

MT. SAN ANTONIO COLLEGE 2018 Educational and Facilities Master Plan

MAY 19, 2017 MASTER PLAN STEERING TASK FORCE MEETING





Updates

SEPTEMBER 2016

DECEMBER 2017

1/PREPARE 2/ANALYZE 3/FRAME 4/EXPLORE 5/RECOMMEND









UPDATES

/ Student Focus Groups

/ CMPCT Approved Document Template

/ Met with School of Continuing Education and Student Services

/ Met with Class Schedulers

/ Sustainability Conference







Review of Previous Meetings



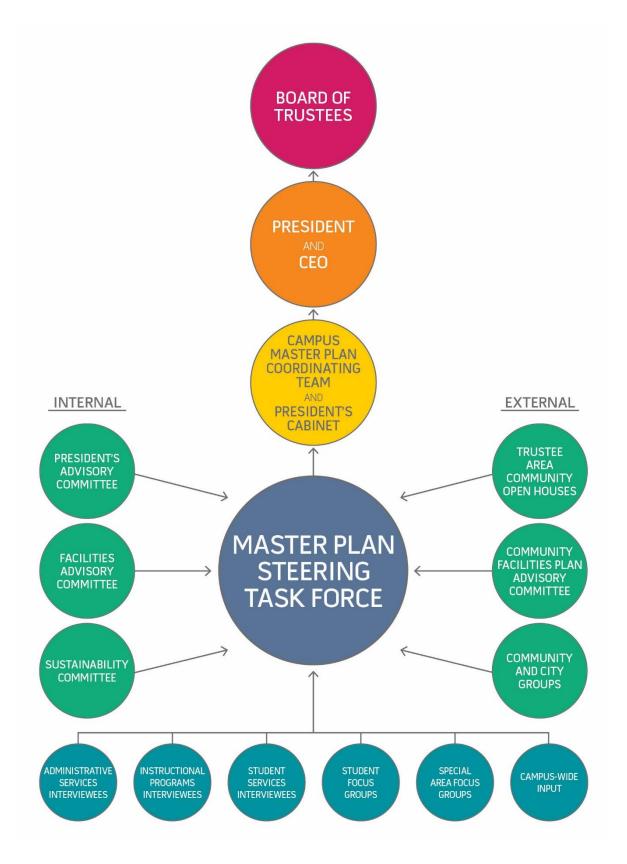
WHAT IS A FACILITIES MASTER PLAN?

- / Provides a road map for campus development and organization
- / Identifies projects that can be developed in the next ten years, as well as potential long-term build out of the campus
- / Is conceptual in nature; details of projects are not developed



ROLE OF THE MPSTF

To make recommendations on the EFMP Preferred Direction to the Campus Master Plan Coordinating Team (CMPCT)





GOALS OF THIS MEETING

- / Make recommendations to CMPCT for Facilities Planning Objectives
- / Make recommendations to CMPCT for a Preferred Direction for a Campus Development Concept





Proposed Facilities Planning Objectives



WHAT ARE FACILITIES PLANNING OBJECTIVES?

- They are what the College would like to accomplish in facilities and on the campus site
- / Facilities Planning Objectives are big picture items that provide the filter for making decisions about facilities master plan recommendations
- They are gathered in response to the facilities analysis challenges and opportunities

// FACILITIES PLANNING OBJECTIVES CATEGORIES //

/ Campus Site
/ Indoor Space
/ Outdoor Space
/ Sustainability

WHAT ARE FACILITIES PLANNING OBJECTIVES?

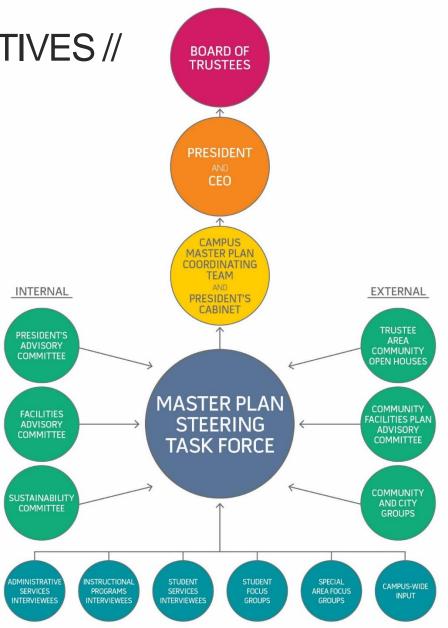
// SOURCE OF PROPOSED FACILITIES PLANNING OBJECTIVES //

/ Feedback from Mt. SAC Stakeholders

/ Educational Master Plan

/ Input from Trustee Area Workshops

/ Facilities and Campus Analysis





// CAMPUS SITE//

/ Create a welcoming, safe, and student-centered campus

/ Create a recognized, prominent entry into the campus (front door)

/Zone functions with appropriate adjacencies

/Address wayfinding and circulation issues on campus

/ Create attractive views into the campus and maximize mountain views from the campus



// CAMPUS SITE (CONT.) //

- /Blend the College into the surrounding community, especially at the edges of campus
- /Organize the campus into appropriate activity zones and connect with clear and universally accessible pathways
- /Address the campus' need for additional parking, including improving parking distribution and facilities
- /Address alternative modes of transportation to the campus



```
// CAMPUS SITE (CONT.) //
```

- / Plan open spaces that balance greenery/landscaping with concrete
- / Provide more shaded outdoor spaces for both instruction and leisure
- / Create a more cohesive aesthetic and feel to the campus with structures, signage, and landscaping
- / Improve site lighting and address campus safety
- / Connect both sides of campus, across Temple



// INDOOR SPACE //

/Additional food service facilities (could be separate facility or in other buildings)

/ Create shared innovative learning environments, such as makerspaces and virtual reality labs

/ Provide sufficient student access to open computer labs

/ Consider expansion of art gallery and art gallery store



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// INDOOR SPACE (CONT.) //
```

- / Build storage and support space for classrooms and labs
- / Provide sufficient space for all programs and plan for growth
- / Design future and update existing lecture and lab space to be flexible and wellequipped, with infrastructure to accommodate growing technology needs
- / Provide office space for adjunct faculty
- / Build faculty offices that support collaboration and interaction



// OUTDOOR SPACE //

/ Create campus outdoor destinations, both large and small

/ Create outdoor learning labs

/ Consider outdoor dining options

/ Include outdoor assembly/event spaces



// SUSTAINABILITY //

- / Minimize negative impacts to the environment, including, but not limited to, water pollution, air pollution, waste, energy use, water use, and the heat island effect
- /Reduce hardscape areas that contribute to the heat island effect and stormwater pollution
- / Promote sustainability awareness and education through interpretive design, programming, and research



// SUSTAINABILITY (CONT.) //

/ Support opportunities for on-campus waste management strategies

/ Provide alternatives to single-occupant vehicle travel





Facilities Planning Assumptions Review



WHAT ARE FACILITIES PLANNING ASSUMPTIONS?

// DEFINITION //

/ Facilities Planning Assumptions are the conditions and parameters that frame the development of recommendations



PLANNED CONSTRUCTION

/ Business & Computer Technology (BCT)

/Athletics Complex East (PEP Phase 1)

/ Physical Education Complex (PEP Phase 2)



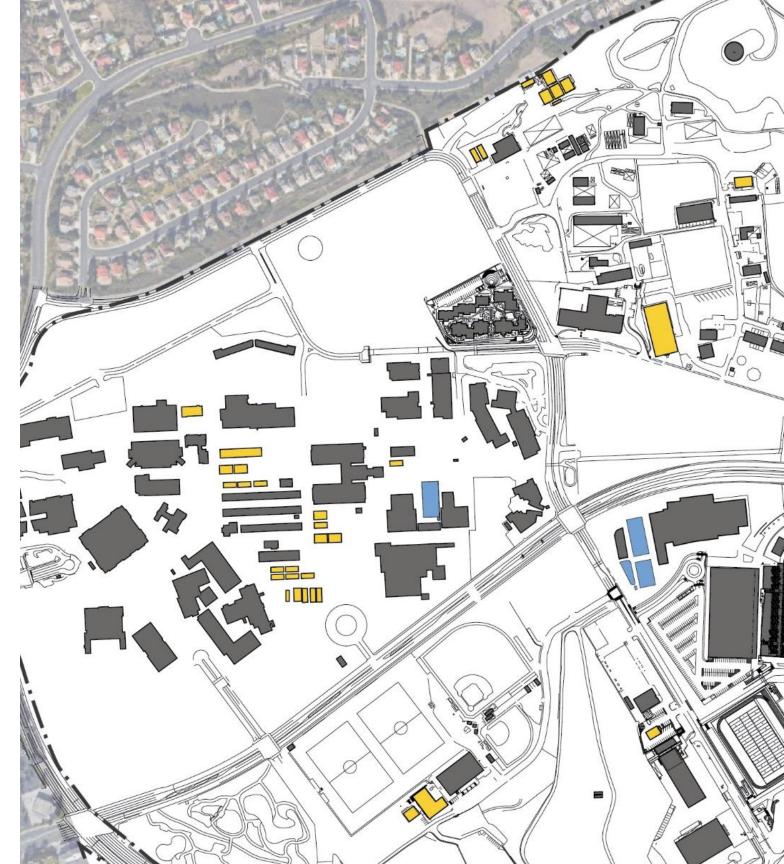


DEMOLITION/REMOVALS

// TEMPORARY BUILDINGS + PORTABLES //

/ 9D / 9F / 9G / 16B / 16C / 16D / 16E / 18A / 18B / 18C / 18D / 21A / 21B / 21C / 21D	Student Services Annex Modular Building Modular Building ACES + Arise Veterans Resource Center High Tech Center Equity Center Modular Building Modular Building Technical Education Resource Center Instructional Modular Modular Classroom Building Modular Classroom Building Modular Classroom Building Modular Classroom Building	/ 21H / 21I / 21J / 29B / 31A / 31B / 31C / 32 / 35 / 36 / 38A / 38B / 40 / 43	Modular Classroom Building Modular Classroom Building Modular Classroom Building Central Plant Office Continuing Education ESL Continuing Education ESL Continuing Education Toilet Room Modular Continuing Education ESL Continuing Education ESL Continuing Education ESL Continuing Education ESL Community Education Center Community Education Center Building 40 Tilden Coil Constructors/ Vinewood Company
	Modular Classroom Building	_	Tilden Coil Constructors/
/ 21E / 21F / 21G	Modular Toilet Room Building Modular Classroom Building Modular Classroom Building	/ 44 / 46A / F4B	Athletics Modular Document Storage Modular Swine Farrowing House





DEMOLITION/REMOVALS

// RECOMMENDED DEMOLITION BASED ON CONDITION //

/ 3	Gymnasium	/ F1A	Sherman Park Picnic Area/
/ 9A	Bookstore		Restrooms
/ 9C	Student Life Center	/ F2A	Farm Offices
/ 16A	Express Stop	/ F2B	Horticulture Storage
/ 17	Building 17	/ F3A	Old Dairy Unit
/ 18	Building 18	/ F5A	Vivarium
/ 19A	Building 19A	/ F6A	Equine Breeding Barn
/ 19B	Building 19B	/ F6B	Equine Mare Motel
/ 19C	Mountie Grill	/ F8	Hay Barn
/ 20	Building 20	/ G1	Greenhouse
/ 27A	Exercise Center/	/ G2	Greenhouse
	Wellness Center	/ G 3	Greenhouse
/ 27B	Pool	/ G 4	Greenhouse
/ 27C	Physical Education Center	/ G7	Greenhouse/The Conservatory
/ 28AB	Technology Center	/TS	Tool Shed
/ 30	Adult Basic Education Center		

/ F1

Horticulture Unit



REMAINING FACILITIES



PARKING STRUCTURE RECOMMENDATIONS

/ From Parking and Circulation

Master Plan



SPACE ANALYSIS

