



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

MINUTES-September 17, 2019

Attendance:

X	Fawaz Al-Malood Associate Dean, Business		Parisa Mahjoor Professor, Chemistry	X	Lina Soto Manager, Students Services
X	Christina Cammayo Professor, Nutrition and Food		Richard Mahon Interim Co-Chair Vice President, Instruction	X	Annel Medina Tagarao Educational Research Assessment Analyst
	Mary Ann Gomez-Angel Professor, Adult Basic Education		Kenneth Miller Professor, Electronics and Computer Technology		Vacant Professor, Library and Learning Resources Division
X	Jason Hayward Professor, Counseling	X	Doug Mullane Professor, English, Literature and Journalism		Vacant Professor, Arts Division
X	Chris Jackson, Professor, Kinesiology	X	Loni Nguyen Co-Chair Professor, Biological Sciences		Vacant Student, Associated Students

I. Approval of Minutes: September 3, 2019

II. Old Business

- A. Purpose and Function Statement: To make the functions consistent, the first bullets on function 1 is moved up to make the first sentence complete. The remaining three bullets on function 1 are deleted to make it consistent with the other functions. Members and terms are updated.

Committee discusses the future of course SLOs and program outcomes, not all courses are tied to a specific program so some course SLOs are necessary as tools for assessment. To promote positive experiences with assessments, we may offer a 2-part presentation at Spring 2020 Flex Day with a panel of faculty, winners of President's Award, to 1) share successful best practices in assessment and 2) follow-up with using data collected. These ideas were suggested: 1) tie SLO to PIE and 2) include adjuncts in assessments.

III. New Business

- A. Request for Adjunct Compensation from English Department: committee approves this request.
- B. Winter Summit 2020: if we present at Flex Day, we may delay this Summit meeting to a later date in 2020. We will discuss this further at the next meeting.
- C. Goals 2019-2020: tabled to next meeting.

Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience