

1. Assessment Plan - Three Column



PIE - Kinesiology, Athletics & Dance: Kinesiology Unit

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
<p>Baseball - Provide Outstanding Program for students - Provide Outstanding Baseball program</p> <p>Status: Active</p> <p>Goal Year(s): 2019-20, 2020-21, 2021-22</p> <p>Date Goal Entered (Optional): 06/11/2020</p>	<p>Request - Full Funding Requested - On Deck Circles- Batting Circles as hitters wait to step on the field and bat to provide safety for students.</p> <p>*Describe Plans & Activities Supported (Justification of Need): To provide safety for students</p> <p>*Lead: John Knott</p> <p>What would success look like and how would you measure it?: Students would be able to safely learn to bat and achieve student success.</p> <p>Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.</p> <p>Planning Unit Priority: Medium</p> <p>One-Time Funding Requested (if applicable): 2000</p> <p>Total Funding Requested: 2000</p>	
	<p>Request - Full Funding Requested - 75 dozen Baseballs @ 85 dollars per dozen is 6500 total These are the community college baseballs. Main function of the class needed for hitting , pitching and defense.</p>	

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1. Where We Make an Impact: Closing the Loop on Goals and Resources

We have three classes using our baseballs and they wear down easily.

***Describe Plans & Activities**

Supported (Justification of Need):

Students will be able to improve skills and achieve student success.

***Lead:** John Knott

What would success look like and how would you measure it?:

Students will be able to perform baseball skills and achieve student success.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 6500

Request - Full Funding Requested - cones, ladders, jump ropes, training gloves

***Describe Plans & Activities**

Supported (Justification of Need):

Essential training tools for the classes. Improve foot speed, and overall play

***Lead:** John Knott

What would success look like and how would you measure it?:

Students will be able to perform skills more efficiently

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel

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in connection with an instructional program, less than \$500.
Planning Unit Priority: High
Total Funding Requested: 500
Request - Full Funding Requested -
 30 leather jump ropes
***Describe Plans & Activities**
Supported (Justification of Need):
 Improved Foot speed and lateral movement
 SLO The students will show improvement in general fitness components.
***Lead:** John Knott
What would success look like and how would you measure it?:
 Students will show improvement in speed and fitness
Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.
Planning Unit Priority: Medium
Total Funding Requested: 500

Basketball - Provide a Outstanding Basketball Program - Provide a Outstanding Basketball Program
Status: Active
Goal Year(s): 2019-20
Date Goal Entered (Optional): 06/19/2020

Request - Full Funding Requested -
 Defender Extender
***Describe Plans & Activities**
Supported (Justification of Need):
 Allows for improvements in students dribbling power, strength and increased ball handling. Used for safe agility drills which enhance students' ability to effectively reach SLO's in activity courses.
***Lead:** Brian Crichlow
What would success look like and how would you measure it?: Allows

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1. Where We Make an Impact: Closing the Loop on Goals and Resources

for improvements in students dribbling power, strength and increased ball handling. Used for safe agility drills which enhance students' ability to effectively reach SLO's in activity courses.

Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.

Planning Unit Priority: Medium

Total Funding Requested: 2000

Request - Full Funding Requested - 5
BOSU® NEXGEN™ PRO BALANCE TRAINER

***Describe Plans & Activities**

Supported (Justification of Need):

Allows for balance and proprioception training. Used to enhance battling rope training and agility drills which enhance students' ability to effectively reach SLO's in activity courses.

***Lead:** Brian Crichlow

What would success look like and how would you measure it?: Allows for balance and proprioception training. Used to enhance battling rope training and agility drills which enhance students' ability to effectively reach SLO's in activity courses.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional

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1. Where We Make an Impact: Closing the Loop on Goals and Resources

program, less than \$500.

Planning Unit Priority: Medium

Total Funding Requested: 950

Request - Full Funding Requested -

30 Mini Bands

***Describe Plans & Activities**

Supported (Justification of Need):

Replacement item. Bands have about a 2-year safe lifespan. The current bands are 3 years old and are susceptible to breakage which can lead to injury. Bands are used to improve lateral speed, agility, and first step quickness. Popular for resisted and assisted lateral drills, lunges, walks, and hops. Used for safe agility drills which enhance students' ability to effectively reach SLO's in activity courses.

***Lead:** Brian Crichlow

What would success look like and how would you measure it?: Bands

are used to improve lateral speed, agility, and first step quickness. Popular for resisted and assisted lateral drills, lunges, walks, and hops. Used for safe agility drills which enhance students' ability to effectively reach SLO's in activity courses.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 120

10 pair SKLZ COURT SLIDEZ at \$25

3ach

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***Describe Plans & Activities**

Supported (Justification of Need):

"Low-friction, non-marking core stability discs
Safe for all floors, including hardwood, tile, and courts
Amplifies bodyweight exercises to activate your core and shoulders
Use to help increase strength and flexibility
Unique shape designed to reinforce functional movement"

***Lead:** Brian Crichlow

What would success look like and how would you measure it?:

Students will increase strength and flexibility

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: Low

Total Funding Requested: 250

Request - Full Funding Requested - 4

Defender Extender Training Bags - (comes in pairs - need 4 pair)
\$92.11/pair

***Describe Plans & Activities**

Supported (Justification of Need):

"Improve basketball technique, agilities, and fundamentals of ball-handling.
Enables students to develop core strength to develop explosive power, flexibility and endurance with contact and no threat of injury."

***Lead:** Brian Crichlow

What would success look like and

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1. Where We Make an Impact: Closing the Loop on Goals and Resources

how would you measure it?:

"Improve basketball technique, agilities, and fundamentals of ball-handling.

Enables students to develop core strength to develop explosive power, flexibility and endurance with contact and no threat of injury."

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: Medium

Total Funding Requested: 372

2 Heavy Duty Storage Container with wheels

***Describe Plans & Activities**

Supported (Justification of Need):

Needed to store fitness equipment.

***Lead:** Brian Crichlow

What would success look like and

how would you measure it?:

Students will be able to use equipment safely

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: Medium

Total Funding Requested: 80

Request - Full Funding Requested - 4

Toughness Pads - Protective gear for full contact drills at \$60 each

***Describe Plans & Activities**

Supported (Justification of Need):

Allows for students to develop

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1. Where We Make an Impact: Closing the Loop on Goals and Resources

power in game like conditions while teaching students how to execute fundamentally sound techniques. Used for safe agility drills which enhance students' ability to effectively reach SLO's in activity courses.

***Lead:** Brian Crichlow

What would success look like and how would you measure it?: Allows for students to develop power in game like conditions while teaching students how to execute fundamentally sound techniques. Used for safe agility drills which enhance students' ability to effectively reach SLO's in activity courses.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 240

Request - Full Funding Requested - Basketball Toss Back will assist students in improving passing and shooting skills

***Describe Plans & Activities**

Supported (Justification of Need):

"• Students will demonstrate proficiency in 2 sport-specific skills
• Students will develop an improved level of fitness throughout the course."

***Lead:** Michael Fenison

What would success look like and how would you measure it?:

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1. Where We Make an Impact: Closing the Loop on Goals and Resources

Students will be able to demonstrate skill improvement.

Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.

Planning Unit Priority: High

Total Funding Requested: 800

Request - Full Funding Requested - 4
- Defender Shields

***Describe Plans & Activities**

Supported (Justification of Need):

Allows for students to develop power in competition like atmosphere while teaching students how to execute fundamentally sound techniques. Used for safe agility drills which enhance students' ability to effectively reach SLO's in activity courses.

***Lead:** Brian Crichlow

What would success look like and how would you measure it?: Allows

for students to develop power in competition like atmosphere while teaching students how to execute fundamentally sound techniques. Used for safe agility drills which enhance students' ability to effectively reach SLO's in activity courses.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High
Total Funding Requested: 250



Track and Cross Country - Provide Outstanding Track and Cross Country Programs - Provide Outstanding Track and Cross Country Programs
Status: Active
Goal Year(s): 2019-20
Date Goal Entered (Optional): 06/19/2020

Request - Full Funding Requested -
 Lance Deal Thunderdome Portable Discus Cage
***Describe Plans & Activities Supported (Justification of Need):**
 "The Flex Field currently offers no protection apparatus for discus throwing, and a permanent cage is not functional given the diverse use of the field and the hazard or restriction a fixed system offers. A portable system offers maximum safety and protection, and allows for a safe transition for other classes use the facility with restrictions. Currently, the discus cannot be thrown safely on an acceptable surface since the reconstruction project removed the facility we once used. Our year round classroom room has not been restored and lacks a safety cage.

