Items for future agendas (items for the **next** Cabinet meeting are shown in **BOLD**):
 - a. Update on Multiple Measures Placement Workgroup (Audrey & Irene, 4/17)
 - b. SMaRT Presentation (Sokha Song, Marti Whitford, Koji Uesugi, and Dave Wilson, 4/10)
 - c. Cabinet Field Trip of Language Learning Center-Building 6 (4/10)
18. Quarterly Reports to Cabinet
 - a. Emergency Response Plan Quarterly Report (Dave Wilson & Melonee Cruse, 4/10)
 - b. Building 26A 2nd Floor Classroom Pilot Project (Mika, 7/17)
 - c. Faculty Position Control Quarterly Report (Irene & Rosa, 6/19)
 - d. Timely Employee Evaluations & Quarterly Cabinet Review (All, 4/10)
 - e. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 4/24)
 - f. IT Projects Quarterly Report (Dale, 5/1)
 - g. Grants Quarterly Update (Irene & Adrienne, 6/19)
 - h. Dual Enrollment Offerings at Local High Schools (Joumana & Francisco, 4/24)
 - i. International Student Update (Audrey & Darren, 6/12)
 - j. Student Support System Work Group (Dale, Barbara, Joumana, Madelyn, Tom, Francisco, Eric, 5/1)