

1. Assessment Plan - Four Column



PIE - Humanities & Social Sciences: World Language Unit

Narrative Reporting Year

2018-19

Contact Person: Serena Ott & Solène Alghannam

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Program Planning Dialog: The World Language Department has implemented AA degree.

The World Language Department has reflected on the effectiveness of the Heritage Survey results. It has also successfully removed Spanish 2 as a prerequisite for the heritage classes.

The World Language Department has discussed the viability of language CTE certificates and has performed related market research. It has created four courses in Spanish community interpreting.

The World Language Department has created Spanish 1 for public service and is researching of creation of Medical Language classes.

External Conditions, Trends, or Impacts: 1. Enrollment: Enrollment at the department level generally mirrors the division and college level trends. Generally language enrollments reflect national data.

2. Growing demands: There has been strong interest and demand for upper level Japanese classes. Technical applications of the language have also been of interest, particularly to the medical field. Four year institutions such as CalPoly and Chapman University have expressed interest in creating a bridge between lower division and upper division language programs (French and Italian in particular).

3. Underprepared students: The World Language Department continues to modify its approach to better accommodate underprepared students.

Internal Conditions, Trends, or Impacts : 1. Last minute classroom unavailability. This aspect has disproportionately impacted the functioning of our department. We have been forced to cancel classes at popular times and reschedule them at less popular times. This usually occurs last minute and has led to a number of class cancellations because of low last minute enrollment and faculty's unavailability to switch schedules so close to the beginning of the semester. We have been forced to resort to third contracts and less than ideal last minute candidates to cover classes, some of which end up being cancelled after all. This has a detrimental effect on schedule organization, faculty morale, and student perception of our department.

2. Staffing: We were granted a much needed new full-time professor in Spanish. However, considering our full-time/part-time ratio (approximately 1:6) the department still relies in extraordinary measure on adjunct participation and volunteer work. Three languages have no full-time professor, which means that SLOs and curriculum development necessarily fall into adjunct hands.

3. Physical location: The department operates in three distinct buildings (Bldg. 66, Bldg. 26, Bldg 77). Similarly, few students take advantage of office hours since our

offices are in a “foreign” location, again far removed from the classroom. Finally, the fact that faculty (particularly adjunct faculty) have very limited access to resources near their classrooms creates an inefficient and at times inhospitable work environment.

Notable Achievements for Theme A: To Advance Academic Excellence and Student Achievement: Notable Achievements for Theme A: To Advance Academic Excellence and Student Achievement:

- Creation of AA Degree in World Languages and Global Studies
- Creation of contextualized Spanish 1 course for First Responders
- Michelle Newhart's presentation on Canvas at faculty workshop
- Implementation of Adjunct Mentor position
- Adoption of new German textbook
- Involvement in Academic Senate
- Participation at AACTFL
- Participation at CCCFLC at East LA College

Notable Achievements for Theme B: To Support Student Access and Success: Participation at Pathways Summit

- Dialog with counselor liaison Jeremy Hart
- Creation of contextualized Spanish 1 course for First Responders
- Presentation of Gender and Ethnic Studies Degree at Dept meeting
- Implementation of Spanish placement test
- Removal of prerequisite for Spanish heritage classes
- Inquiry into Arabic tutor
- Hiring of student worker
- Students of Distinction committee
- Disbursal of French, Spanish, and Chinese scholarships
- Use of OER for Italian textbook

Notable Achievements for Theme C: Secure Human, Technological, & Financial Resources: New full-time hire in Spanish

- New adjunct professors in Japanese and Spanish
- We moved four of our five classrooms from 26 to 77. We are missing one classroom.

