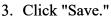


- 1. Click printer icon (top right or center bottom).
- 2. Change "destination"/printer to "Save as PDF."





LP8. Friends & Emotions

### LP8. Friends and Emotions

### Pair#

**STOP!** Before you begin this activity, open and follow recording instructions <a href="here">here</a>.

Partner A:	Partner B:
Student ID:	Student ID:
Instructor:	Instructor:
Language:	Language:
Level: Date:	Level: Date:

## Section I: Vocabulary Mastery

Instructions: Write the translation of the following words and phrases into your target language. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for the target language. Use the third column to help remember your target language.

Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
I. I am		
2. You are (singular/plural,		
formal/informal if applicable)		
3. He is		
4. She is		
5. We are		
6. They are		
7. Happy/sad		
8. Disgusted /angry		

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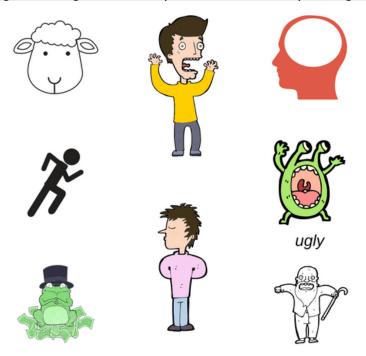
Communication for the 21st Century



Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
9. Gentle/kind/funny/patient		
10. Optimistic/pessimistic		
II. Afraid/arrogant		
12. Lazy/selfish/bossy/energetic/active		
13. Responsible/smart		
14. Beautiful/ugly		
15. Modern/old/antique		
16. Rich/poor		
17. Slim/thin/fat		

# **Section 2: Identify Emotions**

Instructions: Label the following traits using the vocabulary from Section 1. Use your target language.





# **Section 3: Sentence Completion**

Instructions: Take turns finishing these sentences and translating them into your target language. Practice speaking with your partner.

	Example: Today I feel <u>excited</u> .
l.	Today I feel:
	Yesterday I felt:
3.	After class I feel:
4.	After I study I feel:
5.	After work I feel:
	I like people who are:
	My friends are:
8.	I dislike people who are:
9.	Today my mom is:
10.	Today my dad is:



#### **Section 4: Dialogue Creation**

Instructions: Your partner will ask you about a friend. Find a picture of a friend or family member on your phone. Use three adjectives to describe your friend. Switch roles and ask your partner about a friend. Write your conversation here.

Speaker I:			
Speaker 2:			
Speaker I:			
Speaker 2:			
Speaker I:			
Speaker 2:			
Speaker I:			
Speaker 2:			

## **Section 5: Perform Your Dialogue**

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

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