Minosh: [00:01](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=1.7) ... our lab's unique because it's not only an instructional space. Under the umbrella of the ATC we have various programs, one-on-one support, alternate media team readily available to help for free, just a bunch of people with different specialties under one house here.

Liesel Reinhart: [00:21](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=21.78) We're so glad that you're still joining us over the summer wherever you may be, at the beach, in the mountains, or just jamming on Netflix, but we're glad that you found a couple of minutes to still join us for this podcast. This special summer series that we're bringing to you to get to better know some of your students and to come back refreshed and ready for another great year in the fall. Enjoy the Summer Magic Mounty podcast.

Liesel Reinhart: [00:49](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=49.7) Christina, we just left our visit with the Access Technology Center, and I am so impressed. We're sitting, first of all, on one of the coolest, most modern sofas at Mount Sac.

Christina: [01:01](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=61.69) Yes. I wish my furniture looked this good.

Liesel Reinhart: [01:04](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=64.25) I know. Everyone here was so terrific. I learned a lot. I did not realize, first of all, that we had such beautiful facilities, such upbeat and supportive staff, and just the range of services we provide. You talked to some people, what did you hear we have?

Christina: [01:21](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=81) There's clubs. It's so inspiring, first of all. There's apps to service students that they have vision disabilities. They would rather listen than do braille or just all these cool things that they work on an individual basis to collaborate for a specific student. I found that really, really fascinating.

Liesel Reinhart: [01:38](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=98.77) They're also thinking about the whole student. I think the club is just amazing. Most importantly, I learned that I am the line to make sure that every student who might benefit from these services knows about it. Right? As a teacher I need to make sure, (1) to respectfully to handle accommodations when I am presented with them, and (2) to make sure that any student who doesn't know about Access Services is aware of it because there might be something that's available for them that will help them be more successful.

Liesel Reinhart: [02:08](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=128.87) What's your first name?

Robert: [02:09](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=129.55) Robert.

Liesel Reinhart: [02:10](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=130.17) What are you studying?

Robert: [02:10](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=130.17) Animal science.

Liesel Reinhart: [02:12](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=132.18) Very cool. I'm just approaching you here at the Access Services Lab. Tell me, what were you doing here today?

Robert: [02:19](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=139.6) I was actually trying to finish editing my essay for finals for English 1C.

Liesel Reinhart: [02:24](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=144.95) What was your paper about?

Robert: [02:26](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=146.98) It's about food waste to rise, so pretty much how much food we are wasting. I am doing a solution as to what I would think we could do to lower the food going to waste, to landfills.

Liesel Reinhart: [02:41](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=161.34) Have you been in here before?

Robert: [02:42](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=162.33) Yes. I've actually been here since the beginning I started school which was in 2014. For this semester I've been coming probably about 4-5 times a day for each day. It's been a while, 4-5 hours. They have accommodations that more than usual I will be at home because they have curse wheel which they read it to me, and then I just listen to it because I have a hard time trying to read the words because of my dyslexia. That's a great program they have here which I never had at home. I would have to pay and I can't really afford that.

Liesel Reinhart: [03:21](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=201.69) The staff seems really, really nice.

Robert: [03:23](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=203.3) Yes, especially Heather. She has helped me to improve my memorization which for me, I also lack on that because for some reason I will forget later on even though I study too much, I will just forget it.

Heather: [03:42](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=222.47) This is...we're in Room 1100. This is the Accessible Technology Center. I'm Heather Ponce. I'm a Speech Pathologist, and I work in Access in the department. Everyone who works in here is also an Access employee. What we do here is we serve students who have disabilities and also veterans. The veterans is to our right. They come in here to shared space. We have students with acquired brain injury. Those students are all in this front area. They work on specialized programs for cognition language skills to help them ready to transfer to classes and to also maybe go back to work or volunteering.

Heather: [04:19](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=259.74) Then in the other room we have more homework specific. We have lab assistants who specialize in assisting the students with their homework. It might be math, English, whatever it is they're working on for their credit classes. Then along the perimeter of the whole lab you'll see students working on projects, essays, whatever it is, and then we can help them with it. We also have specialized programs, so we have for students who are visually impaired. We have specialized programs and hardware that help the students access the computers. Then we also have some instructors who are in the back who also pull out students for math support and English support.

Heather: [04:55](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=295.87) Students who are vets, or students with access, they can come in, and they can use our services because we do extra assistance for classes. Even if, if you look over here, we have lab assistants, and they say what they specialize in.

Liesel Reinhart: [05:11](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=311.39) They're like Instagram pictures. They're super friendly.

Heather: [05:14](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=314.1) Yeah. They're really cute. What's nice is that it's easy. They're peers. These are all students who are honor students and doing really well in their classes. They're giving support to other students on campus. They can come in, and if they have physics, or English, or chemistry, and they can get that extra support that they need in a little bit of a smaller environment. They come in. They feel comfortable. The students says they really like coming in here. They like the support. We have the same staff usually for about a whole year, and then we get some new lab assistants that come in.

Liesel Reinhart: [05:44](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=344.1) We've got someone named Jordan here who can help with math, but he says he likes science and dogs. That's really awesome. Let's see. Anthony is majoring in computer science. He also likes spending time with his dog. I'm seeing a theme. We have someone who's a graduate of Cal Poly Pomona with a bachelor's in Biology. That's really amazing.

Heather: [06:04](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=364.07) She also went to medical school for almost two years and ended up coming back here. She might be making some different career choices. We have all different backgrounds, all different majors. It's a really nice group of students.

Jordan: [06:19](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=379.97) I'm a student here. I'm a Biology major. I'm finishing up my year at Access helping out students with disabilities as well as veterans. I really like teaching, and I wanted to move away from a conventional tutoring style, so I applied here because I got it from honors. I thought it would be a great opportunity to not only teach other populations rather than just at the STEM center or at our math tutoring place to help those with disabilities and to challenge myself to explore different types of ways to teach people.