Notable Achievements for Theme D: To Foster an Atmosphere of Cooperation and Collaboration: Student club initiatives (French Club, Japanese Culture Club, Spanish Club, Mecha Club, Chinese Christian Club, Italian Club)

- Involvement in Academic Senate and Faculty Association
- We have been participating in Academic Task Force (Diversity Task Force, Sustainability Task Force, Funding formula Task Force)
- We have been participating in Faculty Association Committee (Political action)

Contributors to the Report: Serena Ott & Solène Alghannam

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
<p>18-19 Academic growth - Investigate and look into the possible demand for the following languages: Urdu, Russian, Vietnamese, and Korean. And Tagalog and Hindi.</p> <p>Status: Active</p> <p>Goal Year(s): 2017-18, 2018-19</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2018-19</p> <p>% Completed: 75</p> <p>We voted to create Vietnamese.</p> <p>We created Korean 1 and Korean 2.</p> <p>We reached out to the Research department for data on the linguistics background for Mt SAC students.</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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Date Goal Entered (Optional): 09/01/2016	Report directly on Goal	(06/17/2019)
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<p>Support for faculty - Pursue the possibility of consolidating offices and classrooms in one centralized location. Provide high quality support to adjunct professors, both in terms of work space and supplies.</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17, 2017-18, 2018-19</p> <p>Date Goal Entered (Optional): 09/01/2016</p>	<p>In Progress - Create a centralized WL location for students and faculty alike.</p> <p>Describe Plans & Activities Supported (Justification of Need): Adequate office space and adjacent classrooms for faculty.</p> <p>Use Bldg 66, 77, and 26B (third floor) as central areas for language teaching.</p> <p>Maintain a high quality work space for adjunct faculty with computers and printer.</p> <p>Budget for six ink cartridges for the printer (In Spring 2018 we went through one - they are \$115 each).</p> <p>Lead: Serena Ott</p> <p>Planning Unit Priority: High</p> <hr/> <p>Request - Full Funding Requested - Projector and computer in conference room (66-218)</p> <p>Describe Plans & Activities Supported (Justification of Need): Having a laptop available in the conference room as well as a fixed projector will greatly enhance productivity of department meetings as well as reduce paper waste. It will benefit all department in the Humanities Division.</p> <p>Lead: Serena Ott & Solène Alghannam</p> <p>Type of Request: NON INSTRUCTIONAL EQUIPMENT: Tangible property with useful life of more than one year, other than land or buildings improvements, equal and</p>	
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<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
	<p>over \$500 per individual item. Used for administrative or non-instructional purposes. Planning Unit Priority: High One-Time Funding Requested (if applicable): 13330</p>	
<p>16-17 18-19 CTE certificates - Continuing development Spanish Court Interpreting Certificate and other CTE certificates Status: Active Goal Year(s): 2016-17, 2018-19 Date Goal Entered (Optional): 09/01/2016</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2018-19 % Completed: 50 We are in the process of collecting labor market data and submitting the CTE courses to the Regional Consortium. We created four courses for the certificate. (06/17/2019)</p>
<p>Academic Development 2 - Create higher level language classes in German and Arabic. Status: Active Goal Year(s): 2018-19 Date Goal Entered (Optional): 07/18/2017</p>	<p>Report directly on Goal</p> <hr/> <p>In Progress - Develop curriculum for German 4 and Arabic 3 & 4. Describe Plans & Activities Supported (Justification of Need): FT German and/or Arabic professor OR funding to compensate adjunct curriculum development. Lead: Serena Ott Planning Unit Priority: High One-Time Funding Requested (if applicable): 3000</p>	<p>Reporting Year: 2018-19 % Completed: 0 This goal is put on hold, pending verified students demand. (06/17/2019)</p>
<p>Academic development 4 - Develop an introductory linguistics course Status: Active Goal Year(s): 2018-19 Date Goal Entered (Optional): 07/18/2017</p>	<p>In Progress - Develop an introductory linguistics course in cooperation with the English and Anthropology departments. Lead: Serena Ott Planning Unit Priority: High</p>	
<p>Academic Development 5 - Develop</p>		

