1. Assessment Plan - Three Column

PIE - Humanities & Social Sciences: Division Unit

Unit Goals	Resources Needed	1. Where We Make an Impact: Closing the Loop on Goals and Resources
Technology - Provide technology to ensure operational effectiveness and support for exemplary instructional services **Status:** Active **Goal Year(s):** 2019-20, 2020-21 **Date Goal Entered (Optional):** 07/20/2017	**Report directly on Goal**	**Reporting Year:** 2018-19 **% Completed:** 25 Some technology requests have been funded or partially funded. (06/16/2018)
	Request - Full Funding Requested - Projector in HSS Conference rooms (66-218 and 26A-2634) ***Describe Plans & Activities Supported (Justification of Need):** These conference rooms were never completed after remodel and move 2010-2012. Wall plates for data are not even installed. These are highly used conference rooms (e.g., for department meetings, hiring committees and probationary teams). The ability to project and have computer access to that projection as well as the internet is important to the function of the division. Video projector system, control box and rack, teleconference capability, labor and programming cost Estimate is $30,000 per room. ***Lead:** Karelyn Hoover **What would success look like and how would you measure it?:** Less	**Reporting Year:** 2018-19 **% Completed:** 0 Funding has not been approved yet. (08/07/2019)

Unit Goals	Resources Needed	1. Where We Make an Impact: Closing the Loop on Goals and Resources
	time spent on obtaining and setting up portable equipment, less paper used if information can be projected. **Type of Request:** IT SUPPORT: Requests for projects related to the implementation, integration, application, delivery, and support of information and instructional technologies. **Planning Unit Priority:** High **One-Time Funding Requested (if applicable):** 90000	
	Six printers for program and faculty work areas ***Describe Plans & Activities Supported (Justification of Need):** Printers ***Lead:** Karelyn Hoover **What would success look like and how would you measure it?:** More access to printers in work areas **Type of Request:** IT SUPPORT: Requests for projects related to the implementation, integration, application, delivery, and support of information and instructional technologies. **Planning Unit Priority:** High **One-Time Funding Requested (if applicable):** 6000	**Reporting Year:** 2018-19 **% Completed:** 50 Printers have been replaced in some program and faculty work areas. (08/07/2019)
	Two photo video studio lighting kit for SSSC ***Describe Plans & Activities Supported (Justification of Need):** Two photo video kits, $300 each ***Lead:** Karelyn Hoover **What would success look like and how would you measure it?:** Lighting and background allow graders to better see students and their signing	**Reporting Year:** 2018-19 **% Completed:** 75 This has been purchased but is awaiting installation. (08/07/2019)

Unit Goals	Resources Needed	1. Where We Make an Impact: Closing the Loop on Goals and Resources
	Type of Request: INSTRUCTIONAL SUPPORT PROGRAM FUNDING (INSTRUCTIONAL EQUIPMENT): Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over $500. **Planning Unit Priority:** High **One-Time Funding Requested (if applicable):** 600	
	Replace the 66 KVM extenders currently in use in building 26 (A, B, & D) with new USB type KVM extenders or media panels. ***Describe Plans & Activities Supported (Justification of Need):** 60 KVM extenders or media panels. ***Lead:** Karelyn Hoover **What would success look like and how would you measure it?:** More reliable use of technology. **Type of Request:** IT SUPPORT: Requests for projects related to the implementation, integration, application, delivery, and support of information and instructional technologies. **Planning Unit Priority:** High **One-Time Funding Requested (if applicable):** 18000	**Reporting Year:** 2018-19 **% Completed:** 50 KVM extenders have been purchased but need to be installed. (08/07/2019)
	Request - Full Funding Requested - Copier for Division Office ***Describe Plans & Activities Supported (Justification of Need):** The current copier in the Division Office has ceased to operate adequately. The scanner is no longer able to connect with staff	**Reporting Year:** 2018-19 **% Completed:** 100 Funding was approved as part of New Resource Allocation (phase 9), and the copier was installed.. (08/07/2019)

Unit Goals	Resources Needed	1. Where We Make an Impact: Closing the Loop on Goals and Resources

computers, the printing quality has deteriorated, and the copier has become outdated. We need an updated multifunctional copier that can reliably print, scan, copy and email scanned documents to serve the needs of the Division Office. Faculty in our area also need to be able to use the copier to copy, print and scan instructional material.

