

1. Assessment Plan - Four Column



PIE - Continuing Education: Short Term Vocational Unit

Narrative Reporting Year

2017-18

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Program Planning Dialog: The Short-Term Vocational department meets every other week. All staff members are to attend. During the regular department meetings the team reviews labor market data and trends to decide what new programs to add to the portfolio of STV programs. In addition a full department planning meeting was held in spring to review all programs, determine effectiveness, next steps, and who is responsible for each item. WASC Action Plan items are also part of department meetings and are part of the discussion on a regular basis.

External Conditions, Trends, or Impacts: 1. Per BLS data, the following careers have larger than average growth by 2024: Occupational Therapist Aide (30%), LVN (21%), Care Coordinators/Health Care Support Occupations (21%), and Distribution (10%) . In addition, partnerships with local businesses yielded data that jobs in manufacturing are growing and workers in this area are needed. Review and analysis of labor market data will continue to inform decisions on business and infrastructure certificates. This information is critical in order to respond to the local labor market and economic demands.

2. Mt. SAC AEBG regional plan impacts the coordination of programs to offer based on local needs. As a career pathway has been identified, if this certificate is already being offered within the Mt. SAC consortium and labor market needs are being met, then this will impact the decision to offer.

3. Noncredit SSSP mandates will impact the access STV students have to the supports needs for success. The need for STV counselors will be high due to the Noncredit SSSP plan. Mandated services will have to be delivered, including developing plans for implementation of orientations, assessments, education plans, advising/counseling, and follow-up.

4. The local economy will impact STV both in terms of courses/certificates we should offer, but also in terms of needs of businesses. STV will work with local businesses on both of these. Relationships must be built to find job opportunities after completion of programs. Ultimately, are there jobs.

5. The approval process for certificates and new courses will always mean we are around a year away from implementing any new program.

6. Student Equity funds have provided access to tutors/instructional aides and an adjunct counselor in assisting students with needs. These are new opportunities for support.

7. CDCP equalized funding will encourage STV to grow and build programs.

8. As we increase Health Careers and fill in the gaps, more external partnerships will be needed in order to have clinical opportunities for our students.

9. SWP funds have provided STV programs access to funds not normally available. This opportunity entails ensuring the department is researching high growth jobs to provide opportunities for students.

10. With STV growing, more job opportunities will need to be found for the students by building partnerships with businesses and workforce organizations.

11. The delivery method for CTE at the high schools is changing. STV has an opportunity to provide these services to truly create "guided pathways."

Internal Conditions, Trends, or Impacts : 1. Lack of adequate classroom space for current courses and to grow programs. This includes the tremendous need for a home simulation lab for health career students. As STV programs grow, a career center will be needed for students to identify areas of interest and requirements for jobs. New programs include construction trades and solar panel and will need space for the hands-on training students will need in order to be competitive in the job market.

2. The need to coordinate programs with credit divisions to ensure that students access meaningful career paths and articulation takes place where possible.

3. Competing for limited resources including classrooms, office space, equipment, labs, computers, staffing.

4. STV programs have needs for computer labs both for assessment and career research. There is no dedicated computer lab for STV students.

5. Parking and transportation is a challenge for STV students. The cost of parking is for a semester and many STV programs are only for a part of the semester. STV students cannot access the free bus transportation. There is a need for more short term parking near Building 30.

6. As STV develops more programs, more resources will be needed such as equipment for skills to be developed as well as lab spaces for Solar Panel Technology and Trades Pre-Apprenticeship.

Critical Decisions Made by Unit: 1. Expand STV CTE into high school program.

2. Refine/revise STV industry sector buckets as local economy demands.

3. Provide hands-on work experience for students. For example, work with EOA so physical therapy aide students can experience working with older adults.

4. Shorten the length of STV classes/programs so students have a quicker response to job demands.

5. Identify courses for students who need to immediately register for a course until the next STV program begins. Explore possibility of open entry/exit course.

6. Expand work-based learning/experiences for STV students.

7. Add full-time faculty due to growth of programs.

8. Add Job Developer to provide assistance to students in finding jobs once down with programs.

Notable Achievements for Theme A: To Advance Academic Excellence and Student Achievement: 1. Hired 2nd STV Coordinator; Full-Time Tenure Track Faculty; Administrative Specialist III; PT Administrative Specialist II; Adjunct Faculty.

2. Started new programs including: Physical Therapist Aide; Essential Office Skills; and Manufacturing and Electrical Systems.

3. Reviewed and revised CNA certificate.
4. Added an additional section of CNA and a high school section of CNA. Also added an evening CNA course.
5. Submitted the following to Ed Design for approval: EMT; Solar Panel Technology; Occupational Therapist Aide; Care Coordinator; and Accounting/Payroll.
6. Added High School Welding Program at Duarte with Delafield Corporation and the Gas Company as partners.
7. Shortened EST from 18 weeks to 16 weeks.
8. Developed and submitted over 15 CTE courses to be taught at the high schools.
9. Developed and submitted two new basic skills courses for CTE including Basic Tools and Skills for Health Careers.
10. Developed and submitted Occupational Therapist Aide and Care Coordinator.
11. Developed stronger partnerships with Workforce Development Board, WDACS, and local AJCCs.
12. 100 percent of certificates offered in Short-Term Vocational have outcomes, summary of data, and use of results compiled. 100% of courses in STV have two or more SLOs. 69% of courses have been assessed, with reflective practice evident in the use of results. The remaining classes will be assessed by Spring, 2019 once this new class is implemented. A SLO cycle has been created for all STV courses.

Notable Achievements for Theme B: To Support Student Access and Success: 1. Bought bus passes for students using Student Equity funds.

2. Applied and received Rupe Grant to offset costs for CNA students and add instructional aides.
3. Used SWP funds for Health Careers Sim Lab (facilities and equipment.)
4. Embedded counseling EST - Welding - IHSS.
5. Instructional support/aides in classes: IHSS, EST, CNA using SWP and Student Equity funds.

