

# Institutional Effectiveness

<b>Mt. San Antonio College</b>	<b>Institutional Effectiveness Committee</b> <b>Agenda</b>	<b>May 24, 2023</b> 1:30 p.m.- 3:00 p.m.   Zoom
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Vice President, Instruction (Co-Chair)	Kelly Fowler	X	Faculty Credit (appointed by the AS) (Co-Chair)	Tiffany Kuo	X
Associate Vice President, Instruction	Meghan Chen	X	Faculty Noncredit (appointed by AS)	Landry Chaplot	X
Director, Research & Institutional Effectiveness (Co-Chair)	Patty Quinones	X	Faculty – Student Services (appointed by AS)	<b>Vacant</b>	
Faculty Outcomes Coordinator	Kelly Coreas	X	Classified (appointed by CSEA 262)	<b>Vacant</b>	
Academic Senate President or Designee	Roger Willis	X	Classified (appointed by CSEA 651)	<b>Vacant</b>	
Faculty Accreditation Coordinator	Barbara Mezaki	X	Student (appointed by the Associated Students)	<b>Vacant</b>	
Faculty	<b>Vacant</b>		Budget Committee Liaison	Rosa Royce	
Director of Human Resources or Designee	Ryan Wilson	X	PIE	Krupa Patel	X
Student Services (appointed by VPSS)	Malia Flood		Guest -	Cathy Stute	X
Instructional Services (appointed by the VP Instruction)	Sylvia Ruano	X	Guest – Assistant Dean, Accreditation and Planning	Lianne Greenlee	X
Information Technology (appointed by the VP Admin Services)	Kate Morales	X	Recorder	Wendi Alcazar	X

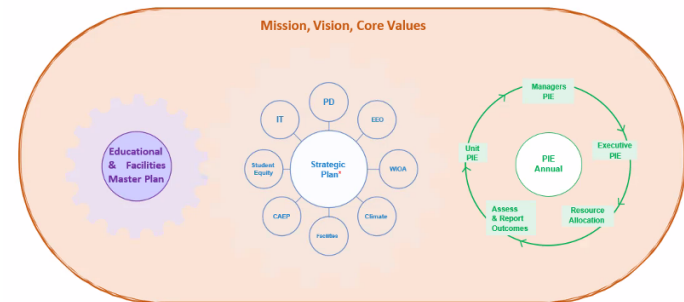
AGENDA			
	Topic	Time	Discussion/Outcome
1.	<b>Welcome</b>	1:30	
2.	<b>Review of the Agenda</b>	1:35	<ul style="list-style-type: none"> <li>Reviewed</li> </ul>
3.	<b>Approval of the <a href="#">May 10<sup>th</sup></a> Minutes</b>	1:40	<ul style="list-style-type: none"> <li>PIE deliverables not receivables – Page two bottom.</li> <li>Merge PIE bullets 1 and 3.</li> <li>Minutes approved with modification. Sylvia 1, Landry 2. Lianne and Patty abstain.</li> </ul>
4.	<b>Review EPAC Agenda</b>	1:45	<p style="text-align: center;"><b>AGENDA</b></p> <ol style="list-style-type: none"> <li><b>Welcome and Introductions</b> (<i>Scroggins, 5 minutes</i>) (Verbal presentation)</li> <li><b>Overview of Strategic Plan &amp; Integrated Planning Process Diagram</b> (<i>Quinones, Fowler, Kuo, 15 min, PPT presentation</i>)</li> <li><b>Overview of Strategic Plan Activity</b> (<i>Quinones, Fowler, Kuo, 10 minutes</i>)                             <ul style="list-style-type: none"> <li>Six breakout groups</li> <li>Review of Actions: Completed, ongoing, academic year of implementation/completion</li> <li>Breakout groups: progress, timeframe, and responsibility</li> <li>Rotation through the six strategic planning priorities</li> </ul> </li> <li><b>Strategic Plan: Implementation &amp; Action Activity</b> (<i>70 minutes</i>)</li> <li><b>Activity Share out &amp; Bringing it all together</b> (<i>15 minutes</i>)</li> <li><b>Next Steps &amp; Closing</b> (<i>Fowler &amp; Scroggins, 5 minutes</i>)</li> </ol> <ul style="list-style-type: none"> <li>Each breakout group will have an opportunity at each strategic priority.</li> <li>The committee will be up and around the room to do this work.</li> </ul>

- IEC member's attendance would be greatly appreciated.
- There will be six stations that we would like a member at.

## Agenda

- Overview of Strategic Plan Priorities
- Presentation of Revised Integrated Planning Process Diagram
- Timeline & where we are now
- Strategic Plan Implementation Activity
- Share out & bringing it all together

**Integrated Planning Model** An ongoing and systemic cycle of planning to ensure academic quality and institutional effectiveness