*Lead: Karelyn Hoover
What would success look like and how would you measure it?: Copier that can be used to support the work of the division, by providing quality copies and scanned documents.
Type of Request: NON INSTRUCTIONAL EQUIPMENT: Tangible property with useful life of more than one year, other than land or buildings improvements, equal and over $500 per individual item. Used for administrative or non-instructional purposes.
Planning Unit Priority: High
One-Time Funding Requested (if applicable): 7500
Request - Full Funding Requested - Laptops with webcams, software and mobile Wi-Fi hotspots for students in Psychology, Geography and Forensics for fall 2020 - spring 2021
• Psychology: Access to SPSS software, laptops loaded with (or access to) SPSS software, and mobile Wi-Fi hotspots for students enrolled in PSYC 3 and PSYC 10. Total N of

Unit Goals	Resources Needed	1. Where We Make an Impact: Closing the Loop on Goals and Resources
	students enrolled per semester (fall and spring) = 350; not all will require a computer or hotspot - all will need access to SPSS • Geography: Google Earth Pro installed in 80 laptops for GEOG 1L and 20 laptops with Google Earth Pro and ArcGIS Pro installed for GEOG 10 per semester (fall and spring) • Forensics: 10 laptops with high quality webcams and 10 mobile Wi-Fi hotspots per semester (fall, winter, spring) Total request for 2020-21: • 500 laptops with webcams and Wi-Fi capability • SPSS software purchased and installed in 700 laptops for PSYC 3 and 10 (fall and spring) • ArcGIS and Google Earth Pro installed in 40 laptops for GEOG 10 (fall and spring) • Google Earth Pro installed in 160 laptops for GEOG 1L (fall and spring) • 500 mobile Wi-Fi for students in PSYC, GEOG and Forensics (fall, winter and spring) ***Describe Plans & Activities Supported (Justification of Need):** The Geography and Psychology Departments have laboratory components in a limited number of their courses (PSYC 3 and 10, GEOG 1L and 10). These laboratories do not require access to campus, but students need access to technology:	

Unit Goals	Resources Needed	1. Where We Make an Impact: Closing the Loop on Goals and Resources
	laptops with webcams and Wi-Fi capability and specialized software. These laboratory courses can be successfully taught remotely, provided students have access to the required technology. Forensics students also need access to technology in order to compete on the Speech and Debate team in virtual tournaments. Students need access to laptops with high quality webcams, as well as Mobile Wi-Fi. ***Lead:** Karelyn Hoover, Stacy Bacigalupi (Psychology), Sierra Powell (Geography) and Julie Laverty (Communication) **What would success look like and how would you measure it?:** Students will have access to technology to succeed in their courses. In light of COVID-19, we are teaching PSYC 10 and 3 remotely, and students need access to the SPSS software, as required in the COR, to complete lab assignments and statistical analyses for research projects. Students in GEOG 1L and 10 need access to Google Earth Pro and ArcGIS Pro in order to complete their coursework. Forensics students also need access to laptops with high quality webcams in order to participate in Speech and Debate Team and compete in virtual tournaments. Providing students access to technology will ensure that they have the resources needed to succeed in their courses. They will be able to meet course objectives and SLOs for the course(s).	

Unit Goals	Resources Needed	1. Where We Make an Impact: Closing the Loop on Goals and Resources
	Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over $500. **Planning Unit Priority:** Urgent **One-Time Funding Requested (if applicable):** 750000 **Total Funding Requested:** 750,000	
Staffing - Provide staffing to support exemplary instructional programs and support services **Status:** Active **Goal Year(s):** 2019-20, 2020-21 **Date Goal Entered (Optional):** 07/20/2017	Obtain Admin III position in Division Office to provide student support services and administrative support to deans, faculty and programs	**Reporting Year:** 2017-18 **% Completed:** 100 An Administrative Specialist III position was approved and funded and a staff member was hired. (07/02/2018)
		Reporting Year: 2017-18 **% Completed:** 100 Position was approved and funded in Fall 2017. Admin Spec III was hired in February 2018. (06/13/2018)
	*Describe Plans & Activities Supported (Justification of Need): Ongoing funding for FT Admin III position, $50,000 per year ***Lead:** Karelyn Hoover **What would success look like and how would you measure it?:** Increased productivity and support of deans, faculty, students and programs within the division **Planning Unit Priority:** High **On-Going Funding Requested (if applicable):** 50000	
	Hire 2-3 students workers to assist staff in Division Office throughout the year. ***Describe Plans & Activities Supported (Justification of Need):** Budget to hire student workers ***Lead:** Karelyn Hoover **What would success look like and how would you measure it?:**	**Reporting Year:** 2017-18 **% Completed:** 50 We received one time funding, and need ongoing funding in order to support the division, departments and programs. (07/02/2018)

