1. Assessment Plan - Four Column

PIE - Humanities & Social Sciences: Sociology & Philosophy Unit

Narrative Reporting Year

2017-18

Contact Person: Marlene Gallarde
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External Conditions, Trends, or Impacts: 1. There is a lack of a research center or a centralized HSS research coordinator on campus. Disciplines engage in undergraduate research at varying levels.

2. Faculty members spends numerous hours weekly beyond her contract hours to meet with students and guide them in their research projects.

3. Limited funding of conference and travel and professional development

4. Limited or unreliable technology in classrooms in 26 building.

5. Limited classroom availability during the T/TH 945am-1110am time slot which is ideal for our Phil courses.

6. Limited space for adjunct faculty to meet with students.

7. More demands on department chair with less or insufficient compensation.

8. Changes in the adjunct faculty evaluation process four years in a row.

9. Too few HSS Division staff to serve all of the HSS faculty and students.

10. Sociology classes are too large. We need to reduce these class sizes based on equity goals.

Internal Conditions, Trends, or Impacts : 1. Sociology Staffing: Added three new courses to our AAT in Sociology. We need faculty for SOC 40, SOC 12, and SOC 25 immediately. Our AAT was introduced in Spring 2017 and there were 43 official sociology majors. In Spring 2018 there are 140 (90 official and 50 pending) sociology majors. We now have the highest rate of AAT students in HSS. We only have four full-time faculty to run our program while other disciplines that have lower rates of AAT students have more faculty.

1a. Our Sociology online sections have grown exponentially. Each primary term, we have added at least 6 online sections after the start of the term. We need more full-time faculty to teach online sections or the current full-time faculty should be allowed to teach more than 9 LHE online to meet this growing demand.

2. Several broken desks in the classrooms, broken lights, and faculty rearranging classrooms. HSS staff should conduct regular checks of the classrooms are needed with repair requests submitted immediately.

3. Facilities Issues: Many of sections are offered during prime times to meet student demand. However, the classrooms in 28B offer limited technology and create instructional barriers.

4a. Staffing Issues for Philosophy: Philosophy has not hired in over 16 years. The program is growing slowly, but this growth can be increased with more full-time faculty. CURRENT TRENDS IN PHIL 9 Critical Thinking and Writing • PHIL 9 and PHIL 9 H fulfill the CSU GE requirement for area A-3 Critical Thinking. This is a core GE requirements for students transferring to a CSU. • Fall 2016 Enrollment (September 2016 Argos Report): Three sections of Phil 9 are currently 83%+ filled (25/30). Two of these sections are 96% filled (at least 29/30) • Spring 2016 Enrollment (September 2016 Argos Report): Three sections offered with at least 20/30 students in each. • Fall 2015 Enrollment (September 2016 Argos Report): Four sections offered with 2 sections filled at more than 100% filled (31/30). ** These enrollment numbers are indicative of a course that has potential to grow, but is severely hindered by the lack of a full-time philosopher. Phil 9 is a highly specialized course that requires both content expertise and teaching innovation. Currently, we do not have ANY full-time philosophers that specialize in this course. Phil 9 is a highly specialized course that requires both content expertise and teaching innovation. Currently, we do not have ANY full-time philosophers that specialize in this course. Current demand for Phil 9 requires extra sections to be added last minute due to full waitlists.

4b. Staffing Issues: The AAT in Philosophy was approved in Spring 2018. There are now seven students who are majoring in philosophy and this number is expected to grow significantly.

4c. Philosophy online demand has been growing exponentially. All full-timers now teach the maximum online load in the primary terms. Three of them teach the maximum load in both intercessions. We need more full-time faculty to teach online sections or the current full-time faculty should be allowed to teach more than 9 LHE online to meet this growing demand.

5. Enrollment Issues: SOC 1 and SOC 5 are in high demand, but there are not enough full-timers to meet the demand. We are adding sections every semester.

Courses taught by proposed faculty fulfill highest/high-demand GE requirements in area with multiple options.
⁻About 8.8% of all HSS offerings were sociology classes (5,038 FTES over the last seven years)

⁻SOC 1 is in high demand • On 9/13/16 there were 29,579 credit students enrolled. 1,458 students enrolled in SOC 1 this fall. Thus, SOC 1 students make up about 4.9% of all credit students at Mt. SAC. • SOC 1 has a 50 student maximum, about 20 more students per section than most courses. This creates more work for professors, particularly our part-time professors.