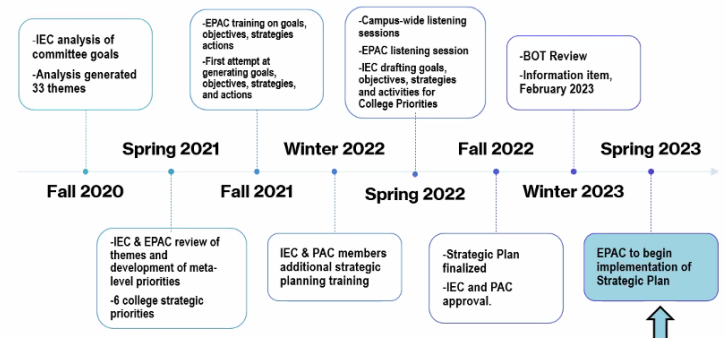
**\* Strategic Plan Priorities**

1. Advance and foster an equitable, diverse, inclusive, just, and anti-racist campus culture that empowers our community to make positive change in society.
2. Further develop, facilitate, and maintain a physically and structurally safe and accessible campus environment.
3. Develop and expand strategies for and communication about opportunities for students that support retention, persistence, and success.
4. Effectively coordinate human, physical, technology, and financial resources to improve student accessibility, growth, and academic success.
5. Embed environmental, social, and economic sustainability into the work and decision-making processes of all areas of campus.
6. Ensure open and authentic communication and coordination among stakeholders to support achievement of all college goals.

**Acronyms**

- CAPP - California Adult Education Program
- EEO - Equal Employment Opportunity
- IT - Information Technology
- PD - Professional Development
- PIE - Planning for Institutional Effectiveness
- WIDA - Workforce Innovation and Opportunity Act

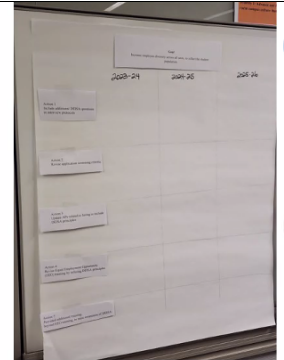
## Timeline



## Strategic Plan Implementation Activity

### Review Actions:

- **Green sticky: Completed (who completed)**
- **Blue sticky: Ongoing (who is currently working in this)**
- **Red sticky: Begin (in the appropriate academic year & responsibility)**
  - **Responsibility: For each activity that is ongoing or needs to be implemented, propose a department, committee, or person who would lead the completions efforts of the committee**



- Add symbols (check for completed, circle for ongoing, star for the beginning).

### Sample Activity Board

Goal: Increase employee diversity across all units, to reflect the student population

Actions	2023-24	2024-25	2025-26
#1: Include additional DEISA+ questions in interview protocol			
#2: Revise application screening criteria			
#3 Update APs related to hiring to include DEISA+ principles			
#4: Revise Equal Employment Opportunity (EEO) training by infusing DEISA+ principles			
#5: Provide additional training beyond EEO training, to raise awareness of DEISA+			

CRPP DEISA+ Mentoring program to complement EEO to begin Fall 2023

## Strategic Plan Implementation Activity

- IEC Chairs will form 6 groups – one for each strategic priority.
- Each group will spend 10 minutes at every strategic priority
- Groups will then rotate in numerical order until all 6 strategic priorities have been reviewed.
  - Ex: Group beginning at priority 1 will rotate to priority 2, etc.



5.	<b>Modality for Future IEC Meetings</b>	2:00	<ul style="list-style-type: none"> <li>• Should we begin meeting in person?</li> <li>• Can we meet hybrid, once in person once online?</li> <li>• Consensus for a hybrid model.</li> <li>• First meeting online, second in person.</li> <li>• Co-Chairs can strategically plan how to use each modality best.</li> </ul>
6.	<b>Review <a href="#">Goal 5</a></b>	2:10	<ul style="list-style-type: none"> <li>• Review and discussion of added goals requested by the President's Office.</li> <li>• Outcome of Goal 5 is that we came up with this goal.</li> <li>• Can we support instead of oversee?</li> <li>• Support the process of integration...</li> <li>• Option A: Oversee the integration of outcomes assessment with program review for process improvement.</li> <li>• Option B': Support the process of integration between outcomes assessment with program review for the improvement of institutional effectiveness.</li> <li>• We can revise this in the Fall.</li> </ul>
7.	<b>Review <a href="#">BP 3225</a> and <a href="#">AP 3225</a> DEISA+ Language</b>	2:20	<ul style="list-style-type: none"> <li>• BP: No changes to the proposal</li> <li>• AP: Can we reword it so that it does not sound like we are only assessing "with respect to the district's commitment to diversity"? <ul style="list-style-type: none"> <li>○ Commitment is a promise.</li> <li>○ IEC assesses the College's goals and objectives including its advancement of DEISA+?</li> </ul> </li> </ul>

			<ul style="list-style-type: none"> <li>○ IEC assesses the College's goals and objectives...including its commitment to...anti-racism and anti-other-isms (DEISA+).</li> </ul>
8.	<b>Budget Committee Update (Rosa)</b>	2:25	<ul style="list-style-type: none"> <li>● Tabled until the next meeting</li> </ul>
9.	<b>PIE Update (Krupa)</b>	2:30	<ul style="list-style-type: none"> <li>● Unit PIEs were due, manager PIEs are open now and we have been scheduling one-on-one training.</li> <li>● We are also working on the reports and aligning our goals with the strategic goals.</li> </ul>
<p><b>Fall 2023 Meetings: September 13<sup>th</sup>, September 27<sup>th</sup>, October 11<sup>th</sup>, October 25<sup>th</sup>, November 8<sup>th</sup>, November 22<sup>nd</sup>, and December 13<sup>th</sup>.</b></p>			