



Committee Goals and Progress Report

2022-23

Committee name: Assessment & Matriculation

Name of person completing the report: George Bradshaw

Instructions: Due by **November 14, 2022**: Columns 1 and 2

Due by June 9, 2023: Column 3

Please enter your committee's outcomes and accomplishments in Column 3 and submit electronically to bhebert3@mtsac.edu (on behalf of the President's Advisory Council).

(EXPAND AS NECESSARY)

Committee Goal	Link to College Goal #	Completed Outcomes/Accomplishments (descriptive bullet list)
GOAL # 1: Communicate to the campus community by maintaining an up-to-date website.	6	<ul style="list-style-type: none"> • Reviewed website for accuracy and updated membership list. • Will update AQ survey report once completed.
GOAL #2: Review College practices to ensure that state policies and guidelines regarding assessment and	6	<ul style="list-style-type: none"> • Committee participation in statewide webinars. • Discussed impact of AB-928, AB-1705 on student placement to ensure compliance.

	matriculation are being followed.		
GOAL #3:	Recommend refinements to the assessment and placement processes, including special populations, such as special admit students, English Language Learners, students with disabilities, and students with high school equivalencies.	1,2	<ul style="list-style-type: none"> • Recommendation to adjust AQ to have “required” fields that prevent students from getting generic answers when completion of the questions would give them more specific/actionable responses. • Recommendation to add more references/information for ACCESS services. • Recommendation to add a supplemental question to the CCCApply application to help discern student interest in ACCESS programming. • Recommendation to reword the AQ question from did you attend a “non-English speaking high school” to something less confusing for students.
GOAL #4:	Review internal and external research related to assessment and matriculation.	1,6	<ul style="list-style-type: none"> • Reviewed statewide data via CCC dashboards related to student placement and outcomes. • A project list has been developed for specific information related to student placement with outcomes expected within the upcoming year. Once completed the information will be available on the website.
GOAL #5:	Submit research requests related to assessment and matriculation, with a focus on equity.	1,4,6	<ul style="list-style-type: none"> • An updated AQ Impact Survey is being distributed to both faculty and students. • Submitted requests for throughput, student success, grade distribution, and outcomes with/through an equity lens.
GOAL #6:	Review updates regarding orientation, educational planning, counseling, and follow-up.	1,3,4,5,6	<ul style="list-style-type: none"> • Discussed and reviewed the current AQ information provided to students to ensure that they receive the most accurate and useful information.
GOAL #7:	Review and provide input on forms and reports regarding assessment and matriculation.	6	<ul style="list-style-type: none"> • Provided feedback and support to the campus’ accreditation efforts as they related to student placement.
GOAL #8:	Review and provide feedback about College’s Student Equity Plan and other initiatives as they relate to assessment and matriculation.	1,3,4,6	<ul style="list-style-type: none"> • Once our information collection has been completed, we will be better able to effectively make recommendations and provide feedback related to equity initiatives.