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
<p>courses in high-demand languages such as Korean and Vietnamese. Status: Active Goal Year(s): 2018-19 Date Goal Entered (Optional): 07/18/2017</p>	<p>Report directly on Goal</p> <hr/> <p>In Progress - Develop courses in high demand languages such as Vietnamese and Korean. Describe Plans & Activities Supported (Justification of Need): Funding for adjunct professors (no FT professors are qualified for this type of curriculum development) Lead: Serena Ott Planning Unit Priority: Medium One-Time Funding Requested (if applicable): 3000</p>	<p>Reporting Year: 2018-19 % Completed: 50 We created Korean 1 and Korean 2. We voted to create Vietnamese. (06/17/2019)</p>
<p>Academic Development 7 - Create a hybrid Arabic culture/civilization course. Status: Active Goal Year(s): 2018-19 Date Goal Entered (Optional): 07/18/2017</p>	<p>In Progress - Create an Arabic culture/civilization class. This will serve as a pilot for future hybrid development. Describe Plans & Activities Supported (Justification of Need): Funding for adjunct (no FT professor is qualified for this type of curriculum development) Lead: Serena Ott Planning Unit Priority: High One-Time Funding Requested (if applicable): 1500</p>	
<p>18-19 Encourage Innovative Teaching - Encourage and support innovative pedagogical practices Status: Active Goal Year(s): 2018-19 Date Goal Entered (Optional): 06/12/2018</p>	<p>Report directly on Goal</p> <hr/> <p>Request - Full Funding Requested - Funds to ensure reimbursement for conference travel. This should</p>	<p>Reporting Year: 2018-19 % Completed: 75 Attended several conferences in-state, out-of-state, and internationally. Membership in the Association of the Department of Foreign Languages (ADFL) (06/17/2019)</p>

Unit Goals

Resources Needed

Where We Make an Impact: Closing the Loop on Goals and Plans

extend to adjunct professors.

Planning Unit Priority: High

On-Going Funding Requested (if applicable): 30000

Request - Full Funding Requested -

We are requesting funding for 25 conferences a year @ 1,200 per conference = 30,000

Describe Plans & Activities

Supported (Justification of Need):

Department members regularly are denied conference and travel funding due to the limited amount available through POD and the Division. There will be ten full-time professors next year and almost 50 part-time professors. We teach seven (soon eight) languages and explore different facets of language teaching (pedagogy, heritage, technology). Continuous professional development is key for our program. We regularly attend the ACTFL conference which is hosted across the nation. We regularly attend the Community College Language Forum. We regularly attend the American Association of Teachers of Spanish and Portuguese. We regularly attend the California Community College Foreign Language Council. We strive to attend the Association of Department of Foreign Languages conferences at least yearly. We are requesting funding for 25 conferences a year @ 1,200 per conference = 30,000

Lead: S. Ott S. Alghannam

What would success look like and

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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how would you measure it?: Increase participation in conferences and increase in student success
Type of Request: PROFESSIONAL & ORGANIZATION DEVELOPMENT (POD): Requests that provide professional learning opportunities for Mt. SAC employees.
Planning Unit Priority: High
On-Going Funding Requested (if applicable): 30000

<p>18-19 Publicity and outreach - Increase department visibility on campus and in the community Status: Active Goal Year(s): 2018-19 Date Goal Entered (Optional): 06/12/2018</p>	<p>Request - Full Funding Requested - MARKETING: Requests for services in the areas of graphic design, news, and photography, posting information, communication and social media.</p> <p>Describe Plans & Activities Supported (Justification of Need): Printing for color flyers, posters, and brochures (\$200); banners (\$100); sponsor a language outreach event (\$giveaways); host conferences (\$food); subscription to VideoScribe (Whiteboard Animation Software) to create promotional material for digital signage as well as the webpage. A one-year subscription is \$144. Lead: Serena Ott Type of Request: MARKETING: Requests for services in the areas of graphic design, news, and photography, posting information, communication and social media. Planning Unit Priority: High One-Time Funding Requested (if applicable): 1000</p>	
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Unit Goals

Resources Needed

Where We Make an Impact: Closing the Loop on Goals and Plans

On-Going Funding Requested (if applicable): 500

Request - Full Funding Requested - -
a large bulletin/magnetic board for the hallway between classrooms 1070 and 1045 in bldg 77.