```
// DEMONSTRATED NEED FOR ADDITIONAL SPACE//
/ Laboratory
/ Office
/ Library
/ Instructional Media
/ Other Space
   / Food Service
   /Assembly
   / Exhibition
   / Merchandise
   / Recreation
```





Campus Development Options



CAMPUS ORGANIZATIONAL FRAMEWORK

- / Miracle Mile as primary pedestrian corridor
- / Strengthened pedestrian corridors on south campus and San Jose Hills, with enhanced crossings
- /Hierarchical circulation, universal access
- / Healthy Living Loop
- Temple Avenue Green Corridor and Gateways
- / Grand Avenue public orientation.
- / Miracle Mile Green Spine





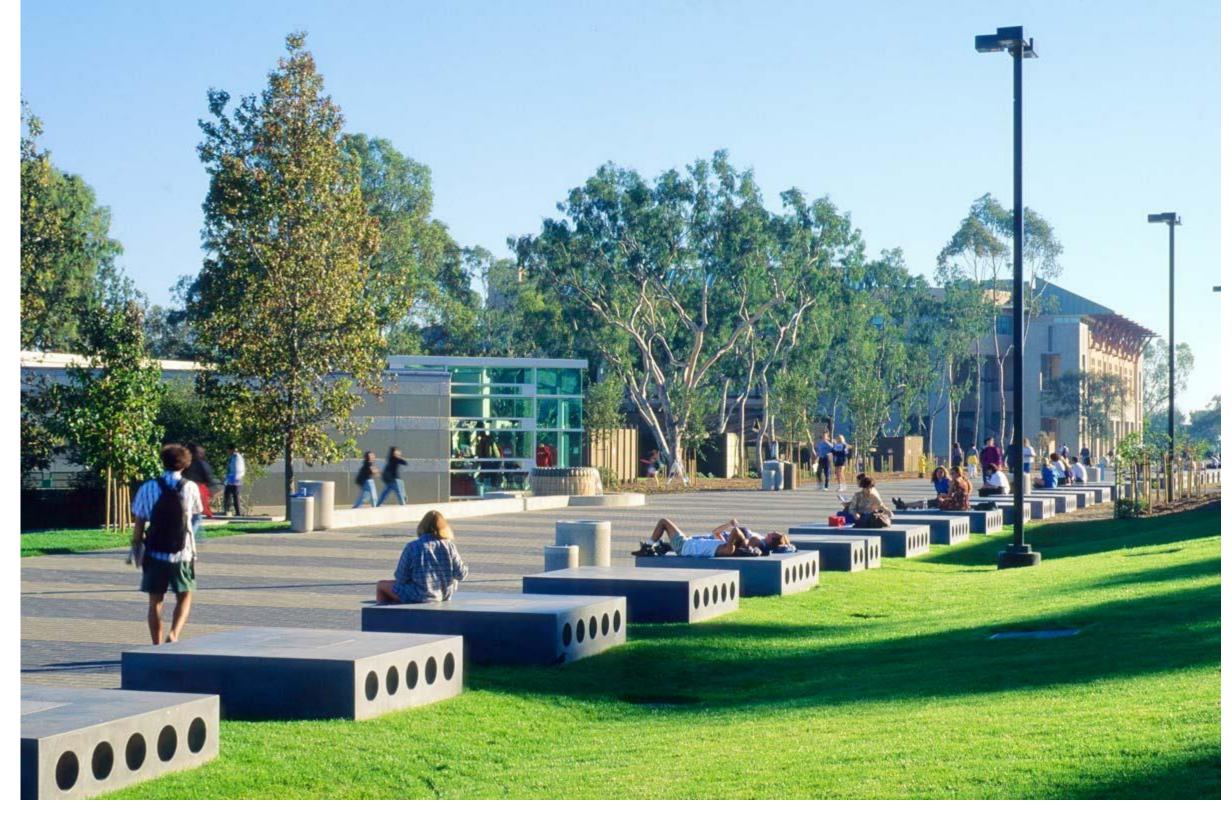




/ Miracle Mile as primary pedestrian corridor









Miracle Mile Inspiration Image





Miracle Mile Inspiration Image

/ Strengthened pedestrian corridors on south campus/ Hierarchical circulation, universal access









South Campus Corridor Inspiration Image





Universal Access Inspiration Image

/ Healthy Living Loop









Healthy Living Loop Inspiration Image





Healthy Living Loop Inspiration Image

/Temple Avenue Green Corridor and Gateways







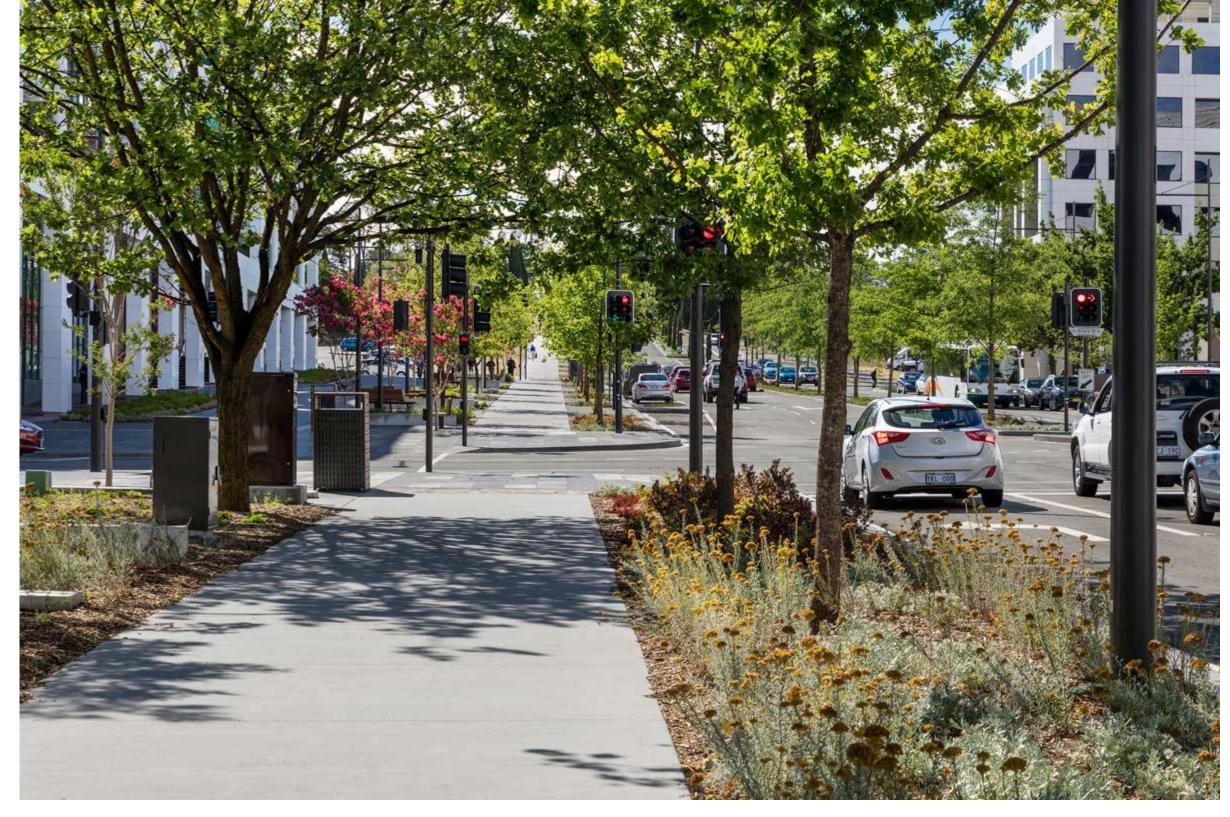


Living Lab Inspiration Image





Living Lab Inspiration Image





Green Corridor Inspiration Image





Farm Frontage Inspiration Image

/ Improved parking distribution and vehicular circulation









Parking Lot Inspiration Image

/ Grand Avenue public orientation











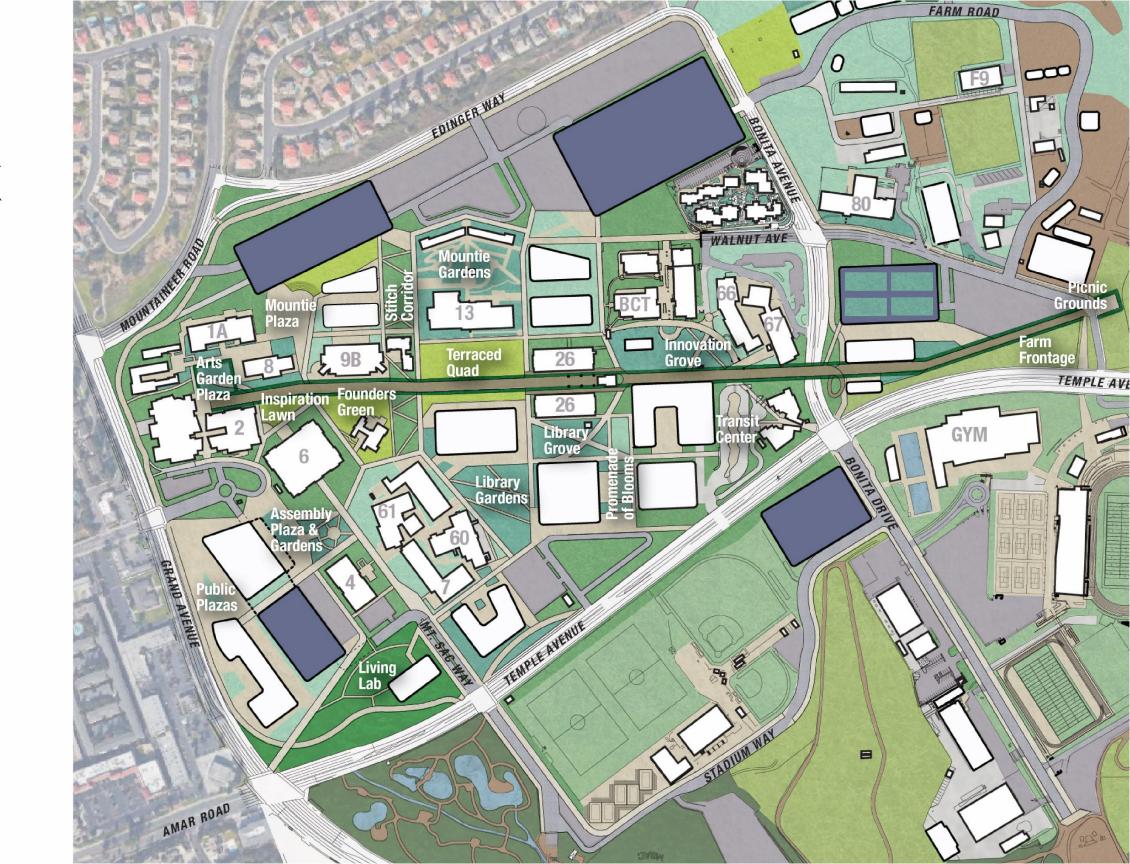


Assembly Hall Inspiration Image

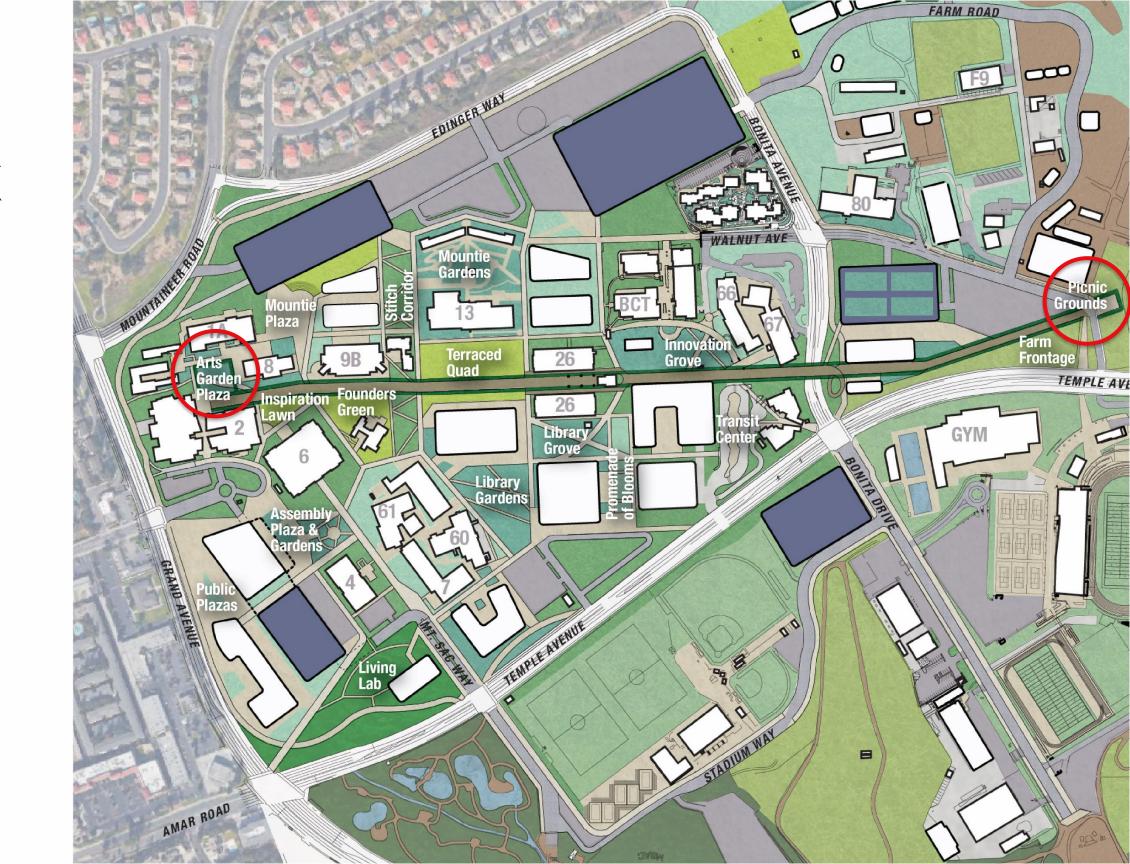




Plaza Inspiration Image













Arts Garden Plaza Existing Image







Traditional site elements.









Modern site elements.











Concrete paving with brick accents.



Patterned / textured concrete paving.

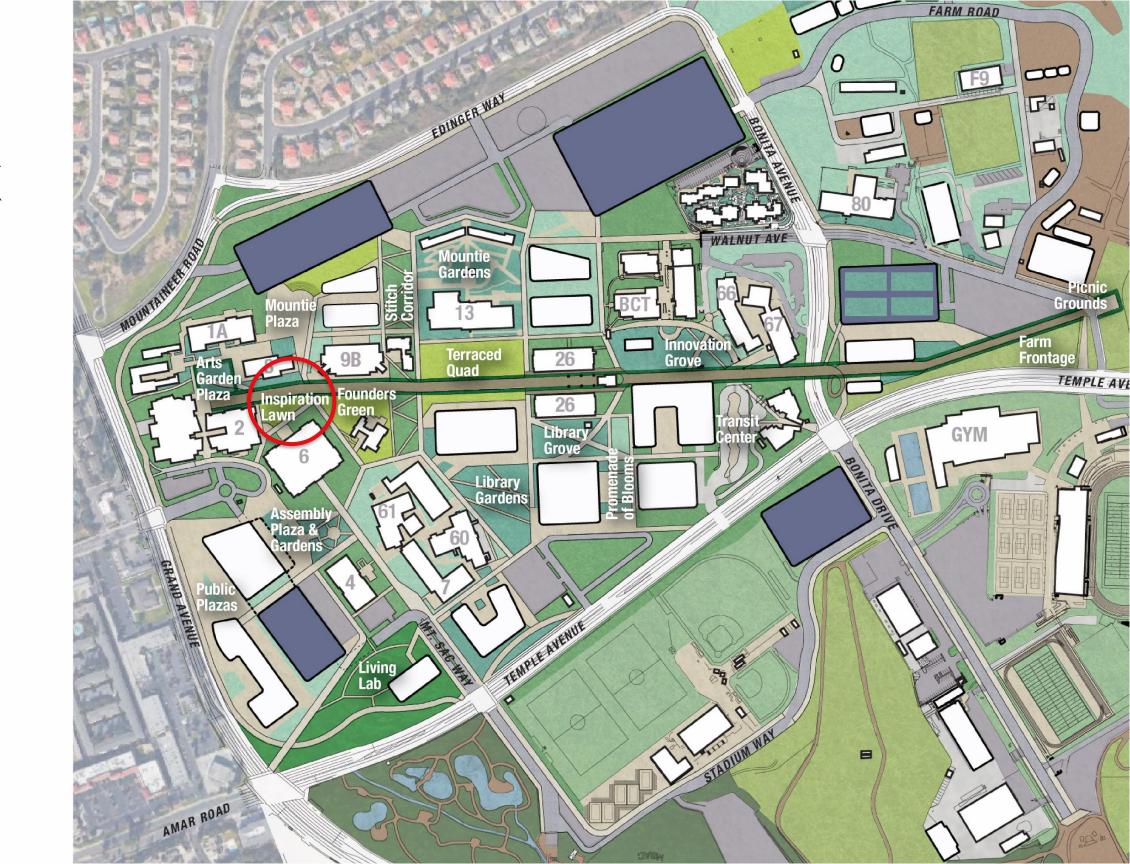


Colored concrete paving.



Lithocrete (exposed aggregate) concrete paving.



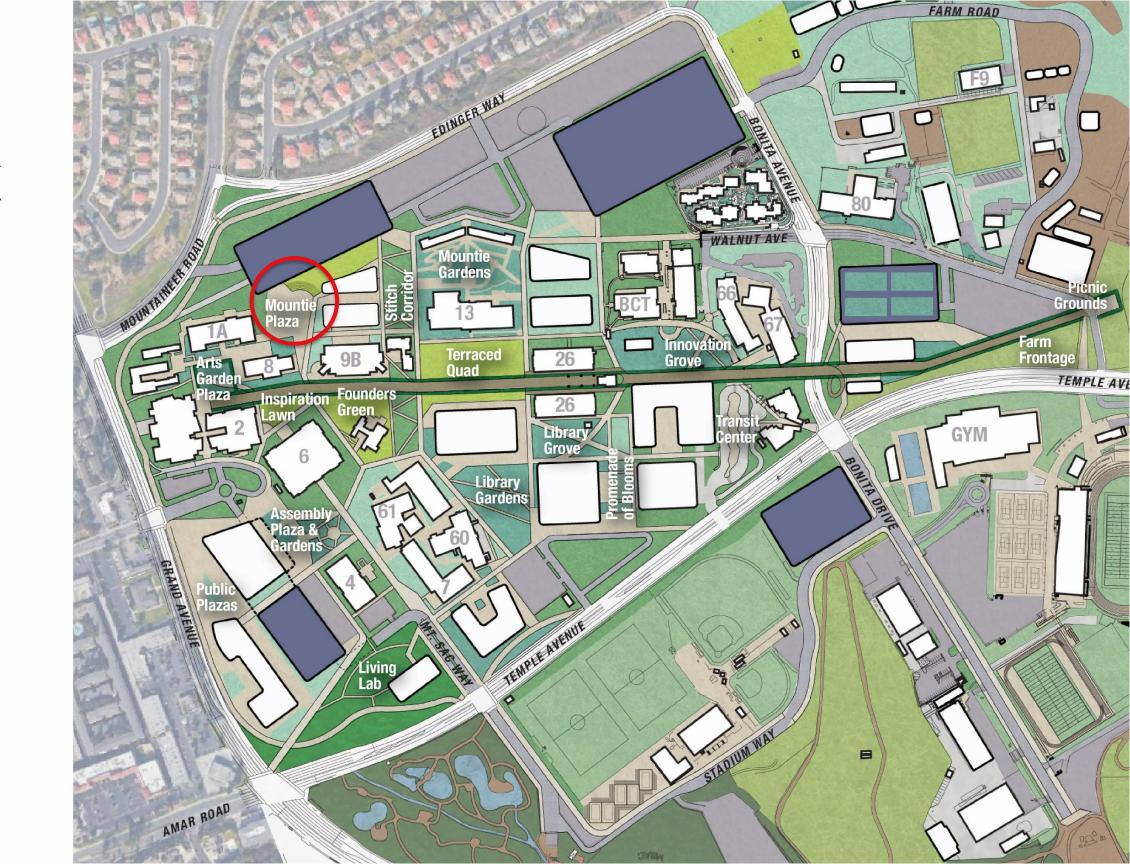








Inspiration Lawn Existing Image

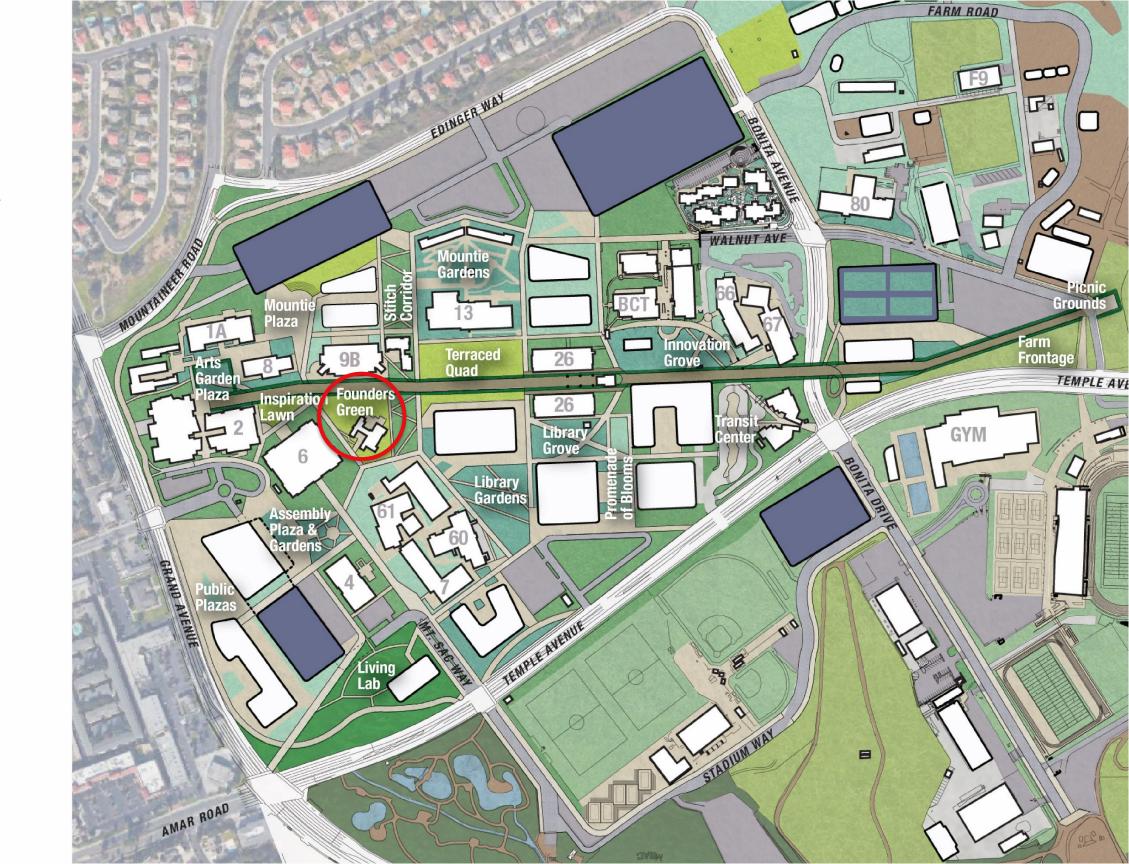




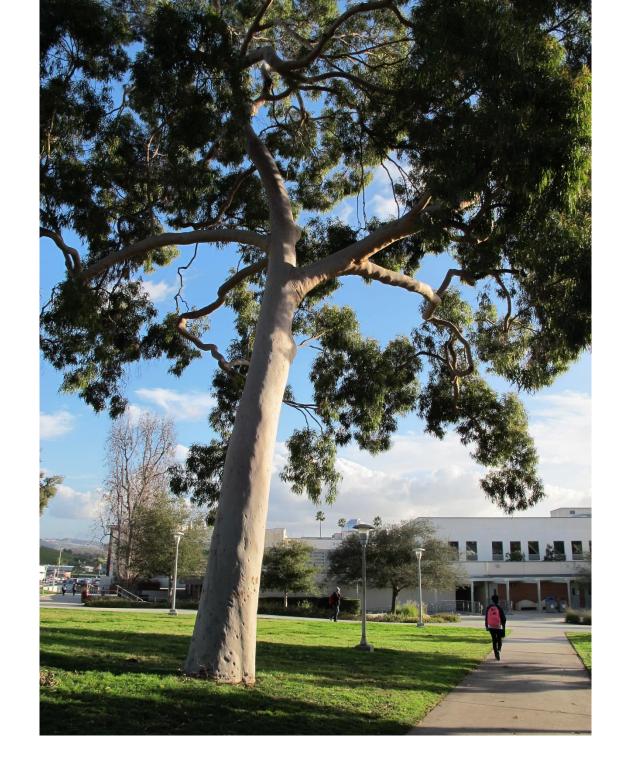


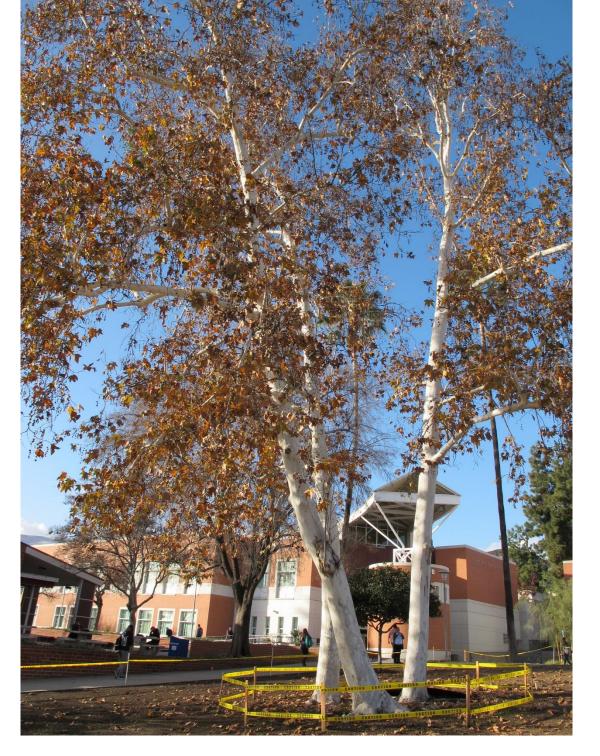


Mountie Plaza Amphitheater Inspiration Image

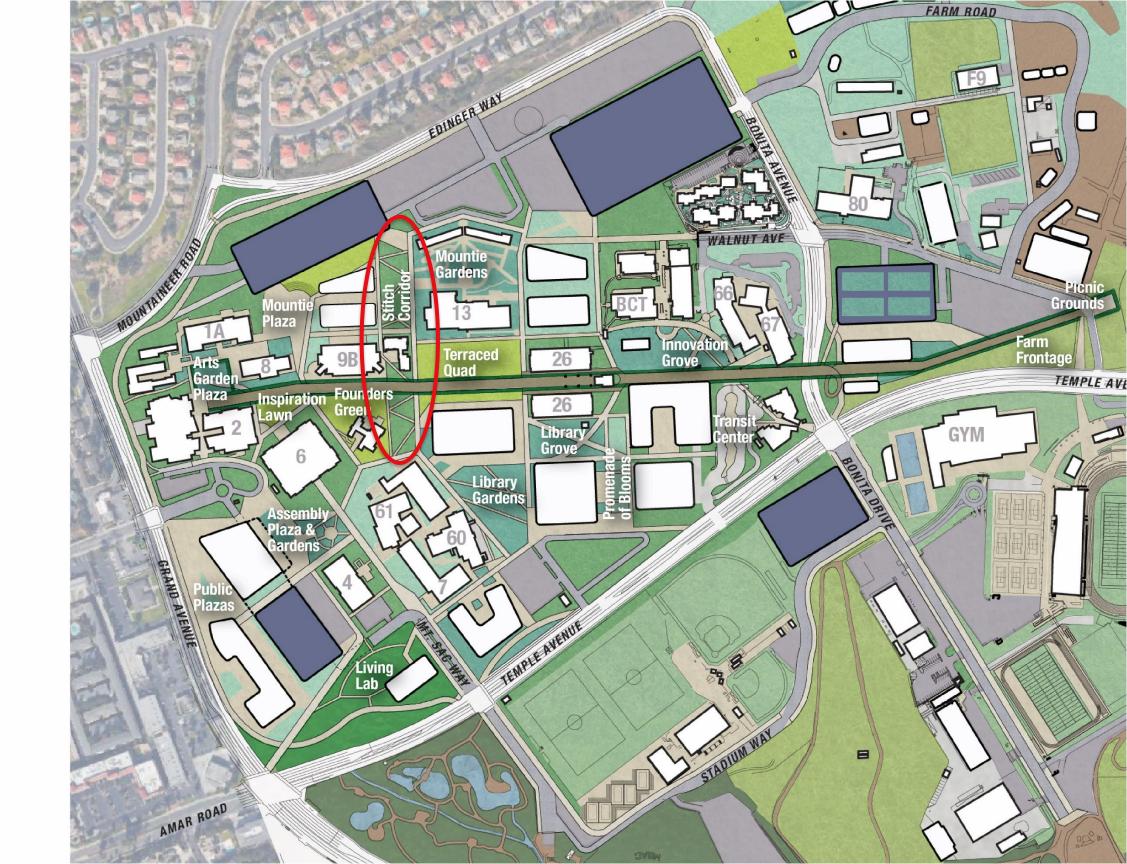




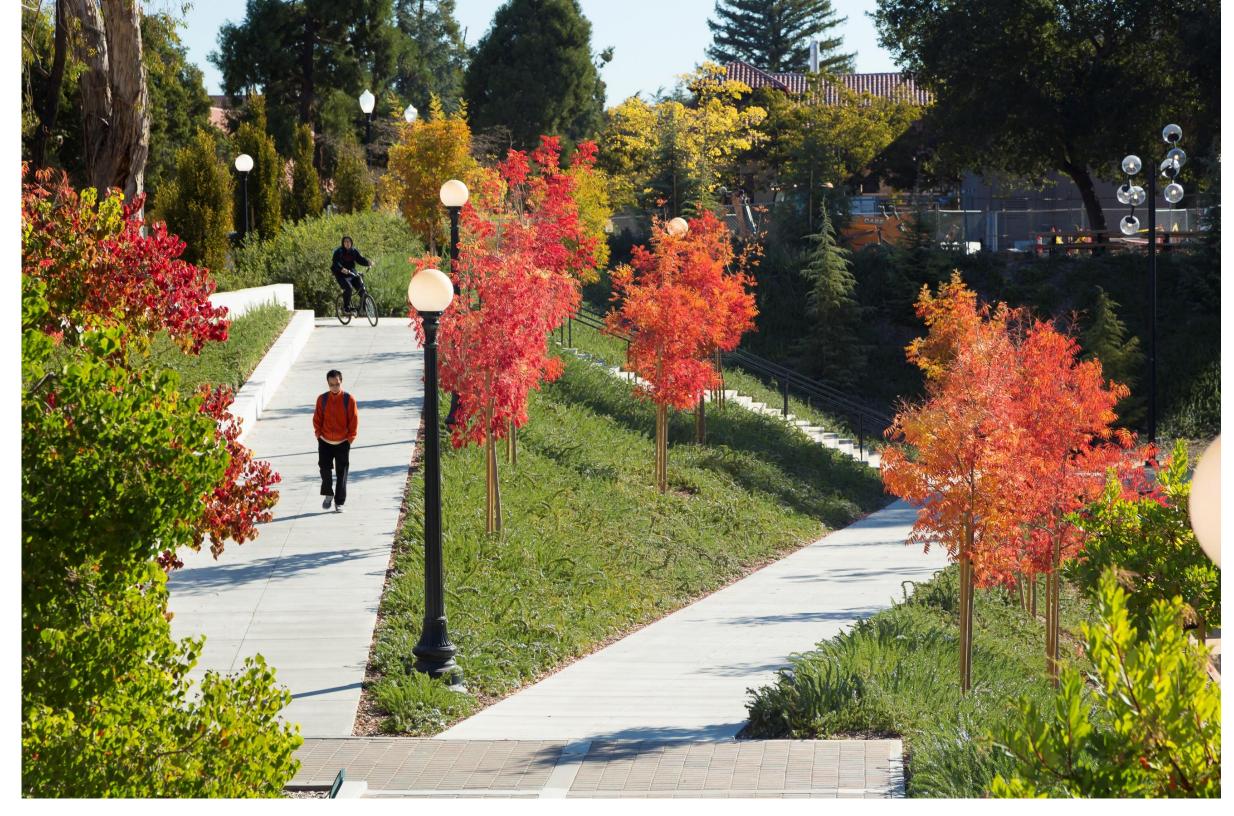






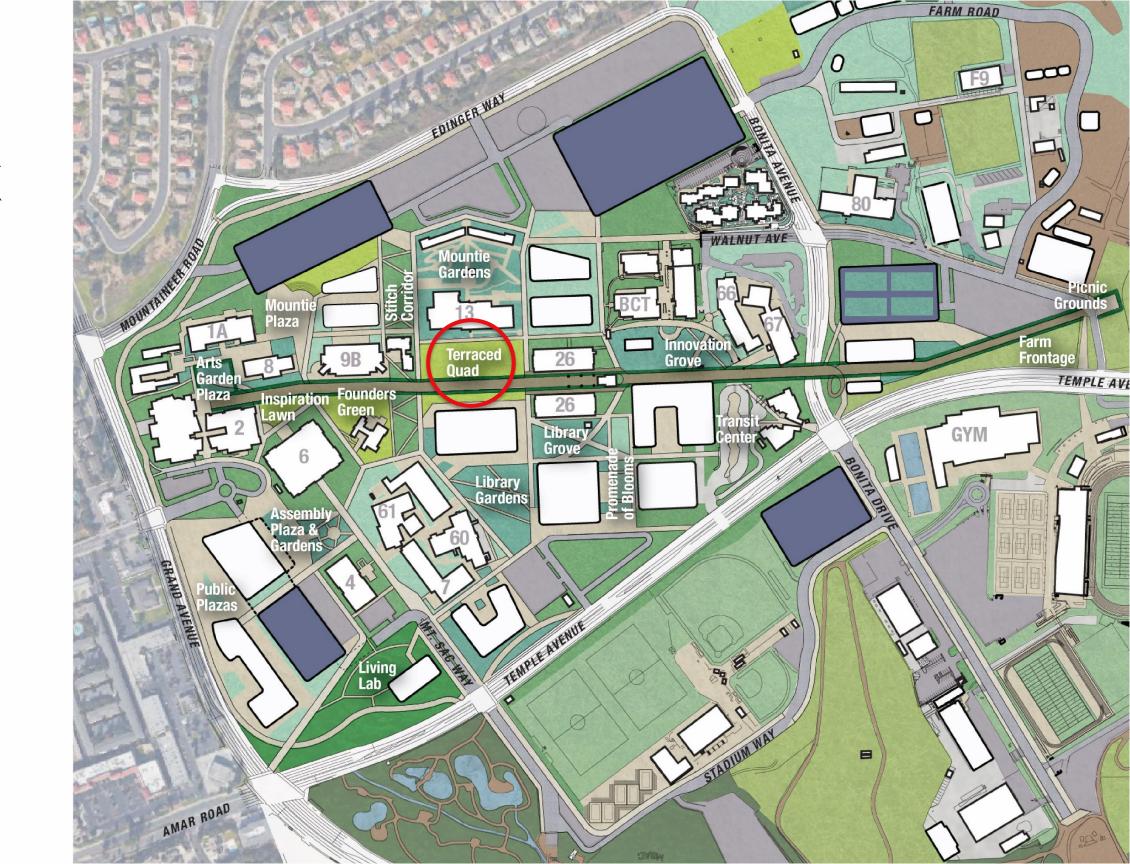








Stitch Corridor Inspiration Image









Terraced Quad Inspiration Image

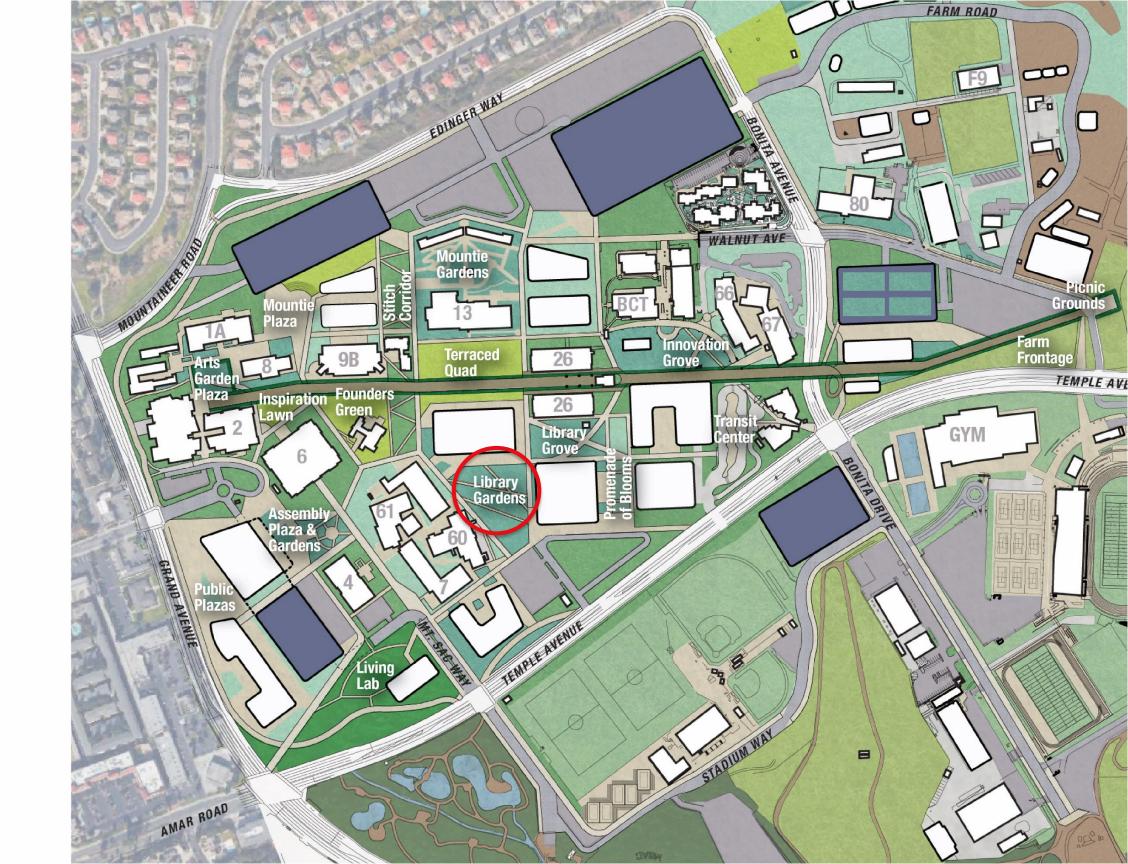




