1. Assessment Plan - Four Column

PIE - Professional Development - Professional Learning Academy Unit

Unit Goals	Resources Needed	*Where We Make an Impact: Closing the Loop on Goals and Plans*
Equity Professional Learning Opportunities - Multiple equity-related professional learning activities (in a variety of modalities) will be offered for faculty, staff, managers, and student employees who work with equity populations. **Status:** Active **Goal Year(s):** 2017-18, 2018-19 **Date Goal Entered (Optional):** 08/08/2017	**In Progress -** Provide all adjunct faculty with online instructional resources for professional success and enhanced student achievement **Describe Plans & Activities Supported (Justification of Need):** Faculty coordinator to design online instructional resources **Lead:** Julie Laverty **What would success look like and how would you measure it?:** Website operational and in use consistently as demonstrated by webpage analytics **Planning Unit Priority:** High **Documentation Attached?:** No	**Reporting Year:** 2017-18 **% Completed:** 100 The Adjunct Faculty Resources website was created during 2017-18 with input from department chairs and programs throughout the campus. During the Spring 2018 semester it had 394 unique users with 772 total pageviews. Website Link: http://www.mtsac.edu/pod/resources/adjunctfacultypage/adjunctfacultypage.html (07/11/2018)
	In Progress - Adjunct Faculty Seminar faculty coordinator **Describe Plans & Activities Supported (Justification of Need):** Adjunct Faculty Seminar Development and implementation **Lead:** Julie Laverty **What would success look like and how would you measure it?:** An adjunct faculty coordinator position with 6LHE to support instructional excellence would be in place and work collaboratively with the PLA. **Planning Unit Priority:** High	**Reporting Year:** 2017-18 **% Completed:** 100 In compliance with Title 5 changes, an initial Adjunct Faculty Seminar was offered by Human Resources and the Faculty Association for the first time in Spring 2018. Moving forward, all new adjunct faculty are required to attend this three hour seminar, which will be offered each major term. 3 PLA LHE have been designated in 2018-19 to support this effort and LHE through Pathways is also being requested. (07/11/2018)

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	In Progress - Collaborate with student Services to provide multiple Leading for Equity Events. **Describe Plans & Activities Supported (Justification of Need):** Professional Learning Team Coordinator, speaker honoraria, materials, catering, **Lead:** Liesel Reinhart **Planning Unit Priority:** Medium	**Reporting Year:** 2017-18 **% Completed:** 25 Collaborated with Student Services on two events including Sonia Nazario speaker and Colson Whitehead Leading for Equity Series (07/11/2018) **Related Documents:** [Sonia Nazario Event Feb 2018 Executive Summary.DOCX](#) [EXEC SUMMARY-Colson Whitehead-July 17 2018-DRAFT-LG.DOCX](#)
	In Progress - Collaborate with equity programs across the college to provide professional learning opportunities designed to advance student access, equity, and achievement **Describe Plans & Activities Supported (Justification of Need):** Professional Learning Team Coordinator, POD Coordinator **Lead:** Liesel Reinhart, Lianne Greenlee, Yolanda Haro	**Reporting Year:** 2017-18 **% Completed:** 25 The PLA used the Magic Mountie podcast as a platform for collaborating with equity programs across the college. The Summer 2018 series highlighted student equity programs and resources including DREAM, The Pride Center, ACES, Veterans Center, and ACCESS. (07/16/2018)
		Reporting Year: 2016-17 **% Completed:** 25 In June 2017 POD partnered with the Dream Program to offer AB 540 DREAM Ally training for a cohort of 24 Mt. SAC faculty, staff, and management leaders committed to serving undocumented students through ongoing campus involvement with these students and about AB 540 issues. (09/01/2017)
	In Progress - Full implementation of the New Employee Welcome (NEW) and NEW Series **Describe Plans & Activities Supported (Justification of Need):** POD Coordinator, catering, materials **Lead:** Yolanda Haro	**Reporting Year:** 2017-18 **% Completed:** 25 Two New Employee Welcome (NEW) training sessions were conducted during 2017-18, introducing 43 classified staff to the history and culture of Mt. SAC. 100% of Classified staff who attended New Employee Welcome and completed a survey reported they had a better understanding of Mt. SAC's culture, values, and its diversity. Additionally, 95% indicated an increased understanding of campus resources and increased confidence in referring students to them. (07/16/2018) **Related Documents:** [NEW Day Assessment Report May 2018.pdf](#) [NEW Day Assessment Report Dec 2017.pdf](#)