Notable Achievements for Theme C: Secure Human, Technological, & Financial Resources: 1. Received Equity Funds for counseling and tutoring in STV courses in the amount of \$30,500.

2. Received SWP funds to grow and enhance health careers including Physical Therapist Aide \$380,700.
3. Increased STV FTES by 72 (171 to 213).

4. Received SWP funds to develop EMT, Trades Pre-apprenticeship, Solar Panel Technology, Care Coordinator, LVN, and to fund a Job Developer.
5. Applied and received \$32,500 from Rupe Foundation for CNA.

Notable Achievements for Theme D: To Foster an Atmosphere of Cooperation and Collaboration: 1. Conducted IHSS Advisory Committee which included leaders from Brookdale Senior Living, Regency Grand, Care 4 You, and Home Instead Senior Care.

2. The Youth Career Expo held on February 2, 2018 in partnership with WDACS, Mt. SAC career Services, and LA County Supervisor Hilda Solis's office. Over 400 students participated and over 50 businesses attended.

3. Venus Soriano and Lorena Velazquez presented at the Mt. SAC ESL Career Conference and the Mt. SAC high school outreach health careers.

4. Tami Pearson presented at the statewide Academic Senate CTE/Noncredit Summit (with Lorena Velazquez); led a First Friday webinar on Mirrored Courses (with Evelyn Heredia).

5. Certificates of Completion

- IHSS - 81 earned certificates out of 95 (85%) (99/85% for 16-17)
- CNA - 18 earned certificate (18 for 16-17)
- Floral Design - 1 certificate (1 for 16-17)
- Dual Listed (all) - 25 certificates (15 for 16-17 and 8 for 15-16)
- EST - 30 new Certificate of Completions (19 for 16-17)

6. Local Certificates

- HHA - 16 (37 in 16-17)
- CNA Course - 118 (95 in 16-17)
- EST - 23
- Welding (summer) - 14
- Office Skills - 51
- Physical Therapist Aide - 83
- MES - 23

7. Shelly Laddusaw is part of the following: Pomona Taskforce, Ambassador for San Gabriel Valley Chamber of Commerce, LAP3 Youth Alliance Workgroup for the Pomona Valley AJCC, Pomona Career Task Force, Mt. SAC's Regional Consortium CTE Workgroup, and chairs Baldwin Park's Workforce Committee. With Renu Katoch assisted with CalFresh event.

9. Lorena Velazquez and Evelyn Heredia presented at the High School Outreach Health Careers Fair. Santana HS Career Fair; Inland Coalition for Health Careers; Pomona HS Gallery Walkthrough; and a variety of other events.

10. Counselors - taught Pomona Adult School Transition...

11. Tami Pearson maintains membership on the Schools First Credit Union's Orange/Los Angeles Counties Advisory Board and new member of Member Relations Committee and the San Gabriel Valley Economic Partnership Workforce Development Task Force.

12. Created numerous marketing materials.

13. Coordinators and Counselors have attended 211 LA County which provides resources for students with a variety of needs.

Contributors to the Report: Suzanne Avila - STV

Evelyn Heredia - STV

Shelly Laddusaw - STV

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Tami L. Pearson - SCE/STV

Madelyn Arballo - SCE

Unit Goals

Resources Needed

Where We Make an Impact: Closing the Loop on Goals and Plans

Student Services - Increase, expand, and improve student services to Short Term Vocational students including implementing SSSP.

Status: Active

Goal Year(s): 2016-17, 2017-18, 2018-19

Date Goal Entered (Optional):
06/30/2016

Report directly on Goal

Full Funding Requested - Adjunct counselor
Computers

Reporting Year: 2017-18

% Completed: 75

Counselors developed a process for mirrored students to receive SSSP supports. This resulted in approximately 70% of mirrored students receiving services for the first time. They also put in place processes for the CASAS as well as ways to "catch" students who did not make an appointment with them. Registration staff is learning SARS as well as new procedures. (06/26/2018)

Reporting Year: 2017-18

% Completed: 75

Most students receive an orientation (either group or

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>	
	<p>Clerical support IT support Clerical training on registration cards Data analyst</p> <p>Describe Plans & Activities Supported: Counselors and coordinators will develop new online orientation. Continue to review and modify SARS data to determine of all STV students are receiving SSSP services and if not what are barriers. Identify other avenues for students to take CASAS test. Both of these will allow counselors more time to meet with students.</p> <p>Expected outcomes: More students receiving SSSP services and placement into appropriate programs and supports. An increase in SSSP funds since more data points will be met.</p> <p>Lead: Counselors and Coordinator One-Time Funding Requested (if applicable): 30000 On-Going Funding Requested (if applicable): 60000 Type of Request: Staffing, Instructional Equipment, Instructional Supplies, Research Support, IT Support Planning Unit Priority: High What would success look like and how would you measure it?: Success would be all students completing orientations, Ed Plans and meeting with counselors. This would in turn increase completion rates. This will be measured by completion rates in</p>	<p>individual.) Counselors and coordinators are developing an online orientation to get to the rest of the students. In addition AEBG entry/update forms are now part of the registration card. (06/12/2018)</p> <hr/> <p>Reporting Year: 2016-17 % Completed: 50 In 2016-17, in the Spring, we had a temporary staff member assist with the entry/update forms for AEBG. This is the first time we did this. In addition with counselors we developed processes for students to participate in orientations and complete the CASAS 80 for SSSP assessment requirements. (08/17/2017)</p>	<p>: The division is changing the registration form and we will no longer have the students complete the entry/update forms. The CASAS test will still be needed. The counselors have developed a process to have dual-listed students receive SSSP services and started using it in the summer, 2017. So far the counselors have met with over 60 dual-listed students. The first time ever this group of students have met with counselors. The counselors also provide services to STV programs and it is on a program by program basis. Want to get to at least 95% of all STV students receiving services. Also need to keep a laser focus on SSSP data for accuracy. (08/17/2017)</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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courses/programs and number of students participating in orientations, ed plans, and assessments.