	Increased productivity and quicker turnover of clerical tasks (e.g., filing and inputting of data) **Planning Unit Priority:** High **On-Going Funding Requested (if applicable):** 22000 **Request - Full Funding Requested -** Short-term hourly ***Describe Plans & Activities Supported (Justification of Need):** HSS received one-time funding for administrative support to scan and file electronic documents, create and support Smartsheets to collect data, e.g. faculty syllabi, contact and office hour information, and update web pages to comply with campus-wide templates and accessibility requirements. In addition, we are in the process of creating a searchable digital repository to capture key division documents, such as full-time, adjunct, and probationary faculty evaluation records. We are developing an online absence reporting system to streamline the reporting process. Support would also be provided in data analysis for enrollment management and classroom utilization. The size of the division makes this a substantial undertaking and we need additional support to continue these projects. ***Lead:** Karelyn Hoover **What would success look like and how would you measure it?:** Success will be measured by the percentage of web pages that are updated and accessible, and also the increase of online storage of data.	**Reporting Year:** 2017-18 **% Completed:** 50 One-time funding was approved for 2017-2018. We are requesting ongoing funding. (06/13/2018)

Unit Goals	Resources Needed	1. Where We Make an Impact: Closing the Loop on Goals and Resources
	Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees. **Planning Unit Priority:** High **One-Time Funding Requested (if applicable):** 50000 **On-Going Funding Requested (if applicable):** 50000 **Request - Full Funding Requested -** SSSC Hourly Tutor money ***Describe Plans & Activities Supported (Justification of Need):** With the adoption of DLAs for most of their sections, the SSSC has increased the hours of tutors to support student demand. The SSSC is open 40 hours a week in fall and spring and 38 hours a week in the winter and summer. For the 2017-2018 school year, we have had 4724 total visits, 4717 hours of usage total, and 1304 unduplicated students. The additional one-time funding would continue to support these services. Currently, the SSSC does not have a ongoing budget. ***Lead:** Karelyn Hoover **What would success look like and how would you measure it?:** Increased retention and success rates of students who receive tutoring at SSSC. **Planning Unit Priority:** High **On-Going Funding Requested (if applicable):** 32000	**Reporting Year:** 2017-18 **% Completed:** 25 We received $10.000 in funding as part of New Resource Allocation process, but need more money on an ongoing basis. (06/16/2018)
	Request - Full Funding Requested - Interpreters to assist Deaf professors in the classroom	**Reporting Year:** 2017-18 **% Completed:** 50 We received $5,000 in funding as part of New Resource Allocation process, but need more money on an ongoing

| | ***Describe Plans & Activities Supported (Justification of Need):** Deaf instructors need interpreters during the beginning of the semester in American Sign Language 1 (SIGN 101) and American Sign Language 2 (SIGN 102) to communicate with hearing students and share information regarding syllabi and classroom policies and expectations. Deaf instructors who teach American Deaf Culture (SIGN 202) also need interpreters in their classroom to communicate with hearing students on an ongoing basis throughout the semester.

*Lead: Karelyn Hoover
What would success look like and how would you measure it?: Interpreters will help students understand what is being signed. Success can be measured by increased understanding and student success.
Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.
Planning Unit Priority: High
On-Going Funding Requested (if applicable): 12000
Request - Full Funding Requested - Full-time Staff Member to Support Study Abroad Program
*Describe Plans & Activities Supported (Justification of Need): The program needs administrative support to provide in-depth academic and financial planning services for students interested in | basis. (06/16/2018)

Reporting Year: 2018-19
% Completed: 0
Funding has not been approved yet. (08/07/2019) |

studying abroad. Every students' circumstances are different and require one-on-one appointments to determine what resources and tools are needed. These students also require assistance concerning the enrollment process, addressing lodging and medical concerns within a foreign country, securing their travel itineraries, and preparing for departure. In addition to support services, increasing visibility is another priority for the program. Outreach includes tabling, facilitating workshops, hosting class announcements, posting flyers, and creating digital marketing. Enrollment has expanded by over 150% within the last two years and continues to increase every semester. A full-time staff person can help accommodate this growth and also contribute to added faculty recruitment, fundraising efforts, and cross campus collaborations.

