Division Goals Summary



PIE - Research & Institutional Effectiveness Division Manager

Ongoing/Multi-Year Goal - DIALOGUE: RIE will promote and facilitate purposeful college engagement in inclusive, informed, reflective and intentional dialogue about institutional quality and improvement based on reliable information and provide clear inquiry, meaningful interpretation, and broad communication.

Updates on Goals
RIE continues to be asked to be at the table for major endeavors. There is clear improved use of data across the campus demonstrating a data-informed culture of institutional effectiveness. This can be seen in the data, both qualitative and quantitative, that are used to support actions. Evidence is noted in committee and department minutes as well as major documents such as for accreditation.
There is always a need to check-in on this goal and to improve upon it. Reporting Year: 2017-18 % Completed: 50

Ongoing/Multi-Year Goal - INSTITUTIONAL EFFECTIVENESS: RIE will promote and facilitate timely, integrated, ongoing and systematic research, planning and evaluation of the college/s mission, goals and institutional effectiveness based on reliable information and provide clear inquiry, meaningful interpretation, and broad communication.

Updates on Goals	
Institutional Effectiveness is what we do every day. RIE is excellent at this job. There is clear ability for employees to be able to understand the research that is being completed on their programs/services and to be able to use it for decision making. There is a need to make complex data presentations more user friendly and to engage stakeholders in discussions about higher-level methodologies.	
There is always a need to check-in on this goal and to improve upon it. Reporting Year: 2017-18 **Completed: 50	

Ongoing/Multi-Year Goal - MANDATES: RIE will the support the college by fulfilling data requested from federal and state agencies, accreditation bodies, and grant offices.

Updates on Goals	
We do this goal as needed, when needed, and never miss a deadline. RIE could improve upon this by creating timeline of yearly projects that are known and managing the workload accordingly.	
There is always a need to check-in on this goal and to improve upon it. Reporting Year: 2017-18 % Completed: 75	

Ongoing/Multi-Year Goal - ASSESSMENT: RIE will support and facilitate the evolution of Institutional Level Outcomes (ILOs), course level outcomes, and program level outcomes. A RIE representative will attend meetings to offer training and support to faculty, staff, and administrators concerning resources such as how to connect SLOs and AUOs with PLOs and ILOs. Also provide feedback to a random group of courses by identifying strengths along with areas for growth.

Goal Year(s): 2016

Updates on Goals

RIE provides part of a permanent researcher's time to support this work of the Outcomes Coordinator and the Outcomes Committee. This researcher is considered a key member of the team and also sits on the Institutional Effectiveness Committee to provide outcomes support to PIE. Outcomes assessment efforts for courses and programs is exceptional. There is a need to support outcomes assessment at units/departments across the campus for PIE for 2018-19.

There is always a need to check-in on this goal and to improve upon it.

Reporting Year: 2017-18

Ongoing/Multi-Year Goal - DATA INTEGRITY: RIE will collect/maintain/provide useful, objective, reliable and valid data in an understandable format to college stakeholders with extensive measures in data integrity.

Goal Year(s): 2016

Updates on Goals

The data that RIE collects is reliable and valid. There are issues, at times, with the data warehouse and with queries based on the data warehouse. These issues and the complexity of managing a data warehouse are why RIE and IT agreed to recommend hiring a Data Engineering to manage this work. In 2018-19, RIE and IT will work closely to help with the aforementioned, but both agree that a person dedicated to this work is what is needed at this time. This would free up the researchers' time to focus more on research than sleuthing data warehouse problems.

There is always a need to check-in on this goal and to improve upon it.

Reporting Year: 2017-18

Ongoing/Multi-Year Goal - PROFESSIONAL DEVELOPMENT: RIE will participate as learners in a continuing education process.

Goal Year(s): 2016

Updates on Goals

RIE is doing an excellent job taking advantage of professional development opportunities locally, statewide, and nationally. The team are presenting at conferences to demonstrate Mt. SAC's work as well as attending and bringing back the wealth of expertise to the campus. For example, it is through this work that RIE improved its Power BI skills to help with data in PIE. RIE is also using its own team to learn from each other. Part of this learning will be an analysis of a researcher's typical workflow so that RIE can create standardized processes and appropriate on boarding for new employees.

There is always a need to check-in on this goal and to improve upon it.

Reporting Year: 2017-18

 $\textbf{\% Completed:}\ 50$

Ongoing/Multi-Year Goal - ROLE ON CAMPUS: RIE will strengthen its role on campus through research, evaluation, and planning services to a variety of campus entities.

Updates on Goals	
RIE has a strong working relationship with most of the campus community. RIE's invitations to committees, work groups, and department events is allowing the team to strengthen its role even more on campus.	
There is always a need to check-in on this goal and to improve upon it. Reporting Year: 2017-18 % Completed: 75	

Ongoing/Multi-Year Goal - INNOVATION: RIE will continually seek innovative solutions to meet the research needs of the college, as well as improve office efficiency.

Goal Year(s): 2016

Updates on **Goals**

The beauty of research and of having so many researchers with a variety of expertise is that there is always more than one idea on how to interpret a request and how to gather data to answer the request. This variety and the ability of the team to think critically and to constructively support each other allows RIE to be innovative in its work. For example, in analyzing the data required for the new funding formula, without a methodology guide, RIE was still able to take a best guess on the possible methodology and provided validated data to fiscal for their predictions.

There is always a need to check-in on this goal and to improve upon it.

Reporting Year: 2017-18

Ongoing/Multi-Year Goal - RESOURCE ALLOCATION: RIE will maintain adequate resources to ensure ongoing operational needs and achievement of goals.

Updates on Goals

RIE continues to advocate for its best interests to support the current and future work of the College. It is with great honor that RIE is able to secure resources from the District as well as other budget sources. Unfortunately, there seems to always be a need for resources, especially office supplies, hardware/software, and conference and travel.

There is always a need to check-in on this goal and to improve upon it.

Reporting Year: 2017-18

Ongoing/Multi-Year Goal - CULTURAL CHANGE: Through our activities, RIE will support Cultural Change that improve student achievement and student support services and programs.

Goal Year(s): 2016

Updates on Goals

RIE's work helped to support the culture change seen with outcomes assessment and basic skills. There is a need to continue this effort always, but more immediately for Guided Pathways. RIE will a have two or more researchers working on Guided Pathways to help the College use qualitative and quantitative research to improve our business processes and student learning outcomes for students' success. The same culture change is also anticipated for student equity research; there are already 2 full-time and 4 part-time researchers working on this effort. RIE will have a lot of work to do to support these two efforts for 2018-19 and beyond.

There is always a need to check-in on this goal and to improve upon it.

Reporting Year: 2017-18