

## **CURRICULUM SPECIALIST II**

### **DEFINITION**

Under general supervision, performs a variety of specialized and technical duties involved in the development, maintenance, and analysis of curriculum database systems, reports, catalog, class schedule and records; and provides technical support and assistance to system users.

### **SUPERVISION RECEIVED AND EXERCISED**

Receives general supervision from assigned supervisory and managerial staff. May exercise technical and functional direction over and provides training to student workers.

### **CLASS CHARACTERISTICS**

This classification is within the Curriculum Specialist class series that performs technical duties in the development, maintenance, and analysis of curriculum database systems, reports, catalog, class schedule, and records. Incumbents at this level are capable of performing the full range of and most complex curriculum support services. Incumbents at this level are required to be fully trained in all procedures related to the assigned area(s) of responsibility, working with a high degree of independent judgment, tact, and initiative. This classification is distinguished from the Non-credit Curriculum Specialist classification series by performing technical and specialized duties related to credit curriculum, whereas the Non-credit Curriculum Specialist is focused on non-credit programs.

### **EXAMPLES OF ESSENTIAL FUNCTIONS (Illustrative Only)**

1. Performs a variety of specialized and technical duties involved in the development, maintenance, and support of curriculum database systems, reports, and records; facilitates the collection, management, manipulation, reporting, and distribution of computerized data used for catalog and schedule production.
2. Performs technical review of course outline and records for accuracy and completeness.
3. Coordinates and tracks courses, certificates, and programs through curriculum approval and modification process; works with division managers through 4-year review process.
4. Inputs, imports, and updates curriculum information in database systems, including course additions, modifications, and deletions and data elements.
5. Provides technical assistance to system users; provides training to staff concerning the maintenance of curriculum support, coding, and other related computer systems and programs; responds to inquiries and provides information concerning related requirements and procedures.
6. Verifies and ensures accuracy of data, information, and requirements for curriculum systems, schedule of classes, and catalogs; runs queries and generates computerized reports and documents as required.

7. Organizes and carries out administrative assignments; researches, compiles, and organizes information and data from various sources on a variety of specialized topics related to programs in assigned area; checks and tabulates standard mathematical or statistical data; prepares and assembles reports and other informational materials.
8. Verifies and reviews forms and reports for completeness and conformance with established regulations and procedures; applies policies and procedures in determining completeness of applications, records, and files.
9. Serves as administrative support to assigned committees, task forces, and other special groups, including scheduling meetings, preparing agendas and documentation for agenda items, attending meetings, recording and transcribing meeting minutes, and following-up on decisions as required.
10. Maintains and updates departmental record systems and specialized databases; enters and updates information; retrieves information from systems and specialized databases as required.
11. Maintains accurate and detailed spreadsheets, files, and records, verifies accuracy of information, researches discrepancies, and records information.
12. Responds to complaints and requests for information; assists in interpreting and applying regulations, policies, procedures, systems, rules, and precedents in response to inquiries and complaints.
13. Composes, types, formats, and proofreads a variety of routine letters, reports, and documents.
14. Promotes an environment of belonging as it relates to diversity, equity, inclusion, social justice, anti-racism, and accessibility.
15. Provides quality customer service when interacting with the public, vendors, students, and College staff, including individuals from minoritized groups.
16. Supports and abides by federal, state, local policies, and Board Policies and Administrative Procedures.
17. Participates on committees, task forces, and special assignments, including, but not limited to Screening and Selection Committees and mandated trainings as required.
18. Prepares and delivers oral presentations related to assigned areas as required.
19. Learns and applies emerging technologies and, as necessary, to perform duties in an efficient, organized, and timely manner.
20. Performs other related duties as assigned.

## **QUALIFICATIONS**

### **Knowledge of:**

1. Principles and practices of supporting a diverse, equitable, inclusive, socially just, anti-racist, and accessible academic and work environment.
2. Principles, practices, and techniques used in the maintenance of computer systems, programs, and applications related to curriculum, catalog and class schedule development and maintenance.
3. Modern office administrative practices and procedures, including the use of standard office equipment.
4. Research and reporting methods, techniques, and procedures.