Criteria for Success: Increase the number of STV students who complete orientation to 80%; increase the percentage of students who complete an Ed Plan to 90%; 100% of STV students complete the entry/update form as contained in new registration form for AEBG; 80% of STV students complete the CASAS 8OR placement test; 90% of STV students meet with a counselor.

Full Funding Requested - Career Center space
 Computers
 Furniture
 Career software
 IT support

Describe Plans & Activities Supported: Career counseling is a critical part of counseling support. Currently there are no computers nor space for counselors to have students go online to access different career sites or software. A career center would allow students to find their strengths and review careers. In addition, career/interest assessments will need to be purchased in order for students to identify their career areas.

Expected outcomes: There will be an increase of students completing programs as they will be enrolling in courses that are of more interest to them. This will result in an increase

Reporting Year: 2017-18
% Completed: 0
 Nothing happened. We made no progress because no funding or space was allocated. (07/23/2018)

Reporting Year: 2016-17
% Completed: 0
 No progress has been made on the career center. Building 40 is still in the progress of refurbishing with the goal of being done by spring of 2018. (08/17/2017)

: We continue to wait and look for possible locations for the career center. (08/17/2017)

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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in FTES as well.
Lead: Counselors
One-Time Funding Requested (if applicable): 35000
Type of Request: Facilities , Instructional Equipment, Instructional Supplies, IT Support
Planning Unit Priority: Medium
What would success look like and how would you measure it?: We will expect to see more students engaged in their career planning process which will result in them taking the courses that are relevant to them. Success will be measured by course completions and the number of students using the career center.

Criteria for Success: Success will be deemed by an increase in the number of students using the career center. In the first year, 35% of STV students use the career center and there will be a 10% increase in the number of STV students articulating to credit.

<p>SLO Assessment - A faculty outcomes team will participate in an ongoing structure for the SLO cycle to ensure that all STV programs and courses are assessed, outcomes are discussed and results are used to drive improvement in student learning. Status: Active Goal Year(s): 2016-17, 2017-18, 2018-19 Date Goal Entered (Optional): 06/29/2016</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2017-18 % Completed: 75 Now that STV has a full-time faculty, a SLO cycle has been developed. Adjunct faculty are working with Venus to ensure all SLOs are up-to-date and that SLOs are developed for new courses. Faculty meetings take place for these discussions to happen. (06/26/2018)</p> <hr/> <p>Reporting Year: 2017-18 % Completed: 75 100 percent of certificates offered in Short-Term Vocational have outcomes, summary of data, and use of results compiled. 100% of courses in STV have two or more SLOs. 69% of courses have been assessed, with reflective practice evident in the use of results. The remaining classes will be</p>
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<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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Report directly on Goal

assessed by Spring, 2019 once this new class is implemented. A SLO cycle has been created for all STV courses. (06/21/2018)

Full Funding Requested - Faculty nonteaching funding
Training

Describe Plans & Activities

Supported: Develop a system for faculty to input, monitor, and track SLO development and analysis.

Reporting Year: 2017-18

% Completed: 75

Venus Soriano has met with STV faculty on numerous occasions. These meetings have resulted in almost all STV courses and programs with updated SLOs. In addition, faculty have created a SLO cycle of measurement. (06/12/2018)

Expected Outcomes: All (100%) STV courses will have their SLOs entered into TracDat as well as the percent of students meeting the SLOs in the year the outcome is measured. Once baseline data is obtained there will be an increase in the percentage (5%) of students meeting the SLOs.

Lead: Full Time Faculty

On-Going Funding Requested (if applicable): 2000

Type of Request: Professional Development

Planning Unit Priority: High

What would success look like and how would you measure it?: All SLOs will be updated in TracDat and will be put on a cycle. Faculty will be using the outcomes to measure success of their courses and make necessary adjustments.

Reporting Year: 2016-17

% Completed: 25

To date, the only STV program that is current with SLOs is IHSS. Faculty in the CNA program are working with SCE full-time faculty to revise their SLOs and input data into TracDat. Once the STV full-time faculty starts the remaining STV programs will begin work on their SLOs. (08/17/2017)

: We still have a ways to go to develop a process for SLO development and outcomes posted. Once the new faculty start this will be a priority so that all STV SLOs are developed, aligned with ILOs, measurable, and on the four-year cycle. (08/17/2017)

Criteria for Success: 10% increase in number of students meeting SLOs. 100% of SLOs are current and on a measurement cycle.

<p>Student Equity - Implement Student Equity Plan on behalf of</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2017-18 % Completed: 50</p>
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<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>	
<p>disproportionately impacted Short Term Vocational (STV) students. Status: Active Goal Year(s): 2016-17, 2017-18, 2018-19 Date Goal Entered (Optional): 06/29/2016</p>	<p>Report directly on Goal</p> <p>Full Funding Requested - Instructional Aides Describe Plans & Activities Supported: Hire instructional aides to assist in STV courses/programs. Student Equity funding will be used for this activity/goal.</p> <p>Expected Outcomes: More students will be successful in STV programs. Lead: Tami Pearson Planning Unit Priority: High What would success look like and how would you measure it?: We will have high quality instructional aides with necessary skills assisting students in developing their skills and knowledge to be successful in the course and their identified career.</p> <p>Criteria for Success: 50% of Latino and African American students and 50% of males will complete their noncredit vocational courses with a "p."</p>	<p>We are waiting for current year data. (06/27/2018)</p> <hr/> <p>Reporting Year: 2016-17 % Completed: 50 To date we have seen an increase in the percentage of targeted students who have passed STV courses.</p> <p>EST program started in Winter, 2015. No data prior to this. -EST program - 57% of targeted Latino and African American students passed the course. -EST program - 71% of males passed the course</p> <p>-IHSS program - 82% of Latino and African American student passed the program. -IHSS program - 100% of males passed the program. (08/18/2017)</p>	
<p>Program Development - Develop new noncredit career technical educational programs. Status: Active Goal Year(s): 2016-17, 2017-18, 2018-19 Date Goal Entered (Optional): 07/28/2017</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2017-18 % Completed: 75 Overall, STV continued to grow programs and courses. New partnerships facilitated new programs such as the Manufacturing and Electrical Systems which was a result of partnering with WDACS and Goodwill. STV constantly review labor market data as well as local business needs to determine which programs should be added. The new STV programs include: Physical Therapist Aide, General Office Skills, Manufacturing and Electrical Skills, a new CNA evening program, and EMT moving to noncredit. This resulted in an increase of FTES by 25% to 171.</p>	

