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## JLP09 Te-Form (Chapter 6)

**STOP:** Before you begin this activity, open and follow recording instructions [here](#).

Pair # \_\_\_\_\_

Partner A: \_\_\_\_\_

Partner B: \_\_\_\_\_

Student ID: \_\_\_\_\_

Student ID: \_\_\_\_\_

Instructor: \_\_\_\_\_

Instructor: \_\_\_\_\_

Level: \_\_\_\_\_ Date: \_\_\_\_\_

Level: \_\_\_\_\_ Date: \_\_\_\_\_

*All links in this activity direct to the [JLP Activities page on the LLC website](#). Find your activity number and click the drop down to find links to videos, audio, and/or websites used in this activity.*

### Section 1: Vocabulary Mastery

*Instructions: Write the translation of the following words and phrases into Japanese. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for Japanese. Use the third column to help remember the word in Japanese.*

| Vocabulary               | Translation | Notes/Pictures/Pronunciation Guide (anything to help you) |
|--------------------------|-------------|---|
| 1. To play               |             |   |
| 2. To hurry              |             |   |
| 3. To turn off; to erase |             |   |
| 4. To sit down           |             |   |
| 5. To stand up           |             |   |
| 6. Uniform               |             |   |
| 7. To use                |             |   |
| 8. To raise your hand    |             |   |
| 9. To borrow             |             |   |
| 10. To turn on           |             |   |





| Vocabulary                     | Translation | Notes/Pictures/Pronunciation Guide (anything to help you) |
|--------------------------------|-------------|---|
| 11. To bring (a person)        |             |   |
| 12. To be absent/ to rest      |             |   |
| 13. Homework                   |             |   |
| 14. To return (a thing)        |             |   |
| 15. Classroom                  |             |   |
| 16. To make a phone call       |             |   |
| 17. To forget/ to leave behind |             |   |
| 18. To close (something)       |             |   |
| 19. To teach                   |             |   |
| 20. To bring (a thing)         |             |   |

### Concept Check: Te-form conjugation

Understanding te-form conjugation is very important and useful when learning Japanese. For example, it can be used to make polite phrases, talk about the future, and apologize. In this activity, we will use te-form to ask for help, ask permission, and to forbid actions.

#### A. U-verbs are divided into 5 sub-rules.

- u-verbs ending with う, つ, and る → drop う, つ, or る and add って  
ex. まつ → まって
- u-verbs ending with む, ぶ, and ぬ → drop む, ぶ, or ぬ and add んで  
ex. よむ → よんで
- u-verbs ending with く → drop く and add いて  
ex. きく → きいて (\*exception いく → いて)
- u-verbs ending with ぐ → drop ぐ and add いで  
ex. いそぐ → いそいで
- u-verbs ending with す → drop す and add して  
ex. けす → けして





B. With ru-verbs, drop る and add て: (ex. みる → みて)

C. The irregular verbs are conjugated as follows: する → して and くる → きて

These conjugations can be difficult to remember, but they are very important for future Japanese lessons.

[Practice the te-form song](#) with your partner to help you remember.

## Section 2: Te-form conjugation

Instructions: Change the following verbs into te-forms.

|            |                |              |
|------------|----------------|--------------|
| つかう: _____ | たつ: _____      | すわる: _____   |
| やすむ: _____ | あそぶ: _____     | しぬ: _____    |
| かく: _____  | いそぐ: _____     | けす: _____    |
| いく: _____  | べんきょうする: _____ | つれてくる: _____ |

## Section 3: ~てください, ~てもいいですか、~てはいけません

Instructions: Make sentences using the above phrases.

「~てください。」 Ex. おしえる → おしえてください。

1. ほんをよむ: \_\_\_\_\_
2. およぐ: \_\_\_\_\_
3. たべる: \_\_\_\_\_
4. しゃしんをとる: \_\_\_\_\_

「~てもいいですか。」 Ex. ほんをかりる → ほんをかりてもいいですか。

5. おさけをのむ: \_\_\_\_\_
6. パンをかう: \_\_\_\_\_
7. ノートをつかう: \_\_\_\_\_

「~てはいけません。」 Ex. テレビをつける → テレビをつけてはいけません。

8. うちにくる: \_\_\_\_\_
9. まどをあける: \_\_\_\_\_
10. たばこをすう: \_\_\_\_\_





### Section 4: Dialogue Creation

Speaker 1 is an international student and is unsure of certain customs in America. Speaker 2 tries to answer Speaker 1's questions regarding classroom etiquette. (Use the phrases learned in Section 2b.)

*Instructions:* Use the space below to help create the conversation. The conversation should be 1-2 minutes. You will perform this dialogue in the next section. Ask for help if necessary.

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

### Section 5: Record and Save Your Recording

*Instructions:* Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

