

Attending:

✓	Patty Quinones (Co-Chair)		Sun Ezzell	✓	Gizelle Ponzillo		Beatriz Rivas (Student)
✓	Shiloh Blacksher (Co-Chair)	✓	Hong Guo		Carlos Santana		
✓	Haneen Aguilar	✓	LaTasha Hagler	✓	Ned Weidner		
✓	David Beydler	✓	Lesley Johnson	✓	Marcell Gilmore		
✓	Elizabeth Casian	✓	Jasmine McLeod	✓	Susan Wright		
✓	Julie Cortez	✓	Sara Mestas		Tiffany Kuo (Guest)	✓	Doris Torres (Recorder)

Regrets: Beatriz Rivas, Sun Ezzell

	Topic	Discussion	Outcome
1.	<ul style="list-style-type: none"> • Welcome, Announcements • Review and Approve Minutes 	<ul style="list-style-type: none"> • Announcements: <ul style="list-style-type: none"> ○ SPEAC meeting scheduled on Monday, November 15, 2021 at 2:00pm. ○ AB705 implementation memo postponed until further notice. • Minutes: <ul style="list-style-type: none"> ○ Committee viewed 10.26.21 meeting minutes. Minor adjustments were made to the meeting minutes. With a motion to approve these minutes. 	<p>Committee members have approved 10.26.21 meeting minutes.</p> <ul style="list-style-type: none"> • Click to view 10.26.21 Minutes
2.	<ul style="list-style-type: none"> • Mt. SAC Longitudinal Study (Patty) 	<ul style="list-style-type: none"> • Who to recruit and how: <ul style="list-style-type: none"> ○ Patty shared Longitudinal Study and gave a brief overview. Discussion on a recruitment plan starting Fall 2022 for first time students and follow them for the next five years. Her suggestions to the committee: <ul style="list-style-type: none"> ▪ Incorporate credit and noncredit students. ▪ For recruitment, possibly reach out to counselors, programs who serve first time students, High school outreach. ▪ Track cohort of first-time students if possible. ▪ Follow students and ask them why students are leaving institution, possibly reach out with a survey. ▪ Whom should we collaborate with in recruiting students? ▪ Research office will need support. ▪ Suggesting ideas to move forward with this study. • How to incorporate Guided Pathways and Equity Committees. 	<p>Recruitment Plan Committee suggestions:</p> <ul style="list-style-type: none"> • Pay students who participate, feed students, provide free textbooks for classes. • Patty will reach out to Grant's department on available funding sources. • Recruitment plan, Student Services has a variety of different programs that serve a diverse group of students; share this information with managers from various departments, on the opportunity to build this project in the coming year and the next five years. • Possibly volunteer first time, first semester students within American Language department,

		<ul style="list-style-type: none"> ▪ Focus on GP pillars based on student journey. ▪ Experience with getting on the path and staying on the path. 	<p>also include students from Bridge and/or STEP (Summer Transition Enrichment Program).</p> <ul style="list-style-type: none"> • Ask Outreach program who work with the high school students for assistance on Cohort. • By student engagement, will have a sense of belonging. • Selective focus groups with limited students. • Student Life could provide QR Code for students. • Classroom involvement with students. <p>How to incorporate Guided Pathways and Student Equity with this study</p> <ul style="list-style-type: none"> • Sara and Shiloh will make an announcement during the Steering Committee meeting: Guided Pathways involvement needed for this study. • Gizelle will announce during Student Equity meeting involvement needed for this study.
	<ul style="list-style-type: none"> • Retention and Persistence – Decline in Enrollments (Patty) 	<ul style="list-style-type: none"> • Discussion on Chancellors office listserv reading topics: <ul style="list-style-type: none"> ○ College Enrollment Plummeted During the Pandemic. This fall, it's even worse. ○ Student Enrollment at U.S. Colleges continues to fall. ○ California Community College Enrollment drops below 2 million students, more than previously reported. ○ Interview: California's Community College System's Vice Chancellor on Enrollment Declines. 	<p>Shiloh shared from the Chancellors office listserv readings. "Decline in Enrollments in Fall 2020". After committee members viewed these links, they had further discussion on how to improve enrollment.</p> <p>Discussion:</p> <ul style="list-style-type: none"> • Students need to work and unable to attend college. • Students can receive stacking degrees. • The Humanities Division is exploring a fast-track program, where students can get their degree for transfer within a year's timeline. • Provide community partnerships. Opportunity for students to work and study on campus for flexibility to attend classes.

			<ul style="list-style-type: none">• Students should not come back to campus in order to improve student enrollment, students need to have a sense of belonging on campus.• Marcell shared "Key Qualities of the 3 R's in Adult Learning, Rigger, Relevancy, and Relationships".• Faculty improvement on student relationships.• Positive education integrated in teaching, counseling, and all relationships.
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Issue Bin/Future Agenda: Sue Wright will present Positive Psychology presentation at the next R&P meeting.

Future Meeting: November 23rd