



California Community Colleges

Equitable Student Learning, Experience and Impact Office Newsletter



The purpose of the ESLEI Monthly Newsletter is to disseminate recent program updates, memos, upcoming events, and pending legislation for the Equitable Student Learning, Experience, and Impact (ESLEI) Office to external stakeholders. Please feel free to forward this email to share with your network.

**JULY 2024**

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## Program Updates

### ESL Assessment Instruments

A [memo](#) was released on April 25, 2024, which outlines the Chancellor's Office approval of any ESL (English as a Second Language) placement assessments locally developed/managed by colleges as mandated by [CEC §55522.5](#). Additional information can be found on the [Assessment Advisory Committee website](#).

Colleges using any locally developed or managed ESL placement tests must compile the data, information and research study plans required per the [CCC Standards for Assessment Instrument Review: English as a Second Language](#) (pdf) and submit a written report, organized into one pdf document, by Aug. 12, 2024, via email to [AssessmentAdvisory@CCCCO.edu](mailto:AssessmentAdvisory@CCCCO.edu).

**Contact:** Chèri Fortin at [CFortin@CCCCO.edu](mailto:CFortin@CCCCO.edu)

## NextUp (Foster Youth Support Program)

Colleges new to the NextUp program are strongly encouraged to work with their local MIS/IT/IR teams to properly code NextUp student participants using the Chancellor's Office Management Information System (MIS) data element SG11. Any errors, inaccurate or delayed reporting could impact future NextUp community college program allocations. The SG11 data element indicates whether the student is a participant of the NextUp (formerly known as CAFYES) program at the college during the reporting term. New NextUp colleges received program funding using the Chancellor's Office MIS SG03 data (prior prior) to run program allocations. Moving forward, for the purpose of receiving NextUp allocations, the Chancellor's Office will be using prior SG11 data to run program allocations instead of SG03.

Term data for categorical allocation purposes is due Monday, August 5 (by 5:00 PM). Please review the MIS data submission timeline links below:

- [MIS Data Submission Timeline 2023-24](#) (pdf) (cccco.edu)
- [MIS Data Submission Timeline 2024-25](#) (pdf) (cccco.edu)

**Contact:** Mia Keeley at [MKeeley@CCCCO.edu](mailto:MKeeley@CCCCO.edu) or Thalia Marroquin at [TMarroquin@CCCCO.edu](mailto:TMarroquin@CCCCO.edu)

## Mental Health Program

Effective for the 2024-25 fiscal year, an update to the Mental Health Program funding methodology will increase the base pay component of mental health funding for each community college from \$65,000 to \$100,000. Currently, the funding formula comprises a base pay, socioeconomic factor, and headcount factor to provide stability and account for the number of students served, as well as to promote equity through the socioeconomic factor. The Chancellor's Office strongly encourages each college to utilize this increased funding to expand mental health resources and increase capacity by hiring additional permanent staff. Institutional equity remains a top priority, and this funding change is a significant step towards ensuring that every college can provide robust, sustainable mental health support, particularly benefiting smaller colleges that have historically struggled to maintain adequate mental health services.

**Contact:** Jacqueline Alvarez at [JAlvarez@CCCCO.edu](mailto:JAlvarez@CCCCO.edu)

## Equitable Placement, Support and Completion (AB 1705)

### **Grant Program Expenditure Report**

The first submission of the annual Equitable Placement, Support and Completion Grant program expenditure report is due to the Chancellor's Office by Aug. 30, 2024. The CIO or VPI of each college received a unique link on or around Feb. 22, 2024.

### **AB 1705 Curated Support and Technical Assistance for Colleges**

Colleges are invited to participate in the Chancellor's Office technical assistance offerings to assist with implementation requirements. Additional information is available on the "[Curated Support and Technical Assistance](#)" section of the [Equitable Placement, Support and Completion web page](#).

**Contact:** Please direct all inquiries to [AB705@CCCCO.edu](mailto:AB705@CCCCO.edu)

## **2024-25 Compendium of Allocations and Resources to be Released in August**

The Compendium provides comprehensive information about ongoing and new 2024-25 funding allocations. Once released in August, the 2024-25 Compendium will be shared with Chief Business Officers (CBOs) via email and posted to the [Budget News website](#). The Chancellor's Office will continue releasing guidance and allocations as they become available.

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## **Conferences & Events**

### **2024 DSPS All Directors Training**

#### **Sep. 17, 2024 | Hilton Sacramento Arden West**

Registration is now open for the California Community Colleges Disabled Student Programs and Services (DSPS) in-person training. While primarily aimed at new DSPS coordinators and directors, all interested DSPS staff may participate. However, due to space limitations, only one representative (DSPS Directors or Coordinators) per college may attend.

This training will cover a comprehensive range of topics, including Vision 2030, DSPS responsibilities and basics, funding formula and allocations, and more. Guest speakers will share their insights and expertise to enrich the learning experience. Registration is

free; register [here](#) and find hotel block information [here](#).

**Contact:** Jennifer Tabb at [JTabb@CCCCO.edu](mailto:JTabb@CCCCO.edu)

## 2024 Diversity, Equity, Inclusion, and Accessibility (DEIA) in Action Institute

**Sep. 25, 2024 (Pre-Institute), Sep. 26-27, 2024 (Institute) | Hyatt Regency Irvine**

Registration is now open for the Diversity, Equity, Inclusion, and Accessibility (DEIA) in Action Institute! The DEIA in Action Institute is a transformative three-day event intended to foster community building, ignite dialogue, and equip participants with the tools and knowledge necessary to champion DEIA on their campuses and in their communities. Through collaborative learning and sharing of promising practices, explore how to create inclusive environments where students and employees feel valued and empowered to succeed.

**Please Note:** Space is limited, but districts and colleges are encouraged to attend in teams of seven. please register [here](#) to attend the pre-institute and/or the institute. Register for the pre-institute and the institute separately. Please only register if you absolutely plan to attend to reserve space for eager practitioners.

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### Important Links

- [Joint Analysis of the Enacted 2024-25 Budget \(PDF\)](#)
- [Approved and Pending Regulatory Actions](#)
- [ESS](#) and [WEDD](#) Memos
- [Chartered Legislation and Guidance Report](#)

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