*Lead: Cassie Rubio

What would success look like and how would you measure it?:
Increased support for students wishing to participate in study abroad programs.

Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.

Planning Unit Priority: High

On-Going Funding Requested (if applicable): 60000

Request - Full Funding Requested -
Faculty with reassigned Time (60%) to serve as Assistant to the Dean

Reporting Year: 2018-19
% Completed: 0
Funding has not been approved yet. (08/07/2019)

Unit Goals	Resources Needed	1. Where We Make an Impact: Closing the Loop on Goals and Resources

*Describe Plans & Activities Supported (Justification of Need): Reassigned time to assist with Division needs. This position would provide support in the analysis and tracking of enrollment, curriculum review, the PIE process, and other division-wide projects (e.g., classroom utilization study, AV needs analysis). This would also provide the faculty member with the opportunity to understand the work of the division and prepare for an administrative role. Ultimately, this allows the division to better serve students and faculty.

*Lead: Karelyn Hoover

What would success look like and how would you measure it?: Increased productivity and broadening of management experience within the HSS Division.

Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.

Planning Unit Priority: High

One-Time Funding Requested (if applicable): 70000

On-Going Funding Requested (if applicable): 70000

Request - Full Funding Requested - Associate Dean

*Describe Plans & Activities Supported (Justification of Need): The HSS Division workload has increased significantly over the past 5-7 years, especially in areas related to enrollment management, implementation of statewide initiatives and student success

Reporting Year: 2018-19
% Completed: 0
Funding has not been approved yet. (08/07/2019)

strategies (e.g., Guided Pathways, Multiple Measures and Dual Enrollment), and oversight of programs such as Study Abroad, Honors Center, Teacher Preparation Institute, Writing Center, Speech, Sign & Success Center, and the Pride Center. With more than 100 full-time faculty and over 250 adjunct faculty it is becoming increasingly challenging to address all issues relating to planning, supervision of personnel and development and oversight of new initiatives. Last spring, we evaluated 60 full-time faculty (40 evaluations of tenured faculty, 12 department chair evaluations, and eight evaluations of faculty with reassigned time). In fall 2018, we managed 23 probationary teams and this spring, we managed 12 new hiring teams. Our PIE process is complex with 10 departments and six additional programs. In addition, we have ongoing personnel issues that can be very complicated and time consuming. An additional Associate Dean will help support the students and faculty we serve across the Division.

*Lead: Karelyn Hoover

What would success look like and how would you measure it?: Quicker, more efficient performance of division duties, with less crunch time.

Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.

Planning Unit Priority: High

On-Going Funding Requested (if applicable): 135000
Request - Full Funding Requested - Adminstrative Specialist III for HSS

*Describe Plans & Activities Supported (Justification of Need): Obtain Admin III position in Division Office to provide student support services and administrative support to deans, faculty and programs. We need additional administrative support for our division at the Administrative Specialist III level. We currently have one Admin IV, two Admin III and one Admin I positions for Division Office and all ten departments. In order to better serve all our departments, programs and students, we need at least one more Administrative Specialist III position. The Administrative Specialist I position is not sufficient to support the needs of the ELJ Department which serves 100+ full time and adjunct faculty, and thousands of students. An additional Administrative Specialist III position will add support for scheduling and requisitions for the ELJ Department and the HSS Division. With over 1,000 classes scheduled in the primary terms, the ability to have our Admin III schedule classes is significant.

*Lead: Karelyn Hoover
What would success look like and how would you measure it?: The Division will be better able to support

faculty, departments, programs and students.

Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.

