Program: Noncredit ABE # Courses: (if applicable) Updated: 11/2016 Submitted by:

Student Learning Goals (SLGs): As a result of educational experiences within the Continuing Education Division, students will develop the following knowledge, skills, abilities, and attitudes:

1. Effective Communication (College ILO #1)

- Acquire reading & Listening Skills
- Speak & write to be understood
- Work productively as part of a team
- Use technology to express ideas (related to College ILO #3)

2. Critical Thinking

(College ILO #2)

Gather, organize, and analyze information from a variety of sources

- Form and express a logical opinion or conclusion
- Demonstrate problem-solving skills
- Apply knowledge to personal, professional, or academic situations

3. Lifelong Learning

- Take responsibility for setting and implementing educational and career plans *(related to College ILO #4)*
- Participate productively in the community (related to College ILO #4)
- Use technology and emerging resources (related to College ILO #3)
- Develop capacity for resilience

	nnect SLGs with an I, P, or M (sogram or educational experience.	ee Key in Footer) identifying the level to which knowledge or a skill can be demonstrated following the completion of the		PLO to SLG Alignment				
PL	.O Name	PLO Defined: Upon successful completion of this program, students will be able to:	1	2	3			
1.	Basic Skills Certificate	math proficiency in order to enter post-secondary courses and employment.						
2.	Basic Career Readiness Certificate	Р	Р	Р				
3.	Upon successful completion of this certificate, students will be prepared to pass the High School Equivalency exams and successfully transition to credit or employment. Upon successful completion of this certificate, students will be prepared to pass the High School Equivalency exams and successfully transition to credit or employment.		Р	P	Р			

Key for Level of Learning

(Use for Mapping SLOs/

MOs to PLOs to SLGs)

I = Knowledge/Skill Introduced

P = Knowledge/Skill Practiced/Applied

M = Knowledge/Skill

Key for College Institutional Level Outcomes (ILOs)

- 1. Communication
- 2. Critical Thinking
- 3. Information and Technology Literacy

Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: BS ABE02- Adult Basic Education			es with a that portio				ter) identi	fying the	level to w	hich knov	vledge or	a skill ca	n be
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG
Students will convert and compare numbers, fractions, decimals	P											P	
Students will be able to identify main idea and read for meaning	Р										Р		

See the Outcomes Assessment website for definitions and examples of Mt. SAC's ILOs: http://www.mtsac.edu/instruction/outcomes/ilos.html

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs) Courses AREOS Career Development Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be													
Course: ABE05 Career Development	Connec	t Outcom strated in	es with a that portic	n I, P, or on of the o	M (see Ke course or	ey in Foot service.	ter) identi	fying the	level to w	hich knov	vledge or	a skill ca	n be
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will demonstrate appropriate interview strategies.		Р											P
Students will construct a professional resume		Р											P

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: BS LRN06 Personal Computer Applications			es with a that portio				ter) identi	fying the	evel to w	hich know	vledge or	a skill ca	n be
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will demonstrate skills in WORD that will benefit personal, career, and college advancement	P										P		
Students will demonstrate skills in MS EXCEL that will benefit personal, career, and college advancement	Р											P	

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)													
Course: BSLRN01 Short Term Review			es with a that portic				ter) identi	fying the	level to w	hich knov	vledge or	a skill caı	n be
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will solve problems using Order of Operations		P										P	

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Student Learning Objectives (SLOs)	Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs) Course: BS ABE01 Career Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be														
Course: BS ABE01 Career Information and Guidance			es with a that portic				ter) identi	fying the	level to w	hich knov	vledge or	a skill car	n be		
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3		
In order to improve potential for college success and employability, students will show an improvement on reading assessments		P										P			
Students will explore and determine their career interests	P P														

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Key for College Institutional Level Outcomes (ILOs)

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Student Learning Objectives (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs) Course, RS ASVAR Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be													
Course: BS ASVAB			es with ar that portic				ter) identi	fying the	level to w	hich knov	vledge or	a skill cai	n be
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
ABE students preparing for the Armed Services Vocational Aptitude Battery Exam will improve their reading level		P											P
ABE students preparing for the Armed Services Vocational Aptitute Battery will improve their math post-test scores		Р											Р

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Student Learning Objectives (SLOs)	, Mea	surea	ble Ok	ojectiv	es (M	Os), A	dmini	strati	ve Uni	t Obje	ectives	s (AUC	Ds)
Course: BS GEDMA Ged Preparation : Mathematics			es with a that portio				ter) identi	fying the	level to w	hich knov	vledge or	a skill ca	n be
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will translate word problems into algebraic expressions			P									P	
Students will solve quantitative problems using scale and proportion	P P												

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1. Communication

2. Critical Thinking

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Student Learning Objectives (SLOs)	, Mea	surea	ble Ok	ojectiv	es (M	Os), A	dmini	strati	ve Uni	t Obje	ectives	s (AUC	Ds)
Course: GED Preparation - Reading Language Arts	Connec	et Outcom strated in	es with a that portio	n I, P, or on of the	M (see Ko	ey in Foo	ter) identi	fying the	level to w	hich knov	vledge or	a skill caı	n be
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will be able to read a company mission statement and make inferences from it			P									Р	
Students will demonstrate proficiency in drawing comparisons between two texts and making inference			P									P	

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1. Communication

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Student Learning Objectives (SLOs)	, Mea	surea	ble Ok	ojectiv	es (M	Os), A	dmini	strati	ve Uni	t Obje	ectives	s (AUC	Ds)
Course: GED Preparation - Science	Connec	t Outcom trated in	es with a that portio	n I, P, or on of the o	M (see Ke course or	ey in Foot service.	ter) identi	fying the	level to w	hich knov	vledge or	a skill caı	ı be
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
Students will demonstrate proficiency in interpreting charts, graphs, diagrams, and maps			Р									Р	
GED science students will gain points on the science post-test			P									P	

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Course: BS GED SS		t Outcom strated in					ter) identi	fying the I	level to w	hich knov	vledge or	a skill caı	n be
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	SLG 1	SLG 2	SLG 3
GED social science students will gain points on their Social Science post-test			P									P	
Students will demonstrate proficiency in interpreting charts, graphs, diagrams, and maps			P									P	

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MOs to PLOs to SLGs)

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