KINX-99, KINX-88, KINX-38/42 benefit directly, while Fire Science, Soccer and Football also benefit. SLO's emphasize safe learning environments, and this supports."

***Lead:** Ron Kamaka
What would success look like and how would you measure it?: "The Flex Field currently offers no protection apparatus for discus throwing, and a permanent cage is not functional given the diverse use of the field and the hazard or restriction a fixed system offers. A

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portable system offers maximum safety and protection, and allows for a safe transition for other classes use the facility with restrictions. Currently, the discus cannot be thrown safely on an acceptable surface since the reconstruction project removed the facility we once used. Our year round classroom room has not been restored and lacks a safety cage.

KINX-99, KINX-88, KINX-38/42 benefit directly, while Fire Science, Soccer and Football also benefit. SLO's emphasize safe learning environments, and this supports."

Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.

Planning Unit Priority: High

Total Funding Requested: 40,000

Request - Full Funding Requested -

kBox4 Flywheel Eccentric Strength Trainer- need 2-3 units

***Describe Plans & Activities**

Supported (Justification of Need):

"Eccentric muscular contraction training is well known to develop a vital part of the strength spectrum of athletes, and the kBox4 provides a small, adaptable, and powerful platform to enhance program offerings to an infinite list of subjects, whether based on gender, experience, strength levels, reaction

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times, sport specific demands, or readiness for eccentric centered training. This is a great complement to any training facility or program, and offers an ease of use, variability and diversified list of best practices. Request 2-3 units.

KINX-99, KINX-88, KINX-38/42, KINX-4, KINX-9

SLO's emphasizing development of speed, resistance strength, coordination, and individualization are objectives met by incorporating."

***Lead:** Ron Kamaka

What would success look like and how would you measure it?:

SLO's emphasizing development of speed, resistance strength, coordination, and individualization are objectives met by incorporating."

Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.

Planning Unit Priority: High

Total Funding Requested: 12,000

ESWC - Provide Outstanding Exercise Wellness Center Program - Provide Outstanding Exercise Wellness Center Program

Status: Active

Goal Year(s): 2019-20

Date Goal Entered (Optional): 06/19/2020

Request - Full Funding Requested - Peloton annual subscription for 5 bikes at \$500 each

***Describe Plans & Activities Supported (Justification of Need):** Peloton bikes require a subscription to access classes/content on their bikes

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1. Where We Make an Impact: Closing the Loop on Goals and Resources

***Lead:** KC Kranz

What would success look like and how would you measure it?:

Students will improve cardio fitness.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 2500

Request - Full Funding Requested -
Marketing materials for Wellness Center

***Describe Plans & Activities**

Supported (Justification of Need):

Printing for Marketing materials for Wellness Center

***Lead:** KC Kranz

What would success look like and how would you measure it?: Increase in students using the ESWC facility

Type of Request: MARKETING: Requests for services in the areas of graphic design, news, and photography, posting information, communication and social media.

Planning Unit Priority: High

Total Funding Requested: 150

Request - Full Funding Requested -
Ink for printers

***Describe Plans & Activities**

Supported (Justification of Need):

Ink is needed to print paperwork in the Wellness Center by staff.

***Lead:** KC Kranz

What would success look like and how would you measure it?: Provide students information for success.

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1. Where We Make an Impact: Closing the Loop on Goals and Resources

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 300

Request - Full Funding Requested -

Disinfectant wipes

***Describe Plans & Activities**

Supported (Justification of Need):

Sanitation of the Wellness Center (desk tops, counters, front desk, offices)

***Lead:** KC Kranz

What would success look like and

how would you measure it?: Provide a safe environment for students

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 300

Request - Full Funding Requested -

Gloves

***Describe Plans & Activities**

Supported (Justification of Need):

Needed to sanitize the Wellness Center

***Lead:** KC Kranz

What would success look like and

how would you measure it?: Provide a safe environment for students.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by

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1. Where We Make an Impact: Closing the Loop on Goals and Resources

students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 150

Request - Full Funding Requested -

Money for equipment repairs (exercise equipment, hydro tank)

***Describe Plans & Activities**

Supported (Justification of Need):

Equipment needs repair/maintenance throughout the year from usual wear and tear.

***Lead:** KC Kranz

What would success look like and how would you measure it?: Provide a safe learning environment for students.

Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.

Planning Unit Priority: High

Total Funding Requested: 2500

Request - Full Funding Requested -

More Staffing

***Describe Plans & Activities**

Supported (Justification of Need):

We will need more staff working in the Wellness Center to help with cleaning and supporting the front desk staff. (COVID related)

***Lead:** KC Kranz

What would success look like and how would you measure it?: Provide a safe learning environment for students

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1. Where We Make an Impact: Closing the Loop on Goals and Resources

Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.

Planning Unit Priority: High

Total Funding Requested: 14,000

Request - Full Funding Requested -

Victory Cleaning Supplies

***Describe Plans & Activities**

Supported (Justification of Need):

Needed for disinfecting and reducing the spread of disease in the Wellness Center (COVID related)

***Lead:** KC Kranz

What would success look like and

how would you measure it?: Provide a safe learning environment for students.

Type of Request: INSTRUCTIONAL

EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.

Planning Unit Priority: High

Total Funding Requested: 4,000

Request - Full Funding Requested -

Cleaning stations for Cardio/Circuit, Aerobic Room and functional training area in Wellness Center.

Cleaning station includes wipe and hand sanitizer dispenser. Quote includes dispenser, wipes and hand sanitizer supply.

***Describe Plans & Activities**

Supported (Justification of Need):

To minimize risk of spreading germs/viruses (COVID related)

***Lead:** KC Kranz

What would success look like and

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how would you measure it?: Provide a safe learning environment for students.
Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.
Planning Unit Priority: High
Total Funding Requested: 4,600

Fire Agility - Provide Outstanding Fire Agility Program - Provide Outstanding Fire Agility Program
Status: Active
Goal Year(s): 2019-20
Date Goal Entered (Optional): 06/19/2020

Request - Full Funding Requested - 2
 Turnout Jackets @ \$670 ea
***Describe Plans & Activities Supported (Justification of Need):**
 Turnout Jackets needed for Fire Academy Entrance Exam. 70% of students will pass the Fire Academy Entrance Exam
***Lead:** Liz Ward
What would success look like and how would you measure it?: 70% of students will pass the Fire Academy Entrance Exam
Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.
Planning Unit Priority: High
Total Funding Requested: 1,467

Request - Full Funding Requested - 8
 x 1 1/2" Fire Hoses
***Describe Plans & Activities Supported (Justification of Need):**
 Hoses needed for apparatus

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1. Where We Make an Impact: Closing the Loop on Goals and Resources

technique training. Students will demonstrate proper apparatus techniques.

***Lead:** Liz Ward

What would success look like and how would you measure it?:

Students will be able to demonstrate proper apparatus techniques

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 1,108

Request - Full Funding Requested - 3

x 8lb sledgehammers @ \$30 ea

***Describe Plans & Activities**

Supported (Justification of Need):

Sledgehammer technique tested in Fire Agility class and is needed for Fire Academy Entrance Exam.

Students will demonstrate proper sledgehammer techniques.

***Lead:** Liz Ward

What would success look like and how would you measure it?:

Students will demonstrate proper sledgehammer techniques.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: Medium

Total Funding Requested: 120

Request - Full Funding Requested -

10 structure gloves @ \$68 each

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1. Where We Make an Impact: Closing the Loop on Goals and Resources

***Describe Plans & Activities**

Supported (Justification of Need):

Safety issue. Used in demonstrating ladder and sledgehammer techniques for classes as well as used in Fire Academy Entrance Exam testing.

***Lead:** Liz Ward

What would success look like and how would you measure it?: 0% of students will pass the Fire Academy Entrance Exam

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: Medium

Total Funding Requested: 794

Request - Full Funding Requested - 2

Fire Helmets

***Describe Plans & Activities**

Supported (Justification of Need):

Safety issue - needed for ladder carries and sledgehammer techniques that are integral components of the Fire Academy Entrance Exam. 70% of students will pass the FAEE.