• Fall 2016 Enrollment Data (Argos Report, September 2016) o 23 sections of SOC 1 offered o 100% of sections are 88%+ filled, specifically all 23 sections had at least 44/50 students this fall!! o Six (6) of these 23 sections are over the maximum of 50 students. o We added a late start 8 week SOC 1 online and this sections filled 100% (50/50 students) within about 10 days and there is a waitlist with at least one (1) on it. We are expecting more students to add to this waitlist. This is remarkable given that most students had already registered for their classes in July!

• Summer 2016 Enrollment Data (Argos Report, September 2016) o 7 sections of SOC 1 offered o 100% of sections are 84%+ filled at the end of the term, specifically all 7 sections had at least 42/50 students when the class ended o 318 students enrolled in SOC 1 in Summer 2016

• Spring 2016 Enrollment Data (Argos Report, September 2016) o 32 sections of Soc 1 offered o 18 of these sections (56%) were offered in the prime time slots of 8:00am4:25pm. o Of these 18 sections, 17 sections (94%) were 90%+ filled, specifically 17 sections in the prime time slots had at least 45/50 students. o 1,341 students

SOC 1 in Spring 2016 • There is a strong need for a full-time faculty member who specializes in Introductory to Sociology as a breadth of mastery to offer a comprehensive and in depth examination of the topics in this course. Such topics include theoretical foundations of sociology, culture, socialization, research and methodology, deviance and social control, marriage and family, race and ethnic inequalities, gender and sex inequality, social stratification,
the mass media, groups and organizations, social interaction and social structure, stratification by age, religion, education, government and politics, the economy and work, health and medicine, communities and urbanization, population and the environment, collective behavior and social movements, and social change and technology. As one can conclude, a generalist must have an exceptional base of knowledge and experience to be competent in this core course. While many of our adjuncts are competent, they all have an area of specialization that limits their overall mastery of the discipline which can affect the material covered. Thus, we can expect that in most cases one topic is covered more in depth according the adjuncts' expertise.

- SOC 5
• 2015-2016 Enrollment Data (Argos Report, September 2016) o 46 sections offered, 35 seat maximum o Fall 2016: 6 sections offered in prime time slots (8:00am-2:40pm). Of these 100% filled with at least 90% enrollment, specially all 6 sections in the prime time had at least 32 of the potential 35 students - SOC 5H • 2015-2016 Enrollment Data (Argos Report, September 2016) o Fall 2015: fill rate was 90% (18 students out of 20 max)

• Failed Attempts to Register: This number shows how many times students received the "Authorization is required: Closed Section" message when attempting to enroll in the class. A single student may be counted multiple times here depending on how often he/she attempted to enroll in the class when it was full. This is an approximate indicator of the demand for the class when classes are open enrollment. (Argos, September 2016)

• SOC 1 : 527 failed attempts in Fall 2016; 806 in Summer 2016; 543 in Spring 2016; 398 in Winter 2016, 944 in Fall 2015 (Argos, September 2016) o Total Failed Attempts between Fall 2015-Fall 2016 = 3,218

• SOC 5 had a Total Failed Attempts between Fall 2015-Fall 2016 of 733 (Argos, September 2016) • As reported in the Analysis of Fall 2013 – Comparison to Fall 2012 (Executive Summary), "the significant increases in courses like SOC 1, PSYC 1A, BIOL 1 and HIST 1 should be commended, and there appears to be the potential to grow enrollments in these courses even more."

o The Sociology discipline has the 4th highest waitlist on campus and SOC 1 is one of the top 14 classes where student repeatedly try to add the course. Waitlist enrollments are an indication of unmet student demand. o Sociology had a waitlist enrollment of 339 students according to the September 10, 2013 cabinet notes published by President Bill Scroggins. o Sociology courses experienced an overall increase in waitlist demand from Fall 2012. There were 138 more students on this fall's waitlist compared to last fall. This increase indicates several changes in enrollment patterns, an increase in demand is likely part of the change. o Lastly, examining the rate of registration attempts should also be considered. As explained in the president's cabinet notes, "When both the available seats and the waitlist is full on a given course, tracking the number of unsuccessful registration attempts in closed classes is a good indication of the unmet demand for particular courses." For Fall 2013, students experienced 3,682 failed registration attempts where they tried to add a sociology course that was already full.
Critical Decisions Made by Unit: 1. Increased focus on course offerings, focusing on core courses like SOC 1, SOC 5

