

# Division Goals Summary



## PIE - Humanities & Social Sciences Division Manager

Ongoing/Multi-Year Goal - Data-driven Decision-Making: Improve student success in division programs and departments through the collection and use of appropriate valid and substantial data/evidence.

**Goal Year(s):** 2018

<i>Updates on Goals</i>	
<p>We continue to use data to analyze and improve student success. The best example this past year was the decision to change the assessment and placement of students in English composition courses, largely based on self-reported GPA. This decision was based on nation-wide and state-wide research, as well as throughput data for students matriculating from one level to the other. Cut-off GPA scores that are used to place students in ENGL 1A are based on research RIE completed regarding student success.</p> <p><b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 50</p>	
<p>The ELJ department modified course offering based on assessment and placement data. Division-wide, we draw from data to add sections in core areas where student demand is high, in order to increase matriculation and reduce bottlenecks.</p> <p><b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 50</p>	

Ongoing/Multi-Year Goal - Scheduling: Research and implement data-driven course, class, and scheduling structures to maximize student success: retention, completion (incl. course, degrees, certificate), and matriculation (incl. transfer).

**Goal Year(s):** 2018

<i>Updates on Goals</i>	
Our enrollment management practices are based on a multi-year analysis of enrollment trends. We modify schedules to reflect student demand, as well as to facilitate certificate and degree completion. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 50	

Ongoing/Multi-Year Goal - Collaboration: Develop and maintain collaborative relationships (inter- and intra-divisional) that support student success within the division.

**Goal Year(s):** 2018

<i>Updates on Goals</i>	
Faculty in the division collaborate on a broad basis to promote student success. Two examples are campus-wide collaboration to implement the move to multiple measures, and collaboration on academic support services to better serve students and help them succeed. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 50	