Mt. San Antonio College

Members [17]

☒ Audrey Yamagata-Noji, Co-Chair	☒ Lance Heard, Co-Chair		
☒ Madelyn Arballo	☒ Francisco Dorame	☒ Donna Necke	☒ Monika Chavez
☒ David Beydler	☐ Joumana Mc Gowan	☒ Bruce Nixon	☒ Chisa Uyeki
☒ George Bradshaw	☒ Sara Mestas	☒ Briseida Ramirez-Catalan	☒ Jeanne Marie Velickovic
☒ Guadalupe De La Cruz	☐ Matt Munro	☒ Lani Ruh	☐
Student Representatives:	☐ Hugo Fulcheri	☐	☐

Guests: Koji Uesugi, Rigo Estrada, Lisa DiDonato

Item No.		Agenda Item	Discussion	Outcome
1.0	2:00pm-2:10pm	**Review Today's Agenda and Minutes:** October 19, 2020	The Council welcomed 1 new faculty member: Monika Chavez. Audrey shared that Andy Shin has decided to focus on his classes and will no longer serve as one of the Council's student representatives. Audrey also shared the struggle in filling student committee appointments. If Council members are aware of any students interested in serving, refer them to Andi Sims, Director of Student Life.	Minutes moved, seconded and passed unanimously. Accreditation Standard IV.A.7
2.0		**Committee Meeting Minutes for Review and Approval**		
a.	2:10pm-2:20pm	Student Equity – October 12 minutes received for acceptance	Bruce shared that the committee primarily worked on the Purpose and Function Statement, as well as the Committee Goals and Progress Report during the October 12 meeting. There was a brief discussion on the Student Equity Plan and SEAP work Plan. Jaime Rodriguez (RIE) is accumulating data related to the SEAP work plan and Student Equity Plan. Discussed the Societal Education for Equity Challenge and briefly mentioned that they were searching for applicants. Eric presented a Spring/Summer 2020 report on the Loaner Laptop program and shared that distribution appointments continue to students who are still in need of technology assistance.	October 12 minutes accepted by the Council. Accreditation Standard IV.A.7

			Bruce also shared additional details of the post-election discussion, hosted by the Student Equity Committee. The first one, scheduled for November 4th, will focus on the emotional impact of the election. The second discussion, scheduled for November 13th, will focus on how we empower ourselves, moving forward.	
b.	2:20pm-2:30pm	Assessment and Matriculation – October 14 received for acceptance	David shared that the AQ Survey came to a close last week. Vera Froman in Research is currently working on compiling the data. David also shared that Chuong recently finished the administrative side of the AMLA implementation in the AQ. This was the last to be completed since the student's part has been completed. Chuong also updated the placements for students who were US high school graduates, allowing eligibility for English 1A. The message should be going out to these students today. This is all on target to meet Wednesday deadline, before Winter registration starts.	October 14 Minutes accepted by the Council Accreditation Standard IV.A.7
3.0	2:30pm-3:00pm	Mt. SAC SEAP Budget review presentation (Audrey & Madelyn)	Audrey presented an overview of the SEAP budget to the Council. The presentation included a history of the integrated programs, as well as the current status of restructuring and how the expenditure of funds is being tracked. Prior to SEAP, Student Equity, BSI and SSSP were all 3 separate categorical programs with separate funding mechanisms. Each had different procedures with how allocations were derived, how we were able to expand and what reporting mechanisms. There were also different accountability structures. For example, reporting was required for SSSP, but not for Student Equity. The year-end expenditure reports varied; BSI was every 2 years; while others were once per year. The linkage between SSSP and Student Equity dates back to 2012, with discussion in linking the two to measure disproportionate impact.	The 2019-20 SEA Annual report will be agendized for the December 7 meeting. Accreditation Standard IV.A.5

In 2017, we were to submit an Integrated Plan, which conceptually consolidated all of these programs into one. Mt. SAC submitted this plan, but did not receive feedback. It was neither approved nor disapproved.
The Chancellor's office continues to focus on calling this now the Student Equity Achievement Program (SEAP).
One of the main problems prior to SEAP was that the funds could not be shared between the programs. With this new model of consolidation, expenditure guidelines could include any and all activities related to Student Equity and Achievement. In addition, it allows local districts more charge of their own allocation.