2. Increase Phil 9 course offerings to meet demand

3. Rotate specialized courses to meet demand

4. Participated in Honors Fast Track

5. Assign classes to adjuncts in the pool due to unfulfilled faculty position requests

6a. Requested two full time faculty positions for sociology

6b. Requested one full time faculty position for philosophy

7. Recruit more adjunct for sociology due to reassignment of faculty

8. Added more online sections in both sociology and philosophy

9. Proposed the addition of SOC 40/H, SOC 12, and SOC 25

10. Splitting the chair role among three faculty (two philosophy co-chairs, one sociology)

11. Submitted request for a department separation

Notable Achievements for Theme A: To Advance Academic Excellence and Student Achievement: •Our Sociology department is very active in meeting College Goal #2 which is to improve training opportunities that supply students with professional currency. Below are three things we are doing:

1. Sociologist Karla Hernandez coordinated the 8th Annual Research Showcase and Competition. At this event, students presented their original empirical research, posters and literature reviews.

2. In an effort to increase the leadership skills and cultural capital of MTSAC students, Sociologist Linda Rillorta taught classes for the LEAD program in the fall and spring semesters.

3. For some students in the LAMBDA club, the first time they had ever been on a plane or stayed in an upscale hotel was when Sociologist Michelle Stewart escorted a group of them to Washington, D.C. to the Creating Change Conference in January. The conference was five full days of intensive workshops, seminars and support groups designed to enhance the knowledge-base and self-esteem of queer students and equip them with tools to address issues of social justice on and off the College campus.

*Further efforts to provide students with "professional currency" (College Goal #2) are met by faculty serving as club sponsors, independent study leaders, and mentors.

1. Philosophers Charles McGruder, Samuel Wolde-Yohannes, Ivan Tircuit, and Charles Merward served as advisors to the Philosophy Club

2. Philosophers Charles McGruder, Ivan Tircuit, and Charles Merward served as advisors to the Muslim Student Association (MSA)

3. Sociologist Linda Rillorta served as the Culture Shock Club advisor and the Student Outreach Leadership Program advisor.

4. Sociologist Marlene Gallarde is working with nine students in SOC 99 for Digital Stories/Visual Sociology

5. Philosopher Andrea Diem mentored a student on a philosophical research project

•To further curriculum and articulation for the Philosophy department, co-chairs Andrea Diem and Samuel Wolde-Yohannes, created the Philosophy Pathways to UC and CSU, updated the department's SLOs and PLOs, and placed this information on the MTSAC Philosophy website. For increased visibility, Philosopher Charles McGruder made this same information available to students on his website. McGruder also posted an article on his website titled "Why Study Philosophy" authored by Adjunct Philosopher Ivan Tircuit (College Goal #3)

•Sociologist Michelle Stewart served as chair of the Social Justice Task force and led the interdisciplinary task force in creating and submitting the Social Justice Studies curriculum (College Goal #3). Other faculty who served on the task force this academic year include Sociologists Marlene Gallarde (temporary) and Karla Hernandez (current), Historians Kim Earhart and Kate Cannon, Counselor Lina Soto, and English Professor Tamra Horton.

Notable Achievements for Theme B: To Support Student Access and Success: •Philosopher Charles McGruder and Sociologist Karla Hernandez worked to strengthen recruitment opportunities for students (College Goal #4) when they attended Senior Saturday and promoted the Philosophy and Sociology degree programs to potential incoming students. Sociologist Hernandez worked in conjunction with Sociologist Marlene Gallarde to supply these potential students as well as our current students with a Sociology Packet that outlines the requirements for the AA-T in Sociology.

•Philosophers David Lane and Andrea Diem published 30 philosophical texts this academic year. These texts serve as free Online Educational Resources (OER) for philosophy students and aid the Philosophy department in achieving College Goal #5 which is to assist students in being prepared for college-level achievement.

•Philosopher Charles McGruder is also meeting College Goal #5 in that he developed an online version of his custom edition of Introduction to Logic textbook. Initially, it was only available in print form at the MTSAC bookstore.

•Even though faculty were not required to attend graduation this year, Sociologist Michelle Stewart participated in the celebration of our students' successes by attending the graduation and serving as one of the readers.

Notable Achievements for Theme C: Secure Human, Technological, & Financial Resources: •In line with College Goal #7 to "secure funding that supports exemplary programs and services," Sociologist Karla Hernandez personally donated the scholarship money awarded to three students who placed in the 8th Annual Research Showcase and Competition.

