

1. Assessment Plan - Four Column



PIE - Student Services: Student Health Services Unit

Where We Are Now: Analysis and Summary

2018-19

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Program Planning Dialog: All Student Health Services(SHS) staff met to share outcomes and discuss planning priorities for the upcoming year. This includes goals, activities, and priority resources needed to accomplish the plan. This dialog assists in improving the data tracking systems the clinics use to capture their data.

External Conditions, Trends, or Impacts (Student Services): Discontinued Access to Chiropractic Services:

In February 2019, the Chiropractic Program from the California University of Health Services decided to eliminate Mt SAC Student Student Health as one of their clinical rotations. The University was offering Chiropractic evaluations and care to students three days a week. They also assisted the rehabilitation of injured athletes. This change has resulted in loss of free chiropractic care for students at Mt.SAC.

Hiring the Assistant Director:

The Assistant Director (Nurse Practitioner) position has remained vacant and unfilled for several years. In the external environment of Southern California, Family and Adult Nurse Practitioners are in high demand. Due to the increased student mental health needs and crises, SHS is proposing to hire an Assistant Director with Behavioral Health licensing, instead of a Nurse Practitioner. This position will provide and coordinate mental health crisis intervention, including threat assessment, and serve as the lead mental health professional for the Behavioral and Wellness Team; collaborate with staff in the development, implementation, and evaluation of District, Behavioral Wellness Team, and threat assessment protocols and procedures; and prevention activities. The Assistant Director, Behavioral Health will consult with administration, faculty, and staff regarding mental health issues of students. Additionally, the Assistant Director will communicate with faculty, staff, students and external organizations to coordinate activities and programs; resolve issues and exchange information; collaborative with community mental health agencies.

Internal Conditions, Trends, or Impacts (Student Services): Student Health has received two, (2-year) mental health grants from the Chancellor's office. These grants have allowed Student Health to increase the mental health outreach education programs and mental health counseling services to students on campus. This additional funding has also increased access to other departments on campus with collaborative mental health related projects. Student Health Services has also conducted training for faculty and staff on mental health issues. Student Equity funding for mental health, at the same time, has decreased. Future goals include finding the financial support to maintain the current level of mental health services offered to students.

SHS works to keep abreast of current medical and mental health standards of practice and technology. The clinics have played a major role in providing students with access to CalFresh application assistance; MediCal application assistance; domestic violence intervention and support to the Behavior and Wellness Team's activities.

Critical Decisions Made by Unit: Increase MtSAC Student Access to Dental and Vision Services

In June 2019, Mt SAC will enter into an agreement with the Buddhist Tzu Chi Foundation, to offer free dental and vision services to MtSAC students. This foundation will provide services via monthly mobile units on campus. The dental unit will offer a free examination by a dentist, dental hygiene and minor dental treatments, including fillings. The mobile unit for vision care will offer a free examination by a Optometrist and free glasses. One of the shared goals of the Foundation and Student Health is to

provide one large clinic without walls on campus per year. This clinic will offer medical, dental, vision and acupuncture care to a large population of students, including noncredit, ESL and Adult Education. As an example, this clinic will have 24 dental chairs, which will provide dental services up to 300 students.

Certified Medi-Cal Provider

SHS will pursue becoming a Certified Medi-Cal Provider to bring additional funding resources. As a Medi-Cal Provider, SHS will be able to bill for certain services, compensating for unpaid student health fees which the unit is currently dependent on for its budget. Although the process is lengthy and cumbersome, requiring many levels of approval, it will place SHS in a better financial position for the long-term as salaries continue to increase.

Notable Achievements for Theme A: To Advance Academic Excellence and Student Achievement: Goal: Provide mental health education, decrease mental health stigma and teach suicide prevention.

In the implementation of the Chancellor's Office Mental Health Grant, Student Health has teamed with District partners to present the following mental health activities:

SHS Health Education team have conducted three class presentations on various mental health topics, in the month of October-December 2018.

Attendees: 153

Educational events included workshops on Active Shooter training; sexual assault self-defense; healthy relationships; staying healthy; collision prevention with the Arrive Alive Program, a virtual reality program, where students learn the effects of driving under the influence of alcohol or marijuana.

