



1. Click printer icon (top right or center bottom).
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JLP01 College (Chapter I)

STOP: Before you begin this activity, open and follow recording instructions [here](#).

Pair # _____

Partner A: _____

Partner B: _____

Student ID: _____

Student ID: _____

Instructor: _____

Instructor: _____

Level: _____ Date: _____

Level: _____ Date: _____

All links in this activity direct to the [JLP Activities page on the LLC website](#). Find your activity number and click the drop down to find links to videos, audio, and/or websites used in this activity.

Section 1: Vocabulary Mastery

Instructions: Write the translation of the following words and phrases into Japanese. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for Japanese. Use the third column to help remember the word in Japanese.

Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
1. I		
2. What		
3. Major		
4. Name		
5. Class		
6. Am/is		
7. ?		
8. Teacher/Professor		
9. College		





Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
10. Years (of being a student)		
11. Mathematics		
12. Communications		
13. English		
14. Political Science		
15. Music		
16. Animation		
17. Aeronautics		
18. Psychology		
19. History		

Concept Check: Particles Wa (は) and No (の)

You’ve probably already encountered particles while studying Japanese, and if you have a background in romance languages like Spanish or French, it may seem daunting and unfamiliar. Don’t worry! The more you learn the more particles will make sense as a part of speech. For now, we focus on Wa and No.

Watashi no senkou wa reskishi desu. – My major is history.

Notice how watashi no was translated as my, but wa wasn’t present. This is because wa has no direct translation. It functions as a marker. In that it marks the subject of a sentence (senkou was the subject of the example sentence, so it receives the wa). No can show possession as well as indicating that two nouns are connected ex: Nihongo no kurasu Japanese class. Below are sample sentences, with your partner, fill in the appropriate particle.

Watashi ___ gakusei desu.

Daigaku ___ sensee desu ka?

Watashi ___ neko (cat) ___ kawaii (cute) desu.

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Section 2: Your Friends' Majors

Instructions: Take turns with your partner and talk about the majors your friends are taking and what year they are in college. Write using either Hiragana or Katakana.

Partner A.....

Friends

Major

Year

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Partner B.....

Friends

Major

Year

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____





Section 3: You Meet a Friend From Your にほんごのクラス (Japanese Class)

You and your partner will introduce yourselves as if you had met in public.

Instructions: Use the space below to help create the conversation. The conversation should be 30 seconds to 1.5 minutes. You will perform this dialogue in the next section. Ask for help if necessary.

Speaker 1: {Model: Hey Jason, what is your major?}

Speaker 2: {Model: I'm an Economics major. How about you?}

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Section 4: Record and Save Your Recording

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

