- 1. Save the form to your computer BEFORE completing it.
- 2. Type answers in the blue boxes.



LP9. My Stuff

LP 9. My Stuff (Colors)

LLC: Passport Rewards

Pair

STOP! Before you begin this activity, open and follow recording instructions <u>here</u>.

| Partner A: | Partner B: |
|--------------|--------------|
| Student ID: | Student ID: |
| Instructor: | Instructor: |
| Language: | Language: |
| Level: Date: | Level: Date: |

Section I: Vocabulary Mastery

Instructions: Translate the following words and phrases into your target language. Try to use your book and your partner before using other materials or the internet. Remember, there may be more than one way to translate the words and phrases.

| white | orange | car | video games |
|----------------------|---------|----------|---------------|
| black | green | glasses | running shoes |
| red | blue | computer | gold |
| yellow | watch | pictures | silver |
| gray | phone | clothes | gray |
| purple | jewelry | diploma | stuff |
| pink | books | makeup | |
| Revised on 3/25/2020 | | | |

Language Learning Cer Communication for the 21st Century 1



| My Stuff Expressions | Translation | |
|---|-------------|--|
| I. My favorite book is(noun) | | |
| 2. I have(color + noun) | | |
| 3. My mom's favorite car is(color + noun) | | |
| 4. Her friend has a(color + noun) | | |
| 5. I have(number + color + noun) | | |

Section 2: Your stuff and my stuff

Instructions: **Translate** the following phrases with your partner.

| I have a gray phone | |
|--------------------------------------|---|
| You have a new car | |
| He has two computers | |
| My mom has glasses. | - |
| We have two red watches | |
| His friends have black running shoes | |
| Their sister has two diplomas | |
| I have gold jewelry | |



LP9. My Stuff

Section 3: What does this person have?

Instructions: Describe the stuff in this bedroom. (Or visit ikea.com to view other rooms)





Section 4: Creating a Dialogue

Instructions: You and your partner will ask each other what you have inside your bag. Take out items one by one to share the stuff in your bag. Please take out only what you are comfortable sharing. Write your conversation here.

Speaker I:

Speaker 2:

Speaker I:

Speaker 2:

Speaker I:

Speaker 2:

Speaker I:

Speaker 2:

Section 5: Perform Your Dialogue

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

Revised on 3/25/2020 Language Learning Center Communication for the 21st Century