



**Student Equity Committee – APPROVED Meeting Notes**  
**March 13, 2023 / 2:30pm to 4:00pm / Virtual Meeting - Zoom**

**Members**

- |  |  |   |
|--|--|---|
| <input checked="" type="checkbox"/> Eric Lara (Co-Chair)   | <input checked="" type="checkbox"/> Shelby White-Tremazi | <input checked="" type="checkbox"/> Francesca Gambini |
| <input checked="" type="checkbox"/> Bruce Nixon (Co-Chair) | <input checked="" type="checkbox"/> Diana Felix          | <input checked="" type="checkbox"/> Urias Garcia      |
| <input checked="" type="checkbox"/> Patricia Quinones      | <input checked="" type="checkbox"/> Betzabel Martinez    | <input type="checkbox"/> Lingyi Kong (A.S. Rep.)      |
| <input type="checkbox"/> VACANT                            | <input type="checkbox"/> Jaime Rodriguez                 |   |
| <input checked="" type="checkbox"/> Mica Stewart           | <input type="checkbox"/> Tami Pearson                    |   |

**Research Team Guests:** Lisa DiDonato, John Barkman

**Guests:** Lizbet Sanchez

Item	Agenda Topic	Notes	Meeting Outcomes
1.0	Land Acknowledgement	For the Land Acknowledgement, Betzabel Martinez shared a 2-minute video Land Acknowledgement from Arizona State University – The Student Equity Committee will reach out to NAISA and other partner groups to explore the development of a similar video Land Acknowledgement for Mt. SAC <a href="https://www.youtube.com/watch?v=u3m0VXXyPPM">https://www.youtube.com/watch?v=u3m0VXXyPPM</a>	N/A
2.0	Recognition of newly tenured faculty on SEC (Francesca Gambini, Urias Garcia, and Shelby White-Tremazi)	Eric Lara acknowledged and congratulated the newly tenured faculty – Francesca Gambini, Urias Garcia, and Shelby White-Tremazi.	N/A
3.0	Review Meeting Notes: November 14, 2022	Bruce Nixon presented the meeting notes; the committee members approved the meeting notes with no corrections.	Committee members approved with no corrections.
4.0	SPEAC Meeting/SEAP Workgroup Update	Bruce Nixon reported no update for spring 2023 for SPEAC has not yet met; shared information on the last SPEAC meeting of fall 2022, which was Dr. Audrey Yamagata-	N/A

**Acknowledging Indigenous Peoples of Mt. SAC**

It is important for Mt. SAC to acknowledge that our campus resides on what was historically the homeland of Indigenous People. At the start of each Student Equity Committee meeting, we acknowledge the Indigenous People at Mt. SAC: “We would like to take a moment to acknowledge that we are on Tongva land and recognize them as the traditional caretakers of Tovaangar (the Los Angeles Basin, Southern Channel Islands), what we now call home. We would also like to pay our respects to the Honuukvetam (Ancestors), ‘Ahihirom (Elders) and ‘Eyoohiinkem (our relatives/relations) past, present and emerging.

		Noji's last meeting as co-chair of SPEAC due to her retirement. The Student Equity Committee wishes Dr. Yamagata-Noji a happy retirement and thanks her for her ongoing support if its work during her tenure at Mt. SAC.	
5.0	Equity Champion Workgroups Update	Shelby White-Tremazi reported the 2 <sup>nd</sup> Annual Ageism Education and Awareness events; May 2, 2023 film screening "Gen Silent" and May 6, 2023 film screening "Golden". Mica Stewart reported gearing up for a presentation at a conference on Black Student Success. Eric Lara reported that the interview process to hire a Professional Expert for the First Peoples Native Center is almost complete. Mica Stewart asked if it would be possible to hire a full-time person that could split their hours between Student Services and Instruction. For example, could the person that is hired as the Professional Expert for the First Peoples Native Center be given hours to work as a professor in the Ethnic Studies Department.	N/A
6.0	Cultural and Linguistic Identity discussion (Lizbet Sanchez)	Lizbet Sanchez presented the impact of AB928 to Mt. SAC students; explored the linking of language to cultural identity; advocated for linguistic diversity as part of transfer curriculum; shared a student poem discussing the loss of language as it relates to loss of culture, and loss of a grounded identity. The committee members shared their experiences of losing their own languages as part of their parents' attempts to assimilate into the dominant culture, and the lingering effect it has had on their own identities and sense of self.	N/A
7.0	DEISA Council Update	No update.	N/A
8.0	Associated Students Update	No update	
9.0	Research Update – Jaime Rodriguez	Patricia Quinones reported that the SEAP Dashboard will be made available soon.	N/A
10.0	Student Equity Committee Newsletter	Eric Lara indicated it's in working progress.	N/A
11.0	Other	Eric Lara welcomed Patricia Quinones as a committee member; next year several positions will be available.	N/A

### **Acknowledging Indigenous Peoples of Mt. SAC**

It is important for Mt. SAC to acknowledge that our campus resides on what was historically the homeland of Indigenous People. At the start of each Student Equity Committee meeting, we acknowledge the Indigenous People at Mt. SAC: "We would like to take a moment to acknowledge that we are on Tongva land and recognize them as the traditional caretakers of Tovaangar (the Los Angeles Basin, Southern Channel Islands), what we now call home. We would also like to pay our respects to the Honuukvetam (Ancestors), 'Ahihirom (Elders) and 'Eyoohiinkem (our relatives/relations) past, present and emerging.

**Scheduled Student Equity Meeting Dates: Mar 13, 27; Apr 10, 24; May 8; 22**

**Acknowledging Indigenous Peoples of Mt. SAC**

It is important for Mt. SAC to acknowledge that our campus resides on what was historically the homeland of Indigenous People. At the start of each Student Equity Committee meeting, we acknowledge the Indigenous People at Mt. SAC: “We would like to take a moment to acknowledge that we are on Tongva land and recognize them as the traditional caretakers of Tovaangar (the Los Angeles Basin, Southern Channel Islands), what we now call home. We would also like to pay our respects to the Honuukvetam (Ancestors), ‘Ahihirom (Elders) and ‘Eyoohiinkem (our relatives/relations) past, present and emerging.