

1. Assessment Plan - Four Column



PIE - Business - CS&DT: Family & Consumer Science (FCS) Unit

Narrative Reporting Year

2018-19

Contact Person: Lisa Amos

Email/Extension: lamos1@mtsac.edu / Ext. 6335

Program Planning Dialog: FCS program Advisory Committee met on February 8, 2019. Discussions with faculty and program advisory included curriculum review, options for marketing the program internally and externally, and articulation with high schools and CSUs.

FCS advisory usually meets annually.

Minutes from February 8, 2018 Advisory Meeting are under "Documents."

External Conditions, Trends, or Impacts: 1. Employment: According to the BLS, there is 5% national job growth projected for 43-4051 Customer Service Representatives from 2016-2026. California is listed as having the 3rd highest employment in this job cluster (after Texas and Florida) with 210,1600 jobs. California mean wages are \$19.50/hour and \$40,570 annually. Los Angeles Metropolitan Area continues to be listed as #6 in the Top 10 metropolitan areas nationally for highest employment level with 55,500 jobs. Mean hourly wages are \$18.78 and mean annual income is \$39,050.

2. Gainful Employment: Students generally need additional coursework at the University level in this field to be gainfully employed. CSULB and CSUN offer Consumer Affairs Programs. In addition, CSUN offers a FCS Education program to provide students with education/training to be FCS Secondary Teachers. The FCS program as it stands for Mt. SAC is primarily providing students with life skills through the FCS 41 and FCS 80 courses. In addition, the FCS 51 course benefits students in our program as well as in Fashion since it is a restricted elective option that articulates with Cal Poly Pomona. FCS 51 and FCS 80 articulate to CSULB. None of our courses articulate to CSUN Consumer Affairs program.

Internal Conditions, Trends, or Impacts : Facilities: Our new classroom 77-2080 is phenomenal. Only issues are that we need more bulletin boards and flyer racks because our classroom was originally planned to be in Bldg 78, but was changed to 77 and we didn't get the classroom equipment/supplies we had planned for.

Certificate Completions: We had 1 completer for the Consumer Relations certificate in 2016/17. We need to market this more and explain to students what they can do when they complete the coursework. Also need to encourage students to apply for the certificate.

Tutoring: Work Study student hired for the 17/18 year with many open hours for studying ad tutoring, but students not taking advantage of resource.

Work Experience: Dawn Finley, Career Specialist for the Business Division, is a resource for our program/students. We have started working with her and will continue to do so. This includes having her present in our classes and working directly with our students.

Adjunct Faculty: We continue to struggle to cover Tuesday, Thursday, and Friday classes. This probably hurt students who wanted to take day classes. Need to hire additional adjunct faculty. Lisa working on this May, 2019.

We had to cancel one of our night class in Fall and all four of our late afternoon and night classes for spring as those students seem to be shifting to our online classes. We added one online FCS 80/Personal Finance class less than 2 weeks before the spring term started and it filled.

Year to year our enrollments have been pretty steady, but we had a slight dip in 17/18 enrollment. We might have been able to adjunct for that if we had more adjunct online certified. Major change is in trend toward students preferring online classes for FCS 41. 2014/15 enrollments = 841. 2015/16 = 851. 2016/17 = 850. 2017/18 = 806.

Success Data: Fall and Spring terms range from 65-70% while Winter and Summer range from 79-97%. Online classes in 2016/17 were 78% and for 2017/18 68%

Retention Data: Ranges from 83-97%. For online classes it was 94% for 16/17 and 84% for 17/18..

Completers: Last certificate completer was in 2016/17.

Critical Decisions Made by Unit: Scheduling of classes: Adding more online sections as they fill quickly and have good completion rates. Getting adjunct faculty SPOT trained so they can teach online classes. Growth is primarily with our online classes.

Adjunct Staffing: Work with HR to hire additional adjunct who can teach Tuesday, Thursday, and or Friday.

Work Experience: Offering FCS 91 again starting Spring 2019. No interest for Spring 19, but we are getting interest from students. Work closely with Dawn Finley to grow program. FCS 91 will help us to increase program completers.

