

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

September 11, 2019

2:30–4:15 pm

Location: 9B – 1st floor conference room

Committee Members:

x	George Bradshaw (Co-chair) (Assessment)	x	Dianne Rowley (LERN)		Theodos Kidane (At-Large)
x	David Beydler (Co-chair) (Math)	x	Ned Weidner (English)	x	Maria Tsai (RIE)
	Francisco Dorame (Dean, Counseling)	x	Jesse Lopez (Counseling)		
x	Elizabeth Casian (AmLa, AWE)	x	Naomi Avila (Continuing Ed.)		

Guests: Nico Martinez (Assessment Center), Michelle Sampat (Associate Dean, Instruction), Chuong Tran and Bev Heasley (IT), Darren Grosch and Connie Lee (International Student Program)

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of Minutes from June 5, 2019		Approved.
2. Meeting schedule and locations 2019-2020		Approved with small modifications. David will e-mail meeting schedule to committee and frequent guests.
3. Purpose, Function, Committee Membership Updates (due October 1)	Reviewed membership list. Discussion about purpose and function. The committee generally would like to move away from the SSSP language and back to a focus on assessment and placement.	George and David will draft a revised purpose/function statement based on today's discussion and send it to the committee via e-mail for feedback.
4. Summer Summary	David shared that there was high demand for Statistics and Trigonometry classes, and reduced demand for Elementary Algebra	

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	<p>and below. Placement into math courses were by and large either the default placement (into entry-level transfer-level courses) or placement into Calculus.</p> <p>Committee reviewed Maria’s latest AQ2 placement distribution report (as of 9/9/19).</p> <p>Maria raised the issue that NNES students without 3 years of U.S. high school are getting two different results on the AQ. For reading, they’re directed to see a counselor (where student uses guided self-placement to select course). These students are directed to take the AWE for English placement. The current reason for this is that the DRP is not allowed, but the AWE is. But it would be worth it to examine this process from a student’s point-of-view. We don’t want this to be a barrier for students, but we don’t want to underplace students either. An idea was suggested to research how many students who got a “See Counselor” message for Read actually visited a counselor.</p> <p>Michelle reported that there were assessment questions related to dual enrollment. Specifically, there were questions about English. In the summer, it was decided that high school students will be placed into English classes by the dual enrollment counselors.</p>	
<p>5. NNES Assessment & Placement Plan 2019-2020 due July 2020 (PowerPoint Summary of 2019-2020 NNES mandates)</p>	<p>Elizabeth gave an overview of AB 705 as it relates to NNES. Students have 6 enrollments to complete transfer-level English. We have until July 2020 to come up with an NNES placement plan and get it approved. AmLa is still piloting a guided self-placement instrument to see how effective it is. AmLa faculty would like to have AMLA 90 fulfill the language requirement. This fall AMLA 70, 80, 90 are being offered with high fill rates.</p>	<p>Elizabeth will ask Barbara McNeice-Stallard who can help with NNES research.</p>

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6. Check in with Counseling/Counselors about NNES students	Jesse shared that counselors had a training about a Counseling Department-created questionnaire, but it's unclear whether they received training about how to guide NNES students. Friday there will be a counselor training about multiple measures.	
7. Committee Goals and Progress Report (due October 1)	Possible committee goals were discussed.	George and David will draft a list of goals based on today's discussion and send it to the committee via e-mail for feedback.
8. Duolingo English Test	Darren Grosch and Connie Lee (DSO) presented information about the Duolingo English Test. Currently, F1 visa students can take TOEFL, IELTS, GTEC to meet the required campus admission requirements. Many local community colleges have started accepting Duolingo English Test already. The test is more easily accessible to students because they don't need to visit testing center.	Darren will write a recommendation including cut score and present it to SSSPAC.
9. Counseling Update	No additional updates.	
10. RIE Update	No additional updates.	
11. IT Update	No additional updates.	
12. READ Update	No additional updates.	
13. AMLA Update	No additional updates.	
14. English Update	No additional updates.	
15. Math Update	No additional updates.	
16. AB 705 Conferences and Webinars	Handouts were distributed.	

Next Meeting: September 25, 2019 from 2:30-4:15pm in 9B, 1st floor conference room