Describe Plans & Activities

Supported (Justification of Need):

We would like a large bulletin/magnetic board for the hallway between classrooms 1070 and 1045 in bldg 77. There is a space with a ledge and stools where students work and wait for class. The wall above this ledge is empty. A bulletin/magnetic board would be very useful to promote our program, classes, tutoring, and club events.

Lead: Serena Ott & Solène Alghannam

Type of Request: MARKETING:

Requests for services in the areas of graphic design, news, and photography, posting information, communication and social media.

Planning Unit Priority: High

Documentation Attached?: No

One-Time Funding Requested (if applicable): 300

Request - Full Funding Requested -
Signage/banner

Describe Plans & Activities

Supported (Justification of Need):

We would like clear signage for the department door as well as three standing banners for building 66 and building 77. This will help students find our department and create visibility on campus.

Lead: Serena Ott & Solène

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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Alghannam
Type of Request: MARKETING:
 Requests for services in the areas of graphic design, news, and photography, posting information, communication and social media.
Planning Unit Priority: High
One-Time Funding Requested (if applicable): 800



18-19 Connect with other language departments - Connect with other language departments to share ideas and resources
Goal Year(s): 2018-19

Request - Full Funding Requested - Membership in the Association of Departments of Foreign Languages (ADFL). \$155 per year.
Lead: Serena Ott
Type of Request: PROFESSIONAL & ORGANIZATION DEVELOPMENT (POD): Requests that provide professional learning opportunities for Mt. SAC employees.
Planning Unit Priority: High
On-Going Funding Requested (if applicable): 155

Request - Full Funding Requested - Membership in ADFL (Association Department Foreign Languages)
Describe Plans & Activities Supported (Justification of Need): The Language Department strives to reinvent itself and stay abreast of pedagogical and administrative trends in language teaching. Being part of this organization will help us navigate the ongoing changes in higher education.
Lead: S. Ott S. Alghannam
What would success look like and how would you measure it?: Increase connection with other departments
Type of Request: PROFESSIONAL &

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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ORGANIZATION DEVELOPMENT (POD): Requests that provide professional learning opportunities for Mt. SAC employees.
Planning Unit Priority: High
On-Going Funding Requested (if applicable): 325

<p>18-19 Integrate Spanish for Heritage Speakers at a state-wide level - To develop a coherent and complete Spanish for Heritage Speakers track that integrates at a state-wide level Status: Active Goal Year(s): 2018-19 Date Goal Entered (Optional): 06/12/2018</p>	<p>Request - Full Funding Requested - Travel reimbursement to attend related conferences; research assistance to identify linguistic background of MtSAC students Planning Unit Priority: High</p>	
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<p>18-19 Support development of online/hybrid classes - Create effective online/hybrid language classes Status: Active Goal Year(s): 2018-19 Date Goal Entered (Optional): 06/12/2018</p>	<p>Request - Full Funding Requested - Travel and conference for workshops on Online Teaching practices; licenses for related software Lead: Serena Ott Planning Unit Priority: High</p>	
	<p>Request - Full Funding Requested - Membership to online film base for cinema classes Describe Plans & Activities Supported (Justification of Need): Students need access to the films shown in class for their assignments. The films should be accessible via Canvas and without charge to students. This will greatly benefit students in culture through cinema classes as well as language students who are shown film clips in class. This is a necessary first step in order to offer French and Italian Culture through Cinema online. It will also</p>	

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allow for MtSAC to be in ADA compliance when showing films and will benefit international students who can watch the films with subtitles in a language of their choice. Currently the library does not have streaming services for the films we usually show.

