

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

March 27, 2019

3:00-4:30 pm

Location: 9B – Ragan Room

Committee Members:

x	Evelyn Hill-Enriquez (Co-chair) (AWE)	x	Ned Weidner (English)	x	Maria Tsai (RIE)
x	David Beydler (Co-chair) (Math) (Recorder)	x	Patricia Maestro (Counseling)		
x	Francisco Dorame (Dean, Counseling)	x	Naomi Avila (Continuing Ed.)		
x	Dianne Rowley (LERN)		Theodos Kidane (At-Large)		

Guests:

x	Michael Harper (English)	x	Hansel Alvarez (English)	x	Chuong Tran (IT)
x	Audrey Yamagata-Noji (VP Student Services)	x	Michelle Sampat (Associate Dean, Instruction)	x	Debbie Rivers (Math)
x	Nico Martinez (Assessment Center)			x	Bev Heasley (IT)

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of Minutes March 13		March 13 minutes were approved.
2. Review of SSSPAC Recommendations March 27	<p>#16 (Math Placement Specialists): Discussion about how students will find Math Placement Specialists, who will serve as MPS's, and how it will be funded.</p> <p>#17 (Collect GED Math and HiSET Math scores in AQ): It was suggested that a fill-in box be used to enter GED Math and HiSET Math scores (rather than a dropdown). C Tran asked if this should be implemented for the Phase 2 AQ, especially considering the tight timeline. Committee agreed that it should only be included in the Phase 2 AQ if it doesn't push back the May 1st release.</p>	<p>F Dorame will write a recommendation to allow students to view AQ scores in Degree Works and bring it to SSSPAC next week.</p> <p>B Heasley will send E Hill-Enriquez and D Beydler revised wording for item #31.</p>

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	<p>#18 (AQ flow chart): C Tran showed a prototype of the Phase 2 AQ. P Maestro recommended counseling links to point to online counseling.</p> <p>#29 (Phase 2 AQ Major/Degree Question for Math Recommendations): Discussion about clicking out of the AQ to update their major. Discussion to move to end of AQ questions.</p> <p>N Avila recommended that the closing page let students who click “No” or “I don’t know” to the major question know that their math course recommendations are not based on major. D Beydler suggested that the closing page for students who click “I don’t know” could be given a message to go to an undecided major workshop.</p> <p>F Dorame talked about the future possibility of selecting multiple majors for students who are undecided between a few majors.</p> <p>#30 (Phase 2 AQ Closing Page): P Maestro asked if students can e-mail it to themselves. Suggestion was made to display “Print this page” or similar to closing page. Another suggestion was made to display an “E-mail this page” button. It was commented that many students might simply take pictures of the closing page.</p> <p>P Maestro mentioned that counselors will have access to AQ placement in Degree Works. C Tran clarified that Degree Works has been modified to include AQ score. But hasn’t modified it so students can view AQ scores, only counselors can see it now.</p>	<p>Items #16, 17, 18, 28, 29, 30, 31, 32, and 33 were approved to move forward to SP&S.</p> <p>Items #21 and 22 were deleted since they are redundant or obsolete.</p>

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	<p>P Maestro mentioned that toggling between different sources of placement info (Banner, APEX, Degree Works) is time consuming, and is especially difficult to do during MAP workshops. This is why it helps to have them all in Degree Works.</p> <p>#31 (Phase 2 AQ – Who can take it?): C Tran and B Heasley recommended that this recommendation read more like “Any student who is eligible to take a credit course.” C Tran said that students have the opportunity to verify major every term.</p> <p>#32 & 33 (English Placement Messaging): This was recommended to SP&S on March 18. Now it’s an informational item.</p> <p>#28 (Changes to AQ for Reading): Handout of edit distributed. This is considered a big change in the AQ. The handout is not what students will see. A Yamagata-Noji recommended talking with Darren Grosch from International Students about this.</p> <p>P Maestro asked IT if counselors can see AQ to make suggestions before it goes live. She shared that the counselor MM team working on self-guided placement. Hopefully will have something done in the next few weeks. Will bring this back to SSSPAC.</p> <p>P Maestro presented at Dean’s meeting last week that we’re looking at having English, math, Reading faculty do workshops for us. Faculty can be paid non-instructional rate for this work. Can hire adjuncts. Get Math Placement Specialist to talk about what’s best math for them. 750 students, 180/session every 2 weeks.</p>	

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	Chris Estrada is part of curriculum committee and will reach out to chairs about this.	
3. Senate Report	Tabled due to lack of time.	
4. Student Planner Messaging (Tannia)	Tabled due to lack of time.	

Next Meeting: April 3, 2019 from 3:00-4:30pm