•In accordance with College Goal #9 which is to "provide opportunities for increased diversity and equity for all across campus" Sociologist Michelle Stewart served on two equity committees: the Campus Diversity and Equity Committee and the Student Equity Committee.

•Sociologist Linda Rillorta met College Goal #9 by assisting in the organization and implementation of a two-day workshop at MTSAC on Chinese Cultures and History in October.

•The entire Sociology and Philosophy regular faculty met College Goal #10 which is "to encourage and support participation in professional development." Some specific ways this goal was met are as follows:

1. Philosophers Andrea Diem and David Lane are continuing to develop professionally by writing academic materials. Philosopher Lane published an annotated bibliography for Oxford University Press in Fall 2017, and Philosopher Diem is in the final stages of publishing an annotated bibliography, also for Oxford University Press.

2. Philosopher Lane has also produced 40 new audio books this year, reaching a total of 110 audio books thus far. Additionally, he has co-authored a book with his son on computers which will be published in Mandarin by a major publishing house in China.

3. Sociologist Karla Hernandez attended—along with several other MTSAC sociology faculty—the 2018 Pacific Sociological Association Conference. While there, she presented in three panels and attended several sessions related to community college instruction. Sociologist Hernandez also attended the Honors Faculty Convening to become prepared to teach honors courses in the fall.

4. Philosopher Charles McGruder attended the Omni Update Editor's Training for Accessibility.

5. Sociologist Linda Rillorta is on the team for the Undergraduate International Studies and Foreign Language Program government grant to study Chinese Cultures and History at the East West Center at the University of Hawaii. She spent two weeks there in Summer 2017 taking classes. Dr. Rillorta also served on a panel at the 2018 Pacific Sociological Association Conference. As a member of this panel, she promoted teaching at community colleges.

6. Sociologist Michelle Stewart attended several POD workshops on Canvas and SPOT trainings and has successfully been using Canvas in her on-campus classes. Additionally, as the faculty advisor escorting the LAMDA students to the Creating Change Conference in D.C., she was able to attend over 15 workshops and events related to LGBTQ+ issues.

7. Philosophers Samuel Wolde-Yohannes and Andrea Diem along with Sociologist Marlene Gallarde attended the August chair training.

8. Philosopher David Lane attended the Oculus Connect Conference, a virtual reality/artificial intelligence conference in San Jose in which Mark Zuckerberg was the keynote speaker.

•Sociologist Michelle Stewart served on the Humanities and Social Science Classroom Review Committee and relayed the SAP department's classroom technology needs, gave input on the classroom design mockups, and provided feedback on the ever evolving roll-out dates for movement out of Building 26 (College Goal #11).

Notable Achievements for Theme D: To Foster an Atmosphere of Cooperation and Collaboration: •College Goal #13 which is to "improve the quality of its partnerships with business and industry, the community, and other educational institutions" was met when the SAP department sponsored the Human Trafficking Conference and invited members of the community to share their personal testimonies and expert knowledge. This event was organized by Sociologist Marlene Gallarde.

•The 8th Annual Student Research Showcase and Competition meets College Goal #13 in that we not only showcased original research from our students, but we also invited members of the community to serve as judges, speakers, and presenters. Sociologist Karla Hernandez spearheaded this showcase.

•Philosopher Samuel Wolde-Yohannes is deeply involved in partnerships with community groups, in particular human rights organizations (College Goal 13). He has attended vigils for imprisoned Ethiopian political prisoners and journalists, and has written 22 blogs—totaling approximately 30,000 words—on Ethiopian human, civil and political rights. His blogs and articles are published by human rights and political groups.

•Philosophers Diem and Lane will partner with other international scholars (College Goal #13) when they serve as the keynote speakers at an international conference in India in August.

•The SAP Department is particularly strong in meeting College Goal #14: "…improve effectiveness and consistency of dialogue between and among departments." Some ways in which we have met this goal are as follows:

1. Sociologists Marlene Gallarde and Linda Rillorta are currently serving on the Faculty Evaluation Committee for our new full-time faculty member, Karla Hernandez. In this role, they assist in communicating and clarifying the departmental, division and College level expectations in an effort to foster Karla's successful transition from adjunct to probationary to regular faculty.