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		Reporting Year: 2016-17 **% Completed:** 25 In December 2017 a New Employee Welcome event was held for employees hired May 2015 through November 2017. 100% of Classified staff who attended the orientation session (n=41) agreed that it was worth their investment of time to attend. A NEW series pilot was offered in Summer 2017. No evaluation results are available at this time. (09/01/2017)
	Request - Full Funding Requested - One Book, One Campus Books **Describe Plans & Activities Supported (Justification of Need):** POD is supporting a One Book, One Campus initiative in 2018-19 to foster community and fellowship on campus through programs which will involve students, staff, and faculty engaged in activities and discussions all around the same book. The planning team has selected Hyperbole and a Half by Allie Brosch which is a (semi) graphic novel that deals with depression, a great springboard for important conversations about employee and student mental health. Funding is needed to provide employees a copy of this novel. 900 books will be purchased. **Lead:** Liesel Reinhart **What would success look like and how would you measure it?:** 900 "Hyperbole and a Half" books by Allie Brosch would be purchased and distributed to faculty and staff. **Planning Unit Priority:** High **Documentation Attached?:** No **One-Time Funding Requested (if applicable):** 12800	

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	Request - Full Funding Requested - Podcasting for Educator Professional Development **Describe Plans & Activities Supported (Justification of Need):** Extension of a successful pilot program (funded previously with carryover funding) to provide weekly professional development content to faculty, especially adjunct "freeway flyers" via podcasting. Topics will include a range of topics from classroom pedagogy and assessment to referrals for struggling students and critical information about new initiatives that impact our work with students. The program will also provide training for faculty in how to use podcasts in their own classes as an engaging instructional tool. **Lead:** Liesel Reinhart **What would success look like and how would you measure it?:** 70% of participants will achieve three or more equity outcomes as a result of listening to the weekly podcast. **Planning Unit Priority:** High **Documentation Attached?:** Yes **One-Time Funding Requested (if applicable):** 14810 **Related Documents:** 2018-19 BUDGET Podcasting for Educator Professional Development.docx **Request - Full Funding Requested -** Support Faculty in implementation of research-based pedagogy to improve success of students. **Describe Plans & Activities Supported (Justification of Need):**	

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	Expand the pilot for possible ongoing program to support faculty and staff in implementation of research-based pedagogy to improve the success of students. Participants will engage in learner-centered hands-on training that provides a framework for structuring classroom lessons and training workshops to incorporate interactive hands-on activities that help adults to learn and remember. **Lead:** Emily Versace **What would success look like and how would you measure it?:** 85% of participants will achieve three or more outcomes as a result of participating in this training. **Planning Unit Priority:** Medium **Documentation Attached?:** Yes **One-Time Funding Requested (if applicable):** 20200 **Related Documents:** 2018-19 BUDGET Training From the Back of the Room.docx **Request - No Funding Requested -** Additional Inspired Teaching learning opportunities **Describe Plans & Activities Supported (Justification of Need):** Expand the Inspired Teaching Conference to include multiple opportunities for faculty to explore pedagogy in practice. **Lead:** Sun Ezzel **What would success look like and how would you measure it?:** 75% of faculty to participate in Inspired Teaching activities will report an increase in one or more equity learning objective.	

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	Planning Unit Priority: Medium **Documentation Attached?:** No **Request - Full Funding Requested -** Faculty Professional Development Retreat **Describe Plans & Activities Supported (Justification of Need):** Up to 80 faculty will work collaboratively to define professional learning areas of development, with specific focus on the role of faculty in implementing college initiatives (Guided Pathways, equity, and basic skills). **Lead:** Liesel Reinhart **What would success look like and how would you measure it?:** Plans and activities to support faculty professional learning related to college initiatives would be designed. **Planning Unit Priority:** Medium **One-Time Funding Requested (if applicable):** 60000	