Planning Unit Priority: High

On-Going Funding Requested (if applicable): 50000

Request - Full Funding Requested - Short-term hourly

*Describe Plans & Activities Supported (Justification of Need): HSS received one-time funding for administrative support to scan and file electronic documents, create and support Smartsheets to collect data, e.g. faculty syllabi, contact and office hour information, and update web pages to comply with campus-wide templates and accessibility requirements. In addition, we are in the process of creating a searchable digital repository to capture key division documents, such as full-time, adjunct, and probationary faculty evaluation records. We are developing an online absence reporting system to streamline the reporting process. Support would also be provided in data analysis for enrollment management and classroom utilization. The size of the division makes this a substantial undertaking and we need additional support to continue these projects.

*Lead: Karelyn Hoover

What would success look like and how would you measure it?: Higher efficiency in Division Office, more access to documents and material,

Unit Goals	Resources Needed	1. Where We Make an Impact: Closing the Loop on Goals and Resources
	easier tracking processes for faculty and staff. **Type of Request:** STAFFING: Requests for permanent employee positions or temporary/hourly employees. **Planning Unit Priority:** High **On-Going Funding Requested (if applicable):** 37.4 **Request - Full Funding Requested -** Speech Sign and Success Center (SSSC) tutors and professional experts ***Describe Plans & Activities Supported (Justification of Need):** The SSSC does not have its own operating budget for tutors and professional experts. The Center was awarded one-time funds through the NRA process and has exhausted those funds. In addition, student demand for services has increased. For the 2017-2018 school year SSSC had 1304 unduplicated students, 4724 total visits, and 4717 hours of usage total. This support center has proved to be a very successful collaboration between the two disciplines. To maintain operational hours at 40 hours per week during primary terms and 38 hours per week during intersessions, the SSSC will need at least three tutors (distributed between speech and sign disciplines). The SSSC requests $80,000 per year, ongoing, to serve students across both disciplines. ***Lead:** CLS Ferguson	

	What would success look like and how would you measure it?: More effective planning, efficient scheduling and more reliable ongoing tutoring that facilitates student success. **Type of Request:** STAFFING: Requests for permanent employee positions or temporary/hourly employees. **Planning Unit Priority:** High **One-Time Funding Requested (if applicable):** 80000 **On-Going Funding Requested (if applicable):** 80000 **Request - Full Funding Requested -** Interpreters to assist deaf instructors in the classroom ***Describe Plans & Activities Supported (Justification of Need):** Deaf instructors need interpreters during the beginning of the semester in American Sign Language 1 (SIGN 101) and American Sign Language 2 (SIGN 102) to communicate with hearing students and share information regarding syllabi and classroom policies and expectations. Deaf instructors who teach American Deaf Culture (SIGN 202) also need interpreters in their classroom to communicate with hearing students on an ongoing basis throughout the semester. ***Lead:** Sandon Larson **What would success look like and how would you measure it?:** Better communication between deaf instroctors and students. **Type of Request:** STAFFING: Requests for permanent employee positions or	

temporary/hourly employees.

Planning Unit Priority: High

On-Going Funding Requested (if applicable): 12000

Request - Full Funding Requested - Short-term hourly

*Describe Plans & Activities Supported (Justification of Need): HSS received one-time funding for administrative support to scan and file electronic documents, create and support Smartsheets to collect data, e.g. faculty syllabi, contact and office hour information, and update web pages to comply with campus-wide templates and accessibility requirements. In addition, we are in the process of creating a searchable digital repository to capture key division documents, such as full-time, adjunct, and probationary faculty evaluation records. We are developing an online absence reporting system to streamline the reporting process. Support would also be provided in data analysis for enrollment management and classroom utilization. The size of the division makes this a substantial undertaking and we need additional support to continue these projects.

*Lead: Karelyn Hoover

What would success look like and how would you measure it?: More productive and efficient work processes, more administrative support for division office, faculty and students.