***Lead:** Liz Ward

What would success look like and how would you measure it?: 70% of students will pass the Fire Academy Entrance Exam

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional

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program, less than \$500.
Planning Unit Priority: Medium
Total Funding Requested: 575

Aquatics - Provide an Outstanding Aquatics Program - Provide an Outstanding Aquatics Program
Status: Active
Goal Year(s): 2019-20
Date Goal Entered (Optional): 06/19/2020

Request - Full Funding Requested -
 Heavy duty rolling white board
***Describe Plans & Activities**
Supported (Justification of Need):
 Needed for use on pool deck during classes to write or draw concepts and practices sets
***Lead:** Marc Ruh
What would success look like and how would you measure it?:
 Students will be able to perform workouts that lead to student success
Type of Request: INSTRUCTIONAL
EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.
Planning Unit Priority: High
Total Funding Requested: 1,500

Request - Full Funding Requested -
 TRX Suspension Training System
 \$240.00
***Describe Plans & Activities**
Supported (Justification of Need):
 "KINF 25 Core Performance and Foundation Movement Improvement in stability muscle stabilization activation and endurance. Students will show marked improvement in ability core stabilization muscle activation or muscle endurance improvement of 25%. (Active)"
***Lead:** Chris Jackson

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What would success look like and how would you measure it?:

Students will show marked improvement in ability core stabilization muscle activation or muscle endurance improvement of 25%.

Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.

Planning Unit Priority: High

Total Funding Requested: 2,400

Request - Full Funding Requested -

Stability Balls

***Describe Plans & Activities**

Supported (Justification of Need):

"KINF 25 Core Performance and Foundation Movement Improvement in stability muscle stabilization activation and endurance. Students will show marked improvement in ability core stabilization muscle activation or muscle endurance improvement of 25%. (Active)"

***Lead:** Chris Jackson

What would success look like and how would you measure it?:

Students will show marked improvement in ability core stabilization muscle activation or muscle endurance improvement of 25%. (Active)"

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by

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students, faculty and other personnel in connection with an instructional program, less than \$500.
Planning Unit Priority: Medium
Total Funding Requested: 400
Request - Full Funding Requested -
 Grid X Foam Roller
***Describe Plans & Activities Supported (Justification of Need):**
 Improvement in stability muscle stabilization activation and endurance. Students will show marked improvement in ability core stabilization muscle activation or muscle endurance improvement of 25%.
***Lead:** Chris Jackson
What would success look like and how would you measure it?:
 Students will show marked improvement in ability core stabilization muscle activation or muscle endurance improvement of 25%.
Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.
Planning Unit Priority: High
Total Funding Requested: 500

Wrestling - Provide an Outstanding Wrestling Program - Provide an Outstanding Wrestling Program
Status: Active
Goal Year(s): 2019-20
Date Goal Entered (Optional): 06/19/2020

Request - Full Funding Requested -
 2-Rogue Echo Bikes airdyne
***Describe Plans & Activities Supported (Justification of Need):**
 Rogue Echo bikes will be use for martial arts class as well for wrestling programs.

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1. Where We Make an Impact: Closing the Loop on Goals and Resources

***Lead:** David Rivera

What would success look like and how would you measure it?:

Students will be able to demonstrate skill improvement

Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.

Planning Unit Priority: High

Total Funding Requested: \$1100
Request - Full Funding Requested -
Endless Rope

***Describe Plans & Activities**

Supported (Justification of Need):

Endless Rope Drum will help with the development of strength and endurance for student athlete in the wrestling program.

***Lead:** David Rivera

What would success look like and how would you measure it?:

Students will be able to demonstrate skill improvement

Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.

Planning Unit Priority: Medium

Total Funding Requested: 2,300
Request - Full Funding Requested -

Mat Tape

***Describe Plans & Activities**

Supported (Justification of Need):

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Mat Tape is used to keep mats together to prevent mat separation and becoming a hazard to students.

***Lead:** David Rivera

What would success look like and how would you measure it?:

Students will be able to demonstrate improvement in a safe environment.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 1,510

Request - Full Funding Requested -

10 Bulgarian Bag at \$223 each

***Describe Plans & Activities**

Supported (Justification of Need):

The Bulgarian Bag strengthens and increases the muscular endurance of the grip, wrists, arms, shoulders, back, legs, and rotational muscles. It also aids in building core musculature, coordination, and improving overall shoulder and joint mobility.

