

Section 1 and 3 - Analysis of Unit PIE & Updates on Goals



PIE - Student Services: Equity Manager

2019-20

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Summary of Notable Achievements: ARISE:

1. Created a robust Canvas Hub due to campus closure post COVID-19 with 85% of Arise students having accepted the invitation.
2. Pivoted during campus pandemic closure and provided virtual programming, which included weekly check-ins, career guest speakers, fale fono, creative workouts, social gatherings.
3. Created a pre-recorded video for Milestones 2020 Recognition Ceremony, available on YouTube.
4. Graduation and Transfer success: Twenty nine students graduated and/or transferred. Among the transfer students, they will attend the following institutions in Fall 2020: Cal Poly Pomona, CSU Fullerton, CSU Long Beach, CSU Los Angeles, CSU San Bernardino, UC Riverside, San Francisco State University, Kansas State Univeristy (already there), University of San Diego, UC Santa Cruz, UC Davis, and the University of New Mexico Highlands.
5. Fall 2019, hosted a month-long display at the Library for Filipinx-American History Month in partnership with the Filamilya Club. Also held a luncheon with guest speakers, Alex Edillor and Roger Gadiano, our tour guides for the Delano Fieldtrip that we took in April 2019.
6. Fall 2019, hosted the inaugural Pasifika Family Education Day to recognize the participation and success of our Pacific Islander students and to create a space of engagement on the topic of access to college resources and college success with the families of our PI students.
7. Staff recognition: Tutasi and Kare'I were both recognized as part of the 2020 Educators of Distinction, alongside our Associate Dean of Equity and Success, Dr. Eric Lara. Dr. Chan Ton was also recognized as one of 2020 Inspiring Women. Bernadette Flameno received tenure in Fall 2019.
8. Aida successfully defended and completed her doctoral dissertation, "Voices from the Pacific: Narratives of Pacific Islander Students Attending a California Community College". She also won CSUF's Outstanding Scholarly and Creative Activities Award 2020.
9. A total of 20 Arise students collectively earned 45 different scholarships, for a combined total of \$31,000. One long-time Arise student was a semi-finalist for the Jack Kent Cooke Scholarship while another student new to Arise was the selected finalist for Mt. SAC.

REACH:

1. The program was featured in a news article by KCRW highlighting the services offered by the program.
2. Had 9 students graduate/transfer to a University this year.
3. For a third year in a row at least one REACH student was awarded the Student of Distinction award.
4. Applied and successfully obtained a \$30,000 gift from the Pritzker foundation for a third year.
5. Selected to present at both NASPA, NCORE national conferences on our wraparound services.
6. Held its inaugural student retreat in December 2019.
7. A student club Fosters, Advocates, and Mentors (FAM) was created to support foster youth on campus.
8. A California Youth Connection (CYC) chapter was created on campus to assist with advocacy for Foster Youth.
9. Two students attended a day at the Capitol to lobby for policies supporting Foster Youth.

DREAM:

1. Hired Program Director to provide management of program staff, key program segments, and program activities.
2. Hired Program Specialist II to help support the day-to-day activities of the DREAM Program.
3. Established on-campus and remotely-accessible legal services through the Immigration Legal Services Project in partnership

with the Central American Resource Center (CARECEN), the California Department of Social Services, and the Foundation for California Community Colleges.

4. Transitioned services online to serve students remotely during the COVID-19 Pandemic.

5. Offered STEP Counseling 1: Introduction to College course for Summer 2020 to ensure smooth transition and support for incoming DREAM Students.

Closing the Loop - Analysis of Progress on College Goals: July 2019, Mt. SAC and the DREAM program finalized the conversion from a DREAM coordinator to a FT DREAM director.

March 2020, DREAM program was able to secure funding and hire a FT student services program specialist II.

External and Internal Conditions Analysis: ARISE: Forced closure due to the public health crisis known widely as COVID-19 or the Coronavirus was a major external condition affecting our department and the entire campus.. As instruction and other student support services transitioned to online learning formats and provision of resources, our department had to similarly adapt and provide a way to sustain a link to the campus and the various resources, and support students' ability to navigate online. For some, virtual spaces became a "lifeline", a place for support and encouragement, an opportunity to communicate issues and frustrations, and be in community. Utilization of multiple platforms to communicate--zoom, Instagram, chat, Arise canvas hub, Facebook, emails--have been essential to the daily operations and delivery of services and maintaining connections.

DREAM: At the federal level, uncertainty regarding the future of DACA remains after the most recent Supreme Court case on 6/18/20 upheld DACA. Many experts believe the decision is a short-term win. With a lack of comprehensive immigration reform, the issues affecting undocumented students as they reach college-going age are sure to persist. State laws providing access to in-state tuition, state financial aid, and scholarships continue to broaden access to public higher education. State and institutional emergency funding to address expenses incurred by students due to the COVID-19 pandemic will surely play a critical role, especially for basic needs. Mt. SAC is ready to address undocumented students' needs in this complex landscape. Legal services, financial aid support, and community and health service referrals continue to be the most common support requested by students.

Program Planning (Equity, Retention and Success): ARISE: In 2019-2020 we planned two additional activities in response to the needs of our AAPI community (Filipinx-American History month and Pasifika Family Education Day). Following the campus closure (COVID-19), we approached the challenge of shifting to virtual support programming by engaging students in multiple ways, using different tools and social media platforms. To create a base or "hub", we designed and implemented a Canvas shell-Arise Hub where emailing, chats, announcements, counseling/advising appointment scheduling, math tutor, and links to other resources provided ways to maintain communication and access to resources. We also held weekly check-in and other student engagement events, adapting what typically host in person (e.g., fale fono, scholarship marathon, finals frenzy, AAPI Heritage month cultural night, and Milestones). Students forced to transition online faced varying degree of challenges both directly related to their online learning capacity as well as increased pressures/stress from home/work environments.

REACH: 1. REACH plans on creating cohorts to best support REACH students both virtually and in person.

2. REACH will make services accessible virtually, in addition to in person, to remove barriers in participation.

Analysis of Division's Plans, Activities, Resources and Critical Decisions: Each program is continuing to make strides towards achieving their outcomes and goals. ARISE, REACH and DREAM have all seen the need to provide a wrap around type of approach to their daily student interactions. This would require the hiring of a FT Equity Center Social Worker.

With the ARISE AANAPISI grant coming to a close, it is critical that the campus prioritizes the efforts of the ARISE program and start the process to institutionalize at 100% funding.