Lead: Serena Ott & Solène Alghannam

Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.

Planning Unit Priority: High

On-Going Funding Requested (if applicable): 1000

<p>18-19 Diversify course offerings - Bring in experts in the field to develop language classes that can benefit certain professions.</p> <p>Status: Active</p> <p>Goal Year(s): 2018-19</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2018-19</p> <p>% Completed: 25</p> <p>We created four courses in the Interpretation Certification. (06/17/2019)</p>
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Request - Full Funding Requested -
Stipends for faculty developing courses that full-time faculty do not have the expertise to develop.

Describe Plans & Activities Supported (Justification of Need):
For example: Create Spanish for the Medical Profession. Create Spanish for School Administrators. Create Spanish for the Legal Profession.

Planning Unit Priority: High

<p>18-19 Improve classroom utilization - Make the classrooms more</p>	<p>Request - Full Funding Requested - 1) Add casters to the student chairs</p>	<p>Reporting Year: 2018-19</p> <p>% Completed: 50</p>
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<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
<p>functional. Status: Active Goal Year(s): 2018-19, 2019-20 Date Goal Entered (Optional): 06/12/2018</p>	<p>in Bldg 77 2) Add pencil sharpeners in each classroom in Bldg 77 3) Add a computer and printer in the Language Department storage room in 77 (+budget for toner) 4) Add furniture in storage room in 77 5) Add small cabinet in classrooms in 77 6) Add scantron machine in 26A workroom 7) Add sanitizer in classrooms in 77 8) Repair screen in 26B - 3561 9) Repair projector in 66-248 Lead: Serena Ott Planning Unit Priority: High Request - Full Funding Requested - Casters for students' desks in building 77 Describe Plans & Activities Supported (Justification of Need): Students need to be able to move their chairs easily in order to participate in group work. The professor also needs to be able to move chairs out of the way to facilitate conversational activities. The present chairs are very heavy to move. (4 classrooms x 35 chairs = 140 chairs @ \$20 per set of four casters) = \$2800 Lead: Serena Ott & Solène Alghannam Type of Request: NON INSTRUCTIONAL EQUIPMENT: Tangible property with useful life of more than one year, other than land or buildings improvements, equal and</p>	<p>1) Add casters to the student chairs in Bldg 77: ON GOING 2) Add pencil sharpeners in each classroom in Bldg 77 DONE 3) Add a computer and printer in the Language Department storage room in 77 (+budget for toner) ON GOING 4) Add furniture in storage room in 77 ONE ITEM PENDING (SHELVES IN 2 CLOSETS) 5) Add small cabinet in classrooms in 77 ON GOING 6) Add scantron machine in 26A workroom ON GOING 7) Add sanitizer in classrooms in 77 ON GOING 8) Repair screen in 26B - 3561 OBSOLETE 9) Repair projector in 66-248 DONE (06/17/2019)</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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over \$500 per individual item. Used for administrative or non-instructional purposes.

Planning Unit Priority: High
One-Time Funding Requested (if applicable): 2800

Request - Full Funding Requested -
Improved projectors for film classes (French culture through cinema ; Italian Culture through cinema)

Describe Plans & Activities

Supported (Justification of Need):
Students should be able to fully view films in their aesthetic complexity. This is not possible considering the current conditions of the projectors. Colors are faded and the image itself is unclear and tinted yellow.

Lead: Serena Ott & Solène Alghannam

Type of Request: INSTRUCTIONAL SUPPORT PROGRAM FUNDING (INSTRUCTIONAL EQUIPMENT):
Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.

Planning Unit Priority: High
One-Time Funding Requested (if applicable): 13000

Request - Full Funding Requested -
Computers and printer for Adjunct office

Describe Plans & Activities

Supported (Justification of Need):
Adjunct professors need access to computers and a reliable printer. Currently the 50 adjuncts share

Unit Goals

Resources Needed

Where We Make an Impact: Closing the Loop on Goals and Plans

three computers with adjuncts from SIGN and AMLA.