***Lead:** David Rivera

What would success look like and how would you measure it?:

Students will be able to demonstrate improvement in strength and coordination.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

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Planning Unit Priority: High
Total Funding Requested: 2,300
Request - Full Funding Requested -
 Mat Boss
***Describe Plans & Activities**
Supported (Justification of Need):
 integrates wrestling stats directly into the video you record for each match, completely replacing the need for labor-intensive pencil and paper scoring systems.
***Lead:** David Rivera
What would success look like and how would you measure it?: Provide information to critique students
Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.
Planning Unit Priority: High
Total Funding Requested: 559

<p>Weight Training - Provide an Outstanding Weight Training Program - Provide an Outstanding Weight Training Program Status: Active Goal Year(s): 2019-20 Date Goal Entered (Optional): 06/19/2020</p>	<p>Request - Full Funding Requested - Dumbbells - assortment of weights from 55-100 lbs. *Describe Plans & Activities Supported (Justification of Need): Dumbbells weights 55-100lbs for the Building 44 weight room. These will help students and athletes be able to lift in a safer manner while making necessary improvements towards fitness goals. The current cap of 50 lb dumbbells forces students and athletes to move to more technically advanced lifts which put them at higher risk of injury if they want to</p>
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Unit Goals

Resources Needed

1. Where We Make an Impact: Closing the Loop on Goals and Resources

continue to improve upon there fitness level.

***Lead:** Matt Silberman

What would success look like and how would you measure it?:

Students will demonstrate improvement in strength.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 17,000

Request - Full Funding Requested -
Dumbbell Rack

***Describe Plans & Activities**

Supported (Justification of Need): A rack to be able to hold the 55-100 lb. dumbbells. This will allow the weight room to properly store the equipment.

***Lead:** Matt Silberman

What would success look like and how would you measure it?:

students will be able to demonstrate strength improvement in a safe environment.

Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.

Planning Unit Priority: High

Total Funding Requested: 2,200

Request - Full Funding Requested -
Dip bars for weight room

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
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***Describe Plans & Activities Supported (Justification of Need):**
 Student increase strength by bar dips.
***Lead:** Bobby Purcell
What would success look like and how would you measure it?: Student will increase arm strength by using bar dips.
Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.
Planning Unit Priority: High
Total Funding Requested: 1,100

Football - Provide an Outstanding Football Program - Provide an Outstanding Football Program
Status: Active
Goal Year(s): 2019-20
Date Goal Entered (Optional): 06/19/2020

Request - Full Funding Requested -
 Fisher Manager Football Carry Bag, 13"Wx19"Hx26"L
***Describe Plans & Activities Supported (Justification of Need):**
 Football ball bag to carry balls to games and practice.
***Lead:** Bob Jastrab
What would success look like and how would you measure it?:
 Students will be able to demonstrate skills.
Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.
Planning Unit Priority: High
Total Funding Requested: 120
Request - Full Funding Requested -

Unit Goals

Resources Needed

1. Where We Make an Impact: Closing the Loop on Goals and Resources

Footballs

***Describe Plans & Activities**

Supported (Justification of Need):

This supply will enhance students learning of passing, catching, and kicking.

***Lead:** Bob Jastrab

What would success look like and how would you measure it?:

Students will be able to demonstrate skills improvement

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 1,750

Cones & Ladders

***Describe Plans & Activities**

Supported (Justification of Need):

This supply will enhance students through agility and movement patterns.

***Lead:** Bob Jastrab

What would success look like and how would you measure it?:

Students will improve skills.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 350

Request - Full Funding Requested -

BOSU Sport Balance Trainer

***Describe Plans & Activities**

Unit Goals

Resources Needed

1. Where We Make an Impact: Closing the Loop on Goals and Resources

Supported (Justification of Need):

Students will demonstrate skill improvement.

***Lead:** Bobby Purcell

What would success look like and how would you measure it?:

Students will demonstrate skill improvement in balance and strength.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 350

Low Push/Pull Training

***Describe Plans & Activities**

Supported (Justification of Need):

Students will increase strength and speed.

