TO: California Community Colleges, California State University, and University of California Support Partners

FROM: Vice Chancellor John Stanskas, California Community College Chancellor's Office
Assistant Vice Chancellor Brent Foster, California State University Chancellor's Office
Vice President and Vice Provost Yvette Gullatt, University of California Office of the President

Date: May 30, 2024

RE: Cal-GETC Infrastructure and Operational Alignment

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Background

The Student Transfer Achievement Reform Act of 2021, [Assembly Bill 928](#) (Berman, 2021) established the provision for a singular general education pattern. The bill required that this singular lower division general education pathway, commencing with the fall term of the 2025–26 academic year, be the only lower division general education pathway used to determine eligibility and sufficient academic preparation for transfer from community colleges into both university segments. Prior to the legislated due date, the Intersegmental Committee of the Academic Senates (ICAS) established the California General Education Transfer Curriculum (Cal-GETC) framework and Standards, Policies, and Procedures Manual. As the systems move forward to operationalize Cal-GETC, this memo is aimed at providing critical information to both our internal technical stakeholders and external partners. The changes ahead will require coordinated efforts and proactive planning to ensure a smooth transition.

Actions Required

Implementation of Cal-GETC necessitates both internal and external stakeholders to make all necessary adjustments in all related infrastructure and operational processes to comply with the revised requirements of Cal-GETC. These adjustments could include but are not limited to the following:

- Develop a Transition Process and Schedule: **Create a detailed implementation plan with clear milestones and timelines for the transition to Cal-GETC.**
- Establish Cross-Departmental Collaboration and Ad Hoc Team Formation: **Facilitate interdepartmental cooperation by establishing an ad hoc team consisting of representatives from the faculty and various departments within the institution and district. This team will serve as a collaborative task force dedicated to coordinating efforts, sharing insights, and ensuring a cohesive approach to the implementation of Cal-GETC.**

- Address Technology Needs: Identify and address technological requirements, including database repositories, programming needs, and updates for websites and other systems to support the transition effectively.
- Establish Communication Protocols: Develop a comprehensive communication plan outlining protocols and channels for effective information dissemination and collaboration among all relevant entities involved in the transition process.
- Identify and Address Professional Development Needs: Assess and address the training and skill development requirements of staff and faculty to ensure they possess the necessary expertise and knowledge to effectively navigate and implement Cal-GETC.

Transition Key Dates

It is imperative that all internal and external stakeholders prioritize the following dates. All efforts, including coordination across departments, technology upgrades, communication plans, and professional development and trainings, should align with these key dates to ensure a successful and timely implementation of Cal-GETC.

May 2025: Publication of Cal-GETC courses by ASSIST.org. These courses will be available for public viewing in ASSIST.

Fall 2025: Cal-GETC mandate begins for new students. Existing students may opt to use Cal-GETC.

Spring 2026: Cal-GETC courses displayed on California community college student transcripts (from Fall 2025 term) and possible certification.

Internal and External Partners Impacted

As part of the necessity for management and infrastructure planning teams to fully operationalize Cal-GETC by Fall 2025, communications with internal and external entities related to and supporting postsecondary transfer general education in California will be required. It will be the responsibility of each institution to plan and communicate with all relevant third-party providers and any institutional partners to coordinate the necessities of this transition.

Both internal and external entities are urged to promptly begin all necessary assessments, communications, and planning activities to ensure a smooth and timely transition to Cal-GETC. Collaboration and proactive engagement are fundamental during this preparatory phase.

For our external partners, we urge a comprehensive review of all applications integral to supporting General Education operations (e.g., websites, graduation audit programs). This includes assessing impacts, necessary planning, and action steps required for the seamless integration of Cal-GETC (e.g., dual enrollment policies, publications, counseling materials).

Internal partners in our various segments are tasked with reviewing all applications employed in supporting General Education operations. This internal review aims to identify potential impacts, plan accordingly, and outline the essential steps to integrate Cal-GETC seamlessly. Additionally, internal stakeholders are encouraged to assess the implications of Cal-GETC on materials and publications, both in physical and electronic formats, ensuring timely updates aligning with the transition.

Links to Additional Resources:

[AB 928 Student Transfer Achievement Act of 2021](#)

[Intersegmental Implementation Guidance Memo, February 14, 2024](#)

[Cal-GETC Standards, Policies, and Procedures Manual, version 1.1](#)

[CSU General Education (GE) Requirements Policy](#)

We are committed to providing support and guidance throughout this transition period. Your cooperation and diligence in preparing for these changes are highly appreciated.

For any inquiries or clarifications, please reach out to transfer@cccco.edu for assistance.

This memorandum is being routed to the following groups and individuals.

California Community Colleges	California State University	University of California
• ASCCC President / Cc Executive Director	• Academic Technology Services (ATS)	• Academic Technology Services (ATS)
• Transfer MOU partners (e.g., AICCU, OOS)	• CSU Institutional Research and Analyses (Analytic Studies)	• CMS
• HBCU Transfer Pathways Director	• CSU Educator and Leadership Programs	• Degree Auditor
• High School segment (via CCCCO Office of Communications)	• Common Management Systems (CMS)	• UC TAP
• Digital Innovation & Infrastructure (DII) Division Executive Vice Chancellor & Vice Chancellor	• Strategic Enrollment Management	• MIS
• CCC Technology Center Executive Director	• CSU Health Care Programs	• UC Apply
• Chief Information System Officers (CISO-all)	• Academic Senate	• Academic Senate (BOARS, UCEP, UCOPE, ACSCOTI)
• Transfer Counselor Website (ccctransfer.org) Director	• Articulation Officers	• CCGI
• CCC Chancellor's Office - ESLEI Office Leadership	• CSU Presidents	• Approved UCTP webpage
• CVC.edu Executive Director	• CSU Provosts and Vice Presidents for Academic Affairs	• UC admissions directors (UC campuses)
• Articulation Officers	• CSU Vice Presidents for Student Affairs	• UC Articulation Officers (UC campuses)
• Chief Executive Officers	• CSU Advisors	• UC Scout
• Chief Instructional Officers		• EAOP
• Chief Student Services Officers		• ASSIST
		• TES (UCOP)
		• UCOP SAPEP
		• MESA
		• Puente