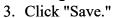


- 1. Click printer icon (top right or center bottom).
- 2. Change "destination"/printer to "Save as PDF."



Partner A:

Student ID:

Instructor: _____



Partner B: _____

Instructor: _____

Student ID:

LLC Passport Rewards

LP10. Family

LP10. Family

Pair#

STOP! Before you begin this activity, open and follow recording instructions here.

Lan	guage: ————		Language: ————————————————————————————————————							
Level: Date:			Level: Date:							
	Section I: Vocabulary Mastery									
and youi	Instructions: Write the translation of the following words and phrases into your target language. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for the target language. Use the third column to help remember your target language.									
Wa sahadama			Notes/Pictures/Pronunciation Guide (anything							
	Vocabulary	Translation	to help you)							
Ι.	Mother									
2.	Father									
3.	Sister									
4.	Brother									
5.	Daughter									
6.	Son									
7.	Aunt									
8.	Uncle									
9.	Cousin									



Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
10. Grandmother		
II. Grandfather		
12. Granddaughter		
13. Grandson		
14. Visit		
15. How many ?		

Section 2: Sentence Translation

Instructions: Take turns translating these questions in the target language. Practice asking and answering these questions in your target language.

1.	How many brothers and sisters do you have?	
2.	I have 1 brother and 2 younger sisters.	
3.	What are their ages?	-
4.	My brother is 21 and one sister is 16 and the other is 12.	

Section 3: Cultural Notes

Instructions: You and your partner will reflect on your own culture to answer these questions. You may answer in English Then you will compare how your target culture sees these topics. For example, if you are studying Japanese, talk about how Japanese people would answer these questions. If you don't know, reference your textbook or research it on the internet.

1. Do you only call biological aunts and uncles, "aunt" and "uncle"?

Revised on 3/25/2020

Language Learning Center

Communication for the 21st Century

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2. How do you show respect toward your elders using language?

Section 4: Dialogue Creation

Instructions: Take turns finding out some information about your partner's family. Ask him/her specific questions such as the following: where his/her parents live and their ages, how many brothers and sisters s/he has, if they live at home, and if they work or attend school, if s/he visits relatives frequently. Write your conversation here.

Speaker I:		
Speaker 2:		
Speaker I:		
Speaker 2:		
Speaker I:		
Speaker 2:		
Speaker I:		
Speaker 2:		

Section 5: Perform Your Dialogue

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

Revised on 3/25/2020 3