***Lead:** Bobby Purcell

What would success look like and how would you measure it?:

Students will increase strength and speed.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 450

Request - Full Funding Requested -

Blaster Power Sled

***Describe Plans & Activities**

Supported (Justification of Need):

Helps students increase strength and

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
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speed.
***Lead:** Bobby Purcell
What would success look like and how would you measure it?:
 Students will increase strength and speed.
Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.
Planning Unit Priority: High
Total Funding Requested: 200
Request - Full Funding Requested -
 Fisher Utility Stick
***Describe Plans & Activities Supported (Justification of Need):**
 Helps students will football drill work
***Lead:** Bob Jastrab
What would success look like and how would you measure it?:
 Students will improve football skills.
Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.
Planning Unit Priority: High
Total Funding Requested: 200

Soccer- Provide an Outstanding Soccer Program - Provide an Outstanding Soccer Program
Status: Active
Goal Year(s): 2019-20
Date Goal Entered (Optional): 06/19/2020

Request - Full Funding Requested -
 Two 4 x 6 Deluxe European Club Soccer Goal (2 goals) at \$1,200.00 PER GOAL
***Describe Plans & Activities Supported (Justification of Need):**
 "KIN S10 A/B-Students will be able to improve in technical and tactical

Unit Goals

Resources Needed

1. Where We Make an Impact: Closing the Loop on Goals and Resources

skills. Soccer goal will help for technical and tactical skills

***Lead:** Juan Sanchez

What would success look like and how would you measure it?:

Students will be able to demonstrate improvement in soccer skills

Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.

Planning Unit Priority: High

Total Funding Requested: 2,400

Request - Full Funding Requested -

Evolution Soccer Nets for Practice field (2) 8H x 24 W x 3D x 8 1/2B, 120mm square mesh, HTPP, solid braid knotless \$325.00 PER NET

***Describe Plans & Activities**

Supported (Justification of Need):

KIN S10 A/B- Students will be able to improve in technical and tactical skills.

***Lead:** Juan Sanchez

What would success look like and how would you measure it?: "KIN

S10 A/B- Students will be able to improve in technical and tactical skills.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional

Unit Goals

Resources Needed

1. Where We Make an Impact: Closing the Loop on Goals and Resources

program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 650

Request - Full Funding Requested -

(Training Opponent Mannequin x
) (4) -- 5'10" \$275.00 EACH

***Describe Plans & Activities**

Supported (Justification of Need):

Students will be able to improve soccer skills.

***Lead:** Juan Sanchez

What would success look like and how would you measure it?:

Students will be able to demonstrate skill improvement

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: Medium

Total Funding Requested: 1,100

Request - Full Funding Requested -

Soccer Balls -Nike- 15 soccer balls (\$25 each)

***Describe Plans & Activities**

Supported (Justification of Need):

Students require soccer balls to perform skills

***Lead:** Juan Sanchez

What would success look like and how would you measure it?:

Students will be able to demonstrate improvement in Soccer skills

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
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program, less than \$500.
Planning Unit Priority: Medium
Total Funding Requested: 375
Request - Full Funding Requested -
 Coaching Sticks (2 sets) \$100.00 PER SET
***Describe Plans & Activities**
Supported (Justification of Need):
 Sticks provide vehicle for student improvement
***Lead:** Juan Sanchez
What would success look like and how would you measure it?:
 Students will be able to demonstrate skill improvement
Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.
Planning Unit Priority: Low
Total Funding Requested: 200

Martial Arts - Provide an Outstanding Martial Arts Program -
 Provide an Outstanding Martial Arts Program
Status: Active
Goal Year(s): 2019-20
Date Goal Entered (Optional):
 06/19/2020

Request - Full Funding Requested -
 60 PRO Kick Shield
***Describe Plans & Activities**
Supported (Justification of Need):
 Kick shield will be used by martial art class both in building 27/A and 27/C. Kick shields haven't not been replace since 2014. Kick shield in 27/A are in really bad condition and wore down with tears need to be replace for the safety purposes.
***Lead:** David Rivera
What would success look like and how would you measure it?:
 Students will be able to demonstrate skill improvement.

Unit Goals

Resources Needed

1. Where We Make an Impact: Closing the Loop on Goals and Resources

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 4,650

Request - Full Funding Requested - 50 Focus Mitts at \$59 each plus shipping

***Describe Plans & Activities**

Supported (Justification of Need):

Focus mitts are used by Martial Arts courses. Focus mitts are showing wear and tear daily use. Focus mitts are used by student to help with learning and allows student to practice more realistic fighting maneuvers without having to actually fight a live person.

***Lead:** David Rivera

What would success look like and how would you measure it?:

Students will be able to demonstrate skill improvement.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 3,370

Request - Full Funding Requested - 50 Jump Ropes at \$5 each

***Describe Plans & Activities**

Supported (Justification of Need):

Jump Ropes will be used by martial arts course and wrestling program.