Attendees: 248

Flex Day February 22, 2019: Dr. Seth Meyers, Mental Health Counselor provided a presentation on Depression to faculty, pulling excerpts from *Hyperbole and a Half*, one campus, one book. He discussed signs of depression in students, how to become familiar with resources and referrals when appropriate, to be knowledgeable in connecting students with mental health services at the Student Health Center, raise awareness and sensitivity in understanding depression and respecting boundaries with students and understanding how depression impacts academic performance and achievement of academic goals. Faculty were provided with a calendar of activities; book (*Hyperbole and a Half*); list of resources and information of MtSAC's Mental Health Program.

Attendees: 152

The Souls of Black Girls: Film screening and discussion in collaboration with ASPIRE Program (Women's History month)

SHS collaborated with the ASPIRE program to present the film, *The Souls of Black Girls* on March 28, 2019. Nakeya Fields LCSW, led the discussion at the conclusion of the film to discuss self-esteem and how women of color may be suffering from a self-image disorder as a result of trying to attain the standards of beauty that are celebrated in media images.

Attendance: 84

Do No Harm Film: April 5, 2019.

SHS has collaborated with the Biology Department and the Caduceus Club to present the screening of the film *Do No Harm*. This film discussed the suicide rate in medical students and medical residents. Prior to the film, Dr. Rexach discussed depression and suicide in the Allied Health Community and the importance of seeking mental health services. The film was followed by an open panel with five mental health providers to discuss the film and respond to questions and comments from the audience. After lunch, breakout sessions were offered. One session discussed mental health and suicide prevention in the LGBTQ population. Mental Health Counselors were available to address student feedback during all the breakout sessions. Mental Health Resources and the guide, *Road Map to Wellness*, was given to all the attendees.

Attendees: 278

Notable Achievements for Theme B: To Support Student Access and Success: SHS STUDENT PEER HEALTH EDUCATORS SS-1 Student Equity

The Student Health Center uses a peer-to-peer health education model for its health education and prevention activities. Each semester, Student Peer Health Educators conduct supervised activities that reach students on campus. In addition to outreach activities, Student Peer Health Educators also assist in coordinating events and the distribution of materials. In 2018/19, student peer health educators focused on new engagement activities related to mental health topics.

MENTAL HEALTH STUDENT EQUITY 2018/19

Welcome to the Party

Goal: Twenty-nine students attending Welcome to the Party will increase their understanding of where to go and what to do if a student has been sexually assaulted.

Outcome: Prior to the event, 41% of students knew where to go and what to do if a student has been sexually assaulted. After attending the event, 100% of students knew where to go and what to do if a student has been sexually assaulted.

Keep Calm and Stress Less

Goal: Sixteen students attending Keep Calm and Stress will increase their understanding that stress isn't always bad.

Outcome: Prior to the event, 69% of students knew that stress isn't always bad. After attending the event, 96% of students knew having stress isn't always bad.

Active Shooter

Goal: 75% of students attending the Health Education event will increase their knowledge of appropriate actions to take when gunshots are heard on campus.

Outcome: 76 students attended. Prior to the event, 63% of students knew what to do when a gunshot is heard on campus. After attending the event, 96% of students reported increasing their knowledge of appropriate actions to take.

Classroom Presentations to students with emphasis on mental health

Goal: Reach 500 students through outreach and classroom presentations to inform students of Health Services to other low income, Veterans and high risk students.

Outcome: 445 students attended a classroom presentation in Fall 018, and 191 attended in Spring 2019.

Alcohol and Binge Drinking

SHS collaborated with the external partner, National Council of Alcohol and Drug Dependence in providing a presentation that reached 125 students.

MEDICAL SERVICE VISITS 2018/19

Total Clinic Visits 14,073

Nurse Visits 8,864

Mental Health Visits 1,553

Chiro Visits 1,484

Medical Visits 1,272

Nurse Visits (Employees) 304

Mental Health Crisis 81

HIV Tests/External Partner 515

4,084

Health Education

Target Population: Students who were evaluated by medical providers and were prescribed medications during their visit.

Method: A minimum of two weeks after the prescription was dispensed, the registered nurses placed calls to survey the students. Voicemail messages were left for students who did not answer their calls.

Goal: To determine if the student understands why the medication was prescribed, using verbal and visual communications.

Outcome: Of the 162 students surveyed:

- a. 91% verbalized understanding of why the medication was prescribed for them
- b. 9% did not respond

Goal: To determine if the student completed the medication as prescribed.