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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Report directly on Goal

The Chancellor's Office approval was received on the following programs:

1. Physical Therapist Aide
2. CNA - new program
3. EST - Cabling and Wiring

And the following courses:

1. Trades Preapprenticeship 1 & 2
2. Solar Panel Technologist
3. All 3 new Manufacturing and Electrical System courses
4. Medical Records
5. EMT 90A and EMT 90

The following programs have been submitted to the College's Education Design Committee: EMT; Solar Panel Technology; Trades Pre-apprenticeship; and MES. A new CNA certificate has also been submitted.

A total of 35 new STV and mirrored courses have been submitted to EDC. The credit Manufacturing department proposed mirroring all of their courses. New STV courses include Care Coordinator (3 levels); Occupational Therapist Aide; Field Service Fundamentals and Tool Use; Health Careers Employability Skills; and 16 new STV/CTE high school courses.

The biggest challenges continue to be finding faculty who meet the minimum qualifications; the new course/program submission process (both for the College and the Chancellor's office) takes too long; and finding classrooms and labs to run the courses in. In addition, not all staff is able to develop new programs so finding the faculty to do so and getting them both the time and financial resources is a barrier. (06/26/2018)

Partial Funding Requested - Faculty (3 - need to hire two additional full-time faculty)
 Director - STV
 Facilities - classroom and labs

Reporting Year: 2017-18
% Completed: 75
 A health careers advisory was held in summer, 2017. Chancellor's Office approval was received on the following programs:

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans	
	<p>Equipment (needed to start programs) Nonteaching rate funds</p> <p>Describe Plans & Activities Supported: Going forward, every year STV will identify 2-4 new programs that have high demand based on local economy and LMI data. Identify programs/courses, hire faculty, by using LMI, local economic data, and business input. Some of the expenses will be offset by SWP (equipment for Solar Panel, EMT, and Trades Pre-Apprenticeship).</p> <p>Expected Outcomes: STV will continue to experience growth as new programs will be developed every year. This will meet the needs of our students and our local economy. Lead: Director (need to hire) Faculty (3 - need to hire two additional full time faculty) Tami Pearson</p> <p>One-Time Funding Requested (if applicable): 500000 On-Going Funding Requested (if applicable): 279575 Type of Request: Facilities , Staffing, Instructional Equipment, Instructional Supplies, Professional Development Planning Unit Priority: High What would success look like and how would you measure it?: More STV programs will meet the needs of the local economy. More programs will then help our students gain access to good paying careers. All of</p>	<ol style="list-style-type: none"> 1. Physical Therapist Aide 2. CNA - new program 3. EST - Cabling and Wiring <p>And the following courses: 1. Trades Preapprenticeship 1 & 2 2. Solar Panel Technologist 3. All 3 new Manufacturing and Electrical System courses 4. Medical Records 5. EMT 90A and EMT 90</p> <p>Facilities and equipment are still needed for the program.</p> <p>FTES have increased. (06/12/2018)</p> <p>Reporting Year: 2016-17 % Completed: 50</p> <p>The following programs have been submitted to the College's Education Design Committee: Manufacturing & Electrical Systems (3 classes); General Office Skills (2 classes); Medical Secretary (3 classes), Appliance Repair (2 classes); Trades Preapprenticeship (2 classes), and Basic Welding (2 classes). A new CNA certificate has also been submitted.</p> <p>In 2016-17, STV increased FTES by 41.</p> <p>The biggest challenges continue to be finding faculty who meet the minimum qualifications; the new course/program submission process (both for the College and the Chancellor's office) takes too long; and finding classrooms and labs to run the courses in. In addition, not all staff is able to develop new programs so finding the faculty to do so and getting them both the time and financial resources is a barrier. (08/15/2017)</p> <p>Reporting Year: 2016-17 % Completed: 25</p> <p>Added General Office Skills and PT Aide in the summer. Other programs are at various stages of implementation. (07/05/2017)</p>	<p>: The STV department will continue to review labor market data and be as responsive to the local economic needs within the limits of the College and Chancellor's office processes. The partnerships with workforce development organizations will continue to be built both to ensure students are in our programs and to find jobs for them once successfully completed program. Instead of waiting till Spring the department will submit courses/programs earlier into the process as well. (08/15/2017)</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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this in turn will help the local economy.

Criteria for Success: There will be a 10% increase in STV FTES and at least 2-4 new programs will be submitted to the College's Ed Design process.

Partial Funding Requested -

Nonteaching rate funding

Describe Plans & Activities

Supported: Develop curriculum for new courses.

Expected Outcomes: New courses/programs will be developed to meet the needs of the regional economy and students.

Lead: Faculty

On-Going Funding Requested (if applicable): 2000

Planning Unit Priority: High

What would success look like and how would you measure it?:

New programs will offer new opportunities to students. The development of these programs will be in concert with the Regional Consortium in order to meet the needs and not duplicate programs that are already saturated.

Criteria for Success: 2-4 new programs will be developed every year based on regional needs. This will increase STV enrollment by 10% of new students to Mt. SAC.

Partial Funding Requested - Staffing

Office Space

Computer

Describe Plans & Activities

Reporting Year: 2017-18

% Completed: 75

Faculty worked hard to create COR for new courses and programs. These include: Care Coordinator, Occupational Therapist Aide, Accounting/Payroll, and over 15 CTE high school courses (law enforcement, marketing, robotics...) In addition 13 new mirrored manufacturing courses have been added. (06/12/2018)

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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Supported: As STV programs and staff grow, there is an increased need for a full-time Administrative Specialist II. This person will work with Coordinators, Counselors, Faculty, and Project Managers to support them. Half of the salary will be paid for by Local SWP funds.