Notable Achievements for Theme A: To Advance Academic Excellence and Student Achievement: 1. Life Management, online textbook, was published by Lisa Amos for the FCS 41 course. This custom edition for Mt. SAC was designed specifically for our course, our students, and our college. By offering the textbook online it keeps the costs low and offers additional resources for students.

2. 9 students from Rowland High School successfully completed the articulation agreement and earned Mt. SAC college credit for FCS 41/Life Management in the 2017/18 year.

3. 17 students from Rowland High School successfully completed the articulation agreement and earned Mt. SAC college credit for FCS 80/Personal Financial Planning in the 2017/18 year.

Notable Achievements for Theme B: To Support Student Access and Success: A Federal Work Study student was hired to provide tutoring for students in the program and also assist faculty in the program.

Notable Achievements for Theme C: Secure Human, Technological, & Financial Resources: We received an Elmo (document camera) in Spring 2019 through our 17/18 PIE requests.

Notable Achievements for Theme D: To Foster an Atmosphere of Cooperation and Collaboration: 1. FCS faculty, industry partners, and other stakeholders met for the program advisory on Friday, February 8, 2019 for the FCS program advisory. FCS adjunct met after the advisory meeting to continue to discuss curriculum and class materials.

2. FCS faculty work collaboratively throughout the year virtually and face-to-face to share best practices and course material ideas.

Contributors to the Report: Lisa Amos - CSDT/FCS

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
<p>Articulations - Develop, maintain, and strengthen course articulations with area high schools as well as with CSU.</p> <p>Status: Active</p> <p>Goal Year(s): 2018-19, 2019-20</p> <p>Date Goal Entered (Optional): 07/01/2017</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2018-19</p> <p>% Completed: 50</p> <p>Successfully completed articulation with Rowland High School for FCS 41 and FCS 80.</p> <p>We continue to articulate with CSULB for FCS 80, but curriculum changes at CSU may change this in 19/20. Nothing changed in 18/19 year. (05/09/2019)</p> <hr/> <p>Reporting Year: 2017-18</p> <p>% Completed: 50</p> <p>Successfully completed articulation with Rowland High School for FCS 41 and FCS 80.</p> <p>We articulate with CSULB for FCS 80, but curriculum changes at CSU may change this in 18/19. (05/22/2018)</p> <hr/> <p>Reporting Year: 2018-19</p> <p>% Completed: 0</p> <p>This goal is still on hold while the CSUs decide if Personal</p>
	<p>In Progress - Submit FCS 80/Personal Financial Planning for CSU GE approval.</p>	

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans	
	<p>Describe Plans & Activities Supported (Justification of Need): We are still waiting to hear what the CSUs are doing with regards to lower division Personal Finance classes. They were working on making them a Math option. FCS program faculty working closely with CSULB faculty. Proposal prepared already. Waiting for next steps which hopefully will happen in the 2019/20 year as nothing happened in the 18/19 year.</p> <p>Lead: Lisa Amos</p> <p>What would success look like and how would you measure it?: Multiple levels of success: 1. course approved by CSU's; 2. more sections offered; 3. student completion rates</p> <p>Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.</p> <p>Planning Unit Priority: Medium</p> <p>Documentation Attached?: No</p>	<p>Finance will be considered as a math class. (05/09/2019)</p> <hr/> <p>Reporting Year: 2017-18 % Completed: 0 This goal is on hold while the CSUs decide if Personal Finance will be considered as a math class. (04/12/2018)</p> <hr/> <p>Reporting Year: 2016-17 % Completed: 25 Currently waiting for word from the CSU GE committee. May not hear until April 2018. (07/01/2017)</p>	<p>: No results yet 7/1/17 (07/01/2017)</p>
	<p>In Progress - Support and time to maintain articulation agreements with Rowland High School for FCS 41 and FCS 80, and also to develop additional articulation agreements with additional high schools in the area.</p> <p>Describe Plans & Activities Supported (Justification of Need): Time to work with high school teachers as well as to administer and grade final exams.</p>	<p>Reporting Year: 2018-19 % Completed: 50 FCS 41/Life Management: We had 9 Rowland High School students who took the FCS 41/Life Management final exam in May 2018 and all 9 earned college credit. While we had 100% success rate, the number of students should be higher because RHS has 2 classes of Life Management and most of these students would be eligible to take the final exam. The RHS teacher and I (Lisa Amos) worked more closely with the students in the 18/19 year to have more students ready and signed up to take the final exam at the end of May 2019 for college credit.</p>	