Outcome: Of the 162 students surveyed:

- a. 90% verbalized completing the medication as prescribed
- b. 1% verbalized not improving, did not complete the prescription, required further evaluation
- c. 9% did not respond

Results demonstrate 90% or greater effective communication (verbal and visual) between the medical providers and the students. With effective and comprehensible education, the students demonstrated 90% or greater compliance with their medication regimen.

SHS MENTAL HEALTH SERVICES - CCAPS 2018-19 Report

The CCAPS-34, is a 34-item instrument with seven subscales that measure common psychological symptoms and distress in college students. The seven subscales include Depression, Generalized Anxiety, Social Anxiety, Academic Distress, Eating Concerns, Hostility, and Alcohol Use. CCAPS-34 results rank students in Mild, Moderate, and Elevated ranges of distress. Repeating the administration of CCAPS-34 at selected session intervals helps to report clinically meaningful and useful data on counseling progress and appropriate level of care.

From April 18, 2018 – April 29, 2019, 530 students completed the initial CCAPS-34 instrument. Mt. SAC students report higher scores, at 50% or more on Depression, Generalized/Social Anxiety, Academic Distress, Eating Concerns, and Hostility subscales when compared to national average of 106 counseling centers. A question on experiencing Suicidal Ideation, 40.9% of Mt. SAC students endorse having thoughts of ending their life, compared to 36% of the national average.

A total 114 Mt. SAC students completed at least two CCAPS-34 administrations, at intake and subsequent follow-up sessions. Students who initially reported a Moderate and/or Elevated Distress, at second measuring reported 36% improvement for Depression subscale (meaning Mt. SAC's average change on the Depression subscale is greater than the change achieved by 36% of counseling centers in the national sample), similarly, 32.1% for Generalized Anxiety, 61.4% Social Anxiety, and 74.9% improvement on Academic Distress subscale compared to the national sample of 106 counseling centers.

Notable Achievements for Theme C: Secure Human, Technological, & Financial Resources: In 2018, Student Health Services received notification of an NRA Phase 8 allocation to fulfill the PIE requests for technology upgrades. As a result, Staff Nurses upgraded from Laptops to Desktop computers, high- speed scanning equipment and new copiers. By making these improvements, all ergonomic goals for staff in the nursing stations were achieved. Funding allowed for the replacement of an old microscope that was broken. Furthermore, eight new signature pads were installed in order to expedite student check-in at computer portals. Included in the allocation were \$26,500 for the conversion of the board conference room in 67B to a training room with a digital screen monitor and internet access. This conversion has been completed.

External resources were pursued and awarded through the California Community College's Chancellor's Office. Student Health Services obtained a two-year grant of \$250,000 for expansion of Mental Health Services that target vulnerable populations. The grant began in May 2018, leveraging many resources and external partnerships that strengthen mental health services at MtSAC. Another new revenue for this fiscal year was an uncategorized mental health allocation to provide mental health services from the Chancellor's Office. These revenue streams total \$525,000 for a two year period from 2018/19 - 2019/20. Additional revenue was earmarked to provide expanded mental health services to students, training to staff and faculty and to build collaboratives that help students access mental health services. Funding has increased the level of mental health provision with the hiring of additional Professional Expert staff and Student Assistants. Promotional activities have been consistent and have promoted mental health wellness on campus with additional funding for promotional items, catering for events and supplies. New mental health outreach and educational strategies have been well received by students. SHS has also leveraged these funds by collaborating with other programs at MtSAC.

Notable Achievements for Theme D: To Foster an Atmosphere of Cooperation and Collaboration: Student Health Services leverages its resources by collaborating with internal MtSAC departments and external partnerships. This cooperation and collaboration offers a realm of specialized services for the student population.

BEHAVIOR WELLNESS TEAM

The Behavior and Wellness Team meets at the Health Center - Bldg. 67B, twice a month to discuss and resolve student behavioral issues. BWT members include representatives from Student Services, Student Life, Campus Safety, Academic Advising, Continued Education, Student Health, Access & Wellness, and Mental Health Counselors. As a result of this collaboration, a process has been put into place to triage BWT referrals on a timely basis.