Expected Outcomes: Staff having more support so they can focus on their work at hand and a more efficient office.

Lead: Tami Pearson

On-Going Funding Requested (if applicable): 50000

Type of Request: Staffing, Non-Instructional Equipment

Planning Unit Priority: Medium

What would success look like and how would you measure it?: This person will work with the STV staff to support their work in a variety of areas. Currently, much clerical work is having to be done by each staff member. They would now be able to focus on their job priorities and provide the support to students and build more partnerships.

Criteria for Success: Ultimately, a more efficient office with fewer items "falling through the cracks" because much of the STV staff do not have time to complete all of their work. Communication would also become better.

Partial Funding Requested -
Facilities/modular
Equipment

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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Professional Expert
Describe Plans & Activities
Supported: Complete the SCE Home Simulation Lab for STV Health Careers and hire a Professional Expert to run the lab. Some of this will be funded by SWP.

Expected Outcomes: There will be an increase in the number of students who are prepared for a health career. In addition, the lab will be run at an optimal pace as numerous programs will be using the lab (IHSS, CNA, HHA, Acute CNA, EMT, Phlebotomy, and OT Aide.)

Lead: Tami Pearson
Professional Expert
One-Time Funding Requested (if applicable): 250000
On-Going Funding Requested (if applicable): 25000
Type of Request: Facilities , Staffing, Instructional Equipment, Instructional Supplies

Planning Unit Priority: High
What would success look like and how would you measure it?:
Students will be using the lab to build their skills so they will be successful once in their careers. A process will be developed to ensure the lab is reserved and that all supplies are always on hand.

Criteria for Success: There will be a 10% increase in the number of students in the STV health career programs.

Full Funding Requested - Facilities

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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Computers
Furniture
Software

Describe Plans & Activities

Supported: A computer lab is needed for STV programs. Currently, STV staff have to search for computer space when it is needed for their course. This then restricts how they can structure their class. A computer lab will be used for Career Development, Office Skills, Accounting and other courses in addition to Counselors using it for Career Exploration and orientations.

Expected Outcomes: More students will be better prepared to enter their new careers and there will be an increase in meeting SSSP required services.

Lead: Tami Pearson

One-Time Funding Requested (if applicable): 200000

On-Going Funding Requested (if applicable): 5000

Type of Request: Facilities , Instructional Equipment, Instructional Supplies, IT Support

Planning Unit Priority: High

What would success look like and how would you measure it?: There will be a new computer lab in which STV has priority and does not have to "settle" into time slots that are not best for instructional purposes. More students will be prepared for careers. Counselors can also use the lab for orientations.

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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Criteria for Success: In the first year, baseline data will be gathered. After that there will be a 10% increase in the number of students taking STV courses and a 5% increase in meeting SSSP required services.

Partial Funding Requested - Lab

- supplies
- Equipment
- Linen service
- Computers
- Printers
- Paper

Describe Plans & Activities

Supported: Research, review and purchase necessary equipment/materials for students to develop their skills in any given career. Lab supplies and equipment. SWP will pay for the programs that are part of that grant.

Lead: Stephanie Vukojevic

On-Going Funding Requested (if applicable): 15000

Type of Request: Non-Instructional Equipment, Non-Instructional Supplies

Planning Unit Priority: High

What would success look like and how would you measure it?: Staff will be trained in use of Banner and identified budgets in order to input purchases. A process and timeline will be created for staff and faculty to follow. Purchases will be made in a timely manner so that funding is used on the current years' students.

Criteria for Success: STV funds/grants will be spent down every year to the

Unit Goals

Resources Needed

Where We Make an Impact: Closing the Loop on Goals and Plans

acceptable carryover and/or \$0 as dictated by the grants.

Full Funding Requested - Faculty

Describe Plans & Activities

Supported: Add two full-time faculty to meet the growing demands of STV. Due to the unique nature of STV and minimum qualifications, two additional full-time faculty are needed in order to continue to build high quality programs.

Expected Outcomes: This will increase the quality and consistency of programs. A full time faculty is needed in the following areas: Business, Construction/Energy, Health. Curriculum and program development will happen at a faster pace as will growth of programs.

Lead: Tami Pearson

On-Going Funding Requested (if applicable): 250000

Type of Request: Staffing

Planning Unit Priority: High

What would success look like and how would you measure it?: With additional full time faculty, the STV programs could expand. Faculty is needed in a variety of areas in order to develop programs and curriculum. This will also provide additional support to the growing number of adjunct faculty.

Criteria for Success: This will result in a 10% increase in the number of students enrolled in the given program.

Full Funding Requested - Project

Unit Goals

Resources Needed

Where We Make an Impact: Closing the Loop on Goals and Plans

Manager - 2

Describe Plans & Activities

Supported: 2 part-time Project managers are needed to lead the various new STV programs. This includes assisting with marketing, registration, logistics of classroom, all other operational aspects of the program, as well as gathering and evaluating the data. They would be responsible for one of the "buckets" in which STV programs fall.

Expected Outcomes: More efficient operation of the programs; better data analysis; and ultimately better programs with more students.

Lead: Tami Pearson

One-Time Funding Requested (if applicable): 5000

On-Going Funding Requested (if applicable): 121000

Type of Request: Facilities , Staffing, Non-Instructional Equipment

Planning Unit Priority: Medium

What would success look like and

how would you measure it?: With

one person responsible, the lines of communication will become clear. Everyone will know who to go to with questions. The Project Manager will become the "expert" on each program they are responsible for and be able to anticipate the needs of the programs.

Criteria for Success: Once the project managers are hired, the first year will result in baseline data. After that we will set the goals for program growth.

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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The programs will be run more efficiently and will have a calendar in place.

Full Funding Requested - Faculty Professional Development

Describe Plans & Activities Supported: With the start of multiple measures, there is an opportunity for STV to partner with credit departments and develop courses that will build the students' skills in a contextualized course. This also can be prerequisite courses that develop the hands-on skills students need for a given career.