330\$ per computer and 100\$ per printer

Lead: Serena Ott & Solène Alghannam

Type of Request: INSTRUCTIONAL SUPPORT PROGRAM FUNDING (INSTRUCTIONAL EQUIPMENT): Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.

Planning Unit Priority: High

One-Time Funding Requested (if applicable): 430

Request - Full Funding Requested - Dedicated Cinema Classroom

Describe Plans & Activities

Supported (Justification of Need):

Remodel a classroom/s in Building 26 to accommodate three large, 40 seat capacity courses that are dedicated to the study of Culture Through Cinema: Italian 60, French 60, and Literature 15 (Introduction to Cinema). Students should be able to fully view films in their aesthetic complexity. This is not possible considering the current conditions of the projectors. Colors are faded and the image itself is unclear and tinted yellow. Additionally, the room orientation must be designed such that opening the door does not flood the screen with daylight. The remodel should include a high quality projection and sound system,

Unit Goals

Resources Needed

Where We Make an Impact: Closing the Loop on Goals and Plans

appropriate lighting and blinds for windows.

Lead: Serena Ott

What would success look like and how would you measure it?:

Increased student success in Culture Through Cinema courses.

Type of Request: FACILITIES: This section includes minor building improvement projects and alterations to specific rooms or operational areas.

Planning Unit Priority: High

Documentation Attached?: No

One-Time Funding Requested (if applicable): 100000

Request - Full Funding Requested -

Printers and computers in faculty workrooms

Describe Plans & Activities

Supported (Justification of Need):

Adjunct professors need access to computers and a reliable printer. Currently the 50 adjuncts share three computers with adjuncts from SIGN and AMLA.

330\$ per computer and 1000\$ per printer

Lead: Serena Ott

What would success look like and how would you measure it?:

Increased instructor access to necessary equipment.

Type of Request: NON

INSTRUCTIONAL EQUIPMENT:

Tangible property with useful life of more than one year, other than land or buildings improvements, equal and over \$500 per individual item. Used for administrative or non-

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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instructional purposes.
Planning Unit Priority: High
Documentation Attached?: No
One-Time Funding Requested (if applicable): 5000
Request - Full Funding Requested -
 Computer, Printer, and Furniture in 77 Storage Room
Describe Plans & Activities Supported (Justification of Need):
 World Languages have four new classrooms in building 77 along with a small room for storage and support materials. The classrooms are not near their offices or other support areas. This new area needs to be furnished with a computer, printer, storage shelves and compartments so that it is fully functional.

Lead: Serena Ott
What would success look like and how would you measure it?:
 Increased instructor access to necessary equipment.
Type of Request: NON INSTRUCTIONAL EQUIPMENT:
 Tangible property with useful life of more than one year, other than land or buildings improvements, equal and over \$500 per individual item. Used for administrative or non-instructional purposes.
Planning Unit Priority: High
Documentation Attached?: No
One-Time Funding Requested (if applicable): 3000

