# LP14. Clothing

# Pair #

**STOP**: Before you begin this activity, open and follow recording instructions [here](https://www.mtsac.edu/llc/passportrewards/languagepartners/activities.html).

Partner A:

Student ID:

Instructor:

Language:

Level: Date:

Partner B:

Student ID:

Instructor:

Language:

Level: Date:

**WAIT! If you have not learned colors in your target language yet, you may want to complete LP9 before you complete LP14.**

## Section 1: Vocabulary Mastery

*Instructions: Write the translation of the following words and phrases into your target language. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for the target language. Use the third column to help remember your target language.*

| **Vocabulary** | **Translation** | **Notes/Pictures/Pronunciation Guide (anything to help you)** |
| --- | --- | --- |
| 1. wear (verb) |  |  |
| 1. brand |  |  |
| 1. dress shirt |  |  |
| 1. shirt |  |  |
| 1. shoes |  |  |
| 1. high heels |  |  |
| 1. pants |  |  |
| 1. skirt |  |  |
| 1. blouse |  |  |
| 1. suit |  |  |
| 1. sneakers |  |  |
| 1. pajamas |  |  |
| 1. dress |  |  |
| 1. hat |  |  |
| 1. ring |  |  |
| 1. necklace |  |  |
| 1. earrings |  |  |
| 1. scarfs |  |  |
| 1. tie |  |  |
| 1. belt |  |  |
| 1. jeans |  |  |
| 1. solid color |  |  |
| 1. striped |  |  |
| 1. plaid |  |  |
| 1. checkered |  |  |

## Section 2: Question and Sentence Translation

*Instructions: Translate the following questions and sentences. Try to use your book and your partner before using other materials or the internet.*

1. I like to wear different brands.
2. I have three suits.
3. She is wearing a blue and grey striped dress.
4. He is wearing a dress shirt, a tie, and shoes.
5. His pants are striped, and his shirt is plaid.
6. People don’t wear pajamas to school.
7. What kind of clothes do you like to wear?
8. How many dresses do you have?
9. What is Jenna wearing today?
10. What color is his shirt?
11. Do you often wear high heels?

## Section 3: What Do I Wear?

*Instructions: Hector and his friends have places to be. If they are going out, what should they wear? Use adjectives (colors, brands, checkered, striped, etc.) to describe each article of clothing. You and your partner will take turns and complete the table below in the* ***target language.*** *Refer to the examples below.*

|  |  |  |  |
| --- | --- | --- | --- |
| **Place** | **Hector** | **Mark** | **Irene** |
| School  Teacher with desk and blackboard | *blue jeans, white t-shirt, Converse sneakers* |  |  |
| Birthday dinner  birthday cake |  |  |  |
| Wedding  bride and groom |  | *blue suit, purple tie, lavender dress shirt, checkered suspenders* |  |
| Kanye concert  Kanye West silhouette |  |  | *black hat, black pants, white and grey plaid shirt* |
| Disneyland®  roller coaster |  |  |  |
| Airplane  airplane |  |  |  |

## Section 4: Creating a Dialogue

*Instructions: You and your partner will choose a celebrity and talk about their clothing. Use Google image search, Snapchat, Instagram, Twitter, etc. to find images of the celebrity’s outfits. Take turns asking questions and giving answers. Write your conversation here. Continue below if you need more space. You will perform this dialogue in the next section.*

Speaker 1:

*Speaker 2:*

Speaker 1:

*Speaker 2:*

Speaker 1:

*Speaker 2:*

Speaker 1:

*Speaker 2:*

## Section 5: Perform Your Dialogue

*Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.*