Lead: Faculty

On-Going Funding Requested (if applicable): 10000

Type of Request: Staffing, Professional Development

Planning Unit Priority: High

What would success look like and how would you measure it?: Enrollment will increase in both the support courses as well as those in the pathways. Students will be more successful when taking the courses and thereby increase the number of certificates earned which will meet the new funding formula metrics.

<p>Program Refinement - Review and refine current STV programs including course requirements within certificates, time to complete program, number of offerings per year, time of year of offerings in order for students to move up the career pathway.</p> <p>Status: Active</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2017-18</p> <p>% Completed: 75</p> <p>Adjustments have been made to some courses. Both CNA and IHSS now are offered at night at least once a year. PT Aide has settled in at 3 times per year. EOS is twice a year and an accounting program has been added. MES is also new this year and will be offered twice per year. A process is being developed to identify courses that need to be made inactive. Currently a couple of Theater courses have been</p>
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<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
<p>Goal Year(s): 2016-17, 2017-18, 2018-19</p>	<p>Report directly on Goal</p> <hr/> <p>Full Funding Requested - Nonteaching rate funding</p> <p>Describe Plans & Activities Supported: Yearly review of programs in late winter. Develop a form to help determine the viability of an established program.</p> <p>Expected Outcomes: Any programs which are not either maintaining or increasing enrollments and completions will be reviewed, revised and/or eliminated. Programs that are having success may increase the number of offerings. If labor market data also changes for established programs then adjustments may be made.</p> <p>Lead: Tami Pearson</p> <p>On-Going Funding Requested (if applicable): 1000</p> <p>Planning Unit Priority: Medium</p> <p>What would success look like and how would you measure it?: Programs will be adjusted based on the data. This includes possibly increasing or decreasing the number of offerings each year with the understanding that programs may also be eliminated.</p> <p>Criteria for Success: 100% of courses/programs determined to not be in demand are inactivated.</p>	<p>identified. In addition dual-listed programs have been compared with the credit version and 7 programs need to be updated to accurately reflect the credit version. (06/27/2018)</p> <hr/> <p>Reporting Year: 2017-18</p> <p>% Completed: 75</p> <p>Adjustments have been made to five programs. Both CNA and IHSS now are offered at night at least once a year. PT Aide has settled in at 3 times per year. EOS is twice a year and an accounting program has been added. MES is also new this year and will be offered twice per year. (06/12/2018)</p>

Dual-listed Courses & Certificates -

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
<p>Continue to review/refine and update as needed dual-listed courses and certificates in order to increase the number of certificates earned.</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17, 2017-18, 2018-19</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2017-18</p> <p>% Completed: 50</p> <p>Currently a couple of Theater courses have been identified to be made inactive. In addition dual-listed programs have been compared with the credit version and 7 programs need to be updated to accurately reflect the credit version. Now that a full-time curriculum specialist has been hired a thorough analysis of courses both mirrored and STV will be completed. (06/27/2018)</p> <hr/> <p>Reporting Year: 2017-18</p> <p>% Completed: 25</p> <p>Still working on an automated process which would create certificates for students as they complete a program. (06/12/2018)</p>
	<p>No Funding Requested - Data Full Time Administrative Specialist II (split with program development goal)</p> <p>Describe Plans & Activities</p> <p>Supported: Review data from last two years to determine what process should be to intake mirrored students.</p> <p>Expected Outcomes: More mirrored students will see counselors and hence complete the mirrored programs.</p> <p>Lead: Counselors</p> <p>On-Going Funding Requested (if applicable): 35000</p> <p>Type of Request: Non-Instructional Equipment, IT Support</p> <p>Planning Unit Priority: Medium</p> <p>What would success look like and how would you measure it?: There will be a defined process that everyone will be aware of for registering mirrored students. We will experience an increase in the</p>	

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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number of mirrored students seeing counselors and then completing the programs. This will also lead to an increase in the number of our mirrored students.

Criteria for Success: 75% of mirrored students will see counselors; a 10% increase in the number of mirrored certificates earned.

No Funding Requested - Trained staffing

Describe Plans & Activities

Supported: A database will be created that monitors students taking mirrored courses as well as completion of these courses. A program will be developed that automatically identifies students who have completed courses within a given program in order to generate a certificate.

Lead: Diana Lupercio

Type of Request: Professional Development, IT Support

Planning Unit Priority: Medium

What would success look like and how would you measure it?: A program will be able to identify students who earn mirrored certificates and then generate the certificate. Students will no longer have to actively request certificates.

Criteria for Success: There will be a 10% increase in the number of mirrored certificates earned.

Partnerships - Develop internal and external partnerships to build STV	Report directly on Goal	Reporting Year: 2017-18 % Completed: 75
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<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
<p>programs. Status: Active Goal Year(s): 2016-17, 2017-18, 2018-19</p>	<p>Report directly on Goal</p> <hr/> <p>No Funding Requested - Office space</p> <p>Describe Plans & Activities Supported: Develop work-based learning opportunities for our students. This ranges from field trips, internships, apprenticeships, volunteer opportunities and actual paying positions. This includes a tool to monitor these opportunities.</p> <p>Expected Outcomes: Students will develop the skills needed to be successful in any given career. They can make better decisions as to whether or not that job is a good fit. If they do want to work in that career they will then have the skills to be successful on the job. More students will come to Mt. SAC as a result of this and knowing that they too can develop the skills and possible open doors.</p> <p>Lead: Shelly Laddusaw Planning Unit Priority: High What would success look like and how would you measure it?: There will be more work-based learning</p>	<p>Two full-time coordinators are now hired and in place. Both are developing additional partnerships. A MOU with WDACS is in place for co-location. Relationships with local AJCCs are also growing. AJCC staff now come to our orientations and classrooms to provide assistance where needed. ITrain is getting revised to accurately reflect the College's programs, both credit and noncredit. Internally, we continue to work with student services and credit programs to build opportunities for our students. Two positive external partnerships include the Duarte Welding program (Delafield and Gas Company) and with GoodWill for the new MES program. (06/27/2018)</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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opportunities for students.