SEAP established in July 2018. 2020-21 was the first fiscal year where funding was disbursed in one lump sum. There were no funding allocations that changed. One allocation with the same amounts, but sent differently with the assumption that everything is now integrated under SEAP. Prior to that, we were still receiving four separate allocations. Audrey also noted that the percentage of ongoing salaries and benefits increased from 2018-19 to 2019-20 within all four areas. Prior practice has been to keep these percentages around 70%, to prevent damage of potential future budget cuts.

Audrey shared some of the 2020-21 budget adjustments. Since some positions may not fit the definition any longer, over a million dollars of funding positions was shifted to the general fund. Focus has been looking at the budgets and readjusting, who is charged where and what is most appropriate. Additionally, $133,202 of discretionary budgets were transferred from SEAP to General Fund. Recently, the governor authorized SEAP funds to be used this year for emergencies for students with basic needs.

			Audrey also shared that the SEAP Annual report will be due to the Chancellor's Office January 1st, 2021. This will look over the expenditure period from July 2019-June 2020.The SEAP Annual report is both an expenditure report and narrative report. The final draft will be brought to the next SPEAC meeting on December 7th.	
4.0	*3:00pm-3:15pm*	SPEAC/Student Equity Committee Joint meeting planning	The Council members discussed potential agenda items for the SPEAC/Student Equity Committee Joint meeting and had the following recommendations: • Jaime Rodriguez will present data from Research, specifically a key report on metrics that was presented at the Equity Summit. • Present the SEAP work plan • Present data on Spring 2020 enrollment - students that withdrew (Lisa DiDonato to present COVID-19 student survey results) • Shift in accounting structure of SEAP funds • Discussion on what groups should we focus on • Minority Male Initiative • Subgroup for NAISA – This will be a discussion at the next Student Equity Committee meeting, so the committee will be able to report on this. • Formerly Incarcerated Youth	The items discussed will be placed on the SPEAC/SEC agenda. Accreditation Standard I.B.6 Accreditation Standard II.A.7 Accreditation Standard II.C.7 Accreditation Standard IV.A.5
5.0	*3:15pm-3:40pm*	Basic Needs Resources presentation (Koji Uesugi & Rigo Estrada)	Koji Uesugi (Dean of Student Services) and Rigo Estrada (Basic Needs Coordinator) presented a Basic Needs program update to the Council. This presentation is an updated version of the presentation given at the Board Study Session in May 2020. The following quote emphasizes the new economics that colleges are dealing with.	Informational Item Accreditation Standard II.A.7

"The new economics of college have reshaped American higher education, exacerbating some challenges and creating new ones. Twenty years ago, food and housing insecurity were not among the top concerns of college and university leaders, though at least some students experienced them. Recognition of these problems has improved in the past several years, but the coronavirus pandemic has exposed how shaky this progress was, and how much work remains to be done." --#RealCollege During the Pandemic

Students have basic needs at every college across the nation. This pandemic certainly has revealed and further exposed how the resources that have been available to meet these needs are well under what college students really need to successfully complete their education, knowing that their basic needs are under-resourced.

The Hope Center for College Community and Justice has been studying basic needs for the last 5 years. They surveyed 38,000 students nationally at 54 colleges during the pandemic and found that 5.8 of every 10 students experienced basic needs insecurities due to the pandemic.

The *2020 Real College During the Pandemic Survey* found that 2-year students expressed the most need.

Mt. SAC has participated in a national study that the Hope Center has conducted and concluded on October 30. We expect to receive responses by Spring 2021.

Koji shared RIE's "COVID-19 Student Survey highlights" infographic. The student survey consisted of 42 items regarding their learning experience, their financial, housing and health situations, and their awareness of Mt. SAC resources. 27,763 students received an invitation to complete the survey and 2,828 students responded.

David asked if the results are both credit and noncredit. Koji clarified that the numbers include both.

Rigo presented the specifics of Mt. SAC's Basic Needs programs and examples of different types of Basic Needs students. Mt. SAC's commitment to Basic Needs has led significant achievements: hired a Basic needs coordinator, established a physical food pantry in bldg 67A, progressing to year three of CalFresh Outreach grant ($65k), launched a campus peer navigator program to support homeless students.

