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| P | Tania Anders  (co-chair) | P | Lianne Greenlee | P | Linda Chan | P | Emily Versace | P | Kelly Rivera | P | Yolanda Haro |  | VACANT: student AS |
| P | Michelle Sampat  (co-chair) | P | Tamra Horton | P | Sun Ezzell | A | Shiloh Blacksher | P | Dalia Chavez | P | Carol Impara | P | Danny Cantrell |
|  |  |  |  |  |  |  |  |  |  |  |  | P | *Scribe: Elda Blount* |

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| **Item** | **Outcomes** | **ACCJC Standards** |
| 1. **Approval of Minutes** 2. April 08, 2021 | Council approved April 8, 2021 meeting minutes. No changes. Approved minutes sent to Sarah Nichols (Academic Senate). | * II.A.2 * II.A.7 * II.A.14 * II.A.2 * II.A.7 |
| 1. **Report Out**   1. FLAC  2. FLEX  3. PGI  4. GP Cross-Council Committee | 1. FLAC is currently planning Summer 2021, Fall 2021 and Spring 2022. Invitation was extended to the council for those who are interested in attending upcoming FLAC meetings. Announcement made to inform council of Inspired Teaching Conference: Design for Care on April 23, 2021 11:00 am – 2:00 pm and Book Discussion Group meetings starting May 7, 2021. Keynote Speaker Jesse Stommel to be a guest at the May 28. 2021 book discussion. 2. Fall FLEX breakout submission deadline: April 23, 2021. Flex Day report due to the Chancellors Office June 1, 2021, Lance and Kelly are completing the report. Flex Day planning committee will be reviewing breakout session submissions during the next Flex day planning meeting on April 28, 2021. A few members of the Flex Day Planning Committee will be present at the Inspired Teaching Conference. Jesse Stommel keynote speaker for this event is being considered as keynote speaker for Fall Flex. Tania shared that the Spring Flex Day summary report is almost complete and will be shared with the council as soon as it is done. Some of the feedback that stood out is:    1. Faculty would like a COVID related update during Fall Flex Day    2. Faculty engaged in more off-campus professional development in comparison to previous years. 3. PGI Project: “Take Advantage of Your Contract Day”. This event will be the same format as Flex Day and will be held on June 24, 2021. Event will be an opportunity to educate faculty about the contract and how to take advantage of opportunities. One of the sessions that will be offered is on Sabbaticals, where faculty will hear from other faculty who have gone through the process and can share their experience. Sun suggested to increase access to this event and the important information, e.g. by creating a podcast. 4. Shiloh was not in attendance Tania provided an update. Mini Grants proposals are still available. Three proposal were recently approved. | * II.A.14 * II.A.2 * II.A.7 * III.A.14 |
| 1. **Guests** | Tania invited Salary and Leaves Committee to today’s meeting but the members were unable to attend. |  |
| 1. **Action Items** 2. PGI Recommendations | 1. Please vote via Smartsheet  * Virtual Presentation and Facilitation Skills * Microsoft Word Accessibility Basics   Both session were approved by Council. | * II.A.2 * II.A.7 * III.A.14 * III.A.8 * III.C.1 |
| 1. **Discussion Items** 2. AS State Level (Kelly) – include in FPDC Goals for 2021/22? 3. End-of-Year Report 4. VPI Kelly Fowler FPDC guest on May 27 5. Faculty Newsletter and other POD announcements “Marketing of PD” 6. POD website- Sabbaticals | Breakout title and summary:Going Beyond Development: A Philosophical and Practical Approach to Professional Learning In the two decades since the Academic Senate for California Community Colleges (ASCCC) last approved a paper on professional development, community colleges have experienced a substantial wave of changes, including regulatory and structural, such as AB705 and guided pathways, as well as demographic shifts in student populations and needs. To address this and the concomitant professional development needs, the paper, Going Beyond Development: Faculty Professional Learning—An Academic Senate Obligation to Promote Equity-Minded Practices that Improve Instruction and Student Success was developed by the Educational Policy Committee of ASCCC for consideration and adoption at this plenary session. Join this breakout to hear about the development of the paper which examines the importance of faculty professional learning necessary to improve student success as well as the role local academic senates can play from both a philosophical and practical point of view.  Recommendations Shared for Local Academic Senates   * Adopt a racial equity focus that examines professional learning for equity minded practices. * Examine and further develop professional growth programming focused on ways to improve student learning. * Support and promote professional learning offerings to part-time faculty. * Identify and examine the hours of professional learning that focus on equity and equity mindedness to ensure that they are directed toward improving instruction and student support services. * Work with collective bargaining units to establish a reflective process that uses faculty evaluation as a tool for informing professional learning activities. * Work with the local senates to adopt a district-wide approach that seeks to mitigate impact and increase responsiveness in emergency situations and ensure adequate resources to roll out responsiveness measures equitably to both full-and part-time faculty.  1. Please start thinking about your contributions. Please include data. Focus areas?    1. Tania asked the council to start thinking about reports pertaining to their areas of focus. Example given: Carol can provided a report on Distance Learning. 2. Conversation items with the new VPI?   **Questions the council suggests to ask new VPI:**   * 1. Column Crossover and what was done at her previous institution.   2. Will Kelly intend to co-chair FPDC or will she have a designee?   3. Questions will be sent to Laura Martinez in advance for Kelly to review.   4. DEI (Diversity, Equity, and Inclusion) her vision of that for Mt. SAC  1. Best approaches? Goals for 2021/22?    1. Marketing department can help create a Faculty Newsletter flyer template form to be visually appealing and one that has good flow of information. 2. Add informational link to POD Connect. Include subcategories and links: How to apply, resources from sabbaticals: videos, books, curriculum… | * II.A.7 * II.A.14 * II.A.2 * II.A.7 * III.A.14 |
| 1. **Informational Items** 2. C&T funds towards funding an ACUE cohort for 2021/22 | 1. Lianne reported that at this time faculty cannot receive credit for graduate level units by attending ACUE. 2. PDC approved the use C&T funding towards the next ACUE cohort. Lianne worked with Rodsa Royce in Fiscal to help with the transfer of funds. ACUE will be going to board for two additional cohorts in May 2021. Lianne and Tamra will work together to submit a GPS Mini Grant application to fund a faculty coordinator for 2021-22 ACUE cohort. 3. Homework: Review ASCCC documents shared by Kelly to start brainstorming 2021/21 goals at next FPDC meeting on May 13, 2021. | * II.A.14 * II.A.2 * II.A.7 |

Next meeting: May 13th 2021