

**Mt. San Antonio College**  
**Assessment and Matriculation Committee Minutes**

March 24, 2021  
 2:30–4:15 pm  
 Online via Zoom

**Committee Members:**

	George Bradshaw (Co-chair) (Assessment)	x	Dianne Rowley (LERN) (Recorder)	x	Maria Tsai (RIE)
x	David Beydler (Co-chair) (Math)	x	Ned Weidner (English)	x	Liza Becker (Associate Dean, Continuing Ed.)
	Francisco Dorame (Dean, Counseling)	x	Jesse Lopez (Counseling)	x	Michelle Sampat (Associate Dean, Instruction)
	Elizabeth Casian (AmLa, AWE)	x	Naomi Avila (Counselor, Continuing Ed.)		Jose Rodriguez (Associated Students)

**Guest:** Dr. Audrey Yamagata-Noji

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of <a href="#">Minutes from March 10, 2021</a>	Minutes from March 10, 2021 were reviewed.	Minutes accepted as submitted
2. Updates	<ol style="list-style-type: none"> <li>1. The Student Success Inventory (SSI) has been removed from the Assessment Center webpage, and a request has been made to remove it from the Mt. SAC student portal. This will help avoid confusion for students who see it and wonder whether they need to complete the survey.</li> <li>2. Our Credit ESL Adoption Plan Form workgroup will be meeting on March 29 to continue working on the ESL Adoption Plan form. Here's a rough timeline: review the form in A&amp;M on April 14, then at the April 19 SPEAC meeting, George and David will present it.</li> <li>3. Recommendation <a href="#">51</a>: Partially implemented in development AQ. Will continue working on after latest AQ changes are moved to production.</li> <li>4. Recommendation <a href="#">53</a>: Approved by SPEAC on October 19, and Academic Senate on December 3. Will ask Chuong to implement.</li> </ol>	

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	<p>5. Recommendation 55: Approved by this committee via e-mail, then by SPEAC on December 7.</p>	
<p>3. Online Orientation</p>	<p>Tabled</p>	
<p>4. Fall 2020 Target AMLA ENGL MATH READ Grade Distribution and Success Rates</p>	<p>M. Tsai shared Fall 2020 Target Course Grade Distributions and Success Rates in AMLA, ENGL, MATH, and READ. This is the second full term of Covid impacts. EW marks are a factor and all “F” grades have been converted to “NP” marks. There was discussion about communicating with students about the “NP” mark replacing “F” grades.</p> <p>For AMLA, there were a significant number of “EWs” in Spring 2020. Gaps in success rates by ethnicity were identified.</p> <p>For ENGL, students were less likely to opt for “EW” grade in Fall 2020 compared with Spring 2020, but withdrawal numbers are still significant. Also, the data showed gaps in success rates and “EWs” by ethnicity.</p> <p>For MATH, the “EW” rate for Spring 2020 and Fall 2020 is similar. Because the “EW” rate is high, there is a big difference between success rates. African American “EW” rate is 47% which is too high. A suggestion was made to explore equity gaps over time in addition to how online offerings impact student success.</p> <p>For READ, “EW” grades for Fall 2020 have decreased significantly. There is a small gap in success by ethnic groups, but not by gender.</p> <p>The committee affirmed that M. Tsai’s Grade Distribution and Success Rates report is more detailed and useful than the current Power BI outcomes dashboards. M. Sampat requested that committee members share requests for improved functionality and fields in Power BI so changes can be put on the RIE “to do list.”</p>	<p>A Yamagata-Noji will follow up on communicating with students about “NP” marks.</p>

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5. Adding PSYC 10 to AQ	<p>This was discussed in A&amp;M about a year ago and representatives from PSYC visited the committee to discuss adding PSYC 10 to the AQ. PSYC 10: Statistics for Behavioral Sciences is in the process of removing the PSYC 1A prerequisite. The MATH Department approves of adding PSYC 10 as an option for psychology majors, so D. Beydler drafted a proposal (A&amp;M Recommendation #56) to modify the AQ to include PSYC 10 as an option for Psychology majors. PSYC 10 has the same C-ID as MATH 110 and satisfies the Math Competency requirement. PSYC 10 offers contextualization that can be useful for Psychology majors and helps prepare students for PSYC 3 (Research Methods). Some four-year universities only accept PSYC 10 for statistics for Psychology majors. Also, PSYC 10 does not offer support a corequisite, but the course has six contact hours per week, which is more than MATH 110 + MATH 11. J. Lopez shared that MATH 110 is more versatile for students than PSYC 10. Plus, there are not as many sections of PSYC 10 so there may be a bottleneck in enrollment access for students. IT and the Instruction Office need to be looped into this proposal. On a side note, SOC 23: Introduction to Statistics in Sociology and Social Science is not IGETC approved and does not meet Mt. SAC's Math Competency requirement.</p>	<p>The committee unanimously voted to approve A&amp;M Recommendation #56</p>
6. Removal of MATH 110S from AQ	<p>Information was shared regarding the removal of MATH 110S from the AQ. Information about MATH 110S is also being removed from websites and other areas.</p>	
7. RIE Update (Maria)	<p>M. Tsai reminded the group that if another AQ satisfaction survey will be implemented this fall, questions need to be developed.</p>	
8. Counseling Update (Jesse, Francisco)	<p>J. Lopez followed up regarding AMLA 90 and the problem with needing counselor clearance after completing this course in order to have eligibility for other courses. Since prerequisites are a</p>	

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	curriculum modification issue, AMLA 90 is working its way through the curriculum process to resolve this issue.	
9. READ Update (Dianne)	Keynote speaker for the Inspired Teaching Conference on April 23 -- Jesse Stommel, co-author of <i>An Urgency of Teachers: the Work of Critical Digital Pedagogy</i> and co-founder of Digital Pedagogy Lab and Hybrid Pedagogy. We will be having a book discussion group of his book, <i>An Urgency of Teachers</i> , 1:00-2:00pm Fridays in May, with Jesse joining us for our final book discussion group May 28. (Participants can request a free copy of the book be sent to their home, and it's also available open access: <a href="https://urgencyofteachers.com/">https://urgencyofteachers.com/.</a> )	
10. AMLA Update (Elizabeth)	Tabled	
11. English Update (Ned)	N. Weidner shared that his department would like more information on why students are failing and dropping.	
12. Math Update (David)	The Math Department talked about having a point person (with reassigned time) to gather resources from instructors and organize them in OneDrive. The hope is to facilitate a way to share all the great resources and documents faculty members are using with students.	
13. School of Continuing Education (Liza, Naomi)	L. Becker shared information about ESL transition back to campus. In the past, there was a Chancellor's Office approved placement test. At this time, it is unclear whether they will continue with guided self-placement model or go back to the in-person	

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	assessment tool. Since the AWE is no longer available, students are being referred to the AQ or the AMLA Department.	

Next Meeting: April 14, 2021 from 2:30-4:15pm online via Zoom.