

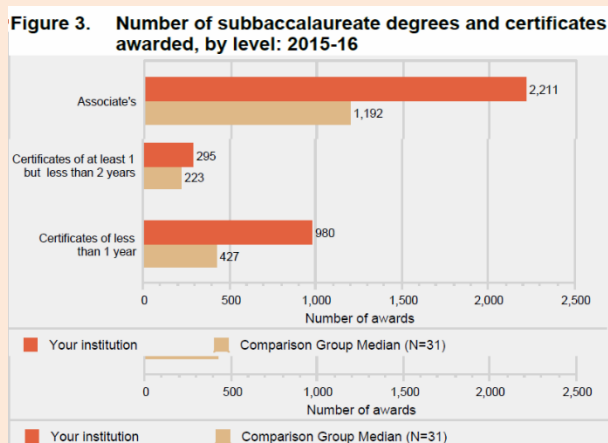


February 13, 2018

There was be no Cabinet meeting but these information items were shared electronically.

1. Mt. SAC student Amir Freeman and Edilberto Ylo have been selected ([letter attached](#)) for the 2018 Phi Theta Kappa (PTK) All-California Academic Team.
2. Eight Mt. SAC students have been accepted ([letter attached](#)) to the Honors Transfer Council of California (HTCC) 18th Annual Research Conference. Over 300 students from 40 California community colleges will be presenting their research at UC, Irvine on Saturday, April 7, 2018.
3. Mt. SAC is one of 15 California Community Colleges to be awarded Mental Health Services Grant Program funds ([letter attached](#)). The list of districts selected ([attached](#)) includes two other LA County community colleges: Long Beach and Santa Monica. Our award for 2017-18 is \$250,000. Congratulations to all who added their talent to our successful application including Audrey Yamagata-Noji, Marti Whitford, Grace Hanson, and Adrienne Price.

4. We have received the 2017 Integrated Postsecondary Education Data System (IPEDS) based on data for the 2016-17 school year. The IPEDS Report ([attached memo](#) and [full report](#)) is produced by the National Center for Educational Statistics and compares a wide range of Mt. SAC data with that from 31 U.S. institutions that form our comparison group (page 2 in the report). The report covers student demographics, student completion, financial aid, as well as college size and fiscal status. An example:



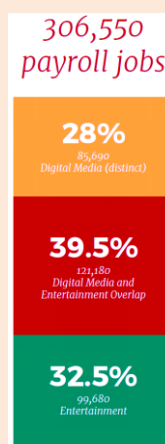
5. The LAOC Center for Competitive Workforce ([link](#)) has released a report, "Entertainment and the Rise of Digital Media in the Los Angeles Basin ([attached](#))—one of the authors being Lori Sanchez, Director of the Center of Excellence for Labor Market Research, based at Mt. SAC. The report:

- analyzes the Entertainment & Digital Media Industry in the Los Angeles Basin,
- defines the rapidly growing "Digital Media" industry and its occupations in LA,
- analyzes the overlap with the traditional Entertainment industry,
- describes the changing skills needs of both industries, and
- includes occupational forecasts, analysis of the skills needed, and workforce training available through the region's community college system.

The report includes detailed occupational profile of jobs in these industries. Example:

Audio and Video Equipment Technicians

Audio and video equipment technicians are identified as a middle-skill occupation. They set up, or set up and operate audio and video equipment including microphones, sound speakers, video screens, projectors, video monitors, recording equipment, connecting wires and cables, sound and mixing boards, and related electronic equipment for concerts, sports events, meetings and conventions, presentations, and news conferences. May also set up and operate associated spotlights and other custom lighting systems.



5. California State Senate Committee on Budget and Fiscal Review held a hearing ([agenda and background attached](#)) on February 8th regarding Governor's proposal to create an Online Community College. I had the opportunity to testify ([presentation attached](#)) as part of a panel on Local and Stakeholder Perspective. John Stankas, Vice President of the Academic Senate for California Community Colleges, also made a presentation ([attached](#)). As you can tell from my presentation, it is my opinion that the Online College has potential if it remains focused on competency-based certificates with industry credibility that lead to employment or advancement in the job market. It will present challenges if this focus bleeds into associate degrees and transfer preparation both because this is the focus of the well-financed and growing Online Education Initiative ([link](#)) and because the Online College will compete with the 114 other community colleges that offer online courses and programs for associate degrees and transfer. This proposal will continue to be heavily debated in the Legislature. In fact, I have been asked to co-chair (with Lori Adrian, President of Coastline College) a CEO workgroup on the Online Community College.

6. Who Is Studying Online and Where? This is the topic of a recent Inside Higher Education article ([attached](#)). Quotes:
 - New federal data show continued (and accelerating) growth in online course taking in 2016, even as overall college enrollments were flat or falling.
 - Big gainers: Western Governors and Arizona State. Big losers: the big for-profits.
 - Since 2014, the proportion of undergraduate students enrolled in at least one distance education course has risen from 27.1 percent to 30 percent in 2016.
 - Community college students (30.9 percent) were more likely than undergraduates at four-year public institutions (29 percent) and four-year private colleges (25.6 percent) to be enrolled in at least one online course.
 - For-profit institutions dominate the list of institutions that experienced drops in online enrollment from 2015 to 2016, led by the University of Phoenix, American Public University System and Kaplan University.

7. An update on vacant positions under active search is [attached](#).

8. Items for future agendas (items for the **next** Cabinet meeting are shown in **BOLD**):
 - a. Update on Multiple Measures Placement Workgroup (Audrey & Irene, 4/17)

9. Quarterly Reports to Cabinet
 - a. Emergency Response Plan Quarterly Report (Dave Wilson & Melonee Cruse, 4/10)
 - b. Building 26A 2nd Floor Classroom Pilot Project (Mika, 3/13)
 - c. Faculty Position Control Quarterly Report (Irene & Rosa, 3/13)
 - d. Timely Employee Evaluations & Quarterly Cabinet Review (All, 4/10)
 - e. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 4/24)
 - f. IT Projects Quarterly Report (Dale, 4/17)
 - g. Grants Quarterly Update (Irene & Adrienne, 3/20)
 - h. Dual Enrollment Offerings at Local High Schools (Joumana & Francisco, 4/24)
 - i. International Student Update (Audrey & Darren, 3/20)
 - j. Student Support System Work Group (Dale, Barbara, Joumana, Madelyn, Tom, Francisco, Eric, 4/17)