## **Outcomes Mapping**

Student Services DIVISION														
Program:	Upward Bound	# Courses: (if applicable) Update				Zolita Fisher								
Institutional Level Outcomes (ILOs): As a result of an educational experience with any aspect of the college, students will develop the														
1. Cor	nmunication	2.	2. Critical Thinking			tion and <sup>,</sup> Literacy	4: Personal, Social, Civic, and Environmental Responsibility							
Connect PLOs with an <b>I</b> , <b>P</b> , or <b>M</b> (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated following the completion of the program or educational experience.										PLO to ILO Alignment				
PLO Name		PLO Defined: Up	on success	ful completion of	f this program, stud	ents will be able	to:	1	2	3	4			
1.														
2.														
3.														
4.														
5.														
6.														
7.														
8.														
9.														
10.														

See the Outcomes Assessment website for definitions and examples of Mt. SAC's ILOs: <u>http://www.mtsac.edu/instruction/outcomes/ilos.html</u>

Key for Level of Learning

(Use for Mapping SLOs/MOs to PLOs to ILOs)

I = Knowledge/Skill Introduced

P = Knowledge/Skill Practiced/Applied

M = Knowledge/Skill Mastered

## **Outcomes Mapping**

Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course:	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	6 OTA	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Upward Bound Students will demonstrate knowledge of the State of CA Four Systems of higher education and utilize this information to inform their decisions regarding their college application process	Ρ											x		x
ACES Students will increase their transfer applications to UC and Private schools as a result of visits to such schools	Ρ											х		x