Mt. San Antonio College

Student Success and Support Program Advisory Committee Minutes

October 26, 2016 from 2:30–4:15 pm Location: 9B-Regan Room

SSSPAC Committee Members:

\checkmark	Jim Ocampo, (co-chair)	\checkmark	Lucy DeLeon		Jade Pearce	$\overline{\mathbf{Q}}$	Maria Tsai
$\overline{\checkmark}$	Evelyn Hill-Enriquez		Sun Ezzell	$\overline{\checkmark}$	Angel Lujan	$\overline{\mathbf{V}}$	Dianne Rowley (Minutes)
	(co-chair)		Kristina Allende	$\overline{\checkmark}$	Tom Mauch		
$\overline{\mathbf{A}}$	David Beydler			\checkmark	Deejay Santiago		

ITEM	DISCUSSION	OUTCOME
1. Minutes	1.1 Minutes from October 12, 2016 were unavailable	
	1.2 Deejay Santiago will no longer serve on SSSPAC. He will be working as Director of SSSP at Irvine Valley College.	
2. CCCAA Conference	2.1 CCCAA Conference will be held at Mt. SAC this Friday, October 28, 2016 in Founders Hall from 9:00- 3:00pm. Forty-seven people are attending.	
3. CCCAssess Update	3.1 CAI Conference in San Luis Obispo on October 24, 2016 (See attached report from E. Hill-Enriquez) 3.2 Information regarding whether or not to implement CAI piece-by-piece or as a whole was discussed. J. Ocampo recommended waiting for the whole system to be released instead of implementing pieces of the system one-by-one (example: first the assessment test, and then later the MMs, and later, at some point,	3.2 A unanimous recommendation was made by SSSPAC members to have all parts in place before implementing Common Assessment

	the writing test.	
4. Multiple	4.1 M. Tsai is currently working on accreditation projects.	
Measures and	4.2 J. Ocampo talked to SP&S about Multiple Measures	
MM Research	and clarified the following: not every MM question is	
	used by every department. All questions are asked,	
	but only certain responses are included in each	
	department's data. Departments choose which	
	responses to include.	
	4.3 S. Ezzell raised a concern that students might worry	
	that answering Hope Theory questions a certain way	
	may lower their placement results. S. Ezzell also	
	recommended collecting Hope Theory question data	
	immediately after the test in order to link results to	
	campus resources like DSP&S, Tutorial Services,	
	study or counseling classes, etc. There is	•
	approximately 1.5 years of Hope Theory responses	
	that have not been analyzed yet. Possible questions	
	to explore: Can these questions be used to predict	
	success? Can we use questions as an early alert to	
	link resources? This year, 10,055 students have	
	participated in the MM survey. Counselors look at	
	MMs during their counseling sessions.	
5. New Student	5.1 There was discussion over how much test	
Orientation	information should be included in the "new" student	
	orientation. A. Lujan gathered testing information	
	from English, Math, and Learning Assistance.	
	Counseling is considering how much testing	
	information is enough without crossing into the Test	
	Info Session topics. D. Beydler stated that the most	
	valuable part of the Test Info Session is where	
	students look at sample test questions they have	
	completed and scored and decide which math	
	placement test they should take. D.Beydler	

	mentioned that it would be possible to make a video of a Test Info Session to show at orientation for wider access. 5.2 A recommendation was made to discuss how students, instructors, counselors, and staff frame placement results. Students who perceive that they "failed their placement tests" are not representative of all basic skills students. Many students welcome opportunities to improve their math, writing, and
	reading abilities.
6. Updates a. AWE Udate b. Learning Assistance Update c. Counseling Update d. Continuing Ed Updates (ESL/ABE) e. AmLa Update f. English Udate g. Math Update h. SSSP Project/Program Coordinator	6. Updates Tabled
Nest westing Full CALL	Meeting was adjourned at 4:30pm

Next meeting: Full CAI Implementation Team on Wednesday, November 9, 2016 at 2:30 pm in 9B - First Floor Conference Room