Mt. San Antonio College

Student Success and Support Program Advisory Committee Minutes

October 12, 2016 from 2:30–4:15 pm Location: 9B-Regan Room

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	Jim Ocampo, (co-chair)		Lucy DeLeon	Angel Lujan	$\overline{\mathbf{A}}$	Maria Tsai
V	Evelyn Hill-Enriquez	V	Sun Ezzell	Tom Mauch		Dianne Rowley
V	(co-chair) (minutes) David Beydler		Maryann Gomez-Angel Kristina Allende	Deejay Santiago		Naomi Avila

Guests:

ITEM	DISCUSSION	OUTCOME
1. Minutes	1.1 No minutes from September 28 meeting. No quorum.	
2. Committee Purpose and Function	2.1 The document was reviewed, and there was some discussion regarding the misunderstanding with the "Continuing Education At Large Member."	K Allende will contact Senate regarding approval as amended.
3. CCCAssess Update	3.1 Since the new common assessment test will not be ready for some time and the Compass Reading ESL test is sunsetting this Spring, AMLA is proposing to change the reading placement test to an advisory based on the AWE placement: AMLA 41W placement is advised to enroll in AMLA 31R, and so forth.	E Hill-Enriquez will contact Dianne Rowley regarding making this change in the schedule.
 4. Multiple Measures & MM Research Placement Success (Both Math/AWE) Hope Theory Questions 	 4.1 The committee would like to request RIE do a student success study of the current MM process. 4.2 D Beydler presented and explained a diagram of the CAI math placement system. 	N Martinez will complete the RIE form.

5.	CCCApply Questions New Student Orientation	A Lujan reported that work is in progress.	
6.	Exemptions	T Mauch suggested that a way to exempt students should be found in Banner. J Ocampo agreed that students should be exempt from placement and orientation.	T Mauch will take this suggestions to the registration team.
6.	Dual Enrollment Testing	E Hill-Enriquez, Lead AWE Facilitator, expressed great concern about testing at high schools: 1) Not all students who are testing at the high schools desire to go to college at all or they don't plan to attend Mt. SAC and 2) Since most high schools are not doing the MM inventory in Banner, most of the HS placements do not receive the benefit of MM. This means that most HS placements are incomplete. There could be more higher English placements if high school students completed the inventory in Banner.	T Mauch will take the facilitators' concerns forward.English