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans	
	<p>Lead: Lisa Amos</p> <p>What would success look like and how would you measure it?: At least 75% of the students who sign up for the articulation agreement will successfully earn college credit at Mt. SAC.</p> <p>Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.</p> <p>Planning Unit Priority: Medium</p> <p>Documentation Attached?: No</p> <p>On-Going Funding Requested (if applicable): 500</p>	<p>FCS 80/Personal Finance: 17 students earned Mt. SAC credit by successfully completing the 17/18 class at the Rowland High School as that agreement is straight course to course articulation. We plan to continue with this articulation agreement. (05/09/2019)</p> <hr/> <p>Reporting Year: 2017-18 % Completed: 50</p> <p>Articulation agreements in place with CSULB for multiple courses. Waiting to hear from CSULB on FCS 80/Personal Finance as to changes with GE.</p> <p>Articulation agreement completed with Rowland High School for FCS 41 and FCS 80 for 2016/17 year. (05/22/2018)</p> <hr/> <p>Reporting Year: 2016-17 % Completed: 25</p> <p>Success rates have varied from year to year, but overall our articulation agreements with Rowland High School have been successful. (07/01/2017)</p>	<p>: 2016/17: 7 of 8 student successfully earned Mt. SAC credit for FCS 41 course. Waiting for results for FCS 80. (07/01/2017)</p>
<p>Class Demand Programs - Provide sufficient class sections of all courses (including online sections) to meet demand for GE courses as well as to move students through the FCS program certificate.</p> <p>Status: Active</p> <p>Goal Year(s): 2017-18, 2018-19, 2019-20</p> <p>Date Goal Entered (Optional): 07/01/2017</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2018-19 % Completed: 50</p> <p>There is a shift in demand for our classes. Students aren't enrolling in night and Friday classes. We added more online classes in the 18/19 year. Working to get more adjunct faculty SPOT certified so we can continue to offer even more online sections. (05/10/2019)</p> <hr/> <p>Reporting Year: 2017-18 % Completed: 100</p> <p>This is an ongoing goal. We evaluate courses from semester to semester. (05/22/2018)</p>	
	<p>In Progress - Assess scheduling needs on an ongoing basis to best meet the needs of students including traditional as well as online sections.</p> <p>Describe Plans & Activities Supported (Justification of Need): Enrollment data. Support from Division Dean.</p>	<p>Reporting Year: 2018-19 % Completed: 50</p> <p>Growth continues to be in online classes. We offered FCS 80 online for the first time in Fall 2018. We offered if for Spring 2019 as well. It was the second section in our program to fill. We offered a second FCS 80 online less than 2 weeks before the semester started and it filled too. We cancelled classes due to low enrollment: one night class</p>	

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>	
	<p>Lead: Lisa Amos</p> <p>What would success look like and how would you measure it?: Minimal sections being cancelled each term. Sections being added when classes fill quickly.</p> <p>Planning Unit Priority: High</p> <p>Documentation Attached?: No</p> <p>One-Time Funding Requested (if applicable): 0</p>	<p>for Fall 2018 and all 3 night classes and the one late afternoon class for Spring 2019. (05/10/2019)</p> <hr/> <p>Reporting Year: 2017-18</p> <p>% Completed: 100</p> <p>Our growth appears to be in the online sections. Those classes fill the fastest for our program. (05/22/2018)</p> <hr/> <p>Reporting Year: 2016-17</p> <p>% Completed: 25</p> <p>We cancelled 3 sections of FCS 41 in Spring 2017 due to low enrollments, but were able to add an 8 week late start online FCS 41 section that filled quickly. (07/01/2017)</p>	<p>: We hope the low enrollments for evening and Friday sections is not an ongoing trend. We are watching enrollments closely each term. (07/01/2017)</p>
<p>Facilities - Plan, design, construct, maintain quality physical facilities that will meet students' needs and accommodate future program expansion.</p> <p>Status: Active</p> <p>Goal Year(s): 2018-19, 2019-20</p> <p>Date Goal Entered (Optional): 09/01/2016</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2018-19</p> <p>% Completed: 50</p> <p>We received 2 small bulletin boards that were left over from another classroom. We also received an Elmo document camera. We still need more bulletin boards and holders for flyers/handouts. (05/10/2019)</p> <hr/> <p>Reporting Year: 2017-18</p> <p>% Completed: 75</p> <p>We are in our fabulous new BCT complex. The FCS classroom was moved from bldg 78 to bldg 77. As such we don't have bulletin boards or an Elmo projector in our new classroom. We need these still. (04/12/2018)</p>	
	<p>Request - Full Funding Requested - Bulletin boards, flyer racks, and plexi holders for FCS classroom 77-2080 (due to change of classroom from bldg 78 to 77.)</p> <p>Describe Plans & Activities Supported (Justification of Need): Additional bulletin boards in the classroom will allow faculty space to post sample of student work, pertinent flyers, as well as posters relating to course content. Plexi holders will allow us to have racks of flyers for students to pick up. We were able to get two small</p>	<p>Reporting Year: 2018-19</p> <p>% Completed: 50</p> <p>We received 2 small bulletin boards, but we need more. We also need plexi holders and flyer racks still. (05/10/2019)</p>	

