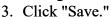


- 1. Click printer icon (top right or center bottom).
- 2. Change "destination"/printer to "Save as PDF."





LLC Passport Rewards

LP16. School Subjects

LP16. School Subjects

Pair#

STOP! Before you begin this activity, open and follow recording instructions <u>here</u>.

Partner A:	Partner B:
Student ID:	Student ID:
Instructor:	Instructor:
Language:	Language:
Level: Date:	Level: Date:

Section I: Vocabulary Mastery

Instructions: Write the translation of the following words and phrases into your target language. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for the target language. Use the third column to help remember your target language.

Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)	
I. To take (a class)			
2. To teach			
3. History			
4. Biology			
5. English			
6. Math			
7. Art			
8. World Languages			
9. Humanities			

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Language Learning Center



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Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)		
10. Literature				
II. Psychology				
12. Chemistry				
13. Sociology				
14. Economics				
15. semester				
16. Monday, Tuesday, Wednesday, Thursday, Friday,				
Saturday, Sunday.				

Section 2: Translation

Instructions: Translate the following into your target language. Try to use your book and your partner before using other materials or the internet.

1.	Which classes are you taking?
2.	Natalie takes chemistry.
3.	Professor Mai teaches Chinese.
4.	John takes sociology on Tuesdays and Thursdays.
5.	When do you take history?
6.	Selena likes her art class.

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Communication for the 21st Century



7. He is taking five classes.

Section 3: My Class Schedule

Instructions: Han is taking five classes this semester. Use your target language to talk to your partner about where Han is at the following days/times.

Monday	Tuesday	Wednesday	Thursday	Friday
Math, 7:30-9:35am Japanese, 9:45- 11:50am	Chemistry, 12-2:05pm History, 2:15-4:20pm	Math, 7:30-9:35am Japanese, 9:45- 11:50am	Chemistry, 12-2:05pm History, 2:15-4:20pm	Biology, 6-9:50pm

Example: Tuesdays/1:00pm

A: Where is Han on Tuesday at Ipm? B. He is in chemistry.

	Use your target language.
Ι.	Fridays/7:00pm
2.	Mondays/10:30am
3.	Thursdays/3:45pm
4.	Wednesdays/9:15am

Section 4: Creating a Dialogue

Instructions: Tell your partner what courses you are taking, on what days they meet, and at what times. Use the table if it helps! You will write out your conversation on the next page.

	Monday	Tuesday	Wednesday	Thursday	Friday
Partner					
A					

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LP16. School Subjects

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Section 4: Creating a Dialogue (continued)

Instructions (continued): Write your conversation here.

Speaker I:

Speaker 2:

Speaker I:

Speaker 2:

Speaker I:

Speaker 2:

Speaker I:

Speaker 2:

Section 5: Perform Your Dialogue

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

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