Terraced Quad Inspiration Image





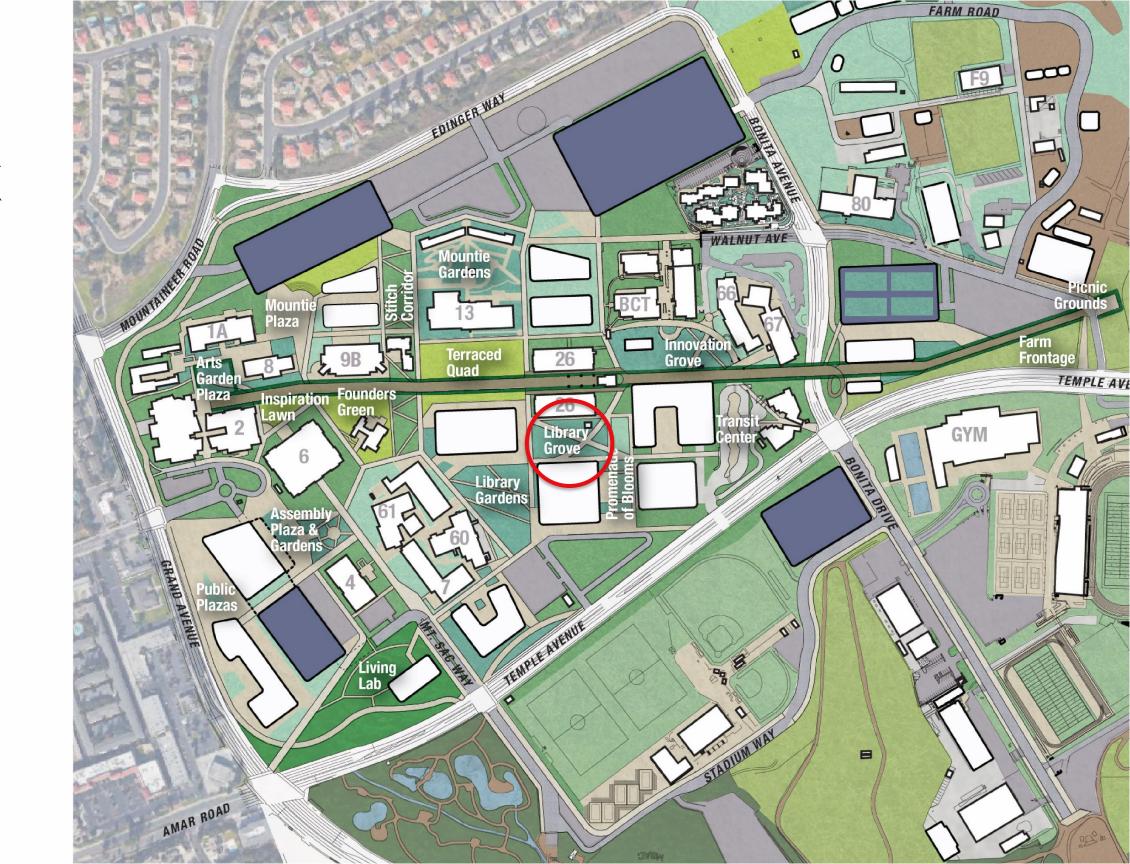




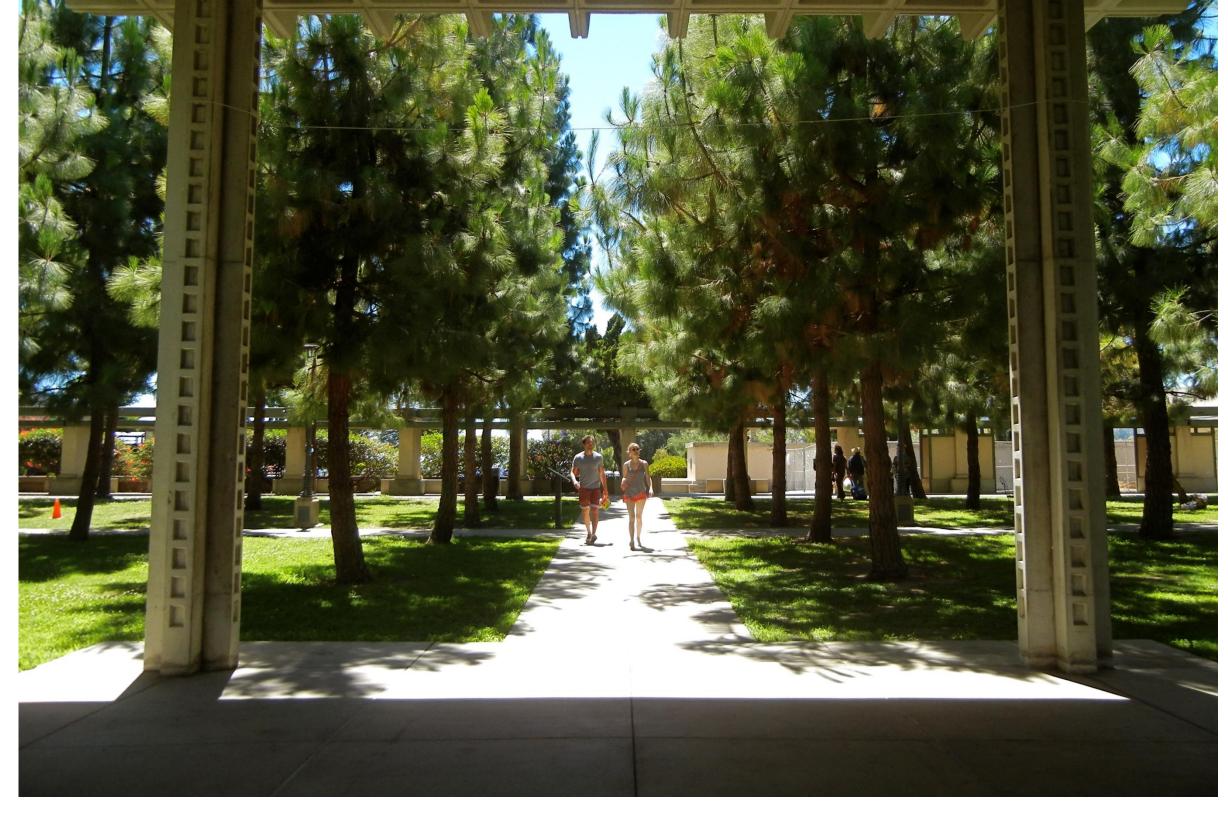




Library Gardens Inspiration Image

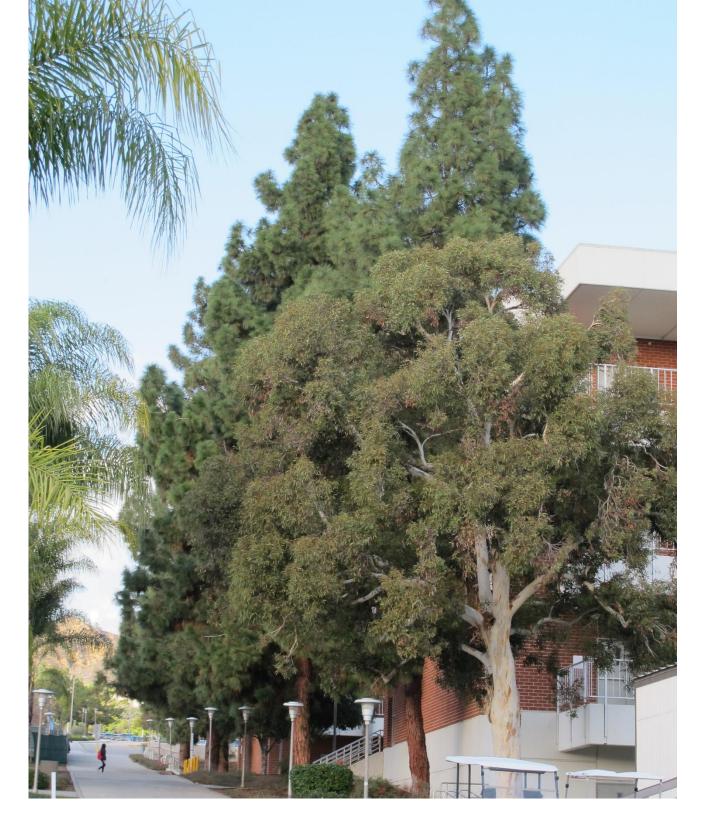








Library Grove Inspiration Image

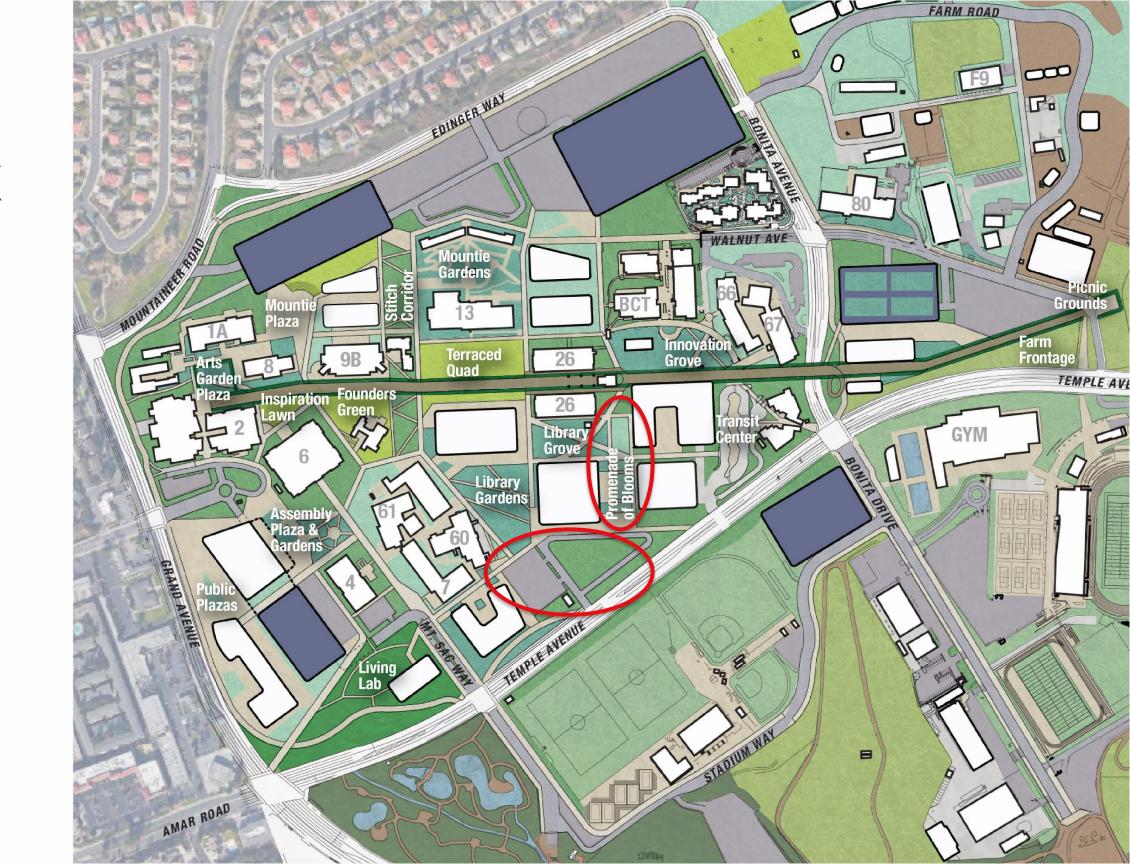




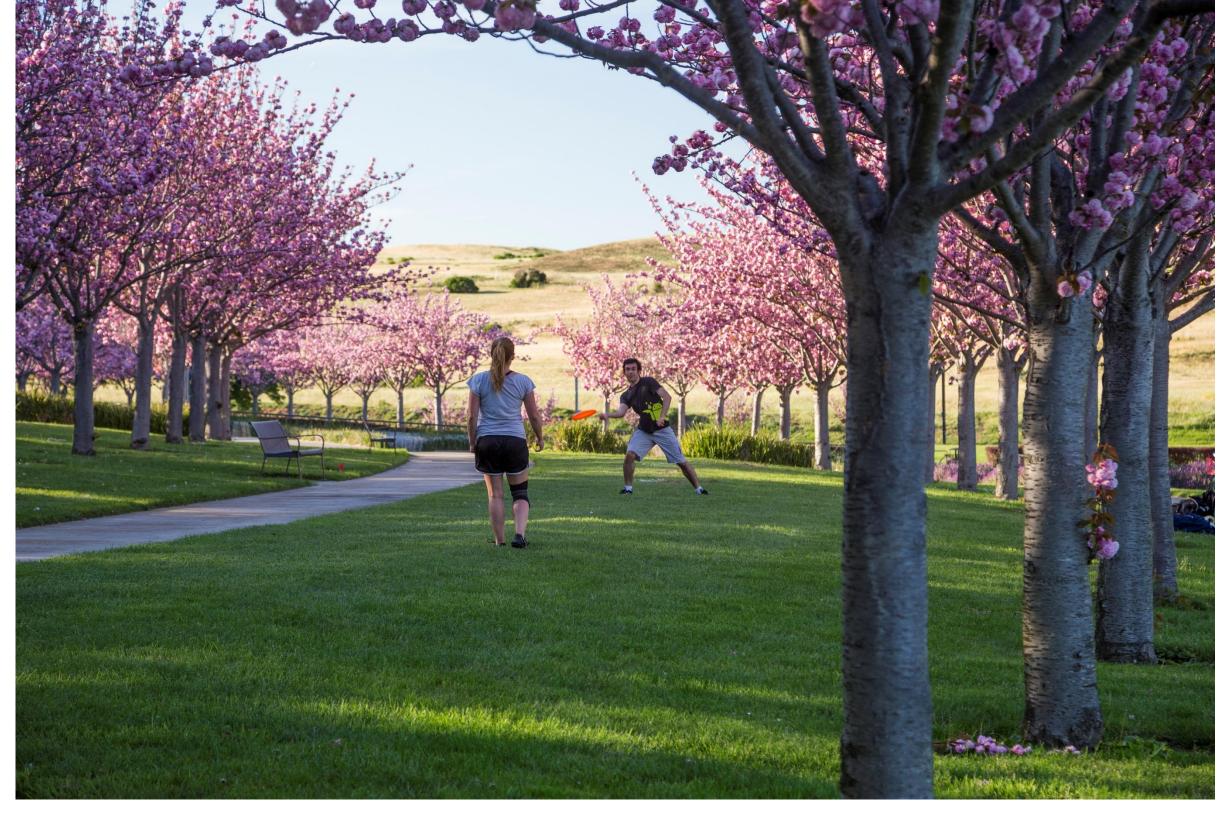
Library Grove Inspiration Image (Existing Trees)





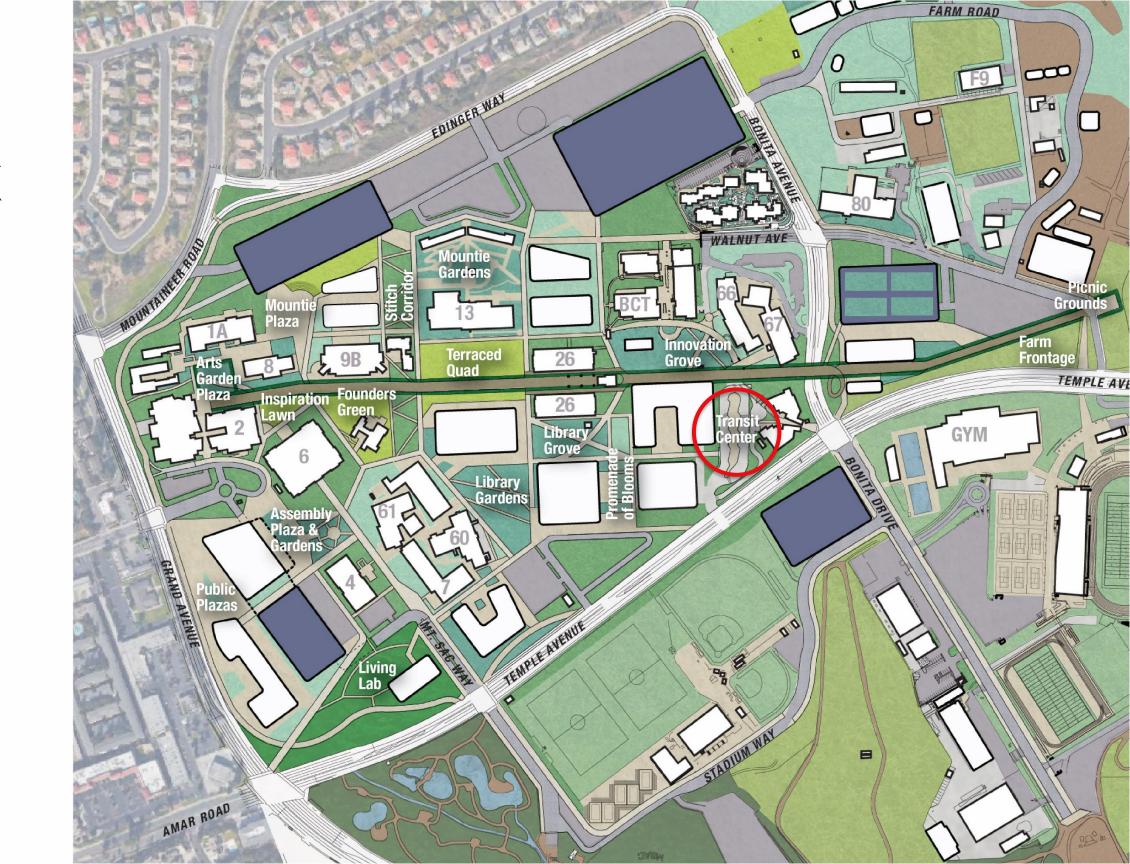




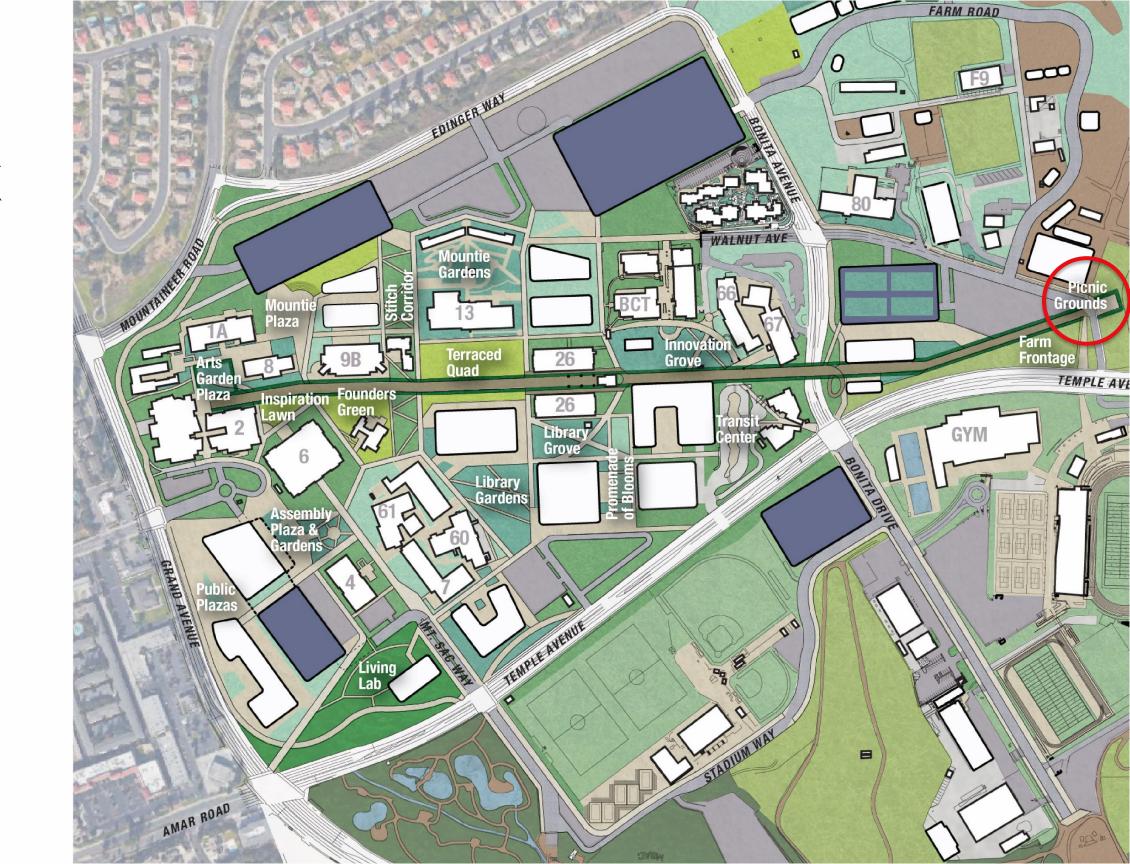




Promenade of Blooms Inspiration Image





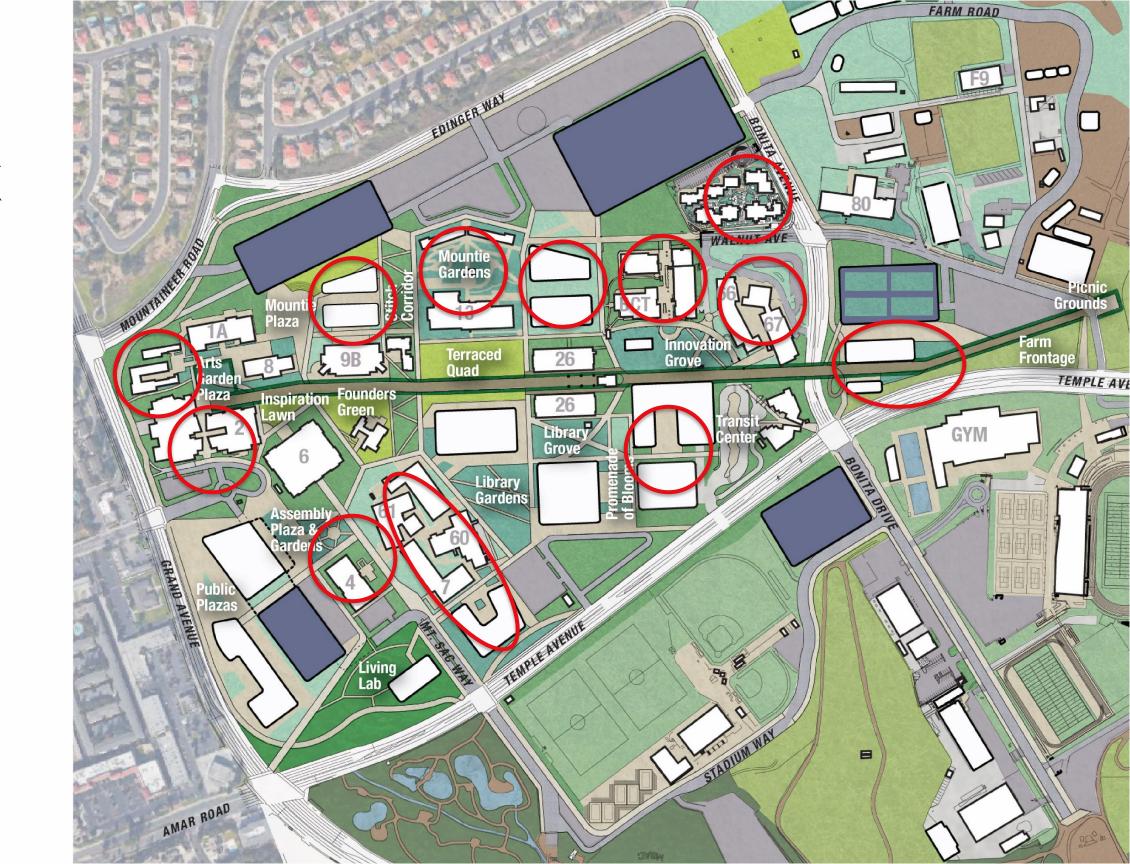








Pastoral Picnic Ground Inspiration Image





ZONES

