# LP16. School Subjects

# Pair #

**STOP**: Before you begin this activity, open and follow recording instructions [here](https://www.mtsac.edu/llc/passportrewards/languagepartners/activities.html).

Partner A:

Student ID:

Instructor:

Language:

Level: Date:

Partner B:

Student ID:

Instructor:

Language:

Level: Date:

## Section 1: Vocabulary Mastery

*Instructions: Write the translation of the following words and phrases into your target language. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for the target language. Use the third column to help remember your target language.*

| **Vocabulary** | **Translation** | **Notes/Pictures/Pronunciation Guide (anything to help you)** |
| --- | --- | --- |
| 1. To take (a class)
 |  |  |
| 1. To teach
 |  |  |
| 1. History
 |  |  |
| 1. Biology
 |  |  |
| 1. English
 |  |  |
| 1. Math
 |  |  |
| 1. Art
 |  |  |
| 1. World Languages
 |  |  |
| 1. Humanities
 |  |  |
| 1. Literature
 |  |  |
| 1. Psychology
 |  |  |
| 1. Chemistry
 |  |  |
| 1. Sociology
 |  |  |
| 1. Economics
 |  |  |
| 1. semester
 |  |  |
| 1. Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.
 |  |  |

## Section 2: Translation

*Instructions: Translate the following into your target language. Try to use your book and your partner before using other materials or the internet.*

1. Which classes are you taking?
2. Natalie takes chemistry.
3. Professor Mai teaches Chinese.
4. John takes sociology on Tuesdays and Thursdays.
5. When do you take history?
6. Selena likes her art class.
7. He is taking five classes.

## Section 3: My Class Schedule

*Instructions: Han is taking five classes this semester. Use your target language to talk to your partner about where Han is at the following days/times*.

Monday

*Math, 7:30-9:35am*

*Japanese, 9:45-11:50am*

Tuesday

*Chemistry, 12-2:05pm*

*History, 2:15-4:20pm*

Wednesday

*Math, 7:30-9:35am*

*Japanese, 9:45-11:50am*

Thursday

*Chemistry, 12-2:05pm*

*History, 2:15-4:20pm*

Friday

*Biology, 6-9:50pm*

Example: Tuesdays/1:00pm

A: Where is Han on Tuesday at 1pm? B. He is in chemistry.

*\*Use your target language.\**

1. Fridays/7:00pm
2. Mondays/10:30am
3. Thursdays/3:45pm
4. Wednesdays/9:15am

## Section 4: Creating a Dialogue

*Instructions: Tell your partner what courses you are taking, on what days they meet, and at what times. Use the table if it helps! You will write out your conversation on the next page.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Partner A |  |  |  |  |  |
| Partner B |  |  |  |  |  |

## Section 4: Creating a Dialogue (continued)

*Instructions (continued): Write your conversation here. Continue below if you need more space. You will perform this dialogue in the next section.*

Speaker 1:

*Speaker 2:*

Speaker 1:

*Speaker 2:*

Speaker 1:

*Speaker 2:*

Speaker 1:

*Speaker 2:*

## Section 5: Perform Your Dialogue

*Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.*