HOMELESSNESS AND BASIC RESOURCES COMMITTEE

SHS staff participate in the Homelessness and Basic Resources Committee, formed to reduce food insecurities, housing and support services for Mt.SAC's student population. SHS has also distributed toiletry hygiene items to students at its clinic locations.

PROJECT SISTER - Victims of Violence Support

Project Sister, a non profit community partner, offers services for victims of domestic violence or sexual assault. These services are offered at the Health Center - Bldg. 9E in a confident, sensitive manner by trained advocates.

CALFRESH and MEDI-CAL APPLICATION ASSISTANCE

The Clinic in 9E offers space for Social Service Agency representatives to provide CalFresh and MediCal application assistance to students.

ASPIRE, DREAM, CAMPUS SAFETY

SHS collaborated with ASPIRE to provide a film screening with moderator for students on March 28, 2019. Meetings have taken place with the DREAM program and Campus Safety to discuss collaborative projects and trainings.

ASPIRE PROGRAM OUTCOME

Goal: 80% of students will report increased social support from peers attending the group.

Activity: Structured group with emphasis on interpersonal accountability will meet weekly and run for up to 10 sessions.

Outcome: This group is currently ongoing. An average of 4 students are attending on a weekly basis and 3 students were surveyed to track progress of the group thus far. 100% of students have reported an increase in social support through the connections that have been strengthened in the group with 67% identifying peers as their primary source of support.

LGBTQ PROGRAM OUTCOME

Goal: 80% of students will have identified and improved 2-3 areas of focus for meeting self-care needs.

Activity: Structured group with a focus on identifying self-care needs will meet on a weekly basis for up to 10 sessions.

Outcome: This group is currently ongoing. An average of 3 students are attending weekly and 3 students were surveyed so far to track progress of the group. 100% of students surveyed identified that they've improved physical self-care by resting when sick, participating in fun activities and wearing clothing that helps them to feel good about themselves. 100% of students have also identified and improved psychological self-care by doing things comforting to them, learning new things unrelated to school/work and finding reasons to laugh.

In addition to these programs and Department, SHS has worked with EOPS, International Students in providing support group sessions and/or workshops on mental health and wellness.

In addition to these programs and Department, SHS has worked with EOPS, International Students, and the LGBTQ Pride Center in providing support group sessions and/or workshops on mental health and wellness.

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<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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SHS Student Peer Health Educators - Report directly on Goal
 SS-1 Student Equity
 Incorporate Student Peer Health Educators into current and newly-developed student health education and outreach programs.
Status: Active
Goal Year(s): 2017-18, 2018-19
Goal Entered: 09/01/2016

Reporting Year: 2018-19
% Completed: 100
 Mt.SAC Campus Outreach and Education Events by Health Educators. These are the results for semesters, Fall of 2018 and Spring 2019, where Student Peer Health Educators were incorporated into health education and outreach programs. Student attendance at either a classroom presentation or outreach event total = 4,084 students

Fall 2018
 Student Health Services Booth: 1,247 students
 Health Fair: 359 students
 Education Events: 261 students
 International Orientation & Workshop: 145 students
 Football Code of Conduct Training: 117

Spring 2019
 Student Health Services Booth: 506 students
 Education Events: 224 students
 Do No Harm: 271 students
 Mountie Fresh Day: about 200 students
 Denim Day: 118 students (04/12/2018)

Related Documents:
[Konica Copier Quote 2019.pdf](#)

Request - Full Funding Requested -
 Copier/Scanner Equipment Purchase
Describe Plans & Activities
Supported (Justification of Need):
 Copier currently maintained by Image IV is nearing its end of life. Parts are becoming scarce or non-existent. Fiscal Services has provided quote from Image IV for purchase of

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a Konica 308e Copier. Current copier can no longer be repaired.
Lead: Marti Whitford, Director
What would success look like and how would you measure it?: Copier used for emailing, scanning and routine copying in clinic 67B.
Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.
Planning Unit Priority: High
Documentation Attached?: Yes
One-Time Funding Requested (if applicable): 2916.24