Criteria for Success: We will gather baseline data for this in the first year and then increase work-based learning opportunities by 10% in the next year.

No Funding Requested - Office Space

Describe Plans & Activities

Supported: Partner with an AJCC to co-locate at Mt. SAC. This is in addition to having WDACS co-locate on the campus once a month.

Expected Outcomes: As we continue to build our partnerships with workforce development organizations, it has become clear that having an AJCC on the campus would be a huge asset to our students. The support that they provide and the local proximity would make it a bonus so our students would not need to travel. Our programs would also benefit in that the AJCC staff would become more familiar with our campus.

Lead: Shelly Laddusaw
Madelyn Arballo
Tami Pearson

Planning Unit Priority: High
What would success look like and how would you measure it?: Having an AJCC on campus would provide immeasurable support to our students. They would be able to get that support whenever they come to campus and would not have to travel to another site. All programs (credit

Unit Goals

Resources Needed

Where We Make an Impact: Closing the Loop on Goals and Plans

and noncredit) would also benefit due to the fact that the AJCC will know more about the programs.

Criteria for Success: First is to have the AJCC on the campus. From here it will be a symbiotic relationship. We will provide more clients for them and they will provide more students to us as well as helping the students find employment.

No Funding Requested -

Professional Development

Describe Plans & Activities

Supported: Develop guided pathways with credit, high schools and other noncredit programs.

Expected Outcomes: This will increase the communication with students as well as their understanding of the possible paths they can take. This will also assist them in those transitions which will ultimately increase the number of students at the College and those that are then prepared for their careers. It will also increase the coordination and collaboration of the Region.

Lead: Faculty

Planning Unit Priority: High

What would success look like and

how would you measure it?: This will become a seamless transition for all students. The knowledge will be shared with staff and students resulting in much clearer communication. The partnerships at all levels will be strengthened. More

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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students will work their way through the pathways in their own time and with given support.

Criteria for Success: This will be measured by the actual pathways developed. Once this is done, we will monitor the enrollments and feedback in the first year for baseline data. After this, a 10% increase in the number of students in a given pathway will be the goal.

Partial Funding Requested -
 Materials
 Staff time
 Food
 Meeting Locations

Describe Plans & Activities Supported: Advisory committees for STV programs and host other industry-wide events.

Lead: Shelly Laddusaw
On-Going Funding Requested (if applicable): 3000

Type of Request: Facilities , Non-Instructional Supplies

Planning Unit Priority: Medium

What would success look like and how would you measure it?: The advisory meetings will allow STV to develop partnerships with the local businesses. Their input is needed to ensure our curriculum is up-to-date and relevant. This too will allow the businesses to gain a better understanding of the work we do, how well we prepare out students, and eventually provide jobs to our students.

Reporting Year: 2016-17
% Completed: 50
 Held successful advisory committee for IHSS. (07/05/2017)

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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Criteria for Success: 75% of our programs will have an advisory committee meeting every year.

Partial Funding Requested - Job Developer

Describe Plans & Activities

Supported: STV needs a job developer with very specific skills that will ultimately help all students ascertain employment once they have completed a STV program. The job developer will have the relationships built with local businesses to meet these goals.

Expected Outcomes: Ultimately more students in SCE STV programs as more STV students are hired at a place of business once they complete a STV program. This will also meet SWP, WIOA and AEBG metrics.

Lead: Job Developer

On-Going Funding Requested (if applicable): 130000

Type of Request: Staffing

Planning Unit Priority: High

What would success look like and how would you measure it?: With this position, more and more STV students will be hired in jobs in which they are trained for.

Criteria for Success: Once a Job Developer is hired we will get baseline data in their first year. From that point there will be a 10% increase in the number of STV students hired once they complete a STV program.

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
<p>Facilities, Equipment, and Infrastructure - Determine on campus and off campus facility needs to meet growth of new STV programs.</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17, 2017-18, 2018-19</p> <p>Date Goal Entered (Optional): 09/01/2016</p>	<p>Report directly on Goal</p> <hr/> <p>Full Funding Requested - Office Space Furniture Computer Printer</p> <p>Describe Plans & Activities Supported: As STV staff grows, office space will be needed. This includes needs for: Director, full-time Administrative Specialist II, 2 Project Managers, and Professional Expert.</p> <p>Expected Outcomes: An increase in STV student enrollments and programs will result in the additional staff as well as increased efficiency for the programs.</p> <p>Lead: Tami Pearson</p> <p>One-Time Funding Requested (if applicable): 25000</p> <p>Type of Request: Facilities , Non-Instructional Equipment, Non-Instructional Supplies</p> <p>Planning Unit Priority: Medium</p> <p>What would success look like and how would you measure it?: STV would experience an increase in student enrollments and programs run more efficiently.</p>	<p>Reporting Year: 2017-18</p> <p>% Completed: 25</p> <p>This area continues to be a struggle. While we have space at Rio Verde we have to make adjustments as there is construction happening and the new academy will start in the fall. In order to get new programs up and running we have to identify lab space for the solar panel program and the trades pre-apprenticeship program. The Sim Lab project has finally started. (06/27/2018)</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
	<p>Criteria for Success: An increase in staffing by 5 and increase in student enrollments by 5%.</p> <p>In Progress - Facilities - classroom and lab space</p> <p>Describe Plans & Activities Supported: Classroom and lab space are needed both on site and off site like Rio Verde. New programs include: Solar Panel Technology, Trades Pre-Apprenticeship; and Manufacturing and Electrical Systems all require space to develop and practice the hands-on skills needed to find jobs. This will assist the SCE STV department in becoming a leader in the area in providing high quality training in high demand careers.</p> <p>Expected Outcomes: Increase in student enrollments and more business partnerships will be developed if STV has state-of-the-art facilities and equipment.</p> <p>Lead: Tami Pearson</p> <p>One-Time Funding Requested (if applicable): 300000</p> <p>Type of Request: Facilities , Instructional Equipment</p> <p>Planning Unit Priority: High</p> <p>What would success look like and how would you measure it?: STV could have its own "center" where students would come to learn and practice the skills needed in high demand jobs.</p> <p>Criteria for Success: 3-4 new programs developed that would have</p>	<p>Reporting Year: 2017-18</p> <p>% Completed: 25</p> <p>We are using Rio Verde for two of our new programs - PT Aide and Office Skills. This resulted in a little over 200 new students in STV programs. THS has provided a dedicated classroom for our IHSS and CNA programs to use. (07/18/2018)</p> <hr/> <p>Reporting Year: 2016-17</p> <p>% Completed: 25</p> <p>Added Rio Verde as offsite location. Holding classes there in summer. (07/05/2017)</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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a place to operate and an increase by 250 students in the first year of all programs running.