Mountie Fresh Food Pantry Distribution models
       Outdoor Farmer's Market (1x month) – pre-COVID-19
       In-Store experience (6x month) – pre-COVID-19
       Drive thru (2x month – COVID-19 response)
       Bags distributed 7834 bags = 195850 lbs. of food.

CalFresh Outreach
       1200 prescreens for CalFresh benefits (former food stamp program)
       116 submitted applications: 38% successfully receiving benefits
       Housing referrals
       Campus peer navigator refers students to housing resources (highly impacted)
       Case management and collaboration with Behavior Wellness Team
       Assembled Mountie Fresh Basic Needs Team
       Two hourly assistants and student ambassador
       2017 allowed students in special programs (Aspire, SSEED & Reach) to apply for CalFresh
       Goal is to continue to look into campus and see what other local programs to add

			Housing	
			Collaborated with Hathaway-Sycamores (since Mt. SAC does not provide housing to students). Housing peer navigator supports students by referral Koji and Rigo also provided the Council with information on a Thanksgiving meal event, in collaboration with Sodexo, planned to take place on 11/25/2020.	
6.0	*3:40pm-3:50pm*	CIRP update (Lisa DiDonato)	Lisa DiDonato presented to the Council preliminary CIRP data gathered by Research. She shared that they were hoping for a much better response rate; however, it makes a big difference being online. The CIRP was given to incoming brand-new students that should have just graduated from high school. Some of the questions: ■ How much did the COVID-19 pandemic influence your decision to enroll at Mt. SAC? ■ How concerned are you about being successful in online classes? ■ How concerned are you about studying from home? ■ How concerned are you about getting the help you need if the college campus is closed? ■ How confident do you feel about your ability to learn without being in an actual classroom with a teacher? ■ What type of support do you think you will need the most at Mt. SAC to be successful? Students were asked about beginning college at Mt. SAC (not related to COVID). The choices were a) meeting my academic needs, b) physical needs c) balancing time commitments d) all of the above. 41% chose all of the above. Only 6% said none of the above. Students were also asked how they feel about becoming a student at Mt. SAC and 53% say they are "very excited."	Lisa will be invited to the SPEAC/SEC Joint meeting 7th meeting to present a report on who we lost in the Spring. Accreditation Standard I.B.6 Accreditation Standard II.A.7 Accreditation Standard II.C.7

The CIRP is taken after students complete a summer program (Bridge, STEP).

Which best describes the reason you decided to attend college now? 46% answered "degree and transfer"

Technology questions
- 85% of students say they had access to a computer (laptop or desktop)
- 70% of students say that their main printer will be accessible at home
- 87% of students say that their main access to Wi-Fi will be accessible at home

Communication questions
- 65% of students prefer instructors to communicate to them via email
- 67% of students prefer events to be communicated to them via email
- Time-sensitive information - 49% prefer a text and 40% prefer an email

The CIRP survey has 50 questions total; however, some have 10 or 20 nested questions. CIRP says it is preliminary and will likely make changes.

Lisa shares that there were 2 questions that didn't make it on the infographic she presented.
- Which statement best describes how your work and time commitment will affect your life outside of college?
  55% of the students reported that their work in time commitment would be focused on school. This may mean that those who answered the survey may not be our highest needs students.

			▪ What programs or services they might like to be a part of? 18% of students chose clubs 19% of students chose student support programs 19% of students chose competitive teams 21% of students chose all of the above 23% of students chose none of the above Will likely use the same questions for next Fall.	
7.0	*3:50pm-3:55pm*	Update on AP/BPs from 2019-20 AP/BPs reviewed by SPEAC 2019-20		
8.0	*3:55pm-4:00pm*	Fall Equity Summit Update/Recap		
		Future Presentations/discussions		
		SPEAC/Student Equity Committee joint meeting – Review Student Equity data provided by RIE (November 14)		
		Update on new Title IX changes (Sokha/Ryan) (December 2)		
		ESS 20-300-001 Credit for Prior Learning		
		Student Services report on Completion		
		Update on CIRP		
		Next underline**meeting dates:** November 16, December 7, March 1, March 15, April 5, April 19, May 3, May 17, June 7		