```
// PRIMARY CAMPUS ZONES //
/ Primary Educational
/ Farm (Agriculture)
/ Athletics and Campus Support
/ Land Management
/ Wildlife Sanctuary/Open Space
/ TBD
```



ZONES

// CAMPUS DEVELOPMENT ZONES //

/ Student Services Zone

/ Town and Gown Zone

/ Temple Avenue Zone

/ Campus Core Zone

/ Instructional Expansion Zone

/ School of Continuing Education Zone

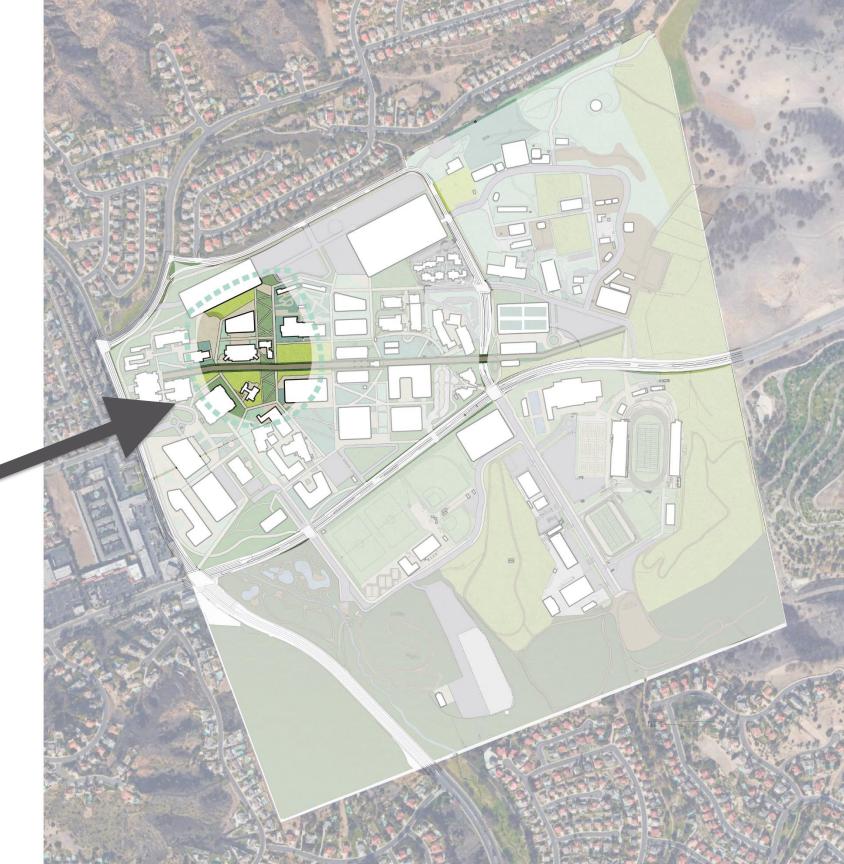
/ Farm Zone

/ Athletics and Campus Support Zone

/ Wildlife Sanctuary Zone



STUDENT SERVICES ZONE



// OPTION 1 //

/ New Student Services Buildings

/ Outdoor Amphitheater

/ Drop-Off Area and Short-Term

Parking Adjacent to Student

Services





// OPTION 2 //

/ New Student Services Buildings

/ Outdoor Amphitheater

/ Drop-Off Area and Short-Term

Parking Adjacent to Building 12





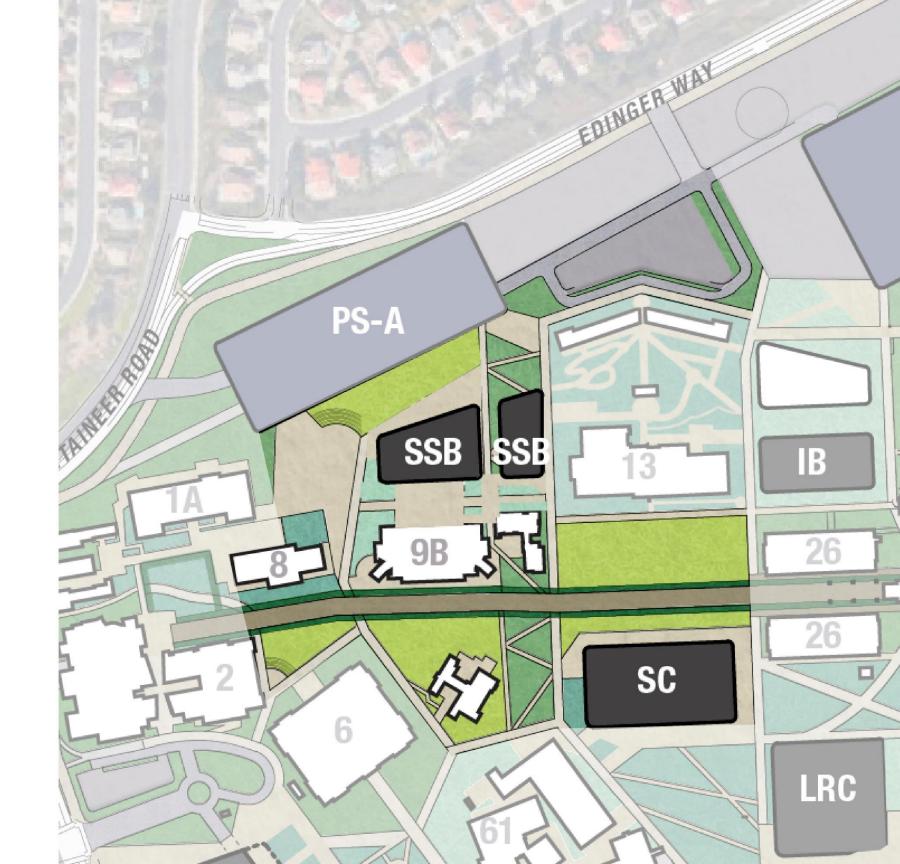
// OPTION 3 //

/ New Student Services Buildings

/ Outdoor Amphitheater

/ Drop-Off Area and Short-Term

Parking Adjacent to Building 12





// OPTION 4 //

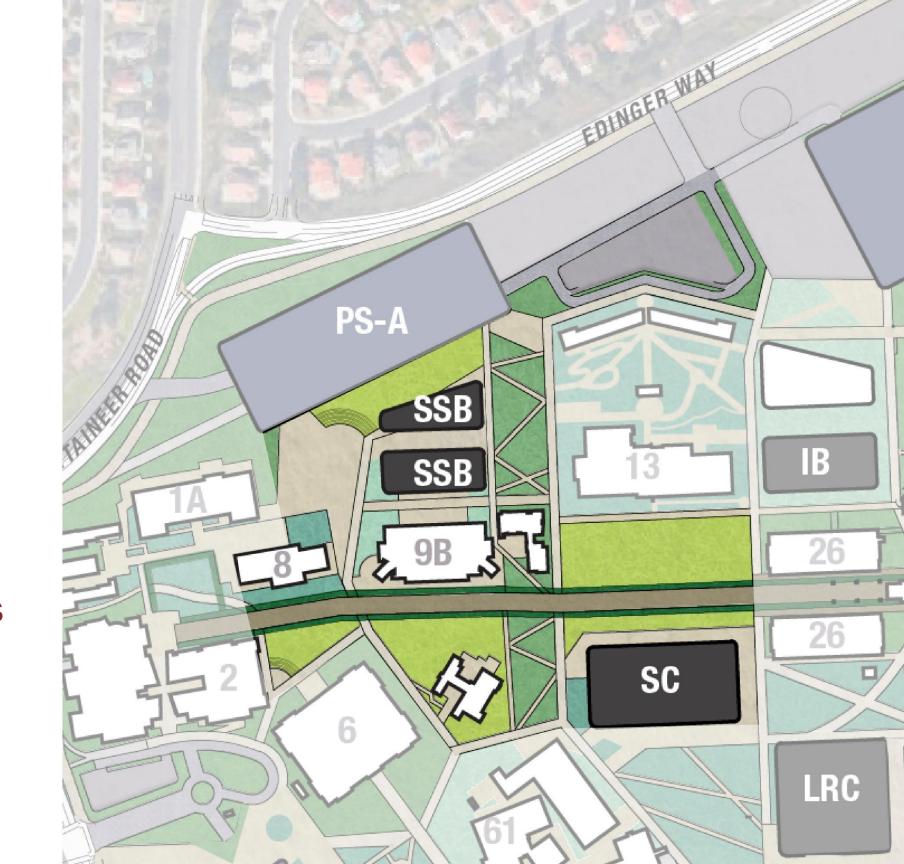
/ New Student Services Buildings

/ Outdoor Amphitheater

/ Drop-Off Area and Short-Term

Parking Adjacent to Building 12

/ Terraced Quad



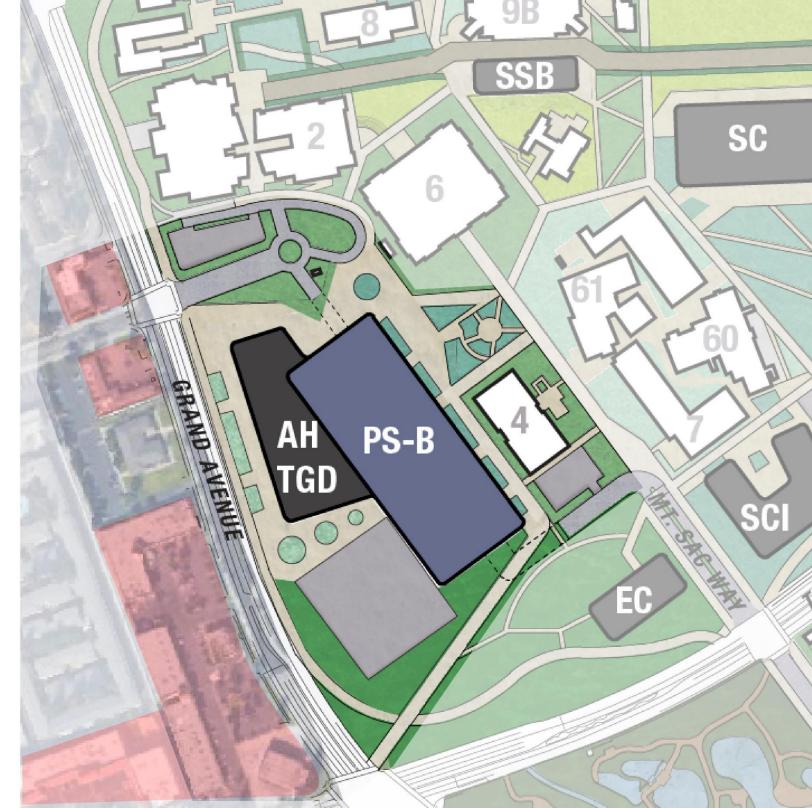


TOWN AND GOWN ZONE



TOWN AND GOWN ZONE OPTIONS

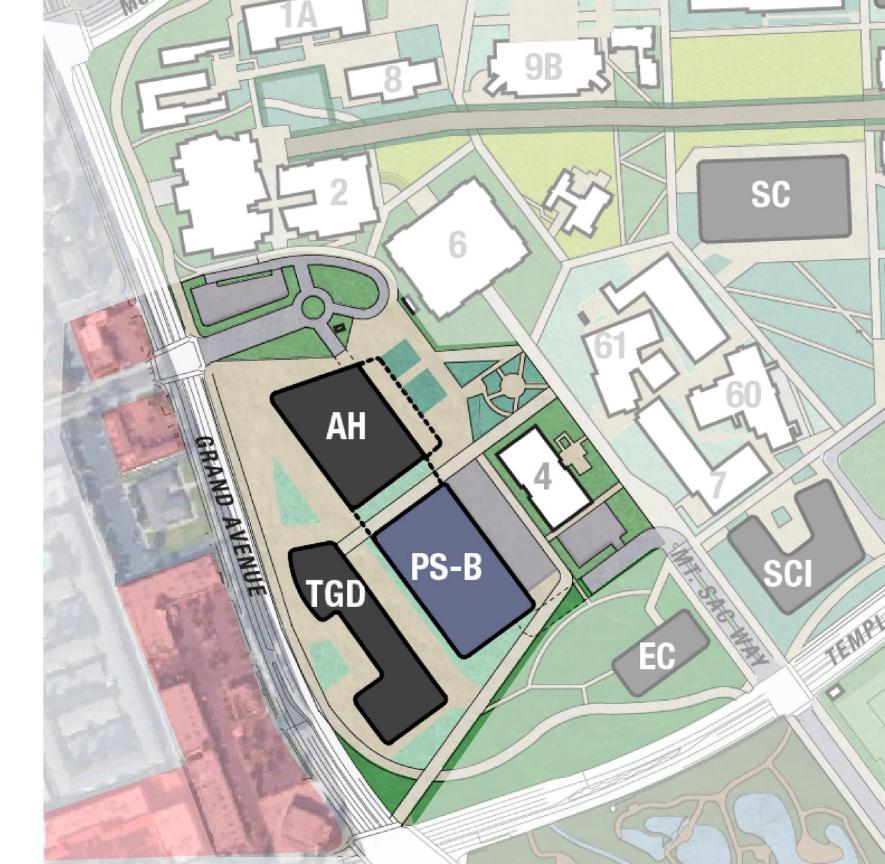
```
// OPTION 1 //
/ Assembly Hall with Outdoor Plazas
/ Short-Term Parking and Drop-Off
/ Town and Gown Development
   / Bookstore
   / Art Gallery
   / Potential Other Retail/Food
/ Direct Connections to Community
 and Campus Core
```





TOWN AND GOWN ZONE OPTIONS

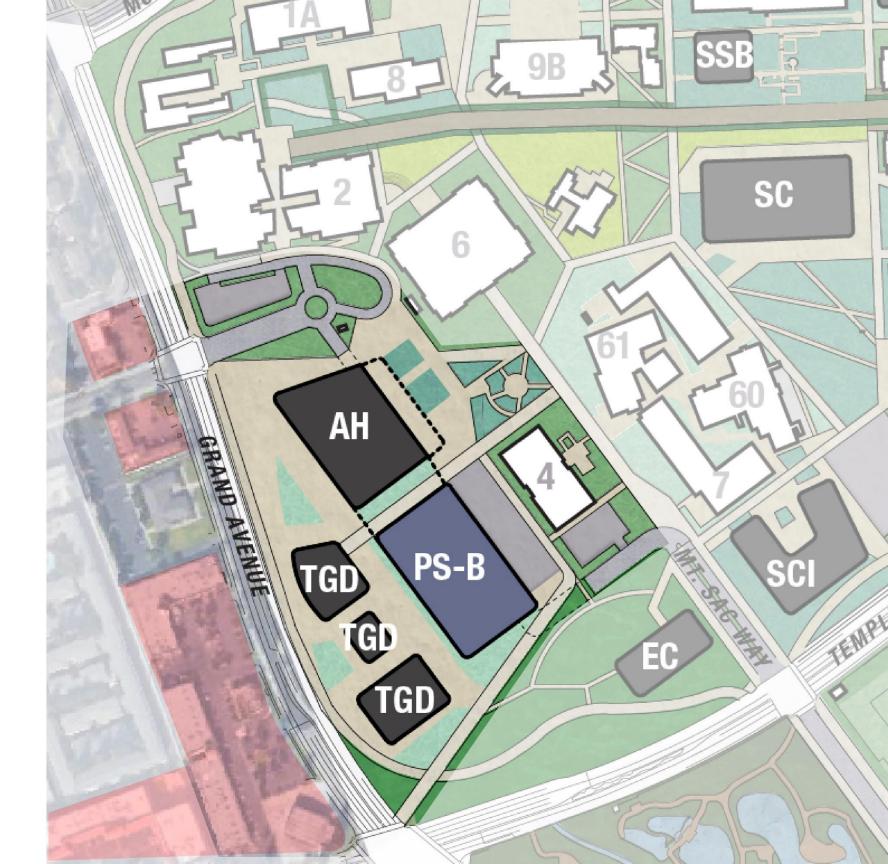
```
// OPTION 2 //
/ Assembly Hall with Outdoor Plazas
/ Short-Term Parking and Drop-Off
/ Town and Gown Development
   / Bookstore
   / Art Gallery
   / Potential Other Retail/Food
/ Direct Connections to Community
 and Campus Core
```





TOWN AND GOWN ZONE OPTIONS

```
// OPTION 3 //
/ Assembly Hall with Outdoor Plazas
/ Short-Term Parking and Drop-Off
/ Town and Gown Development
   / Bookstore
   / Art Gallery
   / Potential Other Retail/Food
/ Direct Connections to Community
  and Campus Core
```





TEMPLE AVENUE ZONE



// OPTION 1 //

/ Learning Resources Center

/ Keep 28A-B

/ Science Lab Building

/ Technical Education Center

/ Eco Center

/ Drop-Off Area and Surface Parking

/ Science Lab Building





// OPTION 2 //

/ Learning Resources Center

/ Keep 28B

/ Science Lab Building

/ Technical Education Center

/ Eco Center

/ Drop-Off Area and Surface Parking

/ Science Lab Building





// OPTION 3 //

/ Learning Resources Center

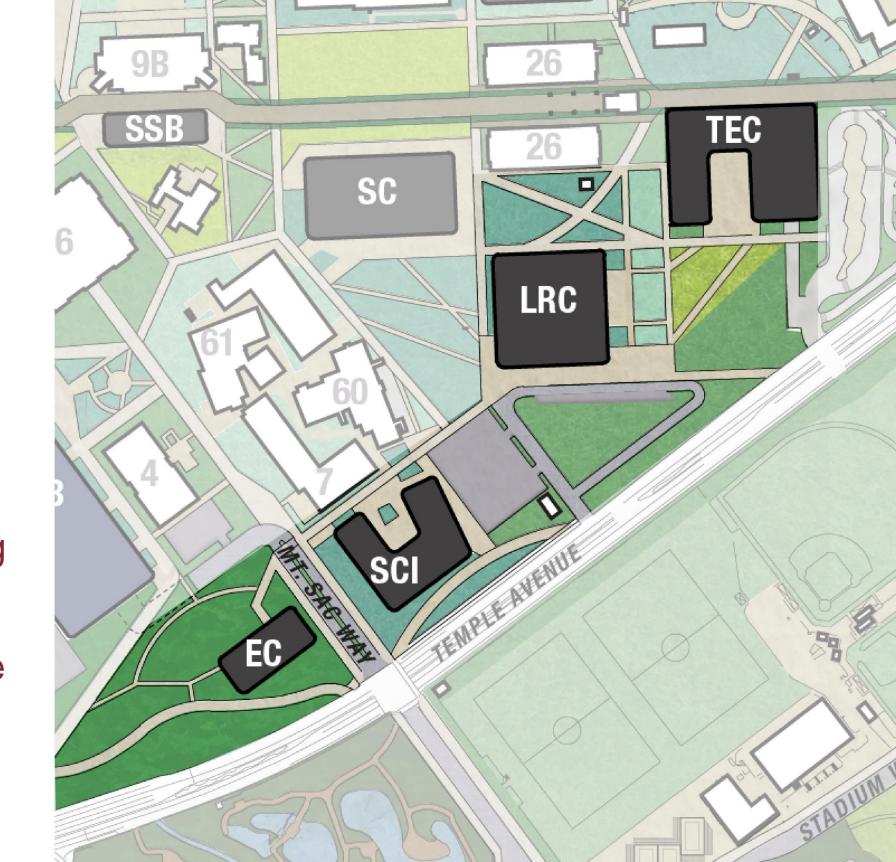
/ Science Lab Building

/ Technical Education Center

/ Eco Center

/ Drop-Off Area and Surface Parking

/ Science Lab Building





// OPTION 4 //

/ Learning Resources Center

/ Instructional Building

/ Science Lab Building

/ Technical Education Center

/ Eco Center

/ Drop-Off Area and Surface Parking

/ Science Lab Building





CAMPUS CORE ZONE



CAMPUS CORE

/ Student Center

/ Terraced Quad

/ Miracle Mile

/ Learning Resource Center

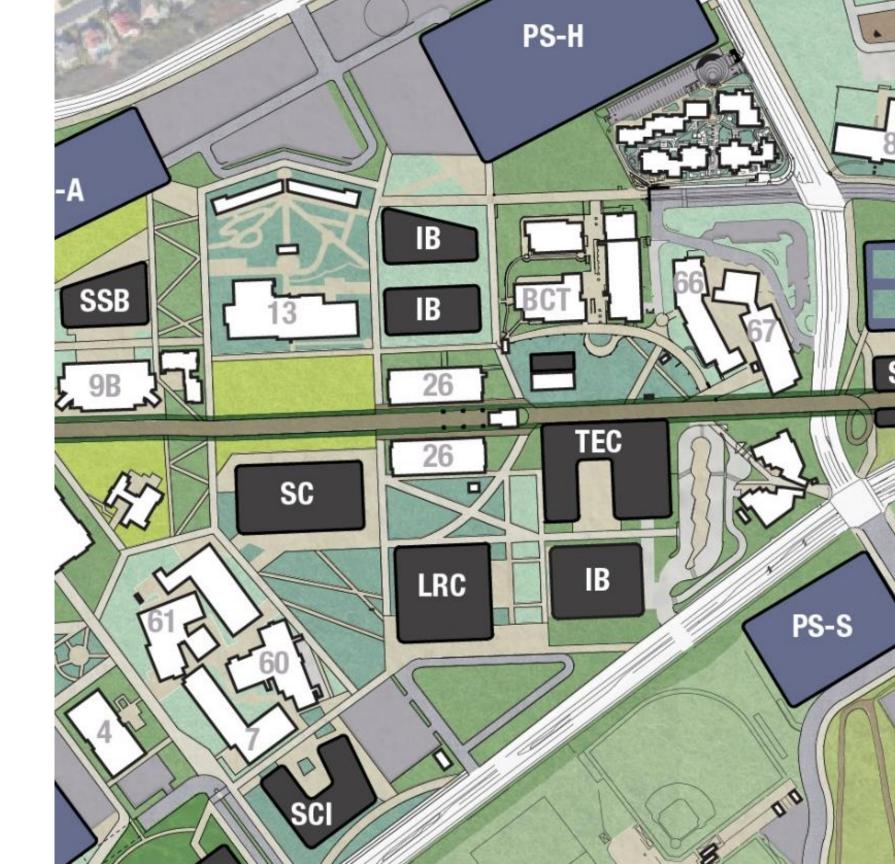
/ Mountie Gardens

/ Library Gardens

/ Library Grove

/ Founders Green





INSTRUCTIONAL EXPANSION ZONE



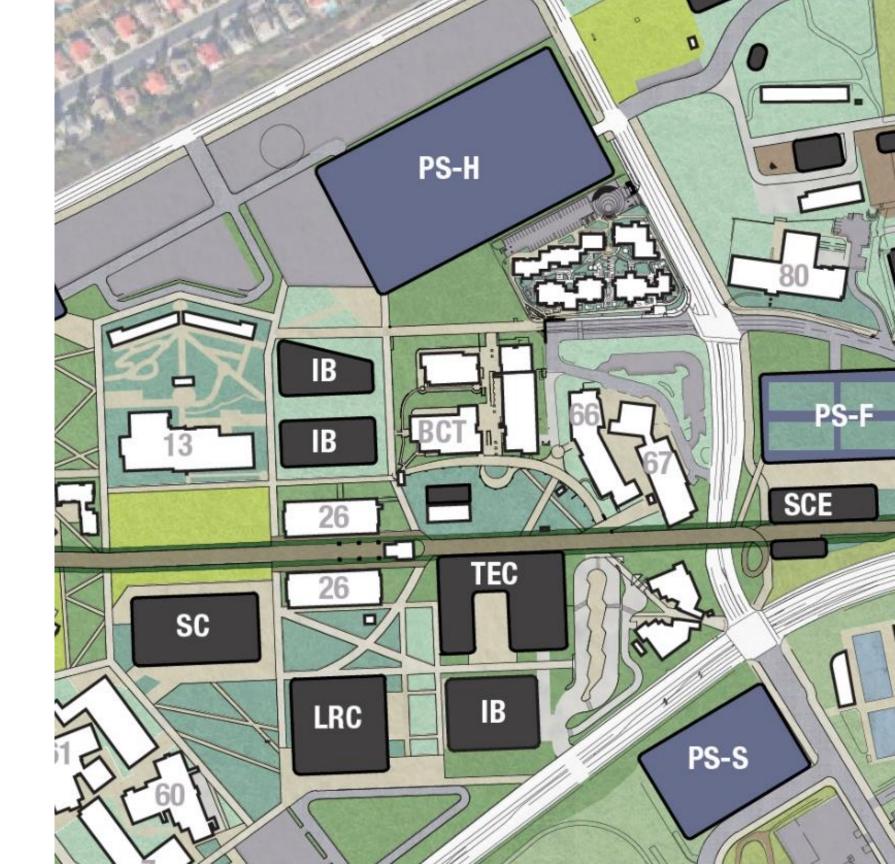
INSTRUCTIONAL EXPANSION

/ Two New Instructional Buildings

/Additional Instructional BuildingOption

/ Technical Education Center

/ Innovation Grove





SCHOOL OF CONTINUING EDUCATION ZONE



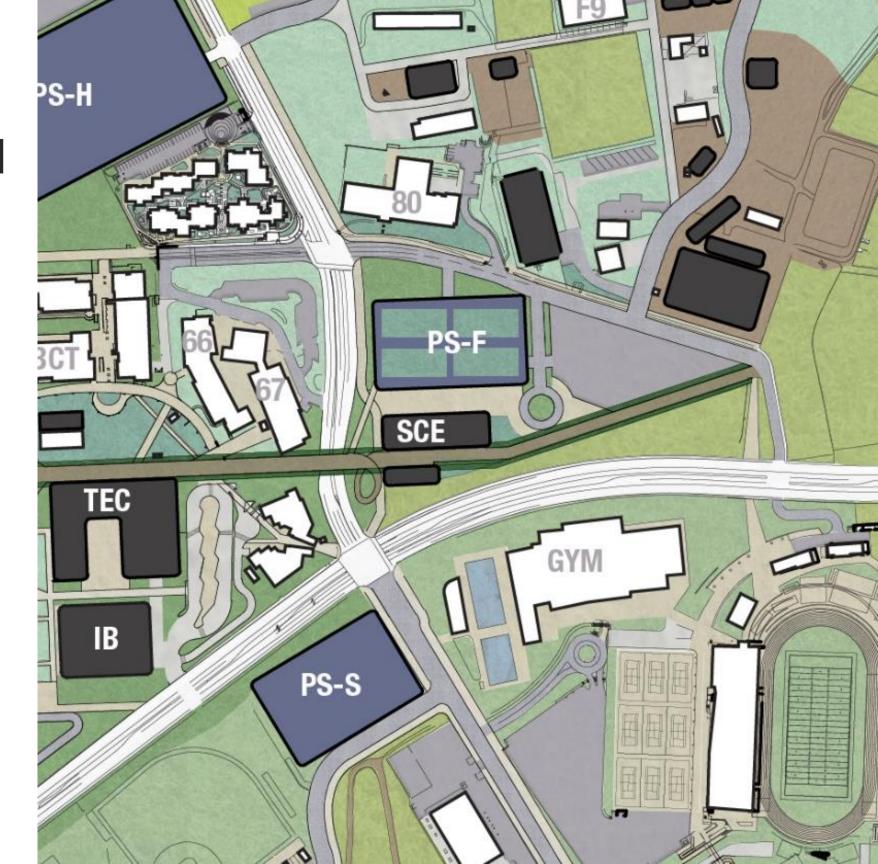
SCHOOL OF CONTINUING EDUCATION

/ Two New SCE Instructional

Buildings

/ Drop-Off Area

/ Adjacent Outdoor Courtyard Space





FARM ZONE



FARM FRAMEWORK

- / Farm Retail Center
- / Plant Production
- / "Hort Hub"
- / Equine Facilities and Covered Arena
- / Sheep and Swine Facilities
- / Demonstration Areas
- / Ag Literacy Trail
- / Landscape Construction Outdoor Lab
- / Soil, Composting, Bulk Material Area



CAMPUS SUPPORT ZONE



CAMPUS SUPPORT

/ Reuse Depot



WILDLIFE SANCTUARY ZONE



WILDLIFE SANCTUARY IMPROVEMENTS

/ Nature Center



RECOMMENDED PREFERRED DIRECTION DISCUSSION

/ Small Group Work and Discussion

/ Report Out and Determine Recommendations for Preferred Direction





Next Steps





Next Steps: Explore

SEPTEMBER 2016

DECEMBER 2017

1/PREPARE

2/ANALYZE

3/FRAME

4/EXPLORE

5/ RECOMMEND









Next Steps

/ Bring MPSTF Recommendations to CMPCT

/ CMPCT Workshop – June 6th

/ Further Developing Details of the Preferred Direction for Facilities Master Plan Concept

/ Produce EFMP Document Over the Summer

/ MPSTF Review of Developed Facilities Master Plan Concept – September 8th

/ Campus Presentation of Facilities Master Plan – Fall (TBD)





Next Meeting

SEPTEMBER WORKSHOP (SEPTEMBER 8, 9 AM – 12:30 PM)

/ FOUNDERS HALL CONFERENCE CENTER







www.mtsac.edu/efmp