<p>Mental Health Services - Increased Access to Mental Health Services Status: Active Goal Year(s): 2018-19 Goal Entered: 05/14/2019</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2018-19 % Completed: 50 In May 2019, SHS received a mental health grant of \$250,000 to increase access to mental health services and reduce stigma on campus. That same year, SHS was received an addition \$260,029 allocation to increase mental health services and related trainings. These grants will fund these activities until June 30, 2020.</p> <p>As a result, SHS has increased mental health services to students and trainings for students and faculty. These new grants have provided an infusion of funds to support with Professional Experts, Student Assistants and program expenses. SHS has initiated larger-scale events on campus in partnership with other departments and external collaborators. Intensive outreach activities and workshops has resulted in more access to mental health services. In the first year of the grants, SHS has provided 1,553 mental health sessions, and 81 crisis interventions. This demonstrates an increase of 205 sessions from the previous</p>
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	<p>Report directly on Goal</p>	<p>year. In addition, intense outreach, educational workshops and collaborative events have taken place.</p> <p>Active participation in the Behavioral and Wellness Team have also seen an increase in referrals of students who need mental health interventions. SHS is proposing the hiring of the Assistant Director (a vacant position), to be hired with a Behavioral Health background instead of a Nursing background so as to bring the expertise needed to manage mental health services on campus. Funding for this position is already in the budget. (05/14/2019)</p>
<p>Training Room Conversion - Conversion of the existing board room into a training room with full IT capacities Status: Archive Goal Year(s): 2017-18, 2018-19 Goal Entered: 09/28/2017</p>	<p>Request - Partial Funding Requested - Resources are needed to complete the conversion of the board room into a training room. IT equipment has been purchased and successfully installed.</p> <p>Describe Plans & Activities Supported (Justification of Need): MTSAC has limited meeting/training spaces for groups in the area of 67B. Conversion of the board room to a training room has provided needed training space for student assistant trainings, staff and collaborative meetings with on-and-off-campus personnel. An initial investment of \$26,000 was made to upgrade the room with state-of-the-art IT technology equipment. However, no furnishings were budgeted in the first phase of the conversion. Current tables and chairs are old, bulky and not conducive to the needs of the training space.</p> <p>In spite of the limitations, we have hosted several committee meetings and trainings during this fiscal year.</p>	<p>Reporting Year: 2018-19 % Completed: 75 SHS was allocated \$26,500 for this project from a one-time, Phase 8 funding approval. The training room has been equipped for use with capabilities of internet access; whiteboard features and a projector for PowerPoint presentations. Once the installation of the equipped was completed in late August 2018, the room began hosting meetings. From August 2018 to May 31, 2018, the training room has been used for a total of 35 trainings or meetings, including the following:</p> <p>Student Assistant Trainings: August; October; February 2019 Staff Meetings: Sept; December; February 2019 CPR Training: March 22, 2019 Mental Health Grant Monthly Meetings: Sept; Oct; Nov; Dec; Jan; Feb; March, 2018 Mental Health Grant Student Trainings: September 2018 (2 days) Behavior and Wellness Training Meetings twice a month: Sept; Oct; Nov; Dec; Jan; Feb; March; April 2019 Collaborative Meetings: ASPIRE; DREAM; Mental Health Advisory Board; Biology Department; Campus Safety</p> <p>In order for the room to be fully functional, adequate furnishings of tables and chairs more conducive to the size and use of the room are needed. Ideally, it would be</p>

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We are requesting funding for the purchase of folding tables and chairs, allowing us to maximize the use of the space and configure the area as needed. Attached is an estimated cost for the completion of this project, totaling \$10,869. Cost includes 5 folding/rolling tables and 16 rolling chairs, delivery and taxes. Once completed, the space can accommodate groups of 16 individuals.

Lead: Marti Whitford

What would success look like and how would you measure it?:
Complete conversion of a training room with full technology capabilities to accommodate group meetings/trainings for 16 individuals.

Type of Request: FACILITIES: This section includes minor building improvement projects and alterations to specific rooms or operational areas.

