## **Consequential Validity**

Prior to our first request for test approval in 1997, Assessment Center staff conducted surveys to determine placement satisfaction from both student and faculty points of view. We reported student satisfaction of placement at 87% and faculty satisfaction at 89%.

In 2003, the college again submitted consequential validity data that met the criteria necessary to meet the required guidelines as determined by the Chancellor's office, and the college was again granted full approval. When the college submitted a request for approval in 2009, the data did not reflect the minimum 75% placement satisfaction rate required to gain full approval for continued use of the instrument. That year the college was awarded probationary approval. The Chancellor's office placed a hold on test approval and we were unable to submit updated data to the office to gain full approval.

Below are the results for this request (2012). The minimum requirement of 75% placement satisfaction rate has been met in each course.

AWE <b>Faculty</b>		Faculty Rating (Fall 2009 to Spring 2012)						
Placement		Total	Total Survey used	Should be	Belong	Should be		
Satisfaction Survey		Surveyed	(by initial placement	Placed	at the	Placed		
by Course by Level		Surveyeu	& 1 <sup>st</sup> attempt)	Lower	level	Higher		
Level	CRS_ID	Count	Count	Percent	Percent	Percent		
Higher	ENGL1A	513	3	0.00%	100.00%	0.00%		
Level	ENGL68	361	51	5.88%	90.20%	3.92%		
High Level		874	54	5.56%	90.74%	3.70%		
Lower	ENGL67	294	154	3.90%	83.77%	12.34%		
Level	LERN81	304	182	7.69%	86.26%	6.04%		
	AMLA43W	610	137	10.95%	82.48%	6.57%		
	AMLA42W	494	252	8.73%	87.30%	3.97%		
	AMLA41W	179	126	6.35%	92.06%	1.59%		
Low Level		1881	851	7.64%	86.37%	5.99%		
Grand Total		2755	905	7.51%	86.63%	5.86%		

AWE Student		Student Rating (Fall 2009 to Spring 2012)						
Placement		Total	Total Survey used	Should be	Belong	Should be		
Satisfaction Survey		Surveyed	(by initial placement	Placed	at the	Placed		
by Course by Level			& 1 <sup>st</sup> attempt)	Lower	level	Higher		
Level	CRS_ID	Count	Count	Percent	Percent	Percent		
Higher	ENGL1A	432	2	0.00%	100.00%	0.00%		
Level	ENGL68	299	33	3.03%	81.82%	15.15%		
High Level		731	35	2.86%	82.86%	14.29%		
Lower Level	ENGL67	241	115	0.87%	81.74%	17.39%		
	LERN81	192	109	0.92%	76.15%	22.94%		
	AMLA43W	586	131	3.05%	78.63%	18.32%		
	AMLA42W	464	238	2.52%	86.13%	11.34%		
	AMLA41W	176	119	2.52%	75.63%	21.85%		
Low Level		1659	712	2.11%	80.76%	17.13%		
Grand Total		2390	747	2.14%	80.86%	17.00%		