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans
	<p>bulletin boards for the classroom, but the space is limited. We need more.</p> <p>Lead: Lisa Amos</p> <p>What would success look like and how would you measure it?: Number of students being able to see information posted in the classroom and pick up flyers with program and event information.</p> <p>Type of Request: NON INSTRUCTIONAL EQUIPMENT: Tangible property with useful life of more than one year, other than land or buildings improvements, equal and over \$500 per individual item. Used for administrative or non-instructional purposes.</p> <p>Planning Unit Priority: High</p> <p>Documentation Attached?: No</p> <p>One-Time Funding Requested (if applicable): 1000</p> <p>Request - Full Funding Requested - Plexi sign holders and wall bin for flyers and handouts</p> <p>Describe Plans & Activities Supported (Justification of Need): Sign holders and wall bin for flyers and for program handouts are needed in the FCS classroom 77-2080 as well as for the FASH/FCS office suite in Bldg 78-2190.</p> <p>Lead: Lisa Amos</p> <p>What would success look like and how would you measure it?: Be able to professionally post our office hours, tutoring hours, program schedule matrices for upcoming terms, and to have other relevant handouts for students. This is</p>	<p>Reporting Year: 2018-19</p> <p>% Completed: 0</p> <p>We still need these. I believe the ones for the FASH/FCS office suite are being purchased through Business Division funds for continuity of product across the division. (05/10/2019)</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
-------------------	-------------------------	---

difficult to measure though. It is a basic need.
Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.
Planning Unit Priority: High
Documentation Attached?: No
One-Time Funding Requested (if applicable): 300

<p>Instructional Support Staffing: - Increase and maintain faculty and adjunct faculty positions to fully support the program including increased course offerings. Status: Active Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20 Date Goal Entered (Optional): 07/01/2017</p>	<p>Report directly on Goal</p> <hr/> <p>In Progress - Hire additional adjunct faculty who are available to teach day classes. Describe Plans & Activities Supported (Justification of Need): Human Resources support for hiring process Lead: Lisa Amos What would success look like and how would you measure it?: Hire 1-2 adjunct faculty who can teach Tuesday, Thursday and Friday day classes. Type of Request: STAFFING: Requests</p>	<p>Reporting Year: 2018-19 % Completed: 0 We are experiencing an adjunct staffing shortage for the 19/20 fiscal year. We currently have enough adjunct to teach Mon/Wed classes as well as evening classes, but we need additional adjunct with Tues/Thurs/Fri availability. Teaching opportunities with Dual Enrollment as well as growth of our online sections is adding to this need. (05/10/2019)</p> <hr/> <p>Reporting Year: 2017-18 % Completed: 100 We currently have adequate staffing for the 2018/19 academic year. (05/22/2018)</p> <hr/> <p>Reporting Year: 2018-19 % Completed: 0 We are experiencing an adjunct staffing shortage for the 19/20 fiscal year. We currently have enough adjunct to teach Mon/Wed classes as well as evening classes, but we need additional adjunct with Tues/Thurs/Fri availability. Teaching opportunities with Dual Enrollment as well as growth of our online sections is adding to this need. Friday morning instructor will be able to teach day classes for us starting after Fall 2018. Growth in our program seems to be with online classes. If the CSUs make Personal Finance a math option, then we will be able to offer additional sections of FCS 80 and need to hire additional faculty. (05/10/2019)</p>
---	--	---