Liesel Reinhart: [06:56](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=416.13) Here's someone too who's from China. That would be really awesome if we have a student who wants to talk with somebody who understands their cultural background.

Heather: [07:03](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=423.6) In fact, he speaks Japanese. He does the alternate media for putting things into braille for a student who's taking Japanese classes. Just lots of different types of people that will come in. Then also, they do the alternate media in here. For faculty, when they send their students who need their book put into a different format, they do a lot of the work here. We have Minosh, he does the coordinating for the whole program. Students will come in and will do training with him. He helps coordinate when they pick up their documents and all of that.

Minosh: [07:37](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=457.1) My name's is Minosh Agoda. I'm a program specialist for Access specifically the Accessible Technology Center. I work very closely with the alternate media team. What we do is we convert instructional material into alternate formats. For example, right now, an interesting case, we're having a blind student take Japanese. We're working with faculty, and our staff, and our counselors to best utilize our technology here to provide that student with accessible material. For example, we'll emboss Japanese character into tactile graphics so that student can feel the Japanese characters, convert Japanese textbooks into English audio because that student prefers audio over using braille. That's just one little project that we're working on. We also do various consultations for faculty as well. Our Dean teaches the accommodations class, having access to that in your classroom. She teaches that class for faculty, so every semester we'll have faculty come and experience the technology that are loaded on our computers. Every time a faculty member comes to see me, or one of my colleagues here, they're just amazed at what we offer here at Mount Sac and other resources that are available to students that they might not have known. Also, the faculty resources, we have packets information on how to caption, free mobile applications for students that need help for note taking purposes, text-to-speech software that you could access on your phone that comes free already through Apple or through Android.

Minosh: [09:26](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=566.85) What faculty usually share with me is that they're like, "Wow. I'm glad I walked in here and know we existed." It will be great if they just visited whenever they're free. During intersession is perfect because we're a little bit slower. They're always welcome to just come and visit and say, "Hi," and get some resources for their students.

Liesel Reinhart: [09:47](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=587.61) Any particular language tips you would give me if I was going to approach a student? Obviously, I would not want to do it in front of other students.

Heather: [09:55](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=595.7) Yes. A lot of times with our students like specifically with students with autism, we say a little side discussion with them, or maybe recommend they come back to talk at office hours and having that discussion of, "How can I help you be successful in the classroom," and what may be in it for those type of students. "Do you get over stimulated? Is there certain things that we should avoid or certain things that we should try to do that help you be successful in the classroom?" As an instructor, you can make an announcement. If the students have accommodations. What are those? Maybe inquire with Access what those are if you're not sure.

Heather: [10:29](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=629.12) If you're testing at Access, what is that media required, ask access what that is? There's going to be a certain amount of students in your classrooms that are already there who you may not know have more of a hidden disability. You're just putting it out there like, "Hey, how can I help you?" If you have something where you have you're testing over at Access, or you have alternate media, that's something that you need to follow up with, but let me know how I can help without breaking their confidentiality on their disability.

Heather: [10:55](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=655.63) We also have students who come in, and they have found us, and they just want to hang out in our lobby area, and charge their phone, and just be a quiet space for them. That is perfectly fine. The space within the lab in the ATC is specifically for the students with disabilities and vets, but as they come and see what we offer, and see what we have here, we have some instructors drop off books that we can use for the following year. We have a lot of math books. We actually have a whole box in here that's anatomy bones that we've gotten from other instructors. Having those relationships is really good for us too.

Liesel Reinhart: [11:26](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=686.97) What would you want your faculty members to know about how we could help other students to find the services?

Robert: [11:32](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=692.81) I guess it's like most of the students don't feel comfortable talking to the faculty. They feel that they're less normal I guess. That's how I feel. When I go talk to my teachers or professors, I feel uncomfortable just for the fact that I don't feel like I should be in there because my level of education is lower than others. Just the fact that other students, more of education wise, I guess, higher than ours. Another thing would probably be when talking about Access in front of the whole class, it does intimidate oneself. I had a chemistry class, and the professor, she talked a little bit about it, but she didn't too much. I assume she's either a first year, or she's not too much familiar about it. I just had to push her and be like, "Oh, this is what my accommodations are." She woudn't accept it until I brought in a letter. That was recent probably because she was new, or she really didn't know about the program too much.

Robert: [12:42](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=762.94) I'm getting an Associate's this June. So I will attending the ceremony. Then hopefully next year I'll be transferring out.

Liesel Reinhart: [12:49](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=769.95) That's great. Is your family going to come to the ceremony?

Jordan: [12:52](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=772.58) Yes. Hopefully they do it.

Liesel Reinhart: [12:54](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=774.4) Are they excited?

Jordan: [12:55](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=775.83) I haven't told them yet because usually they would try to throw a big party. I just want to keep it low until the last day and be like surprise, "I'm graduating with an Associates."

Liesel Reinhart: [13:08](https://www.rev.com/transcript-editor/shared/grLwoFft44E53brKZHp8_O7SlNmUYmIAXBByPZqx1AK2eFk-lkanQr8t4_Qta1BDMYykPz_KtZCKHxzbQ41NtSn9PSc?ts=788.81) Hey, thanks so much for joining us for the Magic Mounty Podcast. We love your Likes. We love your Shares, and we love your comments. Please engage with our community download from wherever you love to get your podcasts, iTunes, Google. Rate my professor. We're there. We want you to be back with us next week. Remember, any opinions that are expressed in this podcast do not necessarily represent Mount San Antonio College or any of its agents. We'll see you next time.