Enhanced Student Support, Access and Success - Enhanced Student	Report directly on Goal	Reporting Year: 2018-19 % Completed: 75
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<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
Support, Access and Success Goal Year(s): 2018-19	<p>Report directly on Goal</p> <hr/> <p>Request - Full Funding Requested - LLC Software & Technology Support for Student Success</p> <p>Describe Plans & Activities Supported (Justification of Need): LLC software-support workshops, class orientations, and individual coaching will successfully impact students using LLC software for class assignments. These tools will assist students to integrate online software into their language acquisition goals for World Languages. Workshops and coaching support Azar Software (\$5,100 annually), VoiceThread (\$1000 annually), and GoReact (\$43,000 annually)</p> <p>Lead: Peggy Marcy, Serena Ott</p> <p>Planning Unit Priority: High</p> <p>One-Time Funding Requested (if applicable): 50000</p>	<p>We need to continue to be funded for any software useful for students. (06/17/2019)</p> <hr/> <p>Reporting Year: 2018-19</p> <p>% Completed: 100 Funded. See Peggy Marcy's PIE (06/17/2019)</p>
	<p>Request - Full Funding Requested - LLC Passport Rewards Resources</p> <p>Describe Plans & Activities Supported (Justification of Need): LC continues to add projects to the umbrella Passport Rewards program to enhance academic success. Rosetta Stone and Rosetta Stone Advantage (\$35,000 annually) increases access to on- and off-campus resources.</p> <p>Lead: Serena Ott & Peggy Marcy</p> <p>What would success look like and how would you measure it?: Increased student access to language learning resources on- and off-</p>	

Unit Goals

Resources Needed

Where We Make an Impact: Closing the Loop on Goals and Plans

campus.

Type of Request: LOTTERY:

Instructional materials that are designed for use by pupils and their teachers as a learning resource and help pupils acquire facts, skills, or opinions or to develop cognitive processes.

Planning Unit Priority: High

Documentation Attached?: No

One-Time Funding Requested (if applicable): 35000

Request - Full Funding Requested -
LLC Software

Describe Plans & Activities

Supported (Justification of Need):

LLC software-support workshops, class orientations, and individual coaching will successfully impact students using LLC software for class assignments. These tools will assist students to integrate online software into their language acquisition goals for World Languages. Workshops and coaching support Azar Software (\$5,100 annually), VoiceThread (\$1000 annually), and GoReact (\$43,000 annually)

Lead: Serena Ott/Sandon Larson

What would success look like and how would you measure it?:

Increased language acquisition for World Language students.

Type of Request: LOTTERY:

Instructional materials that are designed for use by pupils and their teachers as a learning resource and help pupils acquire facts, skills, or opinions or to develop cognitive

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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processes.
Planning Unit Priority: High
Documentation Attached?: No
On-Going Funding Requested (if applicable): 64000

<p>Enhanced Student Support, Access and Success 2 - Enhanced Student Support, Access and Success 2 Goal Year(s): 2018-19</p>	<p>LLC Passport Rewards Resources Describe Plans & Activities Supported (Justification of Need): LC continues to add projects to the umbrella Passport Rewards program to enhance academic success. Rosetta Stone and Rosetta Stone Advantage (\$35,000 annually) increases access to on- and off-campus resources. Lead: Peggy Marcy, Serena Ott Planning Unit Priority: Medium One-Time Funding Requested (if applicable): 35000</p>	
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<p>LLC Staffing - LLC Staffing Goal Year(s): 2018-19</p>	<p>LLC Permanent Part-Time Coordinator Project Program Humanities Languages Specialist Describe Plans & Activities Supported (Justification of Need): This position will support World Languages in the Language Learning Center. A part-time coordinator project program will provide guidance to LLC staff and faculty and will liaison with Humanities faculty, staff, and management. Additionally, this person will provide input into future LLC projects and purchases. Planning Unit Priority: Medium On-Going Funding Requested (if applicable): 26500</p>	
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LLC Staffing 2 - LLC Staffing 2	LLC Faculty Tutor for Spanish for	Reporting Year: 2018-19
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<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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Goal Year(s): 2018-19

Spanish Speakers Self-Directed Learning Activities (SDLA)
Describe Plans & Activities Supported (Justification of Need):
 LLC will hire a Faculty Tutor at NTFA rate to create workforce focused Self-Directed Learning Activities for Spanish for Spanish Speakers and provide student assistance.
Lead: Peggy Marcy, Serena Ott
Planning Unit Priority: High
On-Going Funding Requested (if applicable): 10000

% Completed: 100
 Successfully implemented.
 See Peggy Marcy's PIE. (06/17/2019)