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>	
	<p>for permanent employee positions or temporary/hourly employees. Planning Unit Priority: High Documentation Attached?: No</p>	<p>Reporting Year: 2017-18 % Completed: 50 Friday morning instructor will be able to teach day classes for us starting after Fall 2018. The other new instructor was scheduled to teach a night class for Spring 2018, but it was cancelled due to low enrollment. It is preferred that our adjunct faculty teach a face-to-face class before they are SPOT trained and teach an online class. Growth in our program seems to be with online classes. If the CSUs make Personal Finance a math option, then we will be able to offer additional sections of FCS 80 and need to hire additional faculty. (04/12/2018)</p>	
<p>Student Success - Ensure that support services are in place to increase access and success in completion and transfer. Status: Active Goal Year(s): 2018-19, 2019-20 Date Goal Entered (Optional): 07/01/2017</p>	<p>In Progress - Periodicals to develop a FCS Program Consumer Resource Library. Describe Plans & Activities Supported (Justification of Need): Funds for periodicals that are related to course content in FCS classes and provide students with additional subject matter knowledge. Lead: Lisa Amos What would success look like and how would you measure it?: Students will have additional materials in the classroom to supplement the textbook and other classroom materials. Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel</p>	<p>Reporting Year: 2018-19 % Completed: 0 We have not established a consumer resource library. We received \$300 in funds for the program for supplies and used them to purchase classroom materials and posters. We will need racks to put the periodicals. This was requested under "facilities" goal. (05/10/2019)</p> <p>Reporting Year: 2017-18 % Completed: 0 We are in our new classroom as of Spring 2018, but we have not yet established a consumer resource library for the program. (05/22/2018)</p>	<p>: Hiring adjunct who can teach at the times students prefer to take classes is critical in supporting the program. (07/01/2017)</p> <p>: None at this time. Information in coming year. (07/01/2017)</p>

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans	
	<p>in connection with an instructional program, less than \$500.</p> <p>Planning Unit Priority: Medium</p> <p>Documentation Attached?: No</p> <p>On-Going Funding Requested (if applicable): 200</p> <p>In Progress - Student tutors (through Federal Work Study, SSEED or CalWORKs) to increase student retention and completion</p> <p>Describe Plans & Activities Supported (Justification of Need): A student tutor who has taken classes in the FCS program will provide assistance to other students to help them with homework and studying for exams to improve their grades.</p> <p>Lead: Lisa Amos</p> <p>What would success look like and how would you measure it?: Tutoring contacts to be tracked. Faculty and students can provide information about student success based on tutoring assistance.</p> <p>Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.</p> <p>Planning Unit Priority: High</p> <p>Documentation Attached?: No</p> <p>On-Going Funding Requested (if applicable): 4000</p>	<p>Reporting Year: 2018-19</p> <p>% Completed: 50</p> <p>A student tutor was hired through Federal Work Study for 2018/19. He supported faculty and students in the classroom as well as during scheduled tutoring hours. This is an ongoing need for the program. (05/10/2019)</p>	
		<p>Reporting Year: 2017-18</p> <p>% Completed: 75</p> <p>We hired a Federal Work Study student for the 2017/18 year. For spring semester this resource wasn't utilized as fully as in past semesters. We need to advertise his hours more. (05/22/2018)</p>	
		<p>Reporting Year: 2016-17</p> <p>% Completed: 25</p> <p>We had some success this year. Signage in the classroom announced consistent tutoring hours, yet only about 25 students (out of 300+) took advantage of tutoring support within the program. (07/01/2017)</p>	<p>: Provide student support within the classroom to increase student contact with the program peer tutor. This should increase contact hours during tutoring hours. (07/01/2017)</p>
	<p>In Progress - Professional development to increase faculty knowledge base and improve the program.</p> <p>Describe Plans & Activities Supported (Justification of Need): Funding for professional development for the full-time FCS faculty member to attend relevant</p>	<p>Reporting Year: 2018-19</p> <p>% Completed: 50</p> <p>The full-time FCS professor took on too heavy of a teaching load for the 2018/19 year, so she didn't use any college funds to attend conferences for the FCS program. (05/10/2019)</p> <p>Reporting Year: 2017-18</p> <p>% Completed: 50</p> <p>Funds for 2017/18 for full time faculty to attend</p>	