2. Department chairs Gallarde, Diem, and Wolde-Yohannes attend division meetings and provide monthly, written reports on what is happening at both the division and institutional levels.

3. Sociologist Karla Hernandez served as department representative to the Academic Senate and supplies monthly reports on the AS goals and direction.

4. Philosopher Ivan Tircuit served as department representative to the Faculty Association and supplies monthly reports on the FA goals and direction.

5. Sociologist Stewart serves as an advisor for the Pride Center and assists with events that bring together faculty from various departments. For example, when the Pride Center hosted Harvey Milk Day, she and Beta Meyer (Biology) showed the film Milk to students, many of whom had scant knowledge of Harvey Milk's contribution to the Gay Rights Movement. Afterwards, Sociologist Stewart led the students in a debriefing and discussion of the film.

Contributors to the Report: Marlene Gallarde and Michelle Stewart

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans
ADT - Update the AA-T in Sociology. Update the AA-T in Philosophy **Status:** Active **Goal Year(s):** 2016-17 **Date Goal Entered (Optional):** 09/01/2016	**Report directly on Goal**	**Reporting Year:** 2017-18 **% Completed:** 75 Both AATs have been approved and are currently available to students. There are 3 philosophy AAT students and 90+ AAT sociology students. (05/10/2018)
	Completed - After four years of this process, we finally received approval for our AA-T in Sociology. Our next goal is to promote the major. **Describe Plans & Activities Supported:** Color copies for promotion ($100) Banners ($100) Office space for a counselor **Lead:** Marlene Gallarde **Type of Request:** Equipment - replacement/upgrade, Equipment - new, Facilities, Furniture, Workstation , Professional Development, Research, Supplies (less than $200 per item) **Planning Unit Priority:** Medium **What would success look like and how would you measure it?:** Annual rate of 100 sociology transfer majors	
C-ID - Submit all SAP courses for approval C-ID.	**Report directly on Goal**	**Reporting Year:** 2017-18 **% Completed:** 75

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans
Status: Active **Goal Year(s):** 2016-17 **Date Goal Entered (Optional):** 09/01/2016	**Report directly on Goal**	All eligible courses in PHIL and SOC have been submitted for CID alignment. Phil 3 Logic is pending. (05/10/2018)
	Completed - Our of our current sociology courses are C-ID aligned. We have one course in philosophy that is in the process of being approved. It has been conditionally approved. **Describe Plans & Activities Supported:** More full-time faculty to help assist in maintain these course reviews. **Lead:** Marlene Gallarde **Planning Unit Priority:** High **What would success look like and how would you measure it?:** With the help of new faculty , all sociology and philosophy courses will be C-ID aligned.	
Campus Involvement - Engage faculty and students in department coordinated events **Status:** Active **Goal Year(s):** 2016-17 **Date Goal Entered (Optional):** 09/01/2016		
POD - Maintain staff and faculty excellence through ongoing professional development **Status:** Active **Goal Year(s):** 2016-17 **Date Goal Entered (Optional):** 09/01/2016		
Research - Promote undergraduate research **Status:** Active **Goal Year(s):** 2016-17	**In Progress -** Seek reassign time for an undergraduate research coordinator **Lead:** Marlene Gallarde	

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans
Date Goal Entered (Optional): 09/01/2016	**Planning Unit Priority:** High	
Student Success - Promote student success through personal and professional excellence **Status:** Active **Goal Year(s):** 2016-17 **Date Goal Entered (Optional):** 09/01/2016	**In Progress -** Request and acquire reassignment time for a faculty mentor **Planning Unit Priority:** High	
Faculty - We will hire more full-time faculty to replace the retired faculty and to address growth in areas of specialization. **Status:** Active **Goal Year(s):** 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 **Date Goal Entered (Optional):** 06/01/2017	**In Progress -** Sociology is going to request a full-time position for each of each of the following areas: 1. General & Statistics 2. General & Research 3. General & Sex and Gender Roles Philosophy will request a full-time position for each of the following areas: 1. General & Critical Thinking and Writing 2. Introduction to Logic **Describe Plans & Activities Supported:** More faculty **Lead:** Marlene Gallarde Andrea Diem Sam Wolde-Yohannes **Type of Request:** Facilities, Human Resources, Marketing **Planning Unit Priority:** High **What would success look like and how would you measure it?:** We will hire at least two new FT sociologists and one new FT philosopher. **In Progress -** Hire a new philosophy professor who specializes in Phil 9 Critical Thinking and Writing and Phil 3 Logic.	