Planning Unit Priority: High

Documentation Attached?: Yes

One-Time Funding Requested (if applicable): 10869

On-Going Funding Requested (if applicable): 0

Related Documents:
[67B-Tech_Health_Furniture Budget-2019-01-24.pdf](#)

important to have movable desks that are smaller in size to change the configuration of the room. Also, easily movable chairs which can replace the heavy, bulky chairs in the room. (04/23/2018)

<p>MediCal Provider Certification - Increase revenue by becoming a Certified MediCal Provider of clinical services Status: Active Goal Year(s): 2018-19</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2018-19 % Completed: 0 One of the clinical requirements for becoming MediCal Certified as a health provider is access to hot water in all clinical exam rooms. Due to the age of the building (67B), SHS lacks the appropriate water heating capabilities. The</p>
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<p>Goal Entered: 04/19/2018</p>	<p>Report directly on Goal</p>	<p>only area that has access to hot water is the kitchen.</p> <p>Facilities has suggested that replacing all nine sinks in the clinics will solve this problem. We were informed that the replacement will be at no cost to the clinic.</p> <p>In addition to hot water access, the clinic exam rooms will need to be upgraded with computer access for physicians and nurses. This will keep in standard practices at other medical settings that use electronic patient file systems. We have researched the equipment required through Facilities and have attached an estimated cost. (04/10/2019)</p> <p>Related Documents: 67B_Exam_Rooms_Wall_Mounted_Displays_Budget-2019-05-16.pdf Estimate for Hot Water.pdf</p>
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Request - Full Funding Requested -

1. Replacement sinks in nine clinical exam rooms to access hot water = \$25,000
2. Nine computers with wall mounts for use in clinical exam rooms = \$36,563

Describe Plans & Activities

Supported (Justification of Need):

Becoming a MediCal Provider will Increase revenue for Student Health Services to continue operating two clinics without total reliance on student health fees for its budget. In order to pass inspection, both clinics will need to make adjustments to its hot water temperature and upgrade its examination rooms to pass inspection requirements. Facilities is aware of the low hot water temperature and has informed us that we will need to invest in upgrading the current system. We

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Where We Make an Impact: Closing the Loop on Goals and Plans

have been informed that current sink systems need to be replaced in all nine exam rooms. There is no cost to us for this, according to Facilities.

In addition to hot water, the clinic exam rooms in Building 67B are outdated and require updating with IT technology for computer usage. This will assist with electronic patient information management in clinical services. Attached is an estimated cost that totals \$25,000 for this portion of the project. This is especially important in delivering quality care as the patients history will be visible and medical information will be immediately accessible.

In moving towards becoming a MediCal Certified Provider as planned, this change will enhance our ability to meet all requirements. We are requesting funding for nine (9) wall mounted computers: 6 for the clinic at 67B and 3 for the clinic in 9E. We will also need 9 wall unit mounts for each computer. Quote attached.

Total cost for nine desktop computers with wall unit arms, parts and labor totals \$36,563

Lead: Marti Whitford, Director

What would success look like and how would you measure it?: Student Health Services will not rely solely on student health fees to maintain its

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operations. This guarantees a level of service and maintains staffing needs. Increased costs of medical laboratory fees will be billed to MediCal directly, reducing current budget spent on this, resulting in a savings of \$30,000/year.

Type of Request: FACILITIES: This section includes minor building improvement projects and alterations to specific rooms or operational areas.

Planning Unit Priority: High

Documentation Attached?: Yes

One-Time Funding Requested (if applicable): 8732

Related Documents:

[67B Exam Rooms Wall Mounted](#)

[Displays Budget-2019-05-16.pdf](#)

[Quote Computers Exam Rooms.pdf](#)

<p>Wheelchair Accessible Kiosks - Upgrade waiting room Kiosks in clinic (building 67), to make it wheelchair accessible for student check-in Status: Archive Goal Year(s): 2018-19 Goal Entered: 06/01/2018 Date Goal Archived/Inactivated: 04/09/2019</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2017-18 % Completed: 100 Reception area Computer Kiosks have been upgraded for wheelchair accessibility and confidentiality in the clinic in building 67B. The computer kiosks are used for student check-in at the clinics. Besides wheelchair accessibility, student confidentiality was jeopardized for all students as the computer screens were visible to others. We obtained a verbal quote from Facilities for the upgrades needed. This upgrade was accomplished by Facilities at MtSAC installing side partitions to the existing computer screens. This now allows for student confidentiality when students check-in. One of the computer kiosks is standing level and the other is sitting level for students who need wheelchair accessibility and is close to the accessible door. The new changes to the lobby area are now in compliance of</p>
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Where We Make an Impact: Closing the Loop on Goals and Plans

Report directly on Goal

accessibility and confidentiality protection.

(03/26/2018)

Related Documents:

[2018-06-06 67B-140 Privacy for Student Check-in Computers.pdf](#)