Type of Request: STAFFING: Requests for permanent employee positions or

temporary/hourly employees.
Planning Unit Priority: High
One-Time Funding Requested (if applicable): 50000
Request - Full Funding Requested - Ongoing funding for current full-time Administrative Specialist II position for Honors Program
*Describe Plans & Activities Supported (Justification of Need): The part-time Administrative Specialist II in the Honors Center is currently funded through the College's general fund for 19 hours per week, with an additional 7 hours per week funded through the Title V grant, for a total of 26 hours per week. The Title V funding sunsets on March 30, 2019. Currently the Honors Center is open 24 hours per week with the Admin II providing customer service: front counter services to students, answering phone calls and program emails, addressing in-person inquiries, and scheduling counseling appointments. The Honors Program has grown 33% from Fall 2016 (679 students) to Spring 2018 (906 students) and maintaining the open hours is critical to the ongoing success of the program. In addition to the rationale for serving students, it is the College's practice to maintain the working hours of permanent employees beyond the expiration date of the grant. In other words, this position must be funded for 26 hours per week. $6,855.00
*Lead: Heidi Lockhart

Unit Goals	Resources Needed	1. Where We Make an Impact: Closing the Loop on Goals and Resources
	What would success look like and how would you measure it?: More reliable staffing of Honors program, more hours open, and more support for students. **Type of Request:** STAFFING: Requests for permanent employee positions or temporary/hourly employees. **Planning Unit Priority:** High **On-Going Funding Requested (if applicable):** 6855 **Request - Full Funding Requested -** Ongoing funding for Pride Center faculty coordinator with 100% reassigned time from general fund. Equivalent to funding of one full-time faculty who works during intersessions. ***Describe Plans & Activities Supported (Justification of Need):** The Pride Center (PC) provides services to meet the needs of our LGBTQ+ student population. This includes academic support, counseling, small group discussions, access to licensed therapists on staff, personal development seminars on political engagement, being successful in the workplace, budgeting and financial security, and other cultural and personal enrichment activities. Staffing of the Pride Center consist of a faculty coordinator with 100% reassigned time and an Administrative Specialist III. The position of faculty coordinator is partly funded through SEAP ($55,142 for 2020-21). This does not cover the full salary of the faculty coordinator – there is a	

shortfall of about $60,000 of the regular salary, well as for work performed during intersession. There is no funding for work performed during intersessions: 1.5 LHE during summer and winter intersessions ($25,000). Last year, the Office of Instruction paid towards the salary and benefits of the faculty coordinator. Ongoing funding for the faculty coordinator is critical for the viability of the Pride Center.

*Lead: Karelyn Hoover
What would success look like and how would you measure it?: The Pride Center will have access to a faculty coordinator who is able to lead programs and support students year-long. If the position becomes permanent, the relevant manager (Dean of Humanities and Social Sciences) will evaluate the performance of the faculty coordinator on an annual basis.
Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.
Planning Unit Priority: Urgent
On-Going Funding Requested (if applicable): 150000
Total Funding Requested: 150,000
Request - Full Funding Requested - Increased, ongoing funding for interpreters for Sign Language courses and deaf faculty
*Describe Plans & Activities

Supported (Justification of Need):
Our Sign & Interpreting Department serves students in American Sign Language (ASL) 1 through American Sign Language 5, eight courses focused on interpreting, and Deaf Studies 1 and 2. We currently have two cohorts of students in our interpreting program leading to a degree. We serve both hearing and DHH students. We intentionally hire faculty for whom Sign Language is their native language. These faculty not only teach Sign Language, they serve as role models for DHH students. Interpreters are needed for Deaf faculty to communicate with hearing students during the first two weeks of each term. Hearing students do not have sufficient skills to under-stand faculty instruction delivered in ASL. Deaf Studies faculty frequently require interpreters to communicate with students. Hearing students who wish to ask questions of Deaf faculty need interpreters. Deaf faculty need interpreters to communicate with hearing students. When there are Deaf students in class who require interpreters, Access provides interpreters. When there are Deaf faculty teaching, the HSS Division bears the costs. We have increased enrollment significantly over the past three years without a commensurate augmentation to the budget. Our current budget has $12,500 for hourly interpreters to support direct

instruction. This year we have spent nearly $20,000. We have requested an increase to this budget in PIE, which was not funded. Our projected needs are for about $40,000 each year. We will continue to pursue a budget increase through the PIE process. Our immediate need is for $27,500 to sustain our work for the year.

*Lead: Karelyn Hoover
What would success look like and how would you measure it?: Deaf faculty will have access to adequate interpreters to fill their needs. In addition, students in ASL courses will have access to adequate interpreters that will assist them in understanding the language and succeeding in their courses. They will be able to meet course objectives and SLOs for the course(s).

Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.
Planning Unit Priority: Urgent
On-Going Funding Requested (if applicable): 50000
Total Funding Requested: 50.000