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans	
	<p>conferences and meetings such as: AAFCS National Conference, AFCPE, Jump\$Start Financial Literacy Board Meetings in Sacramento, and other pertinent meetings or webinars.</p> <p>Lead: Lisa Amos</p> <p>What would success look like and how would you measure it?: Faculty will make modifications to curriculum based on information gained.</p> <p>Type of Request: PROFESSIONAL & ORGANIZATION DEVELOPMENT (POD): Requests that provide professional learning opportunities for Mt. SAC employees.</p> <p>Planning Unit Priority: Medium</p> <p>Documentation Attached?: No</p> <p>One-Time Funding Requested (if applicable): 2000</p> <p>On-Going Funding Requested (if applicable): 2000</p> <p>In Progress - Secure funds for classroom supplies</p> <p>Describe Plans & Activities</p> <p>Supported (Justification of Need): Be able to have supplies purchased with college funds rather than purchased by faculty. We often don't know exactly what our needs will be until we get into the fiscal year.</p> <p>Lead: Lisa Amos</p> <p>What would success look like and how would you measure it?: Being able to purchase classroom supplies when we need them. Not having to pay for classroom supplies out of pocket.</p> <p>Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by</p>	<p>conferences were received through Division (\$200), Perkins, and POD. (05/22/2018)</p> <hr/> <p>Reporting Year: 2016-17 % Completed: 25 I have been successful in getting most of the funds I need through Perkins. I thought I would need to apply to POD for one conference in 2016/17 year, but because I had to cancel one conference attendance due to illness I had enough Perkins funds to cover other meetings/trainings. (07/01/2017)</p> <hr/> <p>Reporting Year: 2018-19 % Completed: 50 We received \$300 for classroom supplies and materials. Order placed with Nasco in February/March. Waiting for delivery. (05/10/2019)</p> <hr/> <p>Reporting Year: 2017-18 % Completed: 50 We received \$150 for supplies for the program. (05/22/2018)</p> <hr/> <p>Reporting Year: 2016-17 % Completed: 100 We received \$150 in the 2016/17 year as an SPO at the SAC RAC. We purchased a classroom set of calculators. (07/01/2017)</p>	<p>: My attendance at the AAFCS conference last week provided me with tools to overhaul how I teach the FCS 80 course and also provided me with tech tools for the other courses in our program. (07/01/2017)</p> <hr/> <p>: Calculators in the classroom provide for greater instructor control during exam time while providing students with a tool to assist them with calculations. (07/01/2017)</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
-------------------	-------------------------	---

students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: High
Documentation Attached?: No
On-Going Funding Requested (if applicable): 150

Request - Full Funding Requested - Funding to pay an adjunct faculty member at non-instructional hourly rate to coordinate Consumer Symposiums for students

Describe Plans & Activities Supported (Justification of Need):

Events to be held during Money Smart Week in April or National Consumer Protection Week in March or Manage Your Money Week in October. Funding adjunct at their non-instructional hourly rate to coordinate speakers, marketing materials and hosting the day of the event. Students from FCS program invited, plus full campus and the community. This allows students in the program as well as others to build on their consumer and financial skill base.

Lead: Lisa Amos

What would success look like and how would you measure it?: Number of students who attend the event. Documentation from FCS students as to what they gained from the workshop(s).

Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc.

Reporting Year: 2018-19
% Completed: 0
 We didn't receive any funds for this in the 2018/19 year. The full-time faculty member had too heavy of a teaching load to take on coordinating any special events for the program. (05/10/2019)

Unit Goals

Resources Needed

Where We Make an Impact: Closing the Loop on Goals and Plans

services. May also include request for travel and conference that does not require the assistance of POD.

Planning Unit Priority: Medium

Documentation Attached?: No

On-Going Funding Requested (if applicable): 800