

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

May 24, 2017 from 2:30–4:15 pm

Location: 9B-Conference Room Across from Regan Room

Committee Members:

- | | | | |
|--|---|---|---|
| <input checked="" type="checkbox"/> Jim Ocampo, (co-chair) | <input checked="" type="checkbox"/> Lucy DeLeon | <input checked="" type="checkbox"/> Angel Lujan | <input checked="" type="checkbox"/> Maria Tsai |
| <input checked="" type="checkbox"/> Evelyn Hill-Enriquez
(co-chair) | <input checked="" type="checkbox"/> Sun Ezzell | <input checked="" type="checkbox"/> Tom Mauch | <input checked="" type="checkbox"/> Dianne Rowley (minutes) |
| <input checked="" type="checkbox"/> David Beydler | <input checked="" type="checkbox"/> Margie Whalen | | <input checked="" type="checkbox"/> Naomi Avila |
| | | | <input checked="" type="checkbox"/> Jade Pearce |

Guests:

ITEM	DISCUSSION	OUTCOME
1. Minutes	1.1 Review of meeting minutes from May 10, 2017	1.1 Minutes approved with revisions
2. AB 705	2.1 Copies of AB 705 were distributed. Discussion followed and Learning Assistance faculty raised concerns over the following language in bill: “The bill would prohibit a community college district or college from requiring students to enroll in remedial coursework that lengthens their time to complete a degree unless placement research that includes consideration of high school GPA and coursework shows that those students are highly unlikely to succeed in college-level coursework.” Further discussion included a comment that the above language was from Title 5. Discussion also referenced an article on Florida legislation prohibiting remedial instruction and placing all high school graduates into transfer level courses. Based on RP Group recommendations and John Hetts’ data, the English Dept. is drafting a proposal for possible placement into ENGL 1A, ENGL 1A with a support	2.1 AB 705 will be placed on next agenda for further discussion

	<p>course, ENGL 68, or ENGL 90. Regarding self-reported GPA, J. Ocampo suggested that RIE collect self-reported GPAs and compare to GPAs as reported through Cal-Pass. S. Ezzell suggested also looking at self-reported GPAs and AWE writing samples for correlation. The English Dept. is working with RIE to gather GPAs in order to determine approximately how many students could place directly into ENGL 1A. Early placement predictions show there could be a “radical shift in distribution.” M. Whalen stated that English Dept. discussions will consider if students with a GPA lower than 3.0 should be required to take the AWE. Placement would then be based on the higher of the two measures (AWE or GPA). Faculty conversations in English acknowledge that ENGL 1A instructors may need to scaffold learners more at the beginning of each semester as a result of more students placing into ENGL 1A. The Math Dept. meets this Friday to discuss using GPA as a placement measure.</p>	
3. Integrated Planning - Goals	3.1 L. SSSP Integrated Planning Goals were distributed. L. DeLeon, J. Ocampo, and T. Mauch will continue to work on planning goals.	3.1 L. DeLeon, J. Ocampo, and T. Mauch will bring SSSP Integrated Planning Goals to SSSPAC for review on June 14 th .
4. CAI Updates	4.1 No Update	
5. Multiple Measures (MMA) Update	5.1 A recommendation was made to submit a MMA Fall Flex Day proposal. Discussion followed on including only data, not specifics on implementation, cut score GPA, etc. M. Tsai shared Cal-PASS Plus handout “Multiple Measures Assessment Project Pilot College Getting Started Guide” and “Approximate Placement Changes from Adoption of MMA” data. According to the Cal-PASS Plus data, possibly 35% more ENGL 1A	5.1 D. Beydler will contact Michelle Dougherty to see if she is willing to add MMA to her Basic Skills presentation

	<p>sections may need to be offered following MMAP implementation. The following three options were discussed to collect GPAs: Cal-PASS, CCC Apply, and student submitted high school transcripts. E. Hill-Enriquez stated that AMLA students may not have GPAs. There was discussion of needing a minimum two years of non-ESL English course grades to bypass the AWE. Those with less than two years may be asked to take the AWE, use guided self-placement, and take a survey.</p>	
6. Math Preparation Lab	6.1 So far, three students have retested with good results after using the ALEKS program.	
7. Dual Enrollment	7.1 T. Mauch reported that a proposal is being drafted to present to PAC to request a full-time Director of Dual Enrollment. Approximately sixteen dual enrollment classes will be offered in fall. There was discussion of logistical challenges such as varying high school start dates, vacation breaks, finding faculty willing to teach at high schools, and the extensive time department chairs would need to evaluate off-site faculty.	
8. Updates	<p>8.1 AWE: None 8.2 Learning Assistance: None 8.3 Counseling: None 8.4 Continuing Ed/ABE: None 8.5 AmLa: None 8.6 English: None 8.7 Math: None 8.8 SSSP Project/Program Coordinator: None 8.9 RIE: None</p> <p>Meeting adjourned at 4:15pm</p>	

Next Meeting: Wednesday, June 14, 2017 at 2:30pm in 9B Conference Room