Unit Goals

Resources Needed

1. Where We Make an Impact: Closing the Loop on Goals and Resources

We will put half in 27c and the other in 27a. The current jump ropes are functioning improperly do to use or age. We also don't have full set anymore.

***Lead:** David Rivera

What would success look like and how would you measure it?:

Students will improve skills performance

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 300

Request - Full Funding Requested -

The current Bob we have has taken substantial damage from daily use. Face on Bob has ripe and not fully functional for student use..

***Describe Plans & Activities**

Supported (Justification of Need):

Students will be able to demonstrate skill improvement.

***Lead:** David Rivera

What would success look like and how would you measure it?:

Students will be able to demonstrate skill improvement.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 350

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
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Request - Full Funding Requested -
 Victory Innovations - VP200ESK
 Cordless Electrostatic Handheld
 Sprayer for Disinfectants, Pesticides,
 Sanitizers, Degreasers (33.8 Oz Tank
***Describe Plans & Activities**
Supported (Justification of Need):
 Provide safe environment for
 student learning.. Victory
 Innovations - Cordless Electrostatic
 Handheld Sprayer for Disinfectants,
 Pesticides, Sanitizers, Degreasers
 (33.8 Oz Tank) to keep the Mats
 Clean.
***Lead:** David Rivera
What would success look like and
how would you measure it?: Provide
 safe environment for student
 learning.
Type of Request: INSTRUCTIONAL
 EQUIPMENT: Equipment, library
 material, or technology for classroom
 instruction, student instruction or
 demonstration, or in preparation of
 learning materials in an instructional
 program, equal or over \$500.
Planning Unit Priority: High
Total Funding Requested: 900

Yoga - Provide an Outstanding Yoga Program - Provide an Outstanding
 Yoga Program
Status: Active
Goal Year(s): 2019-20
Date Goal Entered (Optional):
 06/19/2020

Request - Full Funding Requested -
 50 Yoga Bolster
***Describe Plans & Activities**
Supported (Justification of Need):
 Yoga bolster will be used by
 students: create relaxation, help
 soften a posture, or aid in opening
 the body.
***Lead:** David Rivera
What would success look like and
how would you measure it?:

Unit Goals

Resources Needed

1. Where We Make an Impact: Closing the Loop on Goals and Resources

Students will improve yoga skill techniques.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 2,850

Request - Full Funding Requested -
70 Mini Bands

***Describe Plans & Activities**

Supported (Justification of Need):
Mini Bands will be used for martial arts, yoga and wrestling programs. Mini band will make your workouts progressively harder and improve your strength while also protecting your joints and muscles.

***Lead:** David Rivera

What would success look like and how would you measure it?:

Students will improve strength.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 200

Request - Full Funding Requested -
50 Yoga Wedges

***Describe Plans & Activities**

Supported (Justification of Need):
Yoga Wedges assisting weight distribution

***Lead:** David Rivera

What would success look like and

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
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how would you measure it?:
 Students will be able to demonstrate skill improvement.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: 1,200

Volleyball - Provide an Outstanding Volleyball Program - Provide an Outstanding Volleyball Program
Status: Active
Goal Year(s): 2019-20
Date Goal Entered (Optional): 06/19/2020

Request - Full Funding Requested - Passing/Setting Target Apparatus
***Describe Plans & Activities Supported (Justification of Need):**
 "This apparatus would aid in the development of skills in and the measurement of the following SLOs...
 KINS24B: Students will improve on their passing accuracy to a desired target.
 KINS24C: Student will be tested on passing accuracy from serve receive to target.

As my KIN24 classes are popular and often fill up, I sometimes have a 1:35-40 instructor to student ratio. This apparatus would allow me to run similar drills at once on multiple courts, and be able to spend sufficient time with all three skill levels of beginning, intermediate, and advanced. This apparatus is also an objective and realistic way to measure whether students can successfully and accurately pass to a target."

Unit Goals

Resources Needed

1. Where We Make an Impact: Closing the Loop on Goals and Resources

***Lead:** Samantha Neely

What would success look like and how would you measure it?:

Students will be able to accurately pass/set the ball to a target and improvement is easily measured.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High

Total Funding Requested: \$350.39