5. Curriculum reporting methods as required by the California Community Colleges Chancellor's Office.
6. Principles and practices of data collection and report preparation.
7. Applicable federal, state, local, and District policies, codes, regulations, technical processes, and procedures related to the program to which assigned.
8. Computer equipment and applications, including word processing, database, and spreadsheet applications.
9. Record keeping principles and procedures.
10. English usage, spelling, vocabulary, grammar, and punctuation.
11. Techniques for providing a high level of customer service by effectively dealing with the public, vendors, students, and District staff, including individuals of various ages, disabilities, various socio-economic and ethnic groups.

**Skills & Abilities to:**

1. Advocate for and communicate the College's vision and commitment to creating a diverse, equitable, inclusive, socially just, anti-racist, and accessible academic and work environment.
2. Participate in addressing gaps in diversity, equity, inclusion, social justice, anti-racism, and accessibility in the recruitment and retention of staff.
3. Participate in providing resources and support towards the goal of a diverse, equitable, inclusive, socially just, anti-racist, and accessible academic and work environment.
4. Interpret, apply, explain, and ensure compliance with applicable federal, state, local and District policies, procedures, and regulations.
5. Perform responsible and difficult administrative work involving the use of independent judgment and personal initiative.
6. Conduct research; analyze, interpret, summarize, and present technical information and data in an effective manner.
7. Respond to and effectively prioritize multiple phone calls and other requests for service.
8. Compose and prepare basic reports, correspondence, and other written materials independently or from brief instructions.
9. Make accurate mathematical and basic statistical computations.
10. Enter and retrieve data from a computer with sufficient speed and accuracy to perform assigned work.
11. Establish and maintain a variety of filing, record keeping, and tracking systems.
12. Organize own work, set priorities, and meet critical time deadlines.
13. Operate modern office equipment including computer equipment and specialized software applications programs.
14. Use English effectively to communicate in person, over the telephone, and in writing.
15. Understand scope of authority in making independent decisions.
16. Review situations accurately and determine appropriate course of action using judgment according to established policies and procedures.
17. Establish, maintain, and foster positive and effective working relationships with those contacted in the course of work.

**Education and Experience:**

*Any combination of training and experience which would provide the required knowledge, skills, and abilities is qualifying. A typical way to obtain the required qualifications would be:*

1. Equivalent to an Associate's degree from a regionally accredited college and
2. three (3) years of experience providing support for curriculum development.

**Desirable Qualifications:**

1. Experience working with policies and procedures relating to diversity, equity, inclusion, social justice, anti-racism, and accessibility preferably in a minority serving institution such as Hispanic Serving Institution (HSI) and Asian American and Native American Pacific Islander-Serving Institution (AANAPISI); OR
2. Experience with participation in programs relating to diversity, equity, inclusion, social justice, anti-racism, and accessibility preferably in a minority serving institution such as Hispanic Serving Institution (HSI) and Asian American and Native American Pacific Islander-Serving Institution (AANAPISI).

**Licenses and Certifications:**

None.

**PHYSICAL DEMANDS**

Must possess mobility to work in a standard office setting and use standard office equipment, including a computer; vision to read printed materials and a computer screen; and hearing and speech to communicate in person and over the telephone. This is primarily a sedentary office classification although standing and walking between work areas may be required. Finger dexterity is needed to access, enter, and retrieve data using a computer keyboard or calculator and to operate standard office equipment. Incumbents in this classification occasionally bend, stoop, kneel, reach, push, and pull drawers open and closed to retrieve and file information. Incumbents must possess the ability to lift, carry, push, and pull materials and objects up to 20 pounds.

**ENVIRONMENTAL ELEMENTS**

Incumbents work in an office environment with moderate noise levels, controlled temperature conditions, and no direct exposure to hazardous physical substances. Incumbents may interact with upset staff, students, and/or the public in interpreting and enforcing departmental policies and procedures.