Division Goals Summary



PIE - Library & Learning Resources Manager

Ongoing/Multi-Year Goal - Improve Student Success Rates: Improve student equitable access to and success rates in basic skills courses, online courses, and courses in which students use library and learning resources.

Goal Year(s): 2016

Ongoing/Multi-Year Goal - Data-Driven Decision Making: Use data to drive analysis, decision making, and assessment of effectiveness throughout the Division: e.g., curriculum, scheduling/enrollment management, student success initiatives, library materials, work flows, and organizational efficiency and effectiveness.

Goal Year(s): 2016

Ongoing/Multi-Year Goal - Maximize Use of Software Tools: Maximize use of existing software tools for teaching and learning, e.g., Moodlerooms (MR), OCLC WorldShare library management software (WMS), YBP web-based collection development tools, Course Studio, and Group Studio.

Goal Year(s): 2016

Ongoing/Multi-Year Goal - Increase Use of LLR: Increase student and faculty use of library and learning resources through effective outreach and marketing: courses, library materials, workshops, online learning resources, supplemental instruction (SI)/tutoring, and campus partnerships.

Goal Year(s): 2016

Ongoing/Multi-Year Goal - Outcomes-Resource Alignment: Align department student learning outcomes (SLO), administrative unit objectives (AUO), and strategic actions (SA) to planning and resource allocation.

Goal Year(s): 2016

Ongoing/Multi-Year Goal - Improve LLR Facilities: Improve existing facilities to maximize space utilization, increase student study and print spaces, improve quality and cleanliness of internal/external space, improve ergonomic and accessibility features until a new Library/Learning Resource Center building is built (possible inclusion in State bond 2018).

Goal Year(s): 2016

Ongoing/Multi-Year Goal - Strengthen Staffing Support for LLR Operations: Secure appropriate staffing levels for LLR Division operations and within its units: managers, faculty, and classified staff positions as urgently needed to support LLR's implementation of college-wide, state-wide student success and equity initiatives.

Goal Year(s): 2016