## Mt. San Antonio College Assessment Questionnaire (AQ) Placement Distributions by Subject (Unduplicated Student Headcount of Phase 2 Implementation)

Mt. San Antonio College has developed and implemented the phase 2 Assessment Questionnaire (AQ) since May 7, 2019, following the AB705 mandates and Multiple Measures Assessment Program (MMAP) placement rules/guidelines by collecting self-reported students' US high school transcript information to generate placements in English, math, and reading. The following tables show the placement results by subject. Data were collected from 5/7/2019 to 4/7/2021.

TABLE1. ENGLISH/CREDIT ESL PLACEMENT

| ENGLISH/CREDIT ESL PLACEMENT RECOMMENDATIONS | Count | Percent |
| :--- | ---: | ---: |
| 1-ENGL1A (Transfer level) | 35409 | $68.6 \%$ |
| 2-ENGL1A with support recommended (Transfer Level) | 10035 | $19.4 \%$ |
| AMLA90 (Credit ESL, 1 level below transfer) | 62 | $0.1 \%$ |
| AMLA80 (Credit ESL, 2 level below transfer) | 85 | $0.2 \%$ |
| AMLA70 (Credit ESL, 3 level below transfer) | 27 | $0.1 \%$ |
| SEE AMLA DEPT | 781 | $1.5 \%$ |
| See Counselor | 2927 | $5.7 \%$ |
| Take Transcript to A\&R for Evaluation | 2290 | $4.4 \%$ |
| Grand Total | $\mathbf{5 1 6 1 6}$ | $\mathbf{1 0 0 . 0 \%}$ |

TABLE2. MATH PLACEMENT

| MATH PLACEMENT RECOMMENDATIONS | Count | Percent |
| :--- | ---: | ---: |
| Default - Transfer level |  |  |
| $150 / 130 / 120 / 110 / 110 \mathrm{~S} / 100$ | 37466 | $73.4 \%$ |
| MATH 140 + default | 1560 | $3.1 \%$ |
| MATH 160 + default | 1370 | $2.7 \%$ |
| MATH 160/140 + default | 190 | $0.4 \%$ |
| MATH 180/160/140 + default | 10439 | $20.5 \%$ |
| Grand Total | $\mathbf{5 1 0 2 5}$ | $\mathbf{1 0 0 . 0 \%}$ |

## TABLE3. READING/CREDIT ESL PLACEMENT

| READING PLACEMENT RECOMMENDATIONS | Count | Percent |
| :--- | ---: | ---: |
| READ 100 | 35249 | $68.3 \%$ |
| READ 90 | 9970 | $19.3 \%$ |
| AMLA 33R | 291 | $0.6 \%$ |
| AMLA 32R | 263 | $0.5 \%$ |
| AMLA 31R | 67 | $0.1 \%$ |
| SEE AMLA DEPT | 719 | $1.4 \%$ |
| See Counselor | 5057 | $9.8 \%$ |
| Grand Total | $\mathbf{5 1 6 1 6}$ | $\mathbf{1 0 0 . 0 \%}$ |

For questions, please contact the Research and Institutional Effectiveness (RIE) office