Full Funding Requested - Classroom desks

Describe Plans & Activities
Supported: STV Health career programs (IHSS, CNA, HHA, and Acute CNA) now use two classrooms in building 67A (108 and 116). Both of these classrooms are in need of new desks. Students are challenged with desks that are falling apart and do not meet their needs to have a positive learning environment. We are currently limited to the total number of students in the class by the number of functional desks.

Lead: Venus Soriano
 Suzanne Avila
 Stephanie Vukojevic

One-Time Funding Requested (if applicable): 30000

Type of Request: Instructional Equipment

Planning Unit Priority: High

What would success look like and how would you measure it?: With new desks and an increase in the number of desks, we can increase the number of students who enter and complete our STV programs.

<p>Technology Literacy - Increase, expand, and improve student services with the use of technology</p> <p>Status: Active</p> <p>Goal Year(s): 2017-18, 2018-19</p> <p>Date Goal Entered (Optional): 10/19/2017</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2017-18</p> <p>% Completed: 25</p> <p>Still a work in progress. The computer lab next to building 40 will not be built until fall. A computer lab is available at Rio Verde for our classes. (06/27/2018)</p>
	<p>Full Funding Requested - Computers Professional development funding</p>	<p>Reporting Year: 2017-18</p> <p>% Completed: 25</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
	<p>(Nonteaching rate)</p> <p>Describe Plans & Activities Supported: Increase computer access; students claim their portal; use of Canvas; professional development for faculty on incorporating technology into the classroom in their respective areas, Canvas and computer literacy.</p> <p>Expected Outcomes: More students will be prepared for success in their chosen careers when their technological skills are developed based the demands of their careers. In addition, more students will be prepared to transfer to credit programs. Faculty will also be better prepared to facilitate learning of the necessary technological skills students will need.</p> <p>Lead: Counselors Faculty</p> <p>One-Time Funding Requested (if applicable): 45000</p> <p>On-Going Funding Requested (if applicable): 10000</p> <p>Type of Request: Instructional Equipment, Instructional Supplies, Professional Development, IT Support</p> <p>Planning Unit Priority: High</p> <p>What would success look like and how would you measure it?: All faculty will be prepared to teach students needed technological skills and develop their technological literacy for success in careers. Students will leave SCE STV programs with required skills and businesses will seek out SCE STV students</p>	<p>Used Equity money to buy a laptop cart for use in business courses at Rio Verde. 100% of business students claimed their portal. (07/18/2018)</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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because of this.

Criteria for Success: 95% of students claim their portal; 95% of students pass the technological skills aspect of given courses; 100% of faculty are trained in required areas.

Use of Data - Excel in use of data for tracking, assessment, planning, and reporting to promote student access and outcomes.
Status: Active
Goal Year(s): 2016-17, 2017-18, 2018-19

Report directly on Goal

Reporting Year: 2017-18
% Completed: 25
 STV has used data to identify students receiving SSSP services and then develop a plan to reach the rest. Data has also been used to refine programs and LMI data to add programs. Faculty have created a SLO cycle and created SLOs where needed. They are now inputting the outcomes into TracDat. (06/27/2018)

Full Funding Requested -

Professional Development
 IT

Describe Plans & Activities

Supported: Develop Digital Badge program in order to monitor students success within programs.

Expected Outcomes: Digital badges are becoming an acceptable tool for students to demonstrate their competencies in any given field. With students using digital badges we would expect to see more students finding jobs in their areas of interest and increased business partnerships.

Lead: Shelly Laddusaw

On-Going Funding Requested (if applicable): 1000

Type of Request: Non-Instructional Supplies, Professional Development, IT Support

Planning Unit Priority: Medium

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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What would success look like and how would you measure it?: More students will be actively posting digital badges to tools like LinkedIn and other communication avenues.

Criteria for Success: In the first year, a pilot of digital badges will result in 5% of students using them in the Career Development - Soft Skills courses.

Full Funding Requested -

Professional Development
Nonteaching funding

Describe Plans & Activities

Supported: Expand faculty and staff's use of data to evaluate and improve student learning and outcomes.

Expected Outcomes: With better and more analysis of SLOs, faculty will have a better understanding of where students need more help/support and provide this to the students. More students will be succeeding in the courses/programs.

Lead: Faculty

On-Going Funding Requested (if applicable): 2000

Type of Request: Professional Development

Planning Unit Priority: Medium

What would success look like and how would you measure it?: There will be a seamless cycle of analysis, instructional refinement, and improved student outcomes as faculty review the data.

Unit Goals

Resources Needed

Where We Make an Impact: Closing the Loop on Goals and Plans

Criteria for Success: There will be a decrease of 10% of students who do not pass STV courses/programs.

No Funding Requested - Survey

Data analysis

Describe Plans & Activities

Supported: STV will increase student input on programs and services.

Expected Outcomes: With increased student input, faculty will have a better understanding of what works and does not work for our students. Adjustments can then be made based on aggregate data and not on anecdotal data.

Lead: Faculty

Coordinators

Planning Unit Priority: High

What would success look like and how would you measure it?:

Students will be more will to provide input knowing that: 1. We are asking them for their thoughts and 2. We will make adjustments as needed.

Criteria for Success: In the first year, we will get a baseline of how many students complete the survey. From there we will seek to increase participation by 10%. We will also track what changes are made based on the students input and monitor this for impact on student success.