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans
	Describe Plans & Activities Supported: New faculty **Lead:** Andrea Diem Samuel Wolde-Yohannes **Planning Unit Priority:** High **What would success look like and how would you measure it?:** We will able to hire one full-time philosophy professor.	
Philosohy Pathways - Create CSU and UC pathways for transfer students. **Status:** Active **Goal Year(s):** 2017-18	**Report directly on Goal**	**Reporting Year:** 2017-18 **% Completed:** 100 With the help of a counselor, the philosophy department created transfer pathways for UC and CSU. Faculty created a Guide To Becoming A Philosophy Major packet. This packet was distributed across campus and all PHIL instructors were given a supply for their currently enrolled students. This information was also added to the Philosophy website. (04/12/2018)
	Partial Funding Requested - Color copies, student workers, reassignment time. **Describe Plans & Activities Supported:** Meet with counselors, research UC and CSU PHIL major pathways, create and finalize philosophy pathways for UC and CSU. Promote the new UC and CSU pathways with color packets and on our PHIL website. Use student workers to copy and distribute packets. **Lead:** Andrea Diem **On-Going Funding Requested (if applicable):** 500 **Type of Request:** Marketing, Non-Instructional Supplies, Professional Development **Planning Unit Priority:** High **What would success look like and**	

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans
	how would you measure it?: Once the pathways are created and promoted, there will be an increase in philosophy majors and higher enrollment in philosophy courses.	
Sociology OER - Adopt more OER materials.		
Philosophy OER - Adopt more OER materials. **Status:** Active **Goal Year(s):** 2017-18, 2018-19, 2019-20, 2020-21	**Report directly on Goal**	**Reporting Year:** 2017-18 **% Completed:** 25 A few of the faculty have recently adopted OER materials. We need funding for our paid training so that we can further promote this goal. (05/10/2018)
	Partial Funding Requested - Paid training for adjuncts to learn about OER and the various resources available to them. **Describe Plans & Activities Supported:** Hold a three hour paid training workshop for adjuncts. **Lead:** Andrea Diem **One-Time Funding Requested (if applicable):** 500 **Type of Request:** Professional Development **Planning Unit Priority:** Medium **What would success look like and how would you measure it?:** More adjuncts will adopt OER for their classes.	
Sociology Outcomes - Maintain and update outcomes.		
Philosophy Outcomes - Maintain and update outcomes.		
Philosophy Distance Learning Program - Strengthen and expand the		

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans

current schedule.

**Sociology Distance Learning Program
-** Strengthen and expand the current
schedule.

Sociology Pathways - Create CSU and
UC pathways for transfer students.

Research Library - Create a
philosophy research library in our
department.
Status: Active
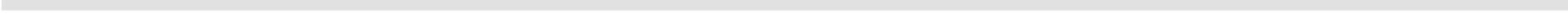**Goal Year(s):** 2017-18, 2018-19, 2019-
20

Report directly on Goal

Reporting Year: 2017-18
% Completed: 25
No progress has been made on this goal because of the lack
of funding. However, the books have been acquired as well
as the space. (05/10/2018)

Full Funding Requested - Six 6.5ft
tall bookcases with wall mounts with
delivery and assembly.
One round table and four chairs.
Log book for check-outs.
**Describe Plans & Activities
Supported:** After installation of book
cases, students will be able to access
a rich variety of philosophical texts
not available in our campus library.
Students will be able to use these
texts for research and participate in
the Sociology Research Conference
as well as other academic
competitions.
Lead: Andrea Diem
**One-Time Funding Requested (if
applicable):** 2000
Type of Request: Lottery, Non-
Instructional Equipment, Non-
Instructional Supplies
Planning Unit Priority: High
**What would success look like and
how would you measure it?:** Weekly
use of the research library by
students and more submissions to

Unit Goals	Resources Needed	*Where We Make an Impact: Closing the Loop on Goals and Plans*
	the research showcase by philosophy students evidenced by the frequency of attendance (recorded in the log book).	
Expand Sociology Courses - Propose new courses and include these courses on our AAT in Sociology. **Status:** Active **Goal Year(s):** 2017-18, 2018-19, 2019-20		
Expand Philosophy Courses - Propose new courses and include these courses on our AAT in Philosophy. **Status:** Active **Goal Year(s